


History Department – Year 11

Year 11: The Proficient Historian Students will continue to apply the historical skills needed to succeed in History, to understand the story of the past. The proficient Historian continues to apply the skills involved with proficiency and is able to consolidate their knowledge from Year 10 to support the new topics in Year 11 and finally complete the exam task						
 Shirley High Curriculum Map	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:
	To continue to explore Crime and Punishment through the ages (1500 to -1700) To explore Crime and Punishment through the ages (1700 to the present)	PPEs To examine a case study of crime and punishment in Victorian times: The Historical Environment-Whitechapel	New unit for Paper 2 To explore Anglo Saxon England, the Norman conquest and how William I secured the Kingdom (1060-87)	To explore life in Norman England (1066-1088)	To explore Anglo Saxon England, the Norman conquest and how William I secured the Kingdom (1060-87) Revision	
Why now?	We look at how opinions of crime, punishment and justice have changed significantly over the period. This unit continues to the next period and takes the crime and punishment theme to modern times. We learn how far social, cultural and technological changes have affected are understanding of crime and punishment	The final section in the Crime and Punishment unit and it is primarily an enquiry where students use their knowledge and understanding of crime in the Victorian period (learnt in the previous unit) to focus on a particular historic site and its reputation for crime. They will explore the case study of the notorious Jack the Ripper and use evidence to understand why this case remained unsolved.	Pupils have a chance to revisit an earlier period of Year 7 Mediaeval History in depth. Previously studied as part of the National Curriculum they can now reinforce their understanding of this pivotal moment in British history-in a sense coming full circle. In this section students can use their previous knowledge to consider life in England before the early modern period. This links with the unit on crime and punishments so a depth study fits well at this point as it once again helps to cement previous knowledge	Finishing Normanisation of England unit to consider life in England before the early modern period. In this section students can use their previous knowledge to consider life in England before the early modern period. This links with the unit on crime and punishments so a depth study fits well at this point as it once again helps to cement previous knowledge	Pupils show that have knowledge and understand by embarking on a series of revision lessons and review work done since the start of the GCSE unit	
Fundamental Concepts	Change Continuity Historical eras	Contemporary Evidence Interpretation Analysis	Power Monarchy State Church Change	Power Monarchy State Church Change		
Students will	Learn about: <ul style="list-style-type: none">Types of crime Highway Robberypoaching/smuggling /Tolpuddle Martyrs)crime in the Industrial societyThe metropolitan policeThe abolishment of the Bloody CodeTransportationThe clinkcrime in the 19th centuryCrime in the Twentieth century crimeConscientious objectorsChanges to policingYoung offendersThe death penaltyC and P 1900 to presentChanging crime in the 20th centuryConscientious ObjectorsPolicing and prisonsThe Death PenaltyOrganising and understanding source	Learn about: <ul style="list-style-type: none">What was Whitechapel like?Fear of crime in the east endThe working of the Metropolitan PoliceThe organisation of the police forceDid the city and met police workDifficulties of policing WhitechapelHow did the police try to capture Jack the Ripper?How did the press make it more difficult for the police to investigate the ripper case?	Learn about: <ul style="list-style-type: none">Normand governmentThe Norman aristocracyWilliam I and his sonsglo Saxon societyThe last years of Edward the ConfessorThe rival claimants for the throneAThe Legacy of the resistanceRevolt of the earlsThe Feudal system and the church	Learn about: <ul style="list-style-type: none">The Norman invasionEstablish controlThe causes and outcomes of Anglo Saxon resistance	Revise The Cold War unit first	Final Exam
Language for Life (Key terms/Vocabulary)	Thief takers Transportation Treason Vagabondage Poaching	Residuum Workhouse CID Autopsy Inquest Hoaxer Casual Ward	Succession Heir Thegns Ceorls Hides Earldom Witan Housecarls Fryds Hundreds Shire Contender Rebellion	Harrying Writ Demesne Sheriff Domesday Succession Heir feudal System Castle Shield wall Feigned retreat Marcher earldoms Forfeiture Landholdings Motte and Bail		
Extended writing Opportunities	How far do you agree question? Explain question	Describe two features question Explain why? question How far do you agree? question features question How useful? source question Follow up question	Describe two features question Explain why? question How far do you agree? question	Describe two features question Explain why? question How far do you agree? question		
Maths Across the Curriculum		Comparative graphs/plotting murders	Feudal Quota of land tasks			
Links to careers/aspirations	Police/CID	Archivist/oroner Detective Police work	Historian	Historian		
Cultural Capital	Websites on Victorian crime	Investigation	Research/documentary: Monarchy by David Starkey	Research/Documentary BBC		
Practical Application of Skills	Researching	Use of evidence/websites/Jack the Ripper Documentaries/dal S	Feudal System and Domesday Drama/role play	Castles in England		