



## SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

*Our Vision:*

*To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.*

### **CORONAVIRUS (COVID-19) CONTINGENCY PLAN**

#### **Intent:**

If our school or local area sees an extremely high prevalence of coronavirus (COVID-19) infection rates and existing measures in our community have failed to reduce this, the appropriate authorities will decide which additional measures to implement to help contain the spread. These measures may involve implementing a number of restrictions, which could include the partial closure of schools and childcare settings in our area. Measures may also be necessary to help minimise the impact from new coronavirus variants.

This contingency plan, also known as an 'outbreak management plan', outlines how the school will operate if further restrictions are implemented. The school will work closely with the local health protection team (HPT) and implement provisions as advised by the team.

This is a live document that will be reviewed by the Principal, in conjunction with other key stakeholders, as and when the situation develops.

#### **Restrictions to attendance**

The government has advised that all schools should continue to operate as normal and that all students should attend school unless required to self-isolate.

The contingency framework is designed to act as a containment measure where:

- There is extremely high prevalence of coronavirus.
- Other measures have already been implemented.
- There is a need to minimise the impact from a new coronavirus variant.

Restrictive attendance measures, of the kind set out in the contingency framework, must not be implemented by schools without the explicit agreement of the DfE.

Restricting attendance in any form will only be used as a last resort, initiated following a ministerial decision. Where restrictions to attendance are implemented following government advice, they will be kept to a minimum, allowing for the maximum number of students to attend education; however, in all circumstances, priority will be given to vulnerable students and the children of critical workers to attend full time.

As part of their outbreak management responsibilities, Local Authorities (LAs), Directors of Public Health, and Health Protection Teams (HPTs) may advise individual settings or a cluster of closely linked settings to limit attendance in one of the ways described in this section.

Where LAs judge that wider containment action is needed and wish to limit attendance within an area, they will work with their Regional Partnership Team to escalate a proposal to the central Local Action Committee command structure.



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If the contingency framework is implemented, the school will only allow the following students to attend on-site provision:

- Vulnerable students
- Children of critical workers
- Students in Years 10-13, and other students who were due to take external exams this academic year, where advised by the DfE

High-quality remote education will be provided for all students not in attendance, in line with the Student Remote Learning Policy.

The school will lift restrictions as soon as it is advised by the government that it is appropriate to do so.

### **Infection prevention and control:**

The school's Infection Control Policy will continue to be adhered to – this policy meets the requirements set out in the DfE's system of controls.

Any member of the school community who displays symptoms of coronavirus will be required to self-isolate and encouraged to get a confirmatory polymerase chain reaction (PCR) test. Tests can be booked online or ordered by telephone via NHS 119. Critical workers, including school staff, have priority access to testing.

All schools are currently being provided with rapid-result lateral flow device (LFD) testing kits, which include PPE, to identify asymptomatic cases of coronavirus. Full arrangements for delivering rapid-result testing can be found in our Coronavirus (COVID-19): Asymptomatic Testing Policy.

If a variant of coronavirus classed as a variant of concern (VoC) is identified within the school's geographical area, the school will partake in targeted testing by the Department of Health and Social Care (DHSC) to help suppress and control any possible new cases. The school will also adhere to advice from Directors of Public Health in relation to the temporary reintroduction of face coverings.

The school will encourage staff and students to increase their use of home testing if advised accordingly by the relevant authorities, e.g. Directors of Public Health.

If a student develops symptoms of coronavirus while on site, they will be taken to a designated isolation area while they wait to be collected. If required, the student will be supervised while they await collection. If the supervising member of staff is unable to socially distance, e.g. due to the student's age or needs, they will wear PPE.

After the student has left the premises, any areas they were in will be cleaned. The student's parents will be encouraged to get their child tested with a confirmatory PCR test as soon as



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possible. The student will be required to self-isolate for at least 10 days – remote education will be arranged for them immediately.

If a staff member develops symptoms while on site, they will be directed to go home immediately to self-isolate and to get a PCR test. Cover arrangements will be put in place.

Any staff members or students who have been in close contact with a symptomatic individual at school will not need to self-isolate unless they develop symptoms themselves. Fully vaccinated adults, and students under the age of 18, who have been identified as close contacts of a positive case via the NHS Test and Trace service, will not need to self-isolate unless advised by a healthcare professional. Individuals also do not need to self-isolate if:

They live in the same household as someone who has tested positive for coronavirus, unless they develop symptoms themselves.

They have taken part in or are currently part of an approved COVID-19 vaccine trial.

They are not able to get vaccinated for medical reasons.

Adults who receive their second dose of the vaccine close to 16 August will need to continue to follow the same rules as unvaccinated adults until two weeks after their second dose. Unvaccinated adults and adults who have only had one dose of the vaccine will need to continue to follow the rules on self-isolation if they have been identified as a close contact of a positive case.

Those aged 18 will continue to follow the same rules as under-18s until six months after their 18<sup>th</sup> birthday, when they will begin to follow the self-isolation rules for adults. Government guidance previously said 18 years and four months.

If a student or staff member is admitted to hospital with coronavirus, the school will contact the DfE helpline on 0800 046 8687 and select option 1. The school may be offered public health support in managing risk assessments and communicating with staff and parents.

It is important to think about taking extra actions if the number of positive coronavirus cases in the school substantially increases, as this could indicate that coronavirus transmission is happening in school.

The following thresholds will be used as an indication of when to seek public health advice, whichever is reached first:

- Five children, students, students or staff who are likely to have mixed closely, test positive for coronavirus within a 10-day period
- 10 percent of children, students, students or staff who are likely to have mixed closely test positive for coronavirus within a 10-day period

When a threshold is reached, the school will review and reinforce the testing, hygiene and ventilation measures already in place. The school will also consider:



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- Whether any activities can take place outdoors, e.g. exercise, assemblies, or classes.
- Ways to improve ventilation indoors that will not significantly impact thermal comfort.
- One-off enhanced cleaning, focussing on touch points and any shared equipment.

A director of public health may provide the school with advice that reflects the local situation. In areas where rates of positive cases are high, this could mean that the thresholds for extra actions are higher than the threshold set out above.

The school will seek additional public health advice if there is concern regarding transmission in the school, either by phoning the DfE helpline on 0800 046 8687 or in line with other local arrangements. The school will also refer to the government's [contingency framework](#) for further information.

The individual's close contacts at school – where they do not fulfil the criteria outlined in this section of the contingency plan – will be contacted by the NHS Test and Trace, and advised to take a PCR test. If more individuals test positive, the school will follow advice from the local HPT, which may include requiring more people to self-isolate. Staff who do not need to isolate and young people under the age of 18 years and six months who have been identified as a close contact should continue to attend school as normal.

As the result of an outbreak during step 4 of the coronavirus recovery roadmap, a temporary requirement could be implemented for face coverings to be worn in areas other than crowded spaces where people are likely to come into contact with others they would not normally meet. This may include face coverings being reintroduced in communal areas and classrooms (for both students and staff). The school may also be required to reintroduce the use of bubbles in order to resume social distancing and limit the transmission of coronavirus. The school will adhere to any conditions set out by the local HPT.

### **Transport**

Students and staff attending school will be encouraged to walk or cycle wherever possible and to avoid public transport. The government has removed the legal requirement to wear face coverings but expects and recommends that they are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet – this includes public and dedicated transport to schools. If students and staff need to use public or dedicated transport, they may be asked to wear a face covering while travelling, unless exempt in line with government guidance, e.g. due to a disability.

Transport services to and from the school will continue to operate as normal during times of local restriction where students are still attending. In the event that such services are not able to operate as normal, the headteacher will consider alternative options and communicate these to all parents and students in advance.



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### **Teaching and learning**

If restrictions to on-site education are required, the school will offer immediate access to high-quality remote education for all students who are required to remain at home. All remote learning will be delivered in line with the school's Student Remote Learning Policy.

Where advised during a local outbreak, further restrictions may be enforced with regards to certain musical and drama activities, e.g. singing, for students attending on-site provision, to help reduce the risk of transmitting coronavirus via aerosols. Restrictions may also be reintroduced to contact and indoor sports. The school will follow the advice provided by the local HPT.

The school will use a range of remote teaching methods to cater for all different learning styles.

Teachers will ensure lessons are suitable to the class group's age and ability, inclusive for all students, and will be adapted, where necessary, to account for the needs of disadvantaged students and students with SEND.

When teaching students who are working remotely, teachers will:

- Set assignments so that students have meaningful and ambitious work each day.
- Deliver a planned, coherent and well-sequenced curriculum which allows skills to be built incrementally.
- Provide frequent, clear explanations of new content through high-quality curriculum resources, including through educational videos.
- Assess progress by using questions and other suitable tasks and use assessment to ensure teaching is responsive to students' needs and addresses any critical gaps in students' knowledge.
- Adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure students' understanding.
- Provide opportunities for interactivity, e.g. questioning and reflective discussion.
- Provide scaffolded practice and opportunities to apply new knowledge.
- Enable students to receive timely and frequent feedback on how to progress, using digitally-facilitated or whole-class feedback where appropriate.
- Plan a programme that is of equivalent length to the core teaching students would receive in school, ideally including daily contact with teachers.

In exceptional circumstances, the school may reduce its curriculum offering to enable students to cope with the workload – the principal will assess this need, keeping students' best interests in mind, and will not take the decision lightly.

The school will only discontinue subjects for students in Years 12 and 13 in rare and exceptional circumstances, as removing subjects from this curriculum is likely to significantly limit choices for further study and employment.



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Teachers will continue to make use of formative assessments throughout the academic year, e.g. quizzes.

The school will utilise the support available through the DfE's '[Get help with technology during coronavirus \(COVID-19\)](#)' scheme. Under the scheme, the school can order laptops, tablets and 4G wireless routers to support the following groups of students if they do not have access to a digital device or the internet through other means:

- Students in Years 3 to 13
- Clinically extremely vulnerable students across all year groups who are not attending school in line with government and/or clinical advice
- Students in all year groups whilst attending school on a hospital site
- Students in any year group who have been advised to shield because they, or somebody they live with, are clinically extremely vulnerable
- Students aged 16 to 19 whose place in further education is publicly funded
- Students over the age of 19 with an EHC plan whose place in further education is publicly funded

Before distributing devices, the school will ensure:

- The devices are set up to access remote education.
- Appropriate safeguarding controls and support are in place to help students and their families use the devices safely.
- Arrangements follow the procedures outlined in the school's Loaning School Equipment Policy.

Once devices are ready for collection, the school will either arrange for them to be collected by families from school or delivered to students' homes, ensuring infection control measures are adhered to as part of this process.

- Students that require devices to work remotely must inform their tutor. This information will be passed to the SL in charge of remote education.
- All students are expected to continue working remotely unless they are too unwell to do so.
- Live lessons are the primary type of lesson of the school and will be streamed within 10 minutes of the lesson starting. Students can locate the link for the lesson on their google classroom

### **Returning to school**

The Principal will work with the LA to ensure students only return to school when it is safe for them to do so. Prior to the return of more students and staff, all relevant risk assessments will be reviewed.



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Where advised to do so by a Director of Public Health and/or the local HPT, the school may encourage staff and students to undertake LFD tests at home prior to their return to school and/or for a period of time following their return. The school will continue to recognise that testing is voluntary.

The principal will inform staff, students and parents, prior to the return to school, whether any further restrictions, such as the use of bubbles and face coverings, have been resumed.

After a period of self-isolation, or the relaxation of restrictions, the principal will inform parents when their child will return to school.

The principal will listen to all concerns that parents may have about their child returning to school and will advise them of the measures in place to ensure the safety of their child.

### **Exams and assessments**

The school will remain open for any exams and assessments planned in line with current government guidance.

Wherever necessary, the school will implement additional mitigations to ensure the safe delivery of exams and assessments, which may include:

- Wearing face coverings in communal areas, where directed.
- Two-metre spacing between all desks, where directed.
- Additional controls for candidates who are classed as clinically extremely vulnerable. This may include measures such as seating them in a separate room to other candidates or, in exceptional circumstances, at the candidate's home.

### **Safeguarding**

Ensuring safeguarding arrangements remain effective during periods of restricted attendance is a key priority. Our Child Protection and Safeguarding Policy has been updated to include provisions for keeping students safe during the coronavirus pandemic, both at home and in school – we will continue to follow these procedures for students who remain at home, where appropriate, until all students are able to return to school.

We will continue to ensure that:

- The best interests of students always come first.
- If anyone in the school has a safeguarding concern about a student, they act immediately.
- A DSL or deputy DSL is always available.
- Unsuitable individuals are not permitted to work with students or come into contact with students whilst on site.
- Students who remain at home are protected when they are online.



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A trained DSL or deputy will remain on-site where possible. Where this is not possible, e.g. they are required to self-isolate, the school will ensure that the DSL or deputy, or a DSL or deputy from another school, are available to contact at all times. In addition, the principal; will take responsibility for coordinating safeguarding on-site during this time.

### **Wraparound care**

The school's wraparound care (both indoor and outdoor provision) will be provided to all students; however, where restrictions are required, wraparound care will only be provided on-site to students who are eligible to attend school full time.

### **Food provision**

We will provide meal options for all students who are attending school.

We will provide free school meals (FSM) or vouchers to eligible students who are not attending school, where they:

- Are self-isolating.
- Have had symptoms or have tested positive.
- Are not attending due to the implementation of local restrictions advised by the government.

### **Communication**

The school will communicate its plan for addressing any imposed restrictions with parents, including in relation to:

- Opening arrangements.
- Access for specific targeted groups where applicable, such as certain year groups, vulnerable students and children of critical workers.
- Any reviews of the school's protective measures as part of our risk assessments.
- The arrangements for remote working.

All relevant stakeholders will be kept up-to-date with the circumstances of any imposed restrictions and how these affect the school as the situation develops.

If any member of the school community wishes to discuss any concerns relating to the school's provision during this period, they should contact the following as appropriate:

- Staff – their line manager
- Students – their class teacher or member of pastoral staff
- Parents – the principal



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### Monitoring and review

This plan will be reviewed continually, by the principal, in line with guidance from the government and Public Health England (PHE).

Any changes to the plan will be communicated to all relevant stakeholders as soon as possible

We want all at SHS to believe in and maintain the values of our school:

