



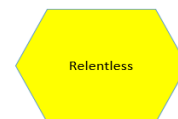
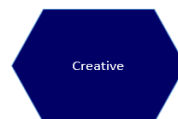
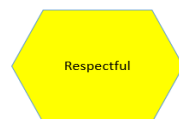
Our Vision:

To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

KEY STAGE 3 – WORKING AT - MODERN FOREIGN LANGUAGES

Subject	Working Towards	Working At	Working Beyond
Modern Foreign Languages Y7	Students achieve many but not all aspects of the Working At criteria	<p>Speaking: Students take part in simple conversations with correct pronunciation using familiar words and developing answers to express opinions.</p> <p>Listening: Students understand the main points and some details in short passages/ conversations spoken at normal speed.</p> <p>Reading: Students understand simple texts containing mostly familiar language and can answer questions on the main points.</p> <p>Writing: Students can write a short paragraph from memory developing ideas and opinions.</p>	Students consistently achieve criteria for working at and provide examples that show considerable depth and understanding.
Modern Foreign Languages Y8	Students achieve many but not all aspects of the Working At criteria	<p>Speaking: Students take part in conversations with correct pronunciation, developing answers to express opinions and using two different tenses.</p> <p>Listening: Students understands the main points and some details from conversations, which include two tenses.</p> <p>Reading: Students understand and can answer questions on the main points of texts containing mostly familiar language, opinions and two different tenses.</p> <p>Writing: Students can write two paragraphs from memory developing ideas and opinions to include two different tenses.</p>	Students consistently achieve criteria for working at and provide examples that show considerable depth and understanding.
Modern Foreign Languages Y9	Students achieve many but not all aspects of the Working At criteria	<p>Speaking: Students take part in conversations with correct pronunciation, developing answers to express opinions and using three different tenses.</p>	Students consistently achieve criteria for working at and provide examples





Our Vision:

To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

		<p>Listening: Students understand the main points and some details from conversations, which include three tenses.</p> <p>Reading: Students understand and can answer questions on the main points of texts containing mostly familiar language, opinions and three different tenses.</p> <p>Writing: Students can write three paragraphs from memory developing ideas and opinions to include three different tenses.</p>	that show considerable depth and understanding.
--	--	---	---

