



## SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

*Our Vision:*

*To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.*

### HOMEWORK POLICY

#### **Intent:**

The purpose of homework at Shirley High School is to provide students with opportunities to embed learning into long-term memory, expose students to a greater breadth of their subjects and consolidate knowledge by making precise connections.

Engaging with homework will help our students develop explicit skills and understanding within the school curriculum, and implicit interpersonal skills enabling all students to live our motto: "Striving for excellence."

#### **Implementation:**

##### **Subject teachers will:**

1. Set homework on ClassCharts following the homework schedule. ClassCharts will notify both parents and students.
2. Check and record the completion of homework on the due date.
3. Issue an Amber Level detention for either "Failure to Hand in Homework" or "Failure to Hand in Adequate Homework" for the students who do not meet the homework deadlines and expectations. The teacher will use their discretion to determine whether work submitted late warrants a detention.
4. Apply the school reward system as appropriate.

##### **Students are expected to:**

1. Check ClassCharts daily.
2. Attempt their homework well before the due date to allow time to ask their teacher/parent for guidance when they encounter barriers.
3. Complete their homework to meet and possibly exceed the expectations of the subject teacher.
4. Make use of homework club before the due date if necessary.
5. Attend a one hour detention if they miss three or more pieces of homework in a given week.

##### **Parents are expected to:**

1. Check ClassCharts daily.
2. Ensure that their child is provided with a suitable environment for the completion of homework or direct their child to attend homework club if such an environment is not available at home.
3. Ensure that their child's homework is complete on time and to the standard of a Shirley Learner.
4. Assist subject teachers to ensure that their child attends detentions for failed homework.
5. Contact the school regarding any problems concerning their child's homework.

##### **The school will:**

1. Facilitate homework club during the school week to support students who are struggling to complete their homework independently.
2. Reinforce the importance of homework.



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### **Impact:**

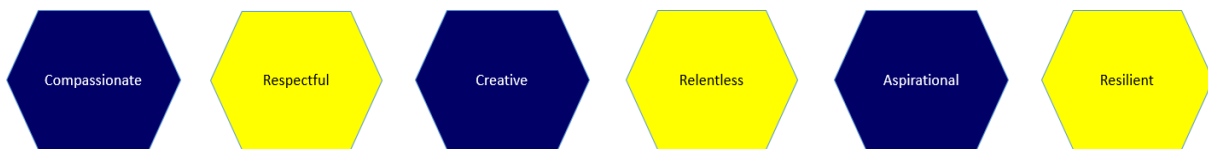
1. Students are able to maximise their learning and progress by continuing the learning process outside of the classroom.
2. Students develop organisational skills by building a routine for the completion of homework.
3. Students take responsibility for their learning by scheduling their homework using the homework calendar on ClassCharts.
4. Provide parents with the relevant information that will allow them to support their children's progress.

ClassCharts can be accessed via this link:

<https://www.classcharts.com/>

If you are a parent or student that has forgotten your login details please contact the appropriate form tutor.

We want all at SHS to believe in and maintain the values of our school:





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**Homework Schedule:**

<b>Year 7 – Homework Booklets</b>	
Bedrock Literacy	All Students are expected to complete 2 lessons per week of our Literacy programme. (Lessons are approx. 15 minutes) Students can complete more than two if they want.
Maths	90 minutes per fortnight of booklet and/or online tasks.
English	
Science	
French and Spanish	60 minutes per fortnight of booklet and/or online tasks.
Humanities	
Music	30 minutes per fortnight of booklet, project and/or online tasks.
Drama	
Dance	
Art	
RS	
DT	2 pieces of work via booklet, project and/or online tasks per half term.
Food Technology	
IT and Computer	
Science	

<b>Year 8 and 9</b>	
Bedrock Literacy	All Students are expected to complete 2 lessons per week of our Literacy programme. (Lessons are approx. 15 minutes) Students can complete more than two if they want.
Maths	90 minutes per cycle of booklet and online tasks.
English	
Science	
French and Spanish	60 minutes per fortnight.
Humanities	
Music	30 minutes per fortnight.
Drama	
Dance	
Art	
RS	
DT	2 pieces of work / project per half term.
Food Technology	
IT and Computer	
Science	

<b>KS4</b>
120 minutes per fortnight for all Core and Option Subjects



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### KS5

- 3x per half term - students complete Cornell Notes on either their last lesson (as below) or a future lesson (i.e. flipped learning)
- One of these homeworks should also include a 500 word essay.
- The essay is peer marked according to 3 criteria:
  - i) Structure;
  - ii) Subject depth;
  - iii) SPaG. This could count as one of the marking expectations for the half term but this is not required.