



## SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

*Our Vision:*

*To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.*

### Shirley High School Sixth Form

#### The 16 to 19 Tuition Fund 2021 to 2022 Academic Year - 1st October 2021

**As required by the ESFA – detailed in their document 16-19 tuition fund released in July 2021 - we are publishing a concise statement explaining how we will use the funding in line with their guidance to prioritise support for disadvantaged students at Post 16. If subsequent ESFA guidance changes, this document may be updated to reflect any such changes.**

#### The Statement

*In line with Government guidance, we are publishing this statement to demonstrate how additional funding for 16 to 19-year-old students (called the '16 to 19 tuition fund') will be utilised in the 2021-22 funding year.*

*The additional funding made available to the school can be used to provide support for small group tuition, specifically for 16 to 19 students retaking English and Maths and students from the 27% most economically deprived areas of the country based on the index of multiple deprivation. As Shirley High School is located in Croydon, an area of high deprivation, all of our students qualify for, and are in need of, this support. We will therefore use the following criteria, in this order, to identify qualifying students:*

- Those who have not yet achieved a grade 4 in English or Mathematics*
- Students whose mental health has been affected by the pandemic and are currently achieving below their potential*
- Students where there are known vulnerabilities, including personal circumstances and financial hardship, who have gaps in their knowledge due to the pandemic*
- Students who are not currently achieving in line with their targets due to gaps in their knowledge resulting from the pandemic*

*All students accessing this funding will be on a 16 to 19 study programme.*

*We intend to utilise the funding to prioritise these students and provide additional support to small groups (where possible 3-5 per group) in curriculum areas (prioritising English and Maths). This support will be delivered by subject specialists and/or Learning Mentors. Where it is delivered by Learning Mentors, they will work closely with subject specialists to ensure the support is personalised, targeted and will lead to measurable progress. These sessions will take place outside of timetabled curriculum time. In some cases, the funding will be used to provide additional pastoral or personal development support (including careers advice) where it is identified that it will support their academic progress.*

*Each student will have a plan for their intervention following an assessment, and this will be recorded using the sixth form systems and costed according to need and the requirement for specialist/additional staffing and resources.*

We want all at SHS to believe in and maintain the values of our school:

