


PE Department - Year 13: Cambridge Technical in Sport and Physical Activity

 <p>Shirley High Curriculum Map</p>	<p><i>The aim of the second year of the Cambridge Technical course is to introduce students to the last mandatory unit 3 and two further optional units (unit 8 and 17). Students will draw on their prior knowledge from Year 1 in order to fulfil assessment criteria.</i></p>					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:
	Unit 3: Sports organisation and development	Unit 3: Sports organisation and development	Unit 8: Organisation of sports events	Unit 8: Organisation of sports events	Unit 17: Sports injuries and rehabilitation	Unit 17: Sports injuries and rehabilitation
Why now?	This is one of the mandatory units where students will gain an understanding of the organisations involved in sport in the UK, the roles and responsibilities and how they work together. Students will need to synthesise the knowledge, skills and understanding they develop in the mandatory units, in order to apply them to relevant contexts when they complete assessments.			In the final optional units students teach students will recognise and treat common sports injuries both immediately and through longer-term rehabilitation programmes, the possible psychological impacts of sports injuries and how to minimise the risk of sports injuries occurring in the first instance.		
Fundamental Concepts	Sports organisations roles and responsibilities	Sports development and initiatives	Planning, promoting and delivering a sports event	Planning, promoting and delivering a sports event	Treatment of common sports injuries	Rehabilitation programmes
Students will...	-Understand how sport in the UK is organised -Understand sports development	-Understand how the impact of sports development can be measured -Understand sports development in practice.	-Know different types of sports events and their purpose. -Know the different roles and responsibilities involved in planning and delivery of sports event	-Be able to participate in the delivery of sports events. -Be able to review the planning and delivery of a sports event.	-Know common sports injuries and their effects. -Be able to respond to acute sports injuries when they occur.	-Know the role of different agencies in the treatment and rehabilitation of sports injuries. -Be able to plan for a rehabilitation programme for a specific sports injury.

Language for Life (Key terms /Vocabulary)	Sports development, continuum, target groups, measures, clubmark, governing body, YST, Sport England	methods of measurement, initiatives, International sports federations.	Tournament,seed,group of death,participative sporting events,role, responsibilities, feasibility, contingency planning	Formative, summative, self-evaluation, RA, EAP, proforma, campaign	Intrinsic, extrinsic, physiological, psychological, acute,	Rehabilitation, RICE. Immobilisation, external agencies
Extended writing Opportunities	Short-answer questions, extended-response questions	Short-answer questions, extended-response questions	Centre-assessed tasks	Centre-assessed tasks	Centre-assessed tasks	Centre-assessed tasks
Maths Across the Curriculum	Participation rates	Points systems in tournament structures	Points systems in tournament structures	Group numbers	Timings of session Q angles	Assessing client needs
Links to careers/ aspirations	Personal trainer, fitness instructor, recreational or leisure assistant, sports coach, activity leader, coaching	Personal trainer, fitness instructor, recreational or leisure assistant, sports coach, activity leader, coaching	Personal trainer, fitness instructor, recreational or leisure assistant, sports coach, activity leader, coaching	Personal trainer, fitness instructor, recreational or leisure assistant, sports coach, activity leader, coaching	Personal trainer, fitness instructor, recreational or leisure assistant, sports coach, activity leader, coaching	Personal trainer, fitness instructor, recreational or leisure assistant, sports coach, activity leader, coaching
Cultural Capital Extra-curricular and trips	Local and Regional events comparison, visiting a sports stadia to see how it organises large events, visit to a local sports event, visit to a regional, national or international sporting event, visiting speaker who is involved in Sports Development,			First aider speaker		
Practical Application of Skills	Organisation of their own intra-school sporting events, research into school sport development issues and how it can be supported to increase participation and opportunities.			Students to carry out risk assessments; EAP's;		Scenarios created for medical conditions and students respond appropriately