


MFL Department – Year 9 French

 The year 9 curriculum consolidates and develops skills and knowledge from years 7 and 8 through new and more challenging contexts ensuring a secure foundation for the next phase of studying French. It aims to give students a greater understanding of French culture through a variety of authentic resources and experiences as well as looking at French in the world and what the benefits of learning French at GCSE are.							
Shirley High Curriculum Map		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:
		My World	Future Plans	Music	The Best of Worlds	The French Speaking World	The French speaking World (cont.)
<b>Why now?</b>	-To retrieve key concepts, such as descriptions and opinions from year 8. -To consolidate the present and perfect tense before including the near future tense in Autumn 2.	-To retrieve the near future tense from year 7 summer 2 before combining all tenses together. -To retrieve knowledge of <i>on peut</i> from year 8 spring 2. -To explore and discuss jobs and the world of work, what jobs a GCSE in MFL can lead to and what are the advantages of taking French as an option.	-To retrieve knowledge of comparatives from year 8 summer 1. -To practise the use of the past, present and future tense together, which underpins all language.	. To introduce a fourth tense (the conditional) now the present, past and future tenses are secure. -To develop complex negatives such as <i>ne... jamais</i> . - To reinforce photo card descriptions from modules 1 and 3, which is a necessary skill for the next stage of studying French.	-To consolidate and secure the use of the conditional tense from spring 2.	- To secure the use of the four different tenses with opinions in preparation for autumn 1 in year 10.	
<b>Fundamental Concepts</b>	- Opinions - Descriptions - The perfect tense - The present tense	- Modal verbs ( <i>on peut</i> ) - The future tense - Switching between two tenses -Work place vocabulary	- Comparatives - The three tenses.	- Photo card practise - Negatives - Modal verbs ( <i>il faut</i> ) - The conditional tense - Environment vocabulary	- The conditional tense - Adjective endings	-Showcasing what has been learnt this year (both grammar and content).	
<b>Students will be able to...</b>	1.Talk about likes and dislikes. 2.Talk about after school activities and clubs using verbs in the present tense. 3. Describe themselves and their friends using the verbs <i>avoir</i> and <i>être</i> . 4. Describe birthday celebrations using the perfect tense. 5. Describe what they did and wore using a combination of the present and the past tense.	1.Say what people can do to earn money using <i>on peut</i> 2.Talk about what jobs you want to do and why. 3.Talk about what you are going to do in the future. 4.Talk about what you did yesterday using the perfect tense. 5.To use two tenses together.	1. Discuss your musical preferences using comparatives. 2. Describe future plans using the present and the near future tense. 3. Describe a trip to a concert using the perfect tense. 4. Interview a young musician using the present and the perfect tense.	1.To talk about food 2.Describe a photo. 3. Discuss eating habits using <i>ne... pas</i> and <i>ne... jamais</i> . 4. Talk about animals using <i>il faut...</i> 5. Talk about helping the environment using the perfect tense. 6. Talk about what they would like to do using <i>je voudrais...</i>	1. Talk about different countries they would like to visit. 2. To use adjectives to describe places in the world. 3. Talk about holiday activities. 4. To prepare a fact file and advert for a French speaking country.	1.Describe people and what they do using the present tense. 2.Use the near future tense when talking about future plans. 3.Use the perfect tense when talking about a past trip. 4.Use three different tenses together to give a presentation about a French speaking person.	
<b>Language for Life (Key terms/Vocabulary)</b>	See vocabulary lists for module 1	See vocabulary lists for module 2	See vocabulary lists for module 3	See vocabulary lists for module 4	See vocabulary lists for module 5	See vocabulary lists for module 5	
<b>Extended writing Opportunities</b>	Storyboard talking about how students celebrated their last birthday. Write a blog for the school magazine.	A script for a job interview.	Write an article for a teen magazine.	Write an argument for a debate on the environment and veganism.	A report on a French speaking country.	Prepare a presentation on a French speaking country.	
<b>Maths Across the Curriculum</b>	Dates	Money, ages		Percentages	Dates		
<b>Links to careers/aspirations</b>		Graphic designer, scientist, air steward	Singers, songwriters, musicians		Tour guide	athlete, blogger, artist, singer, chef, footballer	
<b>Cultural Capital</b>	Looking at after-school clubs and activities in a French school.	Learning French proverbs.	Listening to French music and learning about traditional music in French-speaking countries.  Looking at material on a real-life refugee (Hekmat) who has moved from Syria to Switzerland.	Comparing school meals in different countries in the French-speaking world  Debating veganism Environmental issues where you live Actions to save the environment	Learning about different French-speaking countries  Learning about UNESCO  Booking an excursion to a French chateau  Research on things to see and do in a variety of French-speaking countries	Looking at real-life adventurer, Xavier Rosset, and his experiences as well as popular French-speaking artists today: Angèle van Laeken (singer), Antoine Olivier Pilon (actor), A'salfo (member of the band 'Magic System')	
<b>Practical Application of Skills</b>	To be able to discuss school with an exchange partner in a French speaking country.	To understand job adverts in French Speaking Countries.		To be able to understand a menu in a French speaking country and to order a meal.	To plan a holiday/excursions in a French speaking country. To have a conversation in a tourist office in a French speaking country.		