



The Shirley Learning Journey



The Expectation	What does it look like?	
	FOR LEARNERS	FOR TEACHERS
High Expectations	Attitude meets expectations of the teacher	Clear seating plan
	Active participation in the lesson	Promotion of high expectations
	Consistent self-challenge	All learners stretched and challenged
Learning and Progress	Understand how learning links together	Clear sequence of learning which demonstrates progression
	Response to marking demonstrates progress	Marking and feedback clearly evidence progress
	All set tasks are completed by the deadline provided	Tasks and opportunities promote a high level of student productivity
Input	On task and well behaved	Use of higher-order thinking questions
	Excellent presentation of work	Encourage student-led learning and independence
	Engaged in learning and making contributions	Monitor and reinforce high expectations of presentation
	Demonstrate respect towards peers and teacher	Relevant subject knowledge and well planned lesson evident
	Arrive at the lesson ready to learn	Well-paced lesson differentiated to meet the needs of all learners and cover content and skills
Retrieval	Can retrieve learning from previous topics	Opportunities for retrieval practice embedded
	Complete all retrieval practice activities	Opportunities for retrieval gauge learning from / last lesson / last week / last month / last term / last year
Connections	Make connections between topics and subjects	Include and promote language for life and opportunities for wider reading in order to enhance cultural capital
	Use subject specific vocabulary across the curriculum	Include and promote maths across the curriculum (wherever possible)
	Connect learning to potential future careers	Promote career opportunities (where appropriate)
Consolidating Progress	Articulate what has been learnt and how it links to prior learning	Use of plenaries
	Demonstrate knowledge in all forms of assessment	Continuous assessment of learning
	Prepare for future learning with teacher guidance	Challenge students to prepare for future learning through independent tasks



Our Vision:

To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.