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*Our Vision:*

*To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.*

**Shirley High School**

**Performing Arts College**

***Striving for Excellence***

**Job Description:**

Post: Lead Practitioner - English

Line Manager: SLT

**Areas of responsibility and guidance:**

* To work with the HOD and SLT to support the teaching and learning in maths, and across the school;
* To support the department in the teaching of English throughout the school at all phases;
* To develop and plan resources that can be used within the department that will challenge all students and improve academic outcomes;
* To support in the monitoring and evaluation of teaching within the department;
* To promote the ethos of inclusion and challenge within the vision and mission statement of the school;
* To maintain the standards, expectations and polices of the school and the department at all times;
* To contribute to the Department Improvement Plan;
* To ensure that the environment for learning within the department is in line with the school expectations;
* To support the pastoral life of the school including behaviour within the department and across the school;
* To support and encourage school and extracurricular opportunities, especially those that enhance the cultural capital of students;
* To maintain the teacher standards assigned to this role;
* To teach lessons at all phases that consistency exceed the expectations of the school;
* Strong knowledge of curriculum, appropriate syllabuses and national curriculum requirements;
* To coach and mentor staff identified and run CPD sessions that will help improve the schools learning environment;
* To support SLT where requested on whole school issues and duties;
* To improve student attainment, progress and outcomes within personal classes, the department and the school;
* Take a lead in planning collaboratively with colleagues in order to promote expected practice;
* Identify and explore links between subjects/curriculum areas in their planning;
* Provide additional sessions designed to improve the outcomes of identified students;
* Support and lead on the school monitoring and lesson observations expectations;
* Keep up to date on latest research and strategies that can enhance the schools teaching and learning experience;
* Support in the analysis of data to determine areas of strength and development within the department;
* Have extensive knowledge and understanding of curriculum and related pedagogy through wider professional networks and the latest research and national polices.

**Personal Qualities:**

* Flexible, enthusiastic and innovated towards student and staff development;
* Reliable and conscientious teacher with high expectations in line with the school;
* Great communication skills with all within the school community;
* Neat appearance in line with the school policy;
* Ability to work as part of a successful team and work effectively under pressure;
* Have the determination and resilience to ensure that all students are challenged in all aspects of school life.

**Think Green:**

* Support the school in demonstrating good environmental practice (such as energy efficiency, use of sustainable materials, recycling and waste reduction) wherever possible in day-to-day work.

**Safeguarding and Child Protection:**

* To reinforce and enforce the school commitment to safeguarding and promoting the welfare of children and young people.
* Uphold the duty of care to ensure that if there are any concerns relating to the welfare or safety of a child they are immediately relayed to the Designated Person(s) with responsibility for safeguarding children.

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| Essential | Desirable |
| Qualified Teacher Status | Additional teaching qualifications or training |
| Graduate status in subject area or related subject | Sound knowledge of current educational developments, including the use of IT |
| Experience of 11-18 education | Strong analytical skills with regards leadership and getting the best out of colleagues |
| Ability to teach Key Stage 5 | National leadership qualifications |
| Track record of improving student performance | Lead Practitioner accreditation |
| Strong classroom management skills |  |
| Relentless drive for student and personal progress and success |  |
| Passion for learning and inspiring others |  |
| Respect for all |  |
| Track record of whole school positive impact |  |
| Passion for teaching and learning and creating resources to support staff challenge all students |  |

We want all at SHS to believe in and maintain the values of our school:



Signature: ………………………………………………………………………………………… Dated: …………………………………………