


Religious Studies Department – Year 9

 <p>Shirley High Curriculum Map</p>	<i>To build on the religious and ethical knowledge obtained in Y7 and Y8, and look deeper at some of the ethical themes to see how religious teachings are applied to certain ethical matters, to include: Human rights; prejudice and discrimination; religious expression; wealth and poverty; good and evil; punishment; sin and suffering.</i>					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:
	Human Rights: Value of Human Life	Human Rights: Activists	Human Rights: Religious Expression	Good and Evil: Morality	Good and Evil: Punishment and Forgiveness	Good and Evil: Origin of Evil and the Problem of Suffering
Why Now?	To build on how religions promote equality and tolerance (learnt in Y8), and to develop an understanding of the importance of human rights, and how they contribute to equality and justice in society.	To build on how religions promote equality and tolerance (learnt in Y8), and look at examples of social activists and the impact their actions and differing beliefs, have made on society in their fight for equality.	To start to think about religious attitude to wealth and poverty and how due to social activism, (taught in the previous term) individuals and groups are able to express their many different religious freedoms.	To build on what religions consider moral, and how people make good and bad decisions. Following on from Human Rights, pupils will investigate how people's rights have influenced humanities actions, and how this has impacted the society and world around us due to the differing moral perceptions that religions have on moral and ethical issues. .	To build on religious attitudes to crime, and consider why people commit crimes, and how different societies deal with it. After looking at morality, pupils will examine how morality and religion influences people differing beliefs with regards to punishment and forgiveness in the justice system.	To build on Y8 knowledge about the origins of evil, and to look at how the existence of evil challenges the belief in God. Pupils at the end of Y9, should be mature enough to understand this complex topic. It follows on from the topics of morality and crime, as we look at what it means to be "good" and "evil" and the differing opinions of it within religions and within society.
	The overall objective of RS, is to tackle the misconceptions and misunderstandings people have about others in society and the world. It is to give students an awareness of the impact of people's beliefs in their lives and also in society. We want the students to learn that we live in a diverse world, and that we should learn about our similarities that unite us, but also understand the differences we have and celebrate them. Each one of the topics above address this intention and naturally link together in the sequence shown above.					
Fundamental Concepts	The importance of knowing what human rights are, and how human rights help to achieve human dignity and social justice.	The importance of understanding what causes prejudice, discrimination. and how equality has been fought for by important figures in history.	Religious views on wealth, and our responsibility in regards to how to obtain and use it. To look at the causes of extremism, and to look at the reasons behind censorship and its impact on people's religious expression.	Religious views on what is considered right and wrong, and how people respond to it.	The importance of knowing how crimes are punished, and how different countries have different ways of seeking justice for victims. Religious responses to crime and forgiveness.	Religious attitudes to what is good and what is evil. To understand the origins of evil in religions and understand what questions atheists have about the existence of God due to the evil and suffering in the world.
Students will...	Learn about: <ul style="list-style-type: none"> - Human rights: understand where human rights derive from. (history of human rights) - Human dignity: look at how human life is valued and respected in religions - Social Justice: look at what makes a society fair and unfair 	Learn about: <ul style="list-style-type: none"> - Equality (Malala Yousafzai): examine sexism and the rights of women in society - Prejudice and discrimination: understand the different types of prejudice and forms of discrimination (Malcolm X) - Martin Luther King (Selma) 	Learn about: <ul style="list-style-type: none"> - Religious and non-religious attitudes to wealth - Religious and non-religious responses to poverty - The impact of censorship to religious and non-religious views - The reasons behind religious extremism. - Religious responses to extremism - Religious expression: Identify the different ways in which religious believers express their beliefs 	Learn about: <ul style="list-style-type: none"> - Morality: understand how people make moral decisions - Absolute and relative morality - Virtues: examine what religions mean by good/virtues - Moral evil - Natural evil 	Learn about: <ul style="list-style-type: none"> - Religious attitudes to crime and punishment - Aims of punishment - How Utilitarianism impacts the justice systems - The different views on the Death Penalty - Religious attitudes to forgiveness 	Learn about: <ul style="list-style-type: none"> - Good: what it means to be good - Evil: explore the religious beliefs on the origins of evil - Suffering - The problem of evil
Language for Life (Key terms /Vocabulary)	Human Rights, human dignity, social justice, equality, prejudice, discrimination, stereotypes	Equality, prejudice, discrimination, stereotypes, Malcolm X, Martin Luther King, Malala.	Absolute poverty, relative poverty, censorship, religious expression.	Morality, Moral evil, natural evil, virtues.	Punishment, death penalty, crime, deontology, justice, forgiveness, deter, retribution, assurance, reform, vindication.	Good, evil, sin, afterlife, satan, Lucifer, iblis shaytaan, heaven, hell, Jannah, Jahannum
Extended writing Opportunities	All the lessons above have either a main task or plenary that is an extended writing opportunity.	All the lessons above have either a main task or plenary that is an extended writing opportunity.	All the lessons above have either a main task or plenary that is an extended writing opportunity.	All the lessons above have either a main task or plenary that is an extended writing opportunity.	All the lessons above have either a main task or plenary that is an extended writing opportunity.	All the lessons above have either a main task or plenary that is an extended writing opportunity.
Maths Across the Curriculum	N/A	N/A	N/A	N/A	N/A	N/A
Links to careers/ aspirations	NHS, civil service, local government, administrative work, social work, youth work, citizens advice bureau, teaching, higher education, sales and advertising, HR, investment banking, management consultancy, law, solicitors, barristers, accountancy, religious ministry, charities, Non-Governmental Organisations NGOs, publishing, journalism, recruitment. Social justice Starter – look at youth work and their role in helping young people.	NHS, civil service, local government, administrative work, social work, youth work, citizens advice bureau, teaching, higher education, sales and advertising, HR, investment banking, management consultancy, law, solicitors, barristers, accountancy, religious ministry, charities, Non-Governmental Organisations NGOs, publishing, journalism, recruitment. Martin Luther King or Malcom X lesson – Main task - role of activists in fighting for justice BLM.	NHS, civil service, local government, administrative work, social work, youth work, citizens advice bureau, teaching, higher education, sales and advertising, HR, investment banking, management consultancy, law, solicitors, barristers, accountancy, religious ministry, charities, Non-Governmental Organisations NGOs, publishing, journalism, recruitment. Censorship - Starter activity, the role journalists play in reporting a story accurately.	NHS, civil service, local government, administrative work, social work, youth work, citizens advice bureau, teaching, higher education, sales and advertising, HR, investment banking, management consultancy, law, solicitors, barristers, accountancy, religious ministry, charities, Non-Governmental Organisations NGOs, publishing, journalism, recruitment. Morality – starter, religious leaders and how they help people make right decisions.	NHS, civil service, local government, administrative work, social work, youth work, citizens advice bureau, teaching, higher education, sales and advertising, HR, investment banking, management consultancy, law, solicitors, barristers, accountancy, religious ministry, charities, Non-Governmental Organisations NGOs, publishing, journalism, recruitment. Crime and punishment – main task on prison chaplains.	NHS, civil service, charities local government, administrative work, social work, youth work, citizens advice bureau, teaching, higher education, sales and advertising, HR, investment banking, management consultancy, law, solicitors, barristers, accountancy, religious ministry, charities, Non-Governmental Organisations NGOs, publishing, journalism, recruitment. Suffering – Starter on charities and there role in helping those that are suffering.
Cultural Capital	Discussions based on the theme of the lesson. YouTube clips on the origins of human rights.	Discussions based on the theme of the lesson, Malcolm X, Selma, My name is Malala.	Discussions based on the theme of the lesson. Youtube clips such as BLM news coverage, Real Housewives of Isis parody clip.	Careers weeks. Discussions based on the theme of the lesson.	Discussions based on the theme of the lesson, films such as The Dark Knight, and clips from The Good Place.	Discussions based on the theme of the lesson. YouTube clips on the Fall of Lucifer, and the Fall of Adam and the Story of Iblis.
Practical Application of Skills	Critical thinking - PEE paragraphs will help pupils develop and apply their critical thinking and debating skills	Critical thinking - PEE paragraphs will help pupils develop and apply their critical thinking and debating skills. Being able to determine what is considered legal and illegal in UK law.	Critical thinking - PEE paragraphs will help pupils develop and apply their critical thinking and debating skills	Critical thinking - PEE paragraphs will help pupils develop and apply their critical thinking and debating skills What and how to recycle, being more environmentally friendly	Critical thinking - PEE paragraphs will help pupils develop and apply their critical thinking and debating skills	Critical thinking - PEE paragraphs will help pupils develop and apply their critical thinking and debating skills