


Religious Studies Department – Year 7

 <p>Shirley High Curriculum Map</p>	<p><i>To give pupils the fundamental teachings of the six major religions, in order to clear up any misunderstandings and misconceptions that they may have about different people of different faiths. This knowledge will be useful in all KS3 and KS4 years.</i></p>					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:
	Hinduism	Hinduism	Sikhism	Sikhism	Islam	Islam
Why Now?	To build on the knowledge learnt about the six major religions in KS2 and look deeper into each of the religions. We start the year studying Hinduism, as chronologically it is the first of the two Eastern religions studied at SHS.	To build on the knowledge learnt about the six major religions in KS2 and look deeper into each of the religions. To look deeper into key Hindu beliefs and practices and consider how these are expressed in the lives of Hindus in the UK and around the world.	To build on the knowledge learnt about the six major religions in KS2 and look deeper into each of the religions. We move on to Sikhism as its teachings can be traced back to Hinduism, however it shares a number of monotheistic beliefs, which link to the Abrahamic faiths	To build on the knowledge learnt about the six major religions in KS2 and look deeper into each of the religions. To look deeper into key Sikh practices and consider how these are expressed in the lives of Sikhs in the UK and around the world	To build on the knowledge learnt about the six major religions in KS2 and look deeper into each of the religions. Students will be able to see how Islam became established as a world religion	To build on the knowledge learnt about the six major religions in KS2 and look deeper into each of the religions. To look deeper into key Muslim practices and consider how these are expressed in the lives of Muslims in the UK and around the world
	The overall objective of RS, is to tackle the misconceptions and misunderstandings people have about others in society and the world. It is to give students an awareness of the impact of people's beliefs in their lives and also in society. We want the students to learn that we live in a diverse world, and that we should learn about our similarities that unite us, but also understand the differences we have and celebrate them. Each one of the topics above address this intention and naturally link together in the sequence shown above.					
Fundamental Concepts	The importance of Brahman to everything that Hindus believe. His role in creation, life and death, and in the way they worship.	The importance of Hindu beliefs and how Hindu beliefs are put into action.	The importance of Guru Nanak and his successors to how Sikhs live. To understand the role of the Sikh Holy book in Sikh life.	To understand the significance of the Gurdwara and Langar and the importance of selfless service in Sikhism.	The importance of the Muhammad to Muslims and the fundamental teachings of Islam.	The importance of the fundamental practices of Muslims.
Students will...	<ul style="list-style-type: none"> - Introduction to Religious Studies - Understand Hindu beliefs about God (Hindu beliefs about Brahman) - The Trimurti: to understand the, avatars, and how this relates to belief in Brahman. - Polytheism: understanding of the concept of polytheism - Creation to understand how Hindu's believe the world was created. 	<ul style="list-style-type: none"> - Reincarnation: to understand Hindu beliefs about what happens to us after we die. - Case Studies: reincarnation - Hindu Worship: to understand how Hindu's worship (Puja.) - Hinduism in action: The Bishnoi Community in India - Evaluation: Sacrificing one's life for beliefs 	<ul style="list-style-type: none"> - Origins of Sikhism: to understand how Sikhism developed. - Guru Nanak: to understand who he was and why he founded Sikhism. - The Ten Guru's of Sikhism - Guru Granth Sahib: to explore how it was compiled and how it is at the centre of Sikh worship. 	<ul style="list-style-type: none"> - The Khalsa: to understand how the Khalsa was formed examine the importance of the 5K's to Sikh worship. - The Gurdwara (importance of the Sikh place of worship) - Langar: To further explore Sikh practice of equality in community life . - Sikhism in Action: Sewa (Selfless service). Sewa in the UK - Evaluation: the value of helping others 	<ul style="list-style-type: none"> - Origins of Islam: Arabia at the time of Muhammad - Muhammed, the founder (Prophet of Islam) - The Qur'an: The holy book of Islam - The Mosque: Muslim place of prayer - Festivals: to examine how Muslims celebrate their festivals – Eid-ul-Fitr 	<ul style="list-style-type: none"> 5 Pillars of Islam: to explore the core duties of Muslims in Islam. - Declaration of Faith & Prayer - Fasting (Ramadan) - Giving to Charity (Zakat) - Pilgrimage to Makkah (Hajj) - Evaluation: The significance of the Five Pillars
Language for Life (Key terms /Vocabulary)	India, Hindu, Brahman, Avatar, Trimurti, polytheism/polytheistic	Reincarnation, Samsara, Puja, Bishnoi	Sikh, Guru, Guru Nanak, Guru Granth Sahib,	Persecution, Khalsa, Five K's, Gurdwara, Langar , Sewa	Allah, Muhammad, Prophet, Messenger, Qur'an, Mosque/Masjid, Eid-ul-Fitr	Allah, Five Pillars, Adhan, Prophet, Salah, Sawm, Zakat, Hajj
Extended writing Opportunities	All the lessons above have either a main task or plenary that is an extended writing opportunity.	The lessons above have either a main task or plenary that is an extended writing opportunity	The lessons above have either a main task or plenary that is an extended writing opportunity, apart from the following topics: - Guru Nanak - Guru Granth Sahib	The lessons above have either a main task or plenary that is an extended writing opportunity	The lessons above have either a main task or plenary that is an extended writing opportunity, apart from the following topics: - Origins of Islam - Life of Muhammad	The lessons above have either a main task or plenary that is an extended writing opportunity, apart from the following topics: The declaration of faith
Maths Across the Curriculum	N/A					
Links to careers/ aspirations	Social work, youth work, citizens advice bureau, teaching, religious ministry.					
	In the introductory lesson, links to these above careers will be made, addressing how the knowledge and skills learnt will help socially, as teachers will emphasise the diversity of society and most workplaces, but also professionally, as the PEE tasks will help develop pupils writing ability and critical thinking.					
	Pilgrimage lesson - starter activity on the religious travel industry.	4 noble truth lesson – plenary activity on teaching and how it is linked to the 'middle way.'	Gurdwara and Langar lesson - starter activity on social work	Starter media industry - How filmmakers and authors use religious texts and stories which are deconstructed and adapted for a modern audience.	Starter activity on the role of a charity / charity worker during the festival period.	Starter activity on the role of a good religious leader.
Cultural Capital	Discussions, educational documentaries such as a documentary on Gandhi and films such as the Life of Pi.	Discussions based on the theme of the lesson. Films such as Little Buddha.	Discussions based on the theme of the lesson. Clips from BBC Learning zone, and Truetube about the Guru Nanak, the Ten Gurus, Guru Granth Sahib	Discussions based on the theme of the lesson. Clips from BBC Learning zone, and Truetube about the Khalsa, the Gurdwara, Sewa	Discussions based on the theme of the lesson, BBC Learning Zone, Truetube Life of Muhammad from Animated series	Discussions based on the theme of the lesson, documentaries, BBC Learning Zone, Truetube
Practical Application of Skills	Critical thinking - PEE paragraphs will help pupils develop and apply their critical thinking skills					