


Religious Studies Department – Year 11

 <p>Shirley High Curriculum Map</p>	<i>To build on the religious and ethical knowledge obtained in Y7, Y8 Y9 and Y10, and conclude the course by looking at Christianity: beliefs and teachings, Christianity: practices, and Islam: beliefs and teachings, Islam: practices.</i>				
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:
	Christianity: beliefs and teachings	Christianity: practices Islam: beliefs and teachings	Islam: beliefs and teachings Islam: practices	Islam: practices	Consolidation of learning reinforcing all concepts and ideas
Why Now?	To further develop pupil understanding of key Christian beliefs, and how they shape their practices. The topic gives the pupils the diverse beliefs within the Christian religion and how they have shaped society, which will help when they begin to look at the next topic which are different Christian practices and the diverse beliefs within the Christian traditions.	To build on work done in the lower years and Y10, and to further develop pupil understanding of key Christian practices. And to develop pupil understandings of the fundamental teachings in Christianity. To further develop pupil understanding of key Christian beliefs, and how they shape their practices. Pupils begin to look at the different Christian practices and the diverse beliefs within the Christian traditions, and how they have impacted society. To further develop pupil understanding of key Islamic beliefs. The topic gives the pupils the diverse beliefs within the Islamic religion and how they have shaped the Islamic world.	To build on work done in the lower years and Y10 and to further develop pupil understanding of key Islamic beliefs, and how they shape their practices. To further develop pupil understanding of key Islamic beliefs, and how they shape their practices. The topic gives the pupils the diverse beliefs within the Islamic religion and how they have shaped the Islamic world, which will help when they begin to look at the next topic which are different Islamic practices and the diverse beliefs within the Islamic traditions.	To build on work done in the lower years and Y10, and to further develop pupil understanding of key Muslim practices. Pupils look at the different Islamic practices and the diverse beliefs within the Islamic traditions, and how they have impacted Muslim lives.	To consolidate learning of the entire course.
	The overall objective of RS, is to tackle the misconceptions and misunderstandings people have about others in society and the world. It is to give students an awareness of the impact of people's beliefs in their lives and also in society. We want the students to learn that we live in a diverse world, and that we should learn about our similarities that unite us, but also understand the differences we have and celebrate them. Each one of the topics above address this intention and naturally link together in the sequence shown above.				
Fundamental Concepts	The importance of God, the Trinity and Jesus to Christians. How Christians pray and worship and the reasons why they practice their faith the way that they do.	The importance of pilgrimage to some Christians, and the role of the Christian Church in the local community and in the worldwide community. The reason for the Sunni and Shia split, the similarities and differences in the two traditions, the core teachings in Islam, and the nature of Allah.	The importance of prophethood in Islam, including the Biblical prophet's. Look at the importance of the afterlife to Muslims. Look at how each of the fundamental concepts that Muslims believe in shape their life.	The importance of Hajj to a Muslim, and how Ibrahim is commemorated during the pilgrimage. The concept of Jihad, the greater jihad (against sin) and the lesser jihad (self defence) and how terrorism is completely alien to jihad, and the importance of festivals in a Muslims life.	Consolidation of learning reinforcing all concepts and ideas.
Students will...	Learn about: Christianity: beliefs and teachings - The nature of God and why there is evil and suffering - The Trinity and Apostles Creed, and how this impacts a Christian's life. - Differing attitudes to the Christian Creation story. - Jesus': Incarnation, Crucifixion, Salvation, Atonement and Resurrection - The Afterlife from the Christian perspective. Christianity: practices - The different forms of worship Christians may do. Liturgical, spontaneous, individual. - The 7 different Sacraments, and their importance to different denominations.	Learn about: - The importance of pilgrimages and the different festivals and celebrations - The importance of Christianity in Britain and the role of the Church - The importance of the worldwide Church Islam: beliefs and teachings - The similarities and differences in Sunni and Shia Islam. - The Foundations of Faith in Islam. - The importance of Allah, and the nature of Allah.	Learn about: - The importance of Risalah and the Prophet Muhammad (pbuh) and the Holy books - The importance of Malaikah, Akhirah and Al-Qadr Islam: Practices - The importance of 5 Pillars of Islam and the 10 Obligatory acts - The importance of Shahadah and Salah to Muslims. - The importance of Zakah (charity) and Sawm (fasting) to a Muslim.	Learn about: - The importance of pilgrimages in Islam: Hajj - Why Jihad (struggle in the path of Allah) is important to a Muslim's everyday life. - Why festivals are important to an Islamic community: the two Eid's and the Shia celebration of Ashura.	Consolidation of learning reinforcing all concepts and ideas.
Language for Life (Key terms / Vocabulary)	God, Jesus, Bible, Trinity, young earth creationists, old earth creationist, incarnation, crucifixion, resurrection, ascension, atonement, martyr, heaven, evil, suffering, creation, omnipotent, omnibenevolent, omniscience, omnipresent, transcendent, , Liturgical worship, extemporaneous worship (spontaneous), individual worship, sacraments.	God, Jesus, Bible, Liturgical worship, extemporaneous worship (spontaneous), individual worship, prayer, sacraments, Taize, Walsingham, pilgrimage. Allah, Prophet Muhammad (pbuh), Qur'an, Hadith, Sunnah, omnipotent, omnibenevolent, omniscience, omnipresent, transcendent, immanent.	Allah, Prophet Muhammad (pbuh), Qur'an, Hadith, Sunnah, 5 Pillars or Islam, 6 pillars of belief, 5 roots of faith, omnipotent, omnibenevolent, omniscience, omnipresent, transcendent, immanent, risalah (prophethood), malaikah, akhirah, al-Qadr, 10 obligatory acts, Shahadah, salah, zakah, sawm.	Allah, Prophet Muhammad (pbuh), Qur'an, Hadith, Sunnah, 5 Pillars or Islam, 6 pillars of belief, 5 roots of faith, 10 obligatory acts, Shahadah, salah, zakah, sawm (fasting during the month of Ramadan), Hajj, Jihad, Eid, Ashura.	
Extended writing Opportunities	All the lessons above have either a main task or plenary that is an extended writing opportunity.	All the lessons above have either a main task or plenary that is an extended writing opportunity.	All the lessons above have either a main task or plenary that is an extended writing opportunity.	All the lessons above have either a main task or plenary that is an extended writing opportunity.	
Maths Across the Curriculum	N/A	N/A	N/A	N/A	
Links to careers/ aspirations	NHS, civil service, local government, administrative work, social work, youth work, citizens advice bureau, teaching, higher education, law, solicitors, barristers, religious ministry, charities, Non-Governmental Organisations NGOs, publishing, journalism, recruitment. In the introductory lesson, links to these above careers will be made, addressing how the knowledge and skills learnt will help socially, as teachers will emphasise the diversity of society and most workplaces, but also professionally, as the PEE tasks will help develop pupils writing ability and critical thinking. Trinity lesson - Starter activity – religious leaders in Christianity.	Administrative work, social work, youth work, citizens advice bureau, teaching, higher education, sales and advertising, law, solicitors, barristers, accountancy, religious ministry, charities, Non-Governmental Organisations NGOs, publishing, journalism, recruitment. In the introductory lesson, links to these above careers will be made, addressing how the knowledge and skills learnt will help socially, as teachers will emphasise the diversity of society and most workplaces, but also professionally, as the PEE tasks will help develop pupils writing ability and critical thinking. Role of the church - Main activity – social workers in the Christian community.	NHS, local government, social work, youth work, citizens advice bureau, teaching, higher education, sales and advertising, law, solicitors, barristers, accountancy, religious ministry, charities, Non-Governmental Organisations NGOs, publishing, journalism. In the introductory lesson, links to these above careers will be made, addressing how the knowledge and skills learnt will help socially, as teachers will emphasise the diversity of society and most workplaces, but also professionally, as the PEE tasks will help develop pupils writing ability and critical thinking. Zakah lesson - Main activity – charity workers in Islam	NHS, civil service, local government, administrative work, social work, youth work, citizens advice bureau, teaching, higher education, sales and advertising, HR, law, solicitors, barristers, religious ministry, charities, Non-Governmental Organisations NGOs, publishing, journalism. In the introductory lesson, links to these above careers will be made, addressing how the knowledge and skills learnt will help socially, as teachers will emphasise the diversity of society and most workplaces, but also professionally, as the PEE tasks will help develop pupils writing ability and critical thinking. Pilgrimage lesson. Starter – religious publishers in Islam.	
Cultural Capital	Discussions based on the theme of the lesson, in depth look at holy books and what they say about the topic, films from the Bible miniseries DVD. Episodes on Jesus' birth story, Mission and death, Christian Union.	Discussions based on the theme of the lesson, in depth look at holy books and what they say about the topic, films from the Bible miniseries DVD. Episodes on Jesus' birth story, Mission and death. documentaries –	Discussions based on the theme of the lesson, in depth look at holy books and what they say about the topic, documentaries – BBC Life of Muhammad, The Muslim Jesus, and Muslim Union	Discussions based on the theme of the lesson, in depth look at holy books and what they say about the topic, documentaries – BBC Life of Muhammad, and Muslim Union	

		BBC Life of Muhammad, and the Christian and Muslim Union			
Practical Application of Skills	Critical thinking - PEE paragraphs will help pupils develop and apply their critical thinking and debating skills	Critical thinking - PEE paragraphs will help pupils develop and apply their critical thinking and debating skills	Critical thinking - PEE paragraphs will help pupils develop and apply their critical thinking and debating skills	Critical thinking - PEE paragraphs will help pupils develop and apply their critical thinking and debating skills	