


Health & Social Care Department – Year 10

 Shirley High Curriculum Map	<i>The emerging carer develops the understanding of the health and social care services in the local area and the different life stages humans develop through to access them.</i>					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:
	Introducing Life stages and PIES for component 1. Introducing the key services and their roles in health care for component 2.	Component 1 will examine lifestyle factors and life events that impact development. Component 2 will identify how different barriers can impact care user access to services. Component 3: Factors that affect health and wellbeing	Application of understanding to NEA across components 1 and 2 learning aims A.	Component 1 will explore the different life events and how they impact development. Component 2 will examine the care values in place in services.	Component 1 will focus on the sources of support available and how they might apply. Component 2 allows students to embed their demonstration of care values and evaluation.	Application of knowledge and skill to NEA across components 1 and 2 learning aims B.
Why Now?	These two areas will be a basic introduction that will form the foundation of all learning in the subject.	The focus for this term builds upon the foundation knowledge by exploring the impact of unexpected events or circumstances across both components. Comp3 also relies upon initial content from 1 and 2 to be covered prior to delivery.	By practicing applying their skills at this stage, learners will develop their ability and confidence ahead of the formal NEA completion.	Moving into the second learning aim for each component builds the required skills and allows science coverage of comp3 content to be completed.	By allowing learners time to practise their application of understanding they will build their confidence and ability to perform well.	This timing allows enough time for learners to demonstrate their ability whilst also considering other school commitments such as WEX.
Fundamental Concepts	Comp1: Understand human growth and development across life stages. Human growth and development across the life stages Comp2: Understand the different types of health and social care services.	Comp1: Factors affecting growth and development. Comp2: Understand the barriers to accessing the different types of health and social care services. Comp3: Factors affecting Health and wellbeing, interpreting health indicators, physiological indicators.	Comp1: Investigate how individuals develop and apply this understanding to case studies. Comp2: Understand the different types of care services and barriers to access. Comp3: Lifestyle indicators that affect health and wellbeing. Interpreting health Indicators PPE. Person centred health and well-being improvement plans Obstacles to achieving plans.	Comp1: Investigate how individuals deal with life events. Coping with change caused by life events Comp2: Demonstrate care values and review own practice Comp3: Interpreting, analysing and responding to case studies.	Comp1: Investigate how individuals deal with life events. Coping with change caused by life events Comp2: Practice demonstrating care values and reviewing own practice	Comp1: Completion of Learning Aim B NEA essay – focus on essay writing skills, responding to feedback and meeting deadlines. Comp2: Completion of Learning Aim B - focus on essay writing skill, responding to feedbacks and meeting deadlines.
Students will...	<ul style="list-style-type: none"> - Explore the main life stages linked to ages and different aspects of growth and development across the life stages using the physical, intellectual, emotional, and social (PIES) classification - Use case studies to demonstrate developmental progress. - Explore different health care services and how they meet service-user needs: primary care; secondary and tertiary care; allied health professionals; services for children and young people and the role of informal care provided by relatives, friends, and neighbours. 	<ul style="list-style-type: none"> - Develop their understanding of PIES by looking at the PIES factors that can impact growth and development at each life stage. - Theoretically and practically examine physical barriers and sensory barriers to access. - Explore geographical, intellectual resource, financial, social, cultural, and psychological and language barriers using case studies - Look at a variety of care user case studies and identify PIES factors within the scenarios. Understand how to interpret health and physiological indicators and draw conclusions from the information. - Know published guidelines in relation to health and lifestyle indicators. 	<ul style="list-style-type: none"> - Practise applying their knowledge of Learning aim A to a variety of case studies. This will culminate in the formal assessment of Comp1 Learning Aim A. - Experiment with different recommendation case studies to build their confidence at recommending services for care users. This will culminate in the learning aim A formal assessment. 	<ul style="list-style-type: none"> - Explore types of life events, (physical, relationship changes and life circumstances, both expected and unexpected) and their impact upon development. - Begin to explore how differently people respond to life events. - Explore the different care values using case studies, role play and script writing. - Explore how care values are vital to maintaining an effective service in different settings. 	<ul style="list-style-type: none"> - Explore types of support (emotional, information and advice, practical help) including financial assistance, childcare and transport during different life events. Practise making suitable recommendations for case studies. - Apply care values in a compassionate way in different settings, identifying own strengths and areas for improvement against care values. Learners will receive feedback from teacher or service user about own performance and work on responding to feedback and identifying ways to improve own performance. 	<ul style="list-style-type: none"> - Select a celebrity or key person in their life and complete an interview. Using their findings, they then analyse the life events affecting development. - Use a script provided by the teacher to demonstrate care values with teacher in role. These are observed by assessor. Learners then complete evaluation of their demonstration of the care values.
Language for Life (Key terms/Vocabulary)	PIES, Adolescence, infancy, Adulthood, Primary, Secondary, Tertiary, Allied Healthcare	Development, Genetic, Self-esteem, Self-Image, Barriers, Factors, Lifestyle, Independence, Emotional	Appropriate, Development, Impact, Cognitive	Bereavement, Injury, Relationship, Divorce, Imprisonment, Retirement, Redundancy, Compassion, Safeguarding, Respect, Empowerment	Counselling, Therapist, Community, Support, Informal, Benefits, Care values, Evaluation, Target	Analyse, Evaluate
Extended writing Opportunities	PIES development review Recommendation of care task	Case study reviews	Essays produced for NEA requirements.	Responses to case studies.	Responses to case studies, evaluation of own and others' performance.	Essays produced for NEA requirements.
Maths Across the Curriculum	Use of growth charts, statistical analysis of use of services.	Use of lifestyle measurements such as BMI, peak flow and growth charts.	Continued use of lifestyle data.	Continued use of lifestyle data.		
Links to careers/aspirations	Exploring different roles within the Health and Social Care sectors.	Focus on various roles and services within the Health and Social Care sectors.	Focus on roles and services within the Health and Social Care sectors.	Comp1 impact of life events of careers/education. Comp2 learner in role	Comp1 impact of life events of careers/education. Comp2 learner in role	Comp1 impact of life events of careers/education. Comp2 learner in role
Cultural Capital	Dementia care workshop	Makaton or Sign language workshop.	Heath service visitor interview and workshop.	Heath service visitors event linked to Careers Week, panel interviews and workshop.	Heath service visitor interview and workshop.	WEX ideally linked to HSC
Practical Application of Skills	Application of understanding to case studies.	Practical sessions looking at barriers.	Application of understanding to NEA case studies.	Care values in role plays.	Care values in role plays Application of understanding to case studies.	Care values in role plays Application of understanding to case studies.

Students are currently not working in line with the curriculum map due to Covid restrictions and timetabling. Learning will occur in the same order, but at a faster pace utilising additional catch up opportunities outside of the timetabled lessons across year 10 and year 11.