



SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

Our Vision:

To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

Enrichment Options

Overview:

Every Wednesday period's 5 and 6 all sixth form students will have Enrichment. To ensure that students are getting the most out of it, we are putting in place strands that students will commit to for one or more cycle (dependent on availability). An outline of the pathways can be found below, whilst the the dates of the cycles will be as follows:

Cycle 1 - Sept-Nov;

Cycle 2- Nov-Dec

Cycle 3 - Jan-March

Cycle 4 - April-June

Cycle 5 - June-July.

Cycles 2 and 5 have been designed as shorter cycles to enable GCSE resit students to attend alternate enrichment pathways whilst they await their GCSE results. During these cycles, all other students will remain in their previous pathway but be preparing for an Enrichment Showcase which will take place on the last Wednesday of the cycle.

Students will sign up for pathways at the start of the year via this Google Form. They will provide their first 4 preferences and all will be done to try to ensure they are allocated one of these. This will be completed on a first come / first serve basis.

Stipulations:

- Students must commit to a Pathway for 1 complete cycle - they cannot change halfway through.
- Students who have not achieved a grade 4 in English and Maths must take Enrichment Pathway 1 until they pass these subjects.
- Those with a * last for can last for potentially the whole year. Those without a star cannot be repeated by students.



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<p>Enrichment Pathway 1: GCSE English and Maths Resit*</p>	<p>Enrichment Pathway 2: Volunteering (internal or external)*</p>	<p>Enrichment Pathway 3: Wings of Hope charity project*</p>
<p>Eligibility: Students who have not achieved Grade 4 in either English Language or Mathematics must choose this pathway.</p>	<p>Eligibility: All students welcome, especially those who have been trained as mentors by Reaching Higher.</p>	<p>Eligibility: All students welcome, especially those who have been trained as mentors by Reaching Higher.</p>
<p>Course Intent: To provide lessons for students to ensure they achieve a Grade 4 in GCSE English Language and Maths.</p>	<p>Course Intent: To provide students with the experience of working with others and giving back to the community.</p>	<p>Course Intent: To provide students with the opportunity to learn key transferable skills, to access relevant and impartial careers advice, and to grow and nurture their confidence, independence and sense of social responsibility.</p>
<p>Course Implementation: As part of an increase in lessons offered from 4 to 8, students will have a double lesson focussing on examination practice to ensure they are 'exam smart' in preparation for their examinations in November (and possibly June).</p>	<p>Course Implementation: Students will choose one of our volunteering opportunities available either within school or externally (subject to availability). Opportunities will include: working within the SEN department; reading to students in younger year groups; supporting students in the School House; mentoring students in Seclusion.</p>	<p>Course Implementation: Students work in small teams (6 or less) to run fundraising projects for the Wings of Hope Children's Charity which helps children in India and Malawi to gain a free education. They will submit their project by April to a panel, entering a national competition. Winning groups get to present at the House of Lords. Alongside this, students will get mentoring support throughout their project coordination.</p>
<p>Course Impact: Students feel more confident and prepared for their examinations. A greater number of students achieve grade 4 in each subject.</p>	<p>Course Impact: Students will improve their ability to work well with others, providing a patient and calm approach as well as giving back to the community.</p>	<p>Course Impact: Students will gain a greater understanding of social justice, as well as developing their entrepreneurial and teamwork skills.</p>
<p>Maximum number of students eligible: Unlimited</p>	<p>Maximum number of students eligible: 20</p>	<p>Maximum number of students eligible: 12</p>
<p>Staffing: MC (Eng, D02) / AF (Maths, C13)</p>	<p>Staffing: TT (Week A, C12) / TL (Week B, C12)</p>	<p>Staffing: DC (G11)</p>
<p>Will be useful for post-18 courses because:</p>	<p>Will be useful for post-18 courses because:</p>	<p>Will be useful for post-18 courses because:</p>



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<p>The large majority of university courses and many apprenticeships require students to achieve a grade 4 in both of these subjects. This will ensure students do not narrow their post-18 choices.</p>	<p>It can form a large part of the extra-curricular activities written in your personal statement (UCAS) or go on your CV for work experience.</p>	<p>It can form a large part of the extra-curricular activities written in your personal statement (UCAS) or go on your CV for work experience.</p>
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<p>Enrichment Pathway 4: (Virtual) Work Experience</p>	<p>Enrichment Pathway 5: Cooking</p>	<p>Enrichment Pathway 6: EPQ*</p>
<p>Eligibility: All students welcome</p>	<p>Eligibility: All students welcome</p>	<p>Eligibility: Students will complete a short application form to ensure their project meets criteria.</p>
<p>Course Intent: Students to gain access to companies and experience the world of work.</p>	<p>Course Intent: Students feel confident with a broader understanding of health & hygiene; will gain a basic understanding of cooking equipment and be able to follow recipes that can be adapted to their lifestyle.</p>	<p>Course Intent: To establish and develop skills that students can take with them as they progress to higher education. The Extended Project Qualification also allows students to carry out research in an area outside of their current academic study.</p>
<p>Course Implementation: Students will be provided with an extensive list of Virtual Work Experience opportunities for them to work throughout the Cycle. Some they will be able to complete within a few hours, others may take longer. If they like, students can also organise their own, in-person work experience during this time (this must not be the equivalent of a Saturday job).</p>	<p>Course Implementation: Each week students will be given a recipe to follow with guidance on how to make it. All recipes have been specifically chosen to develop students' cooking skills that can be transferable across a variety of dishes.</p>	<p>Course Implementation: The focus of the start of the course will be on building skills to apply to a research project. Initially the lessons will focus on choosing a viable question and thinking about how they can create debate within their topic. Then the students will be taught about good research practice and will get a sense of the variety of sources they need to access</p>
<p>Course Impact: Students will gain a greater understanding of the world of work and what is</p>	<p>Course Impact: Students will gain confidence in the kitchen and be able to use these skills in their own</p>	<p>Course Impact: To prepare students for study at university, employment and apprenticeships.</p>



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required to thrive. They will gain insight into potential career paths, helping to guide them on the next step of their academic journey.	life immediately and into the future.	
Maximum number of students eligible: 25	Maximum number of students eligible: 6	Maximum number of students eligible: 15
Staffing: SRB (G17)	Staffing: S Frost (cooking room)	Staffing: VM (D15b)
Will be useful for post-18 courses because: Students applying for apprenticeships or employment after school will be expected to have prior work experience. In an increasingly competitive field, this will help students to stand out on applications.	This will be useful for post-18 courses because: as they leave SHS as young adults many of them will find themselves having to cook for the first time with little to no knowledge. This course will offer a basic understanding of life cookery skills whilst an understanding of labelling, food hygiene, food providence and cooking equipment.	Will be useful for post-18 courses because: The EPQ gives students the opportunity to explore a further aspect of a subject they are studying, or simply choose a topic that you have a personal interest in. Universities recognise and value the EPQ as a great opportunity for applicants to develop their research and academic skills.

Enrichment Pathway 7: The Road to Oxbridge*	Enrichment Pathway 8: Mental Health Accreditation	Enrichment Pathway 9: Mental Health Practical (Sports)
Eligibility: Students with minimum 5 grade 6s and studying 3 A Levels.	Eligibility: All students welcome	Eligibility: All students welcome
Course Intent: To give students the skills and knowledge for the Oxbridge application process as well as the UKCAT/ BMAT. It will enhance student's wider problem solving skills to prepare them for top higher education and beyond.	Course Intent: To support students who struggle with anxiety or other mental health concerns to be able to thrive in school and exam conditions.	Course Intent: To give students the opportunity to get regular exercise either as an individual or as part of a team.
Course Implementation: Students will be asked to	Course Implementation: Each week students will	Course Implementation:



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<p>read a variety of complex texts and discussion topics, and undertake ‘tutorial like’ discussions, why will undertake problem solving and verbal reasoning challenges as well as focus on presentation skills.</p> <p>Students will then focus on the main steps to apply to an Oxbridge college, or aid preparation for the BMAT and UKCAT.</p>	<p>complete a live 50 minute seminar looking into different aspects of mental health, completing tasks and discussions along the way. At the end of the course, students will achieve a certificate of completion. For the second part of each session, students will take the opportunity to reflect on their current Mental Health and put their newly developed skills into practice.</p>	<p>Students will have a choice of two activities: they will either take part in a round robin football tournament or the opportunity to attend the gym and work on their fitness.</p>
<p>Course Impact: Students feel more confident and prepared for their the application process</p>	<p>Course Impact: Students’ mental health will improve meaning they will become more emotionally literate and resilient individuals who can overcome challenges they face in their lives.</p>	<p>Course Impact: Students will have a break from their studies to focus on their physical health which can positively affect their mental health.</p>
<p>Maximum number of students eligible: 15</p>	<p>Maximum number of students eligible: 8</p>	<p>Maximum number of students eligible: 25</p>
<p>Staffing: EI (C11)</p>	<p>Staffing: FK (C01)</p>	<p>Staffing: DN (SPH) & HB (Gym)</p>
<p>Will be useful for post-18 courses because: It will have a specific focus on applying to Oxbridge/ UKCAT and BMAT for those pupils who have the potential to do so successfully, as well as skill them in all round thinking and analytical skills.</p>	<p>Will be useful for post-18 courses because: It will facilitate their ability to perform well in their exams, improve their attendance and mean they can achieve the best grades possible.</p>	<p>Will be useful for post-18 courses because: It will boost students’ mental health and thus help them focus on their courses.</p>
<p>Enrichment Pathway 10: Studio & Production Skills (Performing Arts)</p>	<p>Enrichment Pathway 11: Scholarly study (MOOCs)*</p>	<p>Enrichment pathway 12: Remedial Scholarly and Professional studies (SPS)</p>



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Eligibility: All students welcome	Eligibility: All students welcome (especially those students who wish to apply to university).	Eligibility: Students who are unable to use their periods of SPS productively.
Course Intent: Students to learn to play a song of their choice, solo or in groups. Students will then learn how to record and mix their track and finish by exporting to MP3.	Course Intent: To give students an opportunity to explore different MOOCs on Unifrog which will enable them to get extra certificates and qualifications within the field they want to pursue a career in.	Course Intent: To enable students to reflect and improve on their behaviour in SPS.
Course Implementation: Students to rehearse and record in F03/4 and surrounding practice rooms.	Course Implementation: Working through Unifrog, students will select a MOOC on a topic that they are interested in - this does not have to be related to their school work. These will take a range of time to complete and may require some extra study outside of school hours.	Course Implementation: Students will sit in the Sixth Form Office and work in silence without a computer.
Course Impact: Students will gain a better understanding of the music industry, the different jobs involved in making a song, and improve independent practice/rehearsal skills.	Course impact: Students will gain a deeper understanding of their topics of interest as well as the ability to manage their time effectively.	Course Impact: Students' behaviour will improve in SPS ensuring they are focussed and using their independent time productively.
Maximum number of students eligible: 15	Maximum number of students eligible: 20	Maximum number of students eligible: 5
Staffing: PRS (F03)	Staffing: FK (CO1)	Staffing: CK (6th form office)
Will be useful for post-18 courses because: Project based learning, requiring independence and discipline. File management skills and working with others.	Will be useful for post-18 courses because: Super-curricular activities are especially important for students' university applications. Completion of these courses will make students even more appealing to universities.	Will be useful for post-18 courses because: Often you will need to show discipline and the ability to work independently, such as in a University library setting.