

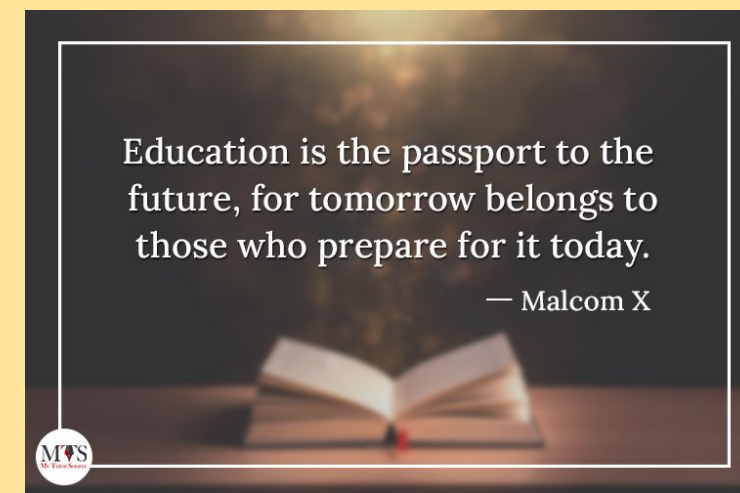
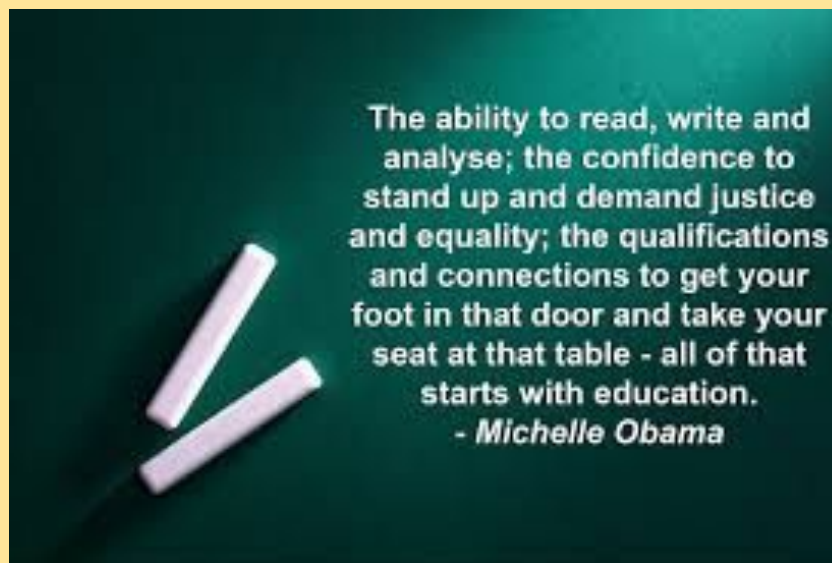


Our Vision:

To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

TUTOR GROUP SLIDES

FIRST DAY INFORMATION



Compassionate

Respectful

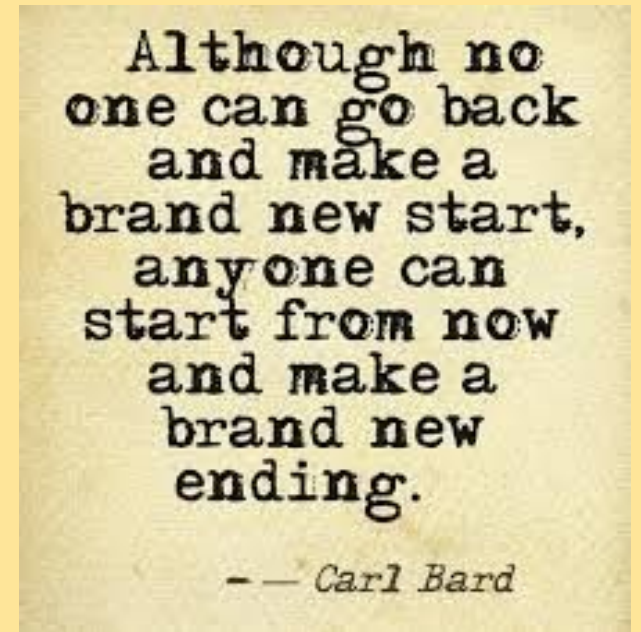
Creative

Relentless

Aspirational

Resilient

WELCOME BACK ACADEMIC YEAR 2023/2024



What do we stand for at Shirley High School?



Motto *Striving for Excellence*

Vision *To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators*

Mission *Shirley High School's mission is to offer a high quality education to all learners within an inclusive and respectful environment; an environment where all are consistently challenged and supported to be successful, well rounded global citizens*

Values



& ABC

Golden Rule *Shirley High School students are expected to show consideration and respect to all members of the school and local community at all times.*

THE SHIRLEY LEARNING JOURNEY - What does it look like?

The Expectation	FOR LEARNERS	FOR TEACHERS	The Expectation	FOR LEARNERS	FOR TEACHERS
High Expectations	Attitude meets expectations of teacher	Clear seating plan	Input	Arrive at the lesson ready to learn	Well-paced lesson differentiated to meet the needs of all learners and cover content and skills
	Active participation in the lesson	Promotion of high expectations	Retrieval	Can retrieve learning from previous topics	Opportunities for retrieval practice embedded
	Consistent self-challenge	All learners stretched and challenged		Complete all retrieval practice activities	Opportunities for retrieval gauge learning from / last lesson / last week / last month / last term / last year
Learning and Progress	Understand how learning links together	Clear sequence of learning which demonstrates progression	Connections	Make connections between topics and subjects	Include and promote language for life and opportunities for wider reading in order to enhance cultural capital
	Response to marking demonstrates progress	Marking and feedback clearly evidence progress		Use subject specific vocabulary across the curriculum	Include and promote maths across the curriculum (wherever possible)
	All set tasks are completed by the deadline provided	Tasks and opportunities promote a high level of student productivity		Connect learning to potential future careers	Promote career opportunities (where appropriate)
Input	On task and well behaved	Use of higher-order thinking questions	Consolidating Progress	Articulate what has been learnt and how it links to prior learning	Use of plenaries
	Excellent presentation of work	Encourage student-led learning and independence		Demonstrate knowledge in all forms of assessment	Continuous assessment of learning
	Engaged in learning and making contributions	Monitor and reinforce high expectations of presentation		Prepare for future learning with teacher guidance	Challenge students to prepare for future learning through independent tasks
	Demonstrate respect towards peers and teacher	Relevant subject knowledge and well planned lesson evident			

As a Shirley Learner I am:



REMEMBER *#weareshirley*



THIS IS WHAT WE ARE:

- One of the most improved schools in Croydon;
- A school which is focused on giving you the best educational experience possible;
- A school that cares about your well-being and personal development.

THIS IS WHAT WE NEED YOU TO DO:

- Live the Shirley Values as well as following the Golden Rule
- Be a Shirley Learner

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BRITISH VALUES AT SHIRLEY HIGH SCHOOL

RULE OF THE LAW

*We respect the rules of
the school and laws of
society*

DEMOCRACY

We all have a say



TOLERANCE

*We are a proudly diverse
community and are respectful and
compassionate towards one
another*

RESPECT

*We show respect to all within
our school and local
community*

INDIVIDUAL LIBERTY

*We know our human rights
and exercise these in school
life and beyond*

Compassionate

Respectful

Creative

Relentless

Aspirational

Resilient



Think Green

Compassionate

Relentless

Respectful

- We are a school that cares about our planet and the footprint we leave on it;
- Please use water bottles that can be reused;
- Please recycle everything you can;
- Please keep the school environment clean and litter free;
- We have recycle bins in every classroom, remember to recycle paper and plastics.



WE ALL WANT A SAFE SCHOOL ENVIRONMENT



- Wash your hands regularly.
- Sanitise your hands regularly.
- Use a tissue if you need to sneeze and then dispose of it properly.
- Do not spit.
- Do not chew gum or litter used gum around the school.
- Get fresh air as much as possible and keep inside areas well ventilated.
- Practise good hygiene in and around school ie was hands after going to the toilet, keep the toilet facilities clean, do not eat in toilets, ensure only used sanitary items are placed in the sanitary bins.

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EXPECTATIONS

Attendance & Punctuality:

- Attend school regularly – 96%
- Arrive at school on time – no more than 3% lates



Behaviour:

- Behave well in lessons so all can learn
- Behave well around the school so all can be safe
- Behave well on the way to and on the way from school so we maintain good relationships with the local community



Commitment:

- Be fully organised
- Work to the best of your ability in lessons
- Engage with lessons – participate, concentrate, contribute



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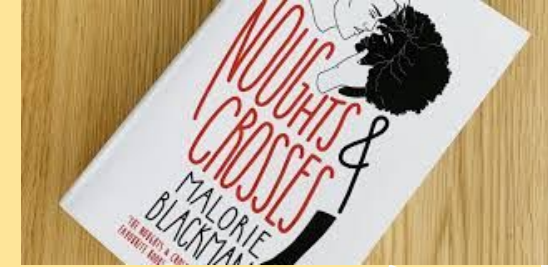
Relentless

Aspirational

Resilient

DAILY EQUIPMENT FOR SCHOOL

- Reading Book
- Student Planner
- Full bottle of water
- Pencil case containing
 - 2 x black, 2 x red, 2 x green pens
 - 2 x lead pencils, 1 x pack colouring pencils
 - 1 x sharpener, 1 x eraser, 1 x ruler
 - 1 x glue stick, 1 x **paper** scissors
- 1 x Maths set



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It's *your* uniform: wear it with *pride*!

YEAR 7 – 11 UNIFORM

Students must be aware of the following – too many are saying they are unaware!!!!

WE HAVE VERY HIGH STANDARDS AND EXPECTATIONS!!

- All students are expected to wear their **full** school uniform to and from school.
- We do not permit: nose piercings, false eyelashes, unnatural coloured hair, coloured nails, long nails, more than one pair of studs – INCLUDING TO AND FROM SCHOOL
- **We do not allow mismatched socks and tights. If you wish to wear socks and tights they are to be the same colour i.e. navy and navy; black and black; grey and grey; etc!**
- **We do not allow black trainers. Shoes that are wholly black and leather or leather equivalent only. You will be given shoes to wear if you arrive in trainers!**
- **We do not and never have** allowed black trousers. Our trouser colour is grey!
- **We do not allow hoods up or the wearing of hats anywhere in school.**

• THE 'EVERYONE ELSE IS' EXCUSE IS NOT ACCEPTABLE! DO THE RIGHT THING FOR YOU!

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YEAR 12 & 13 UNIFORM



Adhering to the Sixth Form Dress Code

- All sixth formers are required to adhere to the sixth form dress code – specifically:
 - - All students must wear a jacket
 - - All students must wear shoes that are leather or leather equivalent, not canvas
 - - **All students must wear a lanyard at all times in school**
- Students choosing not to comply will be sanctioned for wearing incorrect uniform.
- This sanction will be applied by every member of staff who sees you in incorrect uniform in their tutor time / lesson.

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SHS PE Kit – is compulsory for all students and must be worn in all lessons. You can purchase the kit from www.swischoolwear.co.uk. (Note - you will need to be aware of your house colour when placing an order)

- SHS Polo Shirt – Compulsory
- SHS PE Shorts- Compulsory
- SHS Rugby Top – Compulsory
- SHS Football Socks – Compulsory
- Football Boots (studded) – Compulsory
- Shin Pads – Compulsory
- Gum Shield – Strongly advise
- SHS Tracksuit Bottoms - optional
- SHS Half-Zip Fleece - optional



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COURTESY / GOOD MANNERS

- Please only stand when a member of SLT enters your classroom if they greet the class e.g., 'Good morning Year 7s'. If no greeting please remain seated and continue working.
- Please respond to staff as follows 'Yes Miss/Sir' or 'Good morning Sir/Miss' or 'Good afternoon Miss/Sir' when your name is called for the register.
- Please follow staff instructions immediately and without comment or argument – at all times.



**"GOOD MANNERS
are just a way
of showing
other people
that we have
RESPECT for them"**

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SHS HAS ZERO TOLERANCE AGAINST BULLYING!

Remember ...

If someone says or does something unintentionally hurtful and they do it once, that's UNTHINKING & DISAPPOINTING.

If someone says or does something intentionally hurtful and they do it once, that's MEAN & NASTY.

If someone says or does something intentionally hurtful and they keep doing it over a period of time even when you have asked them to stop or show them you are upset, that's BULLYING.

**BULLYING MUST NOT BE TOLERATED, BULLIES MUST BE STOPPED SO IT DOESN'T CONTINUE FOR ANYONE.
REPORT, REPORT, REPORT!!**

STOP
BULLYING

STOP
BULLYING
SEE IT - SAY IT - STOP IT

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REPORTING BULLYING!

**PLEASE REPORT ALL INSTANCES OF BULLYING
IF BULLYING IS NOT REPORTED IT WILL CONTINUE**

- **YOU CAN REPORT ANONYMOUSLY VIA THE CONFIDE BUTTON ON YOUR COMPUTER HOME SCREEN.**
- **YOU CAN REPORT DIRECTLY TO YOUR FORM TUTOR, HEAD OF YEAR, TRUSTED MEMBER OF STAFF OR PREFECT.**
- **ALL REPORTS WILL BE TAKEN SERIOUSLY AND WE WILL ALWAYS WORK WITH YOU TO RESOLVE THE SITUATION.**

BULLYING MUST NOT BE TOLERATED, BULLIES MUST BE STOPPED SO IT DOESN'T CONTINUE FOR ANYONE. REPORT, REPORT, REPORT!!

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Student Morning Arrival Reminder

Students are permitted on site from 7.30am but must either be in a supervised extra-curricular club or in the canteen for Breakfast Club.

If not undertaking either of these activities, students are not permitted inside the school buildings but must remain on the front playground until 8.15am.

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Relentless

Aspirational

Resilient



Wet Weather Arrangements



Please remind students of the following arrangements when we have wet weather:

- Year 7 & 8 Canteen 1 and/or Canopies in Russell Square and Front Playground
- Year 9 Sports Hall and Canteen 2
- Year 10 & 11 Main hall



These arrangements are for before school, break and lunch as required. Staff will be informed when these arrangements are to be put in place and will then let students know.

No student is permitted on site before 7.30am

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TIMES OF THE SCHOOL DAY

LESSON	TIMES
AM REG / FORM TIME / ASSEMBLY	8.30 – 9.00
1	9.00 – 9.50
2	9.50 – 10.40
BREAK	10.40 – 11.00
3	11.00 – 11.50
4	11.50 – 12.40
LUNCH	12.40 – 1.25
5	1.25 – 2.15
6	2.15 – 3.05
PM REG (KS3 ONLY)	3.05 – 3.20

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ASSEMBLY DAYS

YEAR GROUP	DAY
7	TUESDAY
8	THURSDAY
9	FRIDAY
10	WEDNESDAY
11	MONDAY
12 & 13	TUESDAY

FIRE DRILL AREAS / BREAK AREAS

YEAR	FIRE DRILL AREA	BREAK AREA
7	RHS REDGRA (ENTER FROM LHS)	RUSSELL SQUARE
8	RHS REDGRA (ENTER FROM RHS)	FRONT PLAYGROUND
9	RHS REDGRA (ENTER FROM RHS)	FRONT PLAYGROUND
10	FRONT PLAYGROUND (NR H BLOCK)	RHS REDGRA
11	FRONT PLAYGROUND (MIDDLE)	LHS REDGRA
12 & 13	FRONT PLAYGROUND (NR RECEPTION)	GRASS AREA
TSH	BOTTOM OF CAR PARK	TSH GARDEN

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SLT Structure and Roles - 2023/4



Compassionate

Principal
Mr Myton

Deputy
Principal
Mrs Afriyie

Deputy
Principal
Ms Francis

Respectful

Assistant
Principal
Mr Cotton

Assistant
Principal
Mr Hurst

Assistant
Principal
Mr Nicholson

Assistant
Principal
Mrs Brown

Aspirational

Creative

Associate Assistant
Principal
Ms Thomas

Associate Assistant
Principal
Ms Crammer

Associate Assistant
Principal
Mr Jegede

Resilient

To develop *aspirational learners* who **strive for excellence** academically, creatively and culturally, benefitting from a wide range of opportunities led by *inspirational educators*.



Compassionate

Ms. Afriye

Teaching and Learning

CPD and Staff Development

Ms. Francis

Pastoral & Safeguarding

Day to Day and Operations

Relentless

Mr. Cotton

Personal Development

Key Stage 5

Mr. Hurst

Curriculum and Data

Key Stage 4

Mr Nicholson

Behaviour

Mentoring

Mrs Brown

Performing Arts

Key Stage 3

Creative

Ms Crammer

Inclusion Support

Literacy

Mrs. Thomas

In-Curriculum
Enrichment

Cultural Capital

Mr. Jegede

Independent Learning &
Homework

Timetabling Support

Resilient

To develop *aspirational learners* who **strive for excellence** academically, creatively and culturally, benefitting from a wide range of opportunities led by *inspirational educators*.



Compassionate

Director of
English, Media
and Ethics
Miss Mallie

Director of Maths
and Enterprise
Mr Kiabi

Director Science
and Technology
Mr Inett

Relentless

Respectful

Director of EBacc
Mrs Thomas

Director of Sport
and Vocation
Ms Murawski

Director of
Performing and
Creative Arts
Mr Taylor

Director of
Inclusion &
Student Support
Miss Pepperrell

Resilient

Creative

Resilient

To develop *aspirational learners* who **strive for excellence** academically, creatively and culturally, benefitting from a wide range of opportunities led by *inspirational educators*.



PASTORAL STRUCTURE 2023 - 2024

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Creative

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Deputy Principal - Pastoral & safeguarding

Ms Michelle Francis

Assistant Principal - Behaviour

Mr Colin Nicholson

Head of Year 7

Ms Sherika Boothe

Head of Year 8

Mr Gareth King

Acing Head of Year 9

Miss Mary Hayden

Head of Year 10

Miss Hollie Bird

Head of Year 11

Ms Sherita Frimpong-Toogood

Head of Year 12 & 13

Mr Tim Lewis

Assistant Head of Years (AHOYS):

Year 7 & (Year 6 transition)

Mrs Sam Dye

Year 8

Mr Clif Reid

Year 9

Mr Malik Powell

Year 10 & 11

Mr Michael Vernon

Year 12 & 13

Ms Chips Samms

SAFEGUARDING TEAM @ SHS 2023-24

	MR MIKE WEST - SAFEGUARDING GOVERNOR	LINK GOVERNOR FOR SAFEGUARDING OVERVIEW OF SAFEGUARDING PROVISION AT SHS
	MS FRANCIS - DEPUTY PRINCIPAL DESIGNATED SAFEGUARDING LEAD	WHOLE SCHOOL RESPONSIBILITY FOR SAFEGUARDING & TRAINING YEAR 10 - 11 REFERRALS & ACTION
	MR NICHOLSON - ASSISTANT PRINCIPAL DEPUTY DESIGNATED SAFEGUARDING LEAD	DEPUTISE FOR DSL WHEN ABSENT KS3 REFERRAS & ACTION
	MR COTTON - ASSISTANT PRINCIPAL DEPUTY DESIGNATED SAFEGUARDING LEAD	KS5 REFERRALS & ACTION
	MS HUTCHINSON - ATTENDANCE & WELFARE OFFICER DEPUTY DESIGNATED SAFEGUARDING LEAD	YEAR 7 - 13 EARLY HELP ASSESSMENTS YEAR 7 - 13 TAF MEETINGS

ANY CONCERNS REPORT TO A DSL IMMEDIATELY

Student Support

THE SHIRLEY HIGH SCHOOL STAFF ARE HERE FOR YOU – ALL YOU HAVE TO DO IS ASK



- Form Tutor
- Head of Year
- Assistant Head of Year
- Sixth Form Support Team
- Attendance and Welfare Officer
- Mental Health First Aiders
- Assistant Principal - Behaviour
- Deputy Principal - Pastoral/DSL



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SHS COUNSELLING

Need to talk?



COUNSELLING RESTARTS MONDAY 18th SEPTEMBER

- Students undergoing counselling will receive their session times via the register tray the day before.
- They are to show the note to their teacher, leave their lesson without fuss, and make their way directly to their counselling room.
- At the end of the session the counsellor will escort them back to their lesson.
- Drop In session times will be announced soon.

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Rewards Outline

Rewards are an important aspect of the ethos of the school in that the achievements and successes of students, at whatever level, are noted and given due worth. We believe strongly that ABC (Attendance - Behaviour - Commitment) forms an appropriate foundation for success and it is these aspects our rewards system is built on. Praise and rewards may be appropriate for an individual student, whole class or year group.

ATTENDANCE

- Verbal praise from the form tutor.
- Post cards from the Attendance Officer for improved attendance.
- 100% term attendance = certificate awarded in assembly by a member of SLT.
- 100% year attendance = certificate awarded in assembly by the Principal.
- 100% stage attendance i.e. Key Stage 3 (Year 7 & 8), Key Stage 4 (Year 9, 10 & 11), Key Stage 5 (Year 12 & 13) = certificate and award presented at the Celebration of Success.
- 100% school attendance i.e. Year 7 through to 13 = certificate and award presented at the Celebration of Success.
- Multi days awarded to any tutor group with 100% attendance and punctuality in a week and to individual students who achieve 100% attendance and punctuality in a half term.

BEHAVIOUR

- Verbal praise from the subject teacher / form tutor.
- Subject post cards from subject staff for improved behaviour.
- Excellent behaviour for a term (based on no detentions/ no isolations/ no R&R's/seclusions/ no exclusions) = certificate awarded by HoY in assembly.
- Excellent behaviour for a year (based on no detentions/ no isolations/ no R&R's/seclusions/ no exclusions) = certificate and award presented by the Principal in assembly.

COMMITMENT (to learning and the school community)

Students can either achieve points for their house and personal behaviour record or lose points for their house and personal behaviour record.

Students will get House Points as follows:

- From all staff (teaching and non-teaching) = 2 (The production of an excellent piece of work either in class or for homework, excellent effort in completing a task, a protracted effort over a period of time, a contribution to the teacher or class or life of the school which deserves recognition, a charitable act worthy of special praise, an act of exceptional helpfulness for the benefit of others.
- From Middle Leaders (HOYs, HODs, LPs) = 5 (Awarded at the discretion of the Middle Leader)
- From Senior Leaders = 10 (Awarded at the discretion of the Senior Leader)

Students will lose House Points as follows:

- Green level incident = -1
- Amber level incident = -3
- Red level incident = -5
- Seclusion / R & R = -10
- Exclusion = -20

House Points will count: Individually for Positive Conduct Points records (positive House Points vs negative House Points), and for House points totals.

Commitment rewards:

- Verbal praise in the classroom and / or form room from the subject teacher and / or form tutor.
- House point awarded by any member of staff
- Postcard home from any member of staff.
- Bronze Award Certificate for 50 House points and item of SHS stationery awarded by HoY in assembly.
- Silver Award Certificate for 100 House points and item of SHS stationery awarded by member of SLT in assembly.
- Gold Award Certificate for 150 House points and item of SHS stationery awarded by member of SLT in assembly.
- Platinum Award Certificate for 200 House points and item of SHS stationery awarded by Principal in assembly.
- Outstanding work / outstanding community act = entry to the Book of Excellence
- Nomination from fellow students for the Jack Petchey Award. Winner has certificate awarded in assembly by a member of SLT and has photograph taken for the Jack Petchey Award Board with the Principal. Winner nominates where the £200 prize money is spent within school.
- Subject specific progress and achievement prizes awarded at Celebration of Success.
- Students achieving the best academic results have their names placed on school honours board.

Additional Rewards:

- HOY termly rewards e.g. pizza party, theatre trip, Amazon vouchers, for students who have attained a special achievement
- Principal Awards for ABC will be given termly through student draws for Amazon vouchers and the grand Principal's prize. Student with 100% ABC will be entered into the draws.
- Department Shirley Learner Award will be awarded termly for one student per year group. These students will be awarded Middle Leader house points, a certificate and stationery prize.
- House Cup. Awarded termly to the House Captain of the house that has the most house points.
- House shield. Awarded annually at Celebration of Success for the student with the highest House points in each house.
- Subject colours awarded annually at the Celebration of Success for students at the end of Key Stage 3 and end of Key Stage 4 for outstanding achievements in subject areas.
- Tea with the Principal. Undertaken at the Principal's discretion as required.
- Medals and / or trophies and / or certificates awarded for sporting events - PE Department.
- Rewards ladder prizes for students to aim for and acquire through getting house points.

Further Commitment:

The following achievements demonstrate further commitment to the school community and are also recognised as successes. They are rewarded through the awarding of a badge to be worn during the term of office and a certificate following the term served:

School Leadership	House Leadership	Student Council Leadership
Year 13 Head Boy and Head Girl	Year 13 House Captain	Year 13 Head Girl and Head Boy
Year 13 Deputy Head Girl & Deputy Head Boy	Year House Reps	Year Student Council Reps
Year 13 School Captain	Tutor Group House Reps	Tutor Group Student Council Reps
Year 13 Senior Prefect	Additional Leadership	
Year 11 Head Prefect	Green Team	Anti-Bullying Ambassadors
Year 11 Prefects	Diversity Team	Sixth Form Mentors
	Young Interpreters Team	

Rewards

- You will get 2 house points by staff for showing the Shirley Values or for being a Shirley Learner . This goes onto your record and goes towards your House total as well.
- Middle Leaders can give 5 House Points and Senior Leaders can give 10 House points at their discretion.
- Students can get a reward from the chart if they get the correct number of HPs & ABC

SHIRLEY HIGH SCHOOL REWARDS CHART

Students can cash in their points for a reward or rewards of their choice.

You can cash in early for one of the smaller rewards and then save up again for another or save up over the year to get a larger reward.

Work hard, collect house points, achieve your ABC and claim your reward!!



IPAD 2 AIR

600 House Points + 100% attendance + 100% punctuality + 100% behaviour



BEATS HEADPHONES

400 House Points + 100% attendance + 100% punctuality + 100% behaviour



£100 GIFT CARD OF CHOICE*

300 House Points + 100% attendance + 100% punctuality + 100% behaviour



£75 TOWARDS YR 11 / YR 13 PROM OUTFIT

300 House Points + 96% attendance + 97% punctuality + 95% behaviour



£25 PICK & MIX (GIFT CARD/ LEAVERS HOODIE/ YEAR BOOK/ STATIONERY /BOOK - YOUR CHOICE!)

175 House Points + 96% attendance + 97% punctuality + 95% behaviour



£20 VOUCHER

150 House Points + 96% attendance + 97% punctuality + 95% behaviour



5 ITEMS OF SHS STATIONERY (YOUR CHOICE)

100 House Points + 96% attendance + 97% punctuality + 95% behaviour



2 QUEUE JUMPS WITH FREE FOOD (ANY MAIN MEAL & DRINK)

50 House Points + 96% attendance + 97% punctuality + 95% behaviour

* Amazon, JD Sport, iTunes, Nandos, Primark, WH Smith or a combination choice card



Sanctions

REMEMBER:

- If you are logged for any offence: green (-1), amber (-2), red (-3), R&R/Seclusion (-5) or Exclusion (-10) you lose house points for yourself **and** for your house.
- Green (15 minutes) and Amber (30 minutes) Incident Detentions are set by staff at break or lunch or after school.
- Red Incident Detentions(60 minutes) are every day after school - if you get a red level incident, your detention will be after school on that day!
- We can detain you for up to 2 hours (up to 5 pm) after school on any day
- Poor punctuality - you will get a lunchtime detention on the day if you are late to school that morning. 2 or 3 lates in a week & KS3 Bedrock detentions are on a Friday after school. 4 or 5 lates in a week and poor behaviour detentions (more than 10 behaviour points in a week) will be on a Saturday.
- Failure to attend detentions will result in further sanctions

Compassionate

Respectful

Creative

Relentless

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SHIRLEY HIGH SCHOOL HOUSE SYSTEM

CREATORS



Famous Historical Figure

**Winifred Atwell
Performing Arts**



**Endangered Species
Polar Bear**

MR KING

DIRECTORS



Famous Historical Figure

**Rosalind Franklin
Scientist**



**Endangered Species
Tiger**

MISS HAYDEN

EDITORS



Famous Historical Figure.

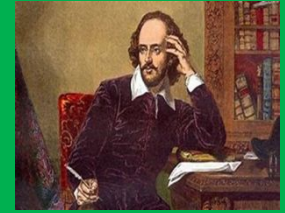
**Sir Isaac Newton
Mathematician**



**Endangered Species
Rhino**

MISS FRIMPONG

PRODUCERS



Famous Historical Figure

**William Shakespeare
Playwright**



**Endangered Species
Orangutan**

MR VERNON

**EDUCATION
IS THE PASSPORT
TO THE FUTURE,
FOR TOMORROW BELONGS
TO THOSE WHO
PREPARE FOR IT
TODAY.**

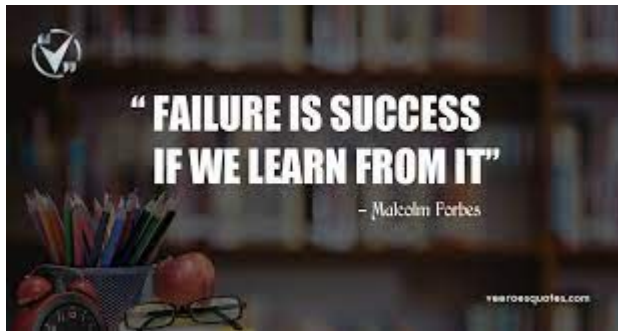
The
expert in
anything
was
once a
beginner.



**TRY
A LITTLE
HARDER TO
BE A LITTLE
BETTER**

"Do all the good you can,
By all the means you can,
In all the ways you can,
In all the places you can,
At all the times you can,
To all the people you can,
As long as ever you can."

- John Wesley



I'm not telling you
it is going to be easy
- I am telling you
it is going to be worth it.

Art Williams

"We are not our best
intentions. We are
what we do."

Amy Dickinson

Parade

It always
seems
impossible
until
it is done.

Nelson Mandela

A **GOOD EDUCATION**
IS A **FOUNDATION**
FOR A **BETTER FUTURE.**

- Elizabeth Warren



I learned the value
of hard work by
working hard.

—Margaret Mead

Striving for Excellence

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