

Uniformed Public Services Department – Year 12: Extended Certificate

The Emerging Public Servant understands the psychological and sociological theories behind behaviour and discipline and can identify trends in crime statistics for the local area, suggesting insightful strategies for tackling local issues.						
 Shirley High Curriculum Map	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:
	Unit 2: Behaviour and discipline in the UPS Unit 13: Introduction to criminology	Unit 2: Behaviour and discipline in the UPS Unit 13: Introduction to criminology	Unit 2: Behaviour and discipline in the UPS Unit 13: Introduction to criminology	Unit 2: Behaviour and discipline in the UPS Unit 13: Introduction to criminology	Unit 2: Behaviour and discipline in the UPS Unit 13: Introduction to criminology	Unit 2: Behaviour and discipline in the UPS Unit 13: Introduction to criminology
Why now?	Unit 2 is an excellent introduction to each of the services included within UPS and the skills students will need to develop to become a part of this workforce. Unit 13 gives the learners a more specific insight and allows learners to understand the interconnected nature of the services to underpin the rest of their studies.	Unit 2 is an excellent introduction to each of the services included within UPS and the skills students will need to develop to become a part of this workforce. Unit 13 gives the learners a more specific insight and allows learners to understand the interconnected nature of the services to underpin the rest of their studies.	Unit 2 is an excellent introduction to each of the services included within UPS and the skills students will need to develop to become a part of this workforce. Unit 13 gives the learners a more specific insight and allows learners to understand the interconnected nature of the services to underpin the rest of their studies.	Unit 2 is an excellent introduction to each of the services included within UPS and the skills students will need to develop to become a part of this workforce. Unit 13 gives the learners a more specific insight and allows learners to understand the interconnected nature of the services to underpin the rest of their studies.	Unit 2 is an excellent introduction to each of the services included within UPS and the skills students will need to develop to become a part of this workforce. Unit 13 gives the learners a more specific insight and allows learners to understand the interconnected nature of the services to underpin the rest of their studies.	Unit 2 is an excellent introduction to each of the services included within UPS and the skills students will need to develop to become a part of this workforce. Unit 13 gives the learners a more specific insight and allows learners to understand the interconnected nature of the services to underpin the rest of their studies.
Fundamental Concepts	Psychological perspectives on behaviour. Examining the impact of crime	Conformity and obedience Examining the impact of crime	Conformity and obedience. Explore the methods used by the UPS to prevent crime	Discipline, self-discipline and stress. Explore the methods used by the UPS to punish crime	Managing behaviour in high-tension situations. Investigating support for victims of crime.	Retrieval. Investigating support for victims of crime.
Students will...	Explore, through input and research, an overview of the main features of each approach to behavioural psychology. Including: Behaviourist, Psychodynamic, Humanistic and Cognitive. Learn about and discover how behaviour can be seen as an outcome of satisfying needs including the study of Maslow's hierarchy of needs. Will explore the application of personality theories including: Type A and Type B, Trait theory and Situational Theory. Understand the development of attitude and related theories including Dweck's spectrum. Explore case studies on criminal behaviour to explain: how crime is measured in England and Wales. The social distribution of crime in England and Wales. The effects of crime.	Research and explore through case studies obedient and compliant behaviour within the uniformed public services. This will include understanding the nature of different types of obedience and be applied to understanding the role of obedience when working in the UPS. Case studies will be discussed to examine the impact of obedient and disobedient officers and behaviours. Explore through case studies and practical tasks different research studies on obedience including: Milgram, Burger and Hofling. Examine through teacher input, research and discussion the impact of crime on communities and individuals.	Understand through teacher input, research and visits the nature of conformity and self-discipline in the UPS. Explore through research the role of conformity when working in the UPS. Examine research studies including Zimbardo's Stanford Prison Experiment and Asch's paradigm. Understand through teacher input the application of conditioning theories including Classical and Operant conditioning. Explore the importance of self-discipline within the context of working in the UPS. Research and explore with guidance crime prevention strategies and methods of crime prevention at a local and national level.	The need for and role of discipline will be examined through case studies and teacher input. The features of different types of authority will be explored within rank structures. Learners will have a visit from former service personnel as part of their exploration of potential stress and related psychological conditions faced by UPS personnel. Reflect upon their trip to a prison as well as other research opportunities to explore and evaluate methods of punishment for crime in England and Wales.	Learners will explore through teacher led practical and theoretical activities how to manage the behaviours of others and self in high tension situations. This will include potential causes of high-tension situations, stages of escalation in conflict, applying dynamic risk assessments and strategies to diffuse high-tension situations. Examine case studies that explore victimisation in businesses, communities, minority groups and individuals. Identify and describe factors that contribute to how an individual experiences victimisation, including protected characteristics.	Revise and prepare for unit 2 examination. Through case studies, explore victim and witness support provided by the UPS, other public services and third sector organisations. This will include a visit from Rape Crisis.
Language for Life (Key terms /Vocabulary)	Command verbs linked to specific criteria eg: pass = describe, merit = analyse, distinction = evaluate.	Command verbs linked to specific criteria eg: pass = describe, merit = analyse, distinction = evaluate.	Command verbs linked to specific criteria eg: pass = describe, merit = analyse, distinction = evaluate.	Command verbs linked to specific criteria eg: pass = describe, merit = analyse, distinction = evaluate.	Command verbs linked to specific criteria eg: pass = describe, merit = analyse, distinction = evaluate.	Command verbs linked to specific criteria eg: pass = describe, merit = analyse, distinction = evaluate.
Extended writing Opportunities	Induction assessment	Formally assessed written report exploring criminal behaviour.	Extended answer questions for PPE of unit 2 paper.	Formally assessed written report about crime prevention and punishment.	Extended question practice for unit 2 exam paper.	Unit 2 public exam. Formally assessed assignment discussing victimisation and victim support.
Maths Across the Curriculum	Exploring and analysing crime statistics by region.	Interpreting research study data.	Interpreting research study data.	Interpreting research study data.	Exploring crime statistics by protected characteristic.	Analysing crime statistics.
Links to careers/ aspirations	All units are given a vocational context, linking how the skills and assessment outcomes relate to different service workplaces.	All units are given a vocational context, linking how the skills and assessment outcomes relate to different service workplaces.	All units are given a vocational context, linking how the skills and assessment outcomes relate to different service workplaces.	All units are given a vocational context, linking how the skills and assessment outcomes relate to different service workplaces.	All units are given a vocational context, linking how the skills and assessment outcomes relate to different service workplaces.	All units are given a vocational context, linking how the skills and assessment outcomes relate to different service workplaces.
Cultural Capital	Jack the Ripper walking tour - London.	Visit to Croydon Magistrates Court/The Old Bailey.	Prison Trip - Shepperton Mallet	Visit from service personnel to explore the psychological impact of high-tension situations.	Visit from school's linked police officers.	Visit from Rape Crisis linked to victim support.
Practical Application of Skills			Design and conduct a conformity/obedience experiment.		Desktop scenarios of high-tension situations.	