



SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

Our Vision:

To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

CURRICULUM POLICY

Intent

Our curriculum is designed to be diverse, modern and ambitious. It is a curriculum that supports all our students to be successful global citizens with the skills, knowledge and confidence to have a positive impact on our community. Inclusion is at the heart of our curriculum and it recognises our vibrant, culturally rich and diverse cohort. We want our students to embrace and challenge aspects of our society through understanding, reflection upon previous experiences and making the most of the numerous opportunities provided to explore the skills, concepts and experiences required for the next stage of their educational journey. Our curriculum promotes spiritual, moral and cultural development and incorporates good quality relationships and sex education, as well as focusing on the physical, mental and social well-being of our staff and students. Our curriculum reinforces the need to be tolerant, recognises the power of democracy and celebrates success. As a school we value learning wherever it takes place and we strive to enhance the talents of all our students. Our curriculum is designed for academic, personal and social success; a curriculum that consistently challenges students to demonstrate the expectations of a Shirley Learner and provides all with the opportunities to retrieve knowledge, skills and understanding that consolidate and deepen their learning.

Implementation

The implementation of the curriculum is vital for the success of our students and therefore it will be consistently and robustly monitored by:

- Quality assuring all curriculum maps, medium term plans, lesson observations and learning walks to ensure that all departments follow the aims and expectations that underpin the National Curriculum;
- Designing a whole school curriculum that exposes all learners to EBacc subjects and provides opportunities for continued progression without limitations on their future choices;
- Ensuring all departments' plans for learning are models for progression that build on previous phases of learning and embraces the next with a clear rationale and evidence of sequencing and retrieval;
- Regularly celebrating the success of students in their subject area and sharing that success with the wider school community;
- Identifying the cross-curricular learning within the curriculum and how students make those learning links within lessons;
- Ensuring that language for learning, literacy and numeracy (maths across the curriculum) is used across all departments where appropriate and that it is clearly identified as a long term focus;
- Continuing to revisit plans and conversations on the expectations of all groups of learners so that all make the required progress and achieve academic success;
- Promoting flexibility where required and the values that underpin our learning expectations and journey so all students can realise their full potential and succeed at the highest possible levels in all subjects undertaken;
- Providing extension/enrichment activities for all students, from all starting points
- Providing a Key Stage 4 and 5 curriculum which encourages students to reach their potential through academic and vocational pathways;



SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

Our Vision:

To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

- Ensuring personal development is delivered to all students as part of a curriculum that promotes and encourages British values and is fully compliant with the statutory Relationships and Sex Guidance;
- Ensuring the curriculum meets all of the Gatsby Benchmarks and appropriate advice is given that prepares all students for the next stage of their educational and employment journey;
- Ensuring educational opportunities are provided that help equip students with the skills, knowledge and experiences outside of the classroom that help enhance further their cultural capital;
- Ensuring leadership and independent opportunities are offered to all students throughout their learning journey;
- Ensuring that diversity is recognised in the planning of all departments and that all students understand and are exposed to a wide range of cultures, beliefs and historic journeys within all subject areas.

Impact

The success and impact of our curriculum will be evident through:

- Students achieving academic and social success that prepare them for the next stage of their educational journey;
- Students feeling confident, valued and successful; consistently showing respect for themselves and others as learners, whilst also demonstrating spiritual, moral and cultural awareness;
- Students successfully making the transition to the next stage of their learning or employment;
- Students being able to work and learn together in a high quality teaching and learning environment;
- Students articulating that they have been exposed to a broad, balanced, ambitious, inclusive and well planned curriculum that matches their individual needs irrespective of gender, race or background;
- Students having the opportunity to make significant contributions to the school community and the wider world.

We want all at SHS to believe in and maintain the values of our school:

