



Our Vision:

To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

Child Development Curriculum Overview Mapping

Year Group	Curriculum Intention	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<p>Students will understand the roles and responsibilities of parenthood alongside an understanding of reproduction and pre-conceptual, antenatal and postnatal care. They will develop an appreciation of the importance of creating the best conditions for a child to thrive. This includes creating a child-friendly home environment, including social safety and the care, management and prevention of childhood illnesses.</p> <p>Students will be able to apply knowledge and understanding gained in this unit to help develop their skills further during the completion of units R019 and R020. They will be able to investigate the developmental norms of children from birth to five years and develop an understanding of the impact of play on the developmental norms.</p>	Understand reproduction and the roles and responsibilities of parenthood	Understand antenatal care and preparation for birth	Understand postnatal checks, postnatal provision and conditions for development	<p>Understand how to recognise, manage and prevent childhood illnesses</p> <p>Introduction to Understanding the equipment and nutritional needs of children from birth to five</p> <p>Know about child safety</p>	Understand the key factors when choosing equipment for babies from birth to 12 months	<p>Know the nutritional guidelines and requirements for children from birth to five years</p> <p>Retrieval activities to consolidate learning from throughout the year</p>

Year 11	<p>Students will understand the roles and responsibilities of parenthood alongside an understanding of reproduction and pre-conceptual, antenatal and postnatal care. They will develop an appreciation of the importance of creating the best conditions for a child to thrive. This includes creating a child-friendly home environment, including social safety and the care, management and prevention of childhood illnesses.</p> <p>Students will be able to apply knowledge and understanding gained in this unit to help develop their skills further during the completion of units R019 and R020. They will be able to investigate the developmental norms of children from birth to five years and develop an understanding of the impact of play on the developmental norms.</p>	<p>R019 LO4 Practical Be able to investigate and develop feeding solutions for children from birth to five years</p> <p>R018 Revision for Exam in January</p>	<p>Introduction to R020 LO1: Understand the physical, intellectual and social developmental norms from birth to five years. LO2: Understand the benefits of learning through play. R018 Revision for Exam in January</p>	<p>R020 LO3: Be able to plan different play activities for a chosen developmental area with a child from birth to five years. LO4: Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years. R018 Revision for Summer resists Exam in June</p>	<p>R020 LO4 Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years. Moderate and update all Coursework R020/R019 to be sent off. R018 Revision for Summer resists Exam in June</p>	<p>All work handed in Study leave Intervention for coursework</p>	
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