Sociology Department – Year 13 Crime and Deviance					

Shirley High Curriculum Map

To have a strong understanding of society, patterns of social relationships, social interaction and culture of everyday life. They will have obtained various methods of empirical investigation and critical analysis to develop a body of knowledge about social order, acceptance, and change and social evolution. They will be expert and proficient in this and be able to use this as a strong foundation for university level work as a sociologist and researcher

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme/Topic/Skill:	**Theme/Topic/Skill:**	**Theme/Topic/Skill:**	**Theme/Topic/Skill:**	**Theme/Topic/Skill:**	**Theme/Topic/Skill:**
	Paper 3: Crime and Deviance Theories	Paper 3: Crime and Deviance Theories	Paper 3: Crime and Deviance Theories	Paper 3: Crime and Deviance Theories		
Why now?	Students need to focus on a range of causes of crimes and deviance on society so that we can move on to examining why certain featuring more heavily in the crime statistics than others.	Here students focus on particularly social characteristics of group such as BAME groups They also begin to look at further theoretical contributions at a much higher level.	To continue social characteristics . students will also examine class and gender and the reasons put forward for crime and deviance. Students also look at who tends to be a victim of crime- this all links with the previous unit thereby giving a much more deeper understanding of the issues	Students are now consolidating their knowledge. They are now attuned at being able to engage with the issues in society because they have examined case studies and current affairs , they are able to theorise and see the complexity of viewpoints and interpretation of the nature of our society. by using crime and deviance as a case study then can see how controversial come of the issues are and how everything they decide must be based on research evidence as well as theory.	To revise areas of knowledge and understanding that underpin the course.	
Fundamental Concepts	Research Methodology Relationship and processes Theory The nature of social action consensus and conflict theories Classical Marxism Political ideology The nature of social control Social bonds	Symbolic interaction Ethnomethodology Feminism Structuralism Structuration Modernity Post modernity	The nature of science and the extent to which sociology can be viewed as a science Integrated approaches Globalisation and crime Crime prevention den punishment	• be to explore the nature of Globalisations, human rights and crime • able to understand the reaction of media to Crime and the social construction of the media • able to see how the different aspects of the CJS use Control and prevention of crime and the CJS • able to understand the importance of Values and ethics when conducting research	revision review of year 12 work	
Students will	• Subcultural theory • understand the concept of Labelling theory • understand the theories of Marxist and Criminal Criminology • Learn about Functionalist and Marxist theory of society	• PPE Examinations • be able to compare the Realist theories of crime • understand the issues with using Statistics and patterns of crime • examine the trends and patterns in Ethnicity and crime • have understand the nature of Consensus and conflict theories • Will know the difference between structural and social action and interpretivist theory • understand the various types of Feminism • be able to examine theories put forward for why there is a difference in Gender and crime • will be able to understand the types of crime based on Social class of the offender • be able to see the patterns and trends in Ethnicity and criminal behaviour • be able to examine the Representations of Gender, Social class and ethnicity in the media reaction to crime • understand the theories of Victimology • be able to understand the theories of Post Modernism and crime	• be able to give examples of Green crime • be able to understand Human rights and state crime and examples of state crime • be able to examine the way Globalisation has impacted on crime • able to understand the facets of the criminal Justice system • understand the difference between Late modern and post-modern sociological	• able to explore Sociology and social policy and the ability to use applied sociology to sociological problems • be able to examine the debate as to whether Sociology is a science • able to understand the link between the relationship between sociological theories and research methods	Revision • Revision • Final Exam • Revision • Final Exam	
Language for Life (Key terms/Vocabulary)	Criminogenic Ideological state apparatus Structuralism Symbolic interactionism Looking glass self Impression management Ethno ethology Malestream sociology Feminism Duals system feminist Difference feminist Modernity Postmodernity Globalisation Media saturated society Metanarratives	Social control Techniques of neutralisation Social exclusion Neo Marxist Master status Deviant career Left realism Right realism Falsification Value freedom Moral regulations Social integration Realist Paradigms Deviant application Moral panics	Globalisation Media saturated society Metanarratives Risk society Reflexive modernity White collar crime Green crime Globalism Cybercrime Human trafficking State crime Humans rights News values Broken window thesis Situational crime prevention	Value laden Value committed Value free Subjective Objective Social policy Corporate crim Edgework Control theory		

	Risk society Reflexive modernity Value laden Value committed Value free Social policy	Moral entrepreneur Victimology Dark figure Self-report study institutional racism Liberation thesis Chivalry thesis Masculinity thesis Malestream				
Extended writing Opportunities	Exam questions	Exam questions	Exam questions	Exam questions		
Maths Across the Curriculum	Analysis of data	Analysis of data	Analysis of data	Analysis of data		
Links to careers/ aspirations	Researcher/criminologist	Police	Social work	Researcher/local government		
Cultural Capital	Access to media/news articles	Access to media/news articles	Access to media/news articles	Access to media/news articles		
Practical Application of Skills	Research	Research	Research	Research		