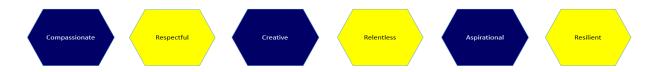


To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

KEY STAGE 3 – WORKING AT - ENGLISH

Subject	Working Towards	Working At	Working Beyond
English Y7	Students achieve many but not all aspects of the Working At criteria	 ■ Students can read and understand a range of texts at an explicit and implicit level and make some implicit references ■ Students show understanding about how a writer makes meaning in the text ■ Students can support comments & opinions with some textual evidence and make some basic connections between texts Writing ■ Students write fiction and non-fiction texts using some appropriate linguistic devices for effect and produce texts with some evidence of coherence and a structure including paragraphing with an awareness of different forms. ■ Students generally use an appropriate range of vocabulary for effect, spelling is generally correct with some mistakes made on ambitious words. ■ Students use a range of sentences, but not always effectively. ■ Student use basic punctuation effectively; beginning to use more challenging punctuation with some success. Speaking & Listening ■ Students express ideas and keep to the point. ■ Students summarise and/or build on what has been said by others, adapt vocabulary, grammar and non-verbal features mostly successfully ■ Students demonstrate some awareness of the audience's needs. 	Students consistently achieve criteria for working at and provide examples that show considerable depth and understanding.
English Y8	Students achieve many but not all aspects of the Working At criteria	Students can read and understand a range of more challenging texts at an explicit and implicit level making implicit references with some confidence. Students show increased understanding about how a writer makes meaning in the text.	Students consistently achieve criteria for working at and provide examples that show considerable

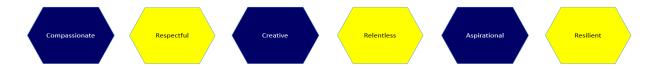




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Students are using basic punctuation consistently and more advanced
punctuation with increased effectiveness and accuracy.
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Students express ideas clearly and develop points in a detailed, thoughtful way.
Students summarise and/or build on what has been said by others, successfully
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• Students demonstrate a clear understanding of the audience's needs.

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Compassionate Respectful Creative Relentless Aspirational Resilient