



***Our Vision:***

*To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.*

**Religious Studies Curriculum  
Overview Mapping**

Year Group	Curriculum Intention	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	Following on from KS2 in which pupils should have been taught Christianity along with at least one other principle religion, the curriculum aims to build on the prior knowledge they have. In KS3 the pupils are then taught the fundamental teachings of the six major religions, in order to clear up any misunderstandings and misconceptions that they may have about different people of different faiths. This knowledge will be useful in all KS3 and KS4 years.	Hinduism	Buddhism	Sikhism	Judaism	Christianity	Islam
<b>Year 8</b>	To build on the knowledge obtained in Year 7 and take a deep dive in to the Abrahamic religions and see how religious teachings are applied in life, to include: how the core beliefs in God, scripture and patriarchs influence how religious believers live their lives in modern times. The Abrahamic religions have been chosen to explore further as some of their beliefs are often represented in modern day media, as archaic and are misrepresented, leading to misconceptions emerging.	Judaism	Judaism	Christianity	Christianity	Islam	Islam

<b>Year 9</b>	To build on the religious and ethical knowledge obtained in Y7 and Y8, and look deeper at some of the ethical themes to see how religious teachings are applied to certain ethical matters, to include: Human rights; prejudice and discrimination; religious expression; wealth and poverty; good and evil; punishment; sin and suffering.	Human Rights: Value of Human Life	Human Rights: Activists	Human Rights: Religious Expression	Good and Evil: Morality	Good and Evil: Punishment and Forgiveness	Good and Evil: Origin of Evil and the Problem of Suffering
<b>Year 10</b>	To build on the religious and ethical knowledge obtained in Y7, Y8 and Y9 and begin the GCSE looking at Relationship and Life and Death from a Christian, Muslim and Humanist perspective.	Relationships: Family types roles, commitments, responsibilities	Relationships: Wedding ceremonies, arranged marriages Divorce, adultery	Relationships: sex, contraception and homosexuality	Life and death: Creation and stewardship	Life and death: Sanctity of life, abortion and euthanasia	Life and death: Afterlife, and funeral rites.
<b>Year 10 INTERIM</b>	To build on the religious and ethical knowledge obtained in Y7, Y8 and Y9 and begin the GCSE looking at Relationship and Life and Death from a Christian, Muslim and Humanist perspective.	Good and evil: recap  Relationships: Family types roles, commitments, responsibilities	Relationships: wedding ceremonies, arranged marriages Divorce, adultery	Relationships: sex, contraception and homosexuality	Life and death: Creation and stewardship	Life and death: sanctity of life, abortion and euthanasia	Life and death: afterlife, and funeral rites.

<b>Year 11</b>	To build on the religious and ethical knowledge obtained in Y7, Y8 Y9 and Y10, and conclude the course by looking at Christianity: beliefs and teachings, Christianity: practices, and Islam: beliefs and teachings, Islam: practices.	Christianity: beliefs and teachings	Christianity: practices Islam: beliefs and teachings	Islam: beliefs and teachings Islam: practices	Islam: practices	Consolidation of learning reinforcing all concepts and ideas	
<b>Year 11 INTERIM</b>	To build on the religious and ethical knowledge obtained in Y7, Y8 Y9 and Y10, and conclude the GCSE looking at Christianity: beliefs and teachings, Christianity: practices, and Islam: beliefs and teachings, Islam: practices.	Life and death recap Christianity: beliefs and teachings	Christianity: beliefs and teachings Christianity: practices	Islam: beliefs and teachings Islam: practices	Islam: practices	Consolidation of learning reinforcing all concepts and ideas	

