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*Our Vision:*

 *To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.*

**Shirley High School**

**Performing Arts College**

***“Striving for Excellence”***

**Job Description:**

Post: Classroom Teacher

Line Manager: Department Leadership Team

**Areas of responsibility and guidance:**

* To follow syllabus and scheme of work devised by the Head of Department;
* To support the department in the teaching of the subject throughout the school at all phases;
* To work with department and school leadership to support high quality teaching and learning, and the implementation of the subject curriculum;
* To support in the monitoring and evaluation of teaching within the department;
* To promote the ethos of inclusion and challenge within the vision and mission statement of the academy;
* To maintain the standards, expectations and polices of the school and the department at all times;
* To ensure that the environment for learning within the department is in line with the school expectations;
* To support the pastoral life of the school including behaviour within the department and the role of a form tutor;
* To support and encourage school and extracurricular opportunities, especially those that enhance the cultural capital of students;
* To maintain the teacher standards assigned to this role;
* To teach lessons at all phases that consistently meet and exceed the expectations of the school;
* Strong knowledge of curriculum, appropriate syllabuses and national curriculum requirements;
* To ensure that home work is set in line with school expectations within their identified phase;
* To ensure that marking and feedback meets the expectation of the school within their identified phase;
* To exhaust all strategies, styles and initiatives to help ensure all students achieve at least expected progress and the majority make more than expected;
* To support the overall aims of the academy by teaching subjects other than where reasonably required and suitable time given;
* To complete tasks in line with school expectations with regards attendance, data collection and reports.

**Personal Qualities:**

* Reliable and conscientious teacher with high expectations in line with the school;
* Great communication skills with all within the school community;
* Neat appearance in line with the school policy;
* Ability to work as part of a successful team and work effectively under pressure;
* Have the determination and resilience to ensure that all students are challenged in all aspects of school life.

**Think Green:**

* Support the school in demonstrating good environmental practice (such as energy efficiency, use of sustainable materials, recycling and waste reduction) wherever possible in day-to-day work.

**Safeguarding and Child Protection:**

* To reinforce and enforce the school commitment to safeguarding and promoting the welfare of children and young people.
* Uphold the duty of care to ensure that if there are any concerns relating to the welfare or safety of a child they are immediately relayed to the Designated Person(s) with responsibility for safeguarding children.

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| Essential | Desirable |
| Qualified Teacher Status | Graduate status in subject area or related subject  |
| True commitment to high standards | Experience of 11-18 education |
| Strong classroom management skills | Additional teaching qualifications or training |
| Relentless drive for student and personal progress and success | Sound knowledge of current educational developments, including the use of IT |
| Passion for learning and inspiring others | Ability to teach Key Stage 5 |
| Respect for all | Strong analytical skills with regards leadership and getting the best out of colleagues |
|  | Track record of improving student performance |

We want all at SHS to believe in and maintain the values of our school:



Signed: ………………………………………………………………………………. Dated: …………………………………………………….