



Our Vision:

To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

Geography Curriculum Overview Mapping

Year Group	Curriculum Intention	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Year 7: The Emerging Geographer: students will learn the key geographical skills to succeed in geography, starting to discover and understand the awe and wonder of the world. Primary experience can be varied so consolidating the KS2 skills they should have to ensure a secure foundation to underpin all future geography including basic map skills, physical and human geography themes revisited in year 8-13.	What is Geography?	Our Island home! The UK	Weather and Climate	What is an economy?	Russia: a complex country	Natural Resources: are we running out?
Year 8	Year 8 The Novice Geographer: Students will compound their learning whilst exploring local and global concepts to further understand their place in it.	Brazil: a country of contrasts	Ecosystems: including how ice changes the word.	Into Africa! It is a continent not a country!	Asia: a transforming continent	Middle East: Why is this an important world region?	Talking Tourism

Year 9	Year 9: The Skilled Geographer Students will continue to develop their Geographical skills and start their journey towards their GCSE.	Why are Rivers important?	What happens when the land meets the sea?	What is development?	How are populations Changing?	Can we live safely with earthquakes and volcanoes?	Climate change and the Earth's Future.
Year 10	Year 10 The Competent Geographer: Students will develop their geographical skills and knowledge further and start their GCSEs journey.	The challenge of natural Hazards	The living world	Physical landscapes and the UK	Consolidation / catch up half / review half term	Urban issues and Challenges	The changing Economic world
Year 11	Year 11 The Proficient Geographer: Students will compound their learning of both knowledge and skills, will be exam-ready for their GCSE and ready for the next step in their journey, whatever that might be.	The Challenge of resource management	Completion of The Challenge of resource Management Geographical applications and skills (Fieldwork) PPE.	Consolidation / Catch up/ review	Pre release document for paper 3 and revision	Revision and exams	Exams

Year 12	Year 12 The Advanced Geographer: Students will take their knowledge and skills and develop new, more advanced geographical-specific skills and knowledge, developing their independence as young adults preparing them for the next stage following A Levels.	Changing Places Water and Carbon Cycles	Changing Places Water and Carbon Cycles	Coastal systems & landscapes Water and Carbon Cycles PPE	Coastal systems & landscapes Water and Carbon Cycles	Global systems & global governance Water and Carbon Cycles	Global systems & global governance Water and Carbon Cycles PPE
Year 12 BTEC Travel & Tourism	Year 12 The Advanced Geographer: Students will take their knowledge and skills and develop new, more advanced geographical-specific skills and knowledge, developing their independence as young adults preparing them for the next stage following post 16+.	Unit 1 The world of travel and tourism (mandatory Unit) A Types of Travel and Tourism Unit 3 Principles of Marketing in Travel and Tourism: (Mandatory and synoptic Unit) Learning aim A: Explore role of marketing activities in influencing customer decisions and meeting customer needs in travel and tourism	Unit 1 The world of travel and tourism (mandatory Unit) B Organisations, their roles and the products and Services they offer to customers Unit 3 Principles of Marketing in Travel and Tourism: (Mandatory and synoptic Unit) Learning aim B: Examine the impact that marketing activities have on the success of different travel and tourism organisations	Unit 1 The world of travel and tourism (mandatory Unit) C The scale of the Travel and Tourism industry Unit 3 Principles of Marketing in Travel and Tourism: (Mandatory and synoptic Unit) Learning aim C: Carry out market research in order to identify a new tourism product or service	Unit 1 The world of travel and tourism (mandatory Unit) D Factors affecting the Travel and Tourism industry Unit 3 Principles of Marketing in Travel and Tourism: (Mandatory and synoptic Unit) Learning aim D: Produce a promotional campaign for a new travel and tourism product or service, to meet stated objectives	Revision and EXAM (could be retaken following January) Consolidation and Internal moderation	

Year 13	Y13 The Expert Geographer – Students will have a full range of advanced geographical and life skills and be fully prepared for their A Level exams and for the next stage of their journey after Shirley High school.	Resource security Start NEA Hazards	Complete Resource security revision for PPEs NEA and Hazards	Continue Hazards And NEA	Continue Hazards And NEA completion	Final Exams	Exams completed
Year 13 BTEC	Y13 The Expert Geographer – Students will have a full range of advanced geographical and life skills and be fully prepared for their BTEC exams coursework and for the next stage of their journey after Shirley High school.	Unit 2 Global destinations (mandatory 120) Revisit Unit 1 The world of travel and tourism (mandatory Unit) with view to resit Jan to Unit 1 Principles of Marketing in Travel and tourism resubmission (due to covid impacts- only for this year)	Unit 2 Global destinations (mandatory 120) Revisit Unit 1 The world of travel and tourism (mandatory Unit) with view to resit Jan to Unit	Unit 2 Global destinations (mandatory 120) Unit Exam Jan as external PPE Revisit Unit 1 The world of travel and tourism (mandatory Unit) with view to resit Jan to Unit	Unit 2 Global destinations (mandatory 120)	Unit 2 Global destinations (mandatory 120) Final Exam	Exams completed

