


**History Department – Year 7**

 <b>Shirley High Curriculum Map</b>	<b>Year 7: The Emerging Historian. Students will learn key historical skills needed to succeed in History and to understand the story of the past. Primary experience of History can be varied so the emerging historian first learns the skills involved and consolidates knowledge from KS2 so that they have a foundation for learning all future historical topics.</b>					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:
	What is History? Who are the British?	Why was 1066 an important turning point?	What was life like in the early Middle Ages?	How powerful were Medieval Monarchs?	What problems did the early Tudor Monarchs have?	How did the Early Modern Period begin?
<b>Why Now?</b>	To know and understand key skills and the nature of the subject primarily because the teaching of History in Primary school can be varied. This will give them a foundation to move forward from. we also explore the origin of the peoples of the British Isles and develop a keen understanding of the diversity of the British nation	To know and understand history as a coherent and chronological narrative moving forward from 1066. This is because 1066 is a significant turning point in our nation's historical timeframe and it is also a key aspect of the National Curriculum	To develop a keen sense of how different and yet similar people experiences of the past could be in. To use this as a basis for later change. Society and change are also a key aspect of the national Curriculum	To develop key national curriculum knowledge needed to understand how our national state was developed. by exploring the monarchy and the challenged from church and other institutions. This is essential for understanding political change later.	To develop key national curriculum knowledge needed to understand how our national state was developed. by exploring the key issues of religious beliefs and the impact they would have on society. To start to think about significant events and people in history	To begin to understand turning points in history especially for the developing of democracy in futures years. This is a key transition point in National Curriculum history and the beginnings of a comprehensive modern nation state
<b>Fundamental Concepts</b>	Key aspects of studying History:- Chronology Time Diversity Change Inference How to ask historical questions and the diversity of these islands	The development of State church and society in the Medieval period To Understand causation and change	The development of State, church and society in the Medieval period To understand the nature of Society in the past Evidence and the consequences of events	The development of State church and society in the Medieval period To begin to understand that Evidence has many Interpretations	The development of State, church and society in the Tudor period Evidence Change Consequence	The development of church and state and society in Britain 1509-1745 Causation Interpretation Government Politics
<b>Students will...</b>	Learn about :- <ul style="list-style-type: none"><li>What the nature of is</li><li>Evidence and artefacts</li><li>solving a murder mystery (inference)</li><li>Chronology/timelines/Measuring time</li><li>An overview of time (Millennium/Epoch)</li><li>England before 1066:</li><li>Anglo Saxons</li><li>Who are the British? timelines</li><li>Claims to the throne</li><li>The Battle of Stamford Bridge</li></ul>	Learn about:- <ul style="list-style-type: none"><li>The Battle of Hastings</li><li>Why William Won</li><li>The Bayeux Tapestry</li><li>William as Monarch</li><li>The Feudal system</li><li>The Domesday Book</li><li>Why did Normans build castles?</li><li>Castle defence and attack</li><li>How did castles change?</li><li>Xmas in the Middle Ages (optional)</li></ul>	Learn about: <ul style="list-style-type: none"><li>-The Medieval Manor</li><li>The Medieval Town</li><li>Law and order</li><li>What was the Black Death? (Causes)</li><li>The Black Death (Effects)</li><li>The Peasant's Revolt</li><li>Why was the church so powerful in the Middle Ages?</li><li>Case Study: Henry II and Becket</li></ul>	Learn about :- <ul style="list-style-type: none"><li>The Death of Becket</li><li>King John's reputation</li><li>King John Evidence focus</li><li>John and the Barons/Magna Carta</li><li>The Crusades</li><li>controlling the borders</li><li>The War of the Roses</li><li>What was wrong with the Medieval Catholic church?</li></ul>	Learn about:- <ul style="list-style-type: none"><li>The Reformation</li><li>Henry VIII and the 'break with Rome'</li><li>The Dissolution of the monasteries</li><li>Edward changes the church</li><li>Catholics and Protestants</li><li>Mary I</li><li>Elizabeth's portrait (optional)</li><li>England and Spain (Elizabeth /Armada)</li><li>How did Tudor beggars make a living?</li><li>The Poor laws</li><li>Elizabethan government</li></ul>	Learn about:- <ul style="list-style-type: none"><li>James I (Plot/ Puritans/ Pilgrim fathers)</li><li>Charles I and the Causes of the Civil War</li><li>The Civil War</li><li>The Trial and execution of Charles I</li><li>The interregnum</li><li>The Restoration</li><li>The Glorious Revolution</li><li>The Act of Union (1707)</li></ul>
<b>Language for Life (Key terms/Vocabulary)</b>	Inference Source Bias Evidence Chronology Anachronism Interpretation Primary Evidence Millennium Epoch Saxons Normans Vikings Dark ages Celts	Power Feudal Heir Domesday Fortification Fryds Housecarls Feudal Fortification Cavalry Knights Tactics	Pestilence Purgatory Archbishop Doom Painting Monks/nuns Poll tax Revolt Martyr Excommunication Flagellant Holy Land Christendom	The Reformation Catholics Pilgrimage Mass Saints Protestants Puritans Relics Penance indulgences The Magna Carta	Poverty The Poor Law Succession Act of Supremacy The Counter Reformation  The Middle Way	Divine Right Restoration Commonwealth Republic Divine Right of Kings Ship Money Royalists Cavaliers Parliamentarians Roundheads New Model Army The Bill of Rights The Glorious Revolution
<b>Extended writing Opportunities</b>	Murder Mystery activity/ Extended writing	Why did William win the Battle of Hastings Essay	A report on the effects of the Black Death	Did John deserve his bad reputation essay	Exam	Evaluative essay. Why was Charles I executed?
<b>Maths Across the Curriculum</b>	Chronological sequencing and dates	Mapping out Feudal Division	Castle building costs	War of the Roses Living Graph	Costing the dissolution of the Monasteries	Timeline of Civil War battles
<b>Links to careers/aspirations</b>	Archaeologist	Archive /Museum curator	Journalism/publisher editor	Politicians	Researcher	Member of parliament/Armed forces
<b>Cultural Capital</b>	Diversity competition	Castle competition	Doom painting art work	Understanding of religious denominations	Extended knowledge of Portraiture	Research on women's role in the Civil War
<b>Practical Application of Skills</b>	Personal view of Diversity	Produce a Motte and Bailey Castle	Diary account /letter	Evidence categorizing	The 'Beggars Cant' dialogue	Comparing sources on Charles's execution