

To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

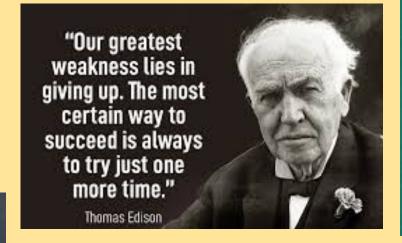
TUTOR GROUP SLIDES WEEK 2 – W/B 18.09.22

The ability to read, write and analyse; the confidence to stand up and demand justice and equality; the qualifications and connections to get your foot in that door and take your seat at that table - all of that starts with education.

- Michelle Obama

A good education is a foundation for a better future.

– Elizabeth Warren

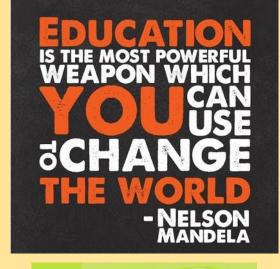


"Teaching

is more than imparting knowledge, it is inspiring change.

Learning

is more than absorbing facts, it is acquiring understanding."



It doesn't matter what others are doing, it matters what you are doing.

Compassionate

Respectful

Creative

Relentless

Aspirational

What do we stand for at Shirley High School?



Motto	Striving for Excellence		
Vision	To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators		
Mission	Shirley High School's mission is to offer a high quality education to all learners within an inclusive and respectful environment; an environment where all are consistently challenged and supported to be successful, well rounded global citizens		
Values	Compassionate Respectful Creative Relentless Aspirational Resilient & ABC		
Golden Rule	Shirley High School students are expected to show consideration and respect to all members of the school and local community at all times.		

THE SHIRLEY LEARNING JOURNEY - What does it look like?

The Expectation	FOR LEARNERS	FOR TEACHERS	The Expectation	FOR LEARNERS	FOR TEACHERS
High Expectations	Attitude meets expectations of teacher	Clear seating plan	Input	Arrive at the lesson ready to learn	Well-paced lesson differentiated to meet the needs of all learners and cover content and skills
	Active participation in the lesson	Promotion of high expectations	Retrieval	Can retrieve learning from previous topics	Opportunities for retrieval practice embedded
	Consistent self-challenge	All learners stretched and challenged		Complete all retrieval practice activities	Opportunities for retrieval gauge learning from / last lesson / last week / last month / last term / last year
Learning and Progress	Understand how learning links together	Clear sequence of learning which demonstrates progression	Connections	Make connections between topics and subjects	Include and promote language for life and opportunities for wider reading in order to enhance cultural capital
	Response to marking demonstrates progress	Marking and feedback clearly evidence progress		Use subject specific vocabulary across the curriculum	Include and promote maths across the curriculum (wherever possible)
	All set tasks are completed by the deadline provided	Tasks and opportunities promote a high level of student productivity		Connect learning to potential future careers	Promote career opportunities (where appropriate)
Input	On task and well behaved	Use of higher-order thinking questions	Consolidating Progress	Articulate what has been learnt and how it links to prior learning	Use of plenaries
	Excellent presentation of work	Encourage student-led learning and independence		Demonstrate knowledge in all forms of assessment	Continuous assessment of learning
	Engaged in learning and making contributions	Monitor and reinforce high expectations of presentation		Prepare for future learning with teacher guidance	Challenge students to prepare for future learning through independent tasks
	Demonstrate respect towards peers and teacher	Relevant subject knowledge and well planned lesson evident			

As a Shirley Learner I am:

- I respect all
- I am understanding
- I display the expectations of the school



RESPECTFUL

- I accept challenge
- I never give up
- I push myself



RELENTLESS I have drive

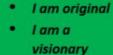
- and commitment
- I have energy
- I always go the extra mile



ASPIRATIONAL

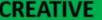


RESILIENT



I think outside the box

CREATIVE





- I am highly motivated
- I have clear goals
- I dream big

COMPASSIONATE



- I have empathy
- I am caring
- I put others first



REMEMBER #weareshirley

THIS IS WHAT WE ARE:

- One of the most improved schools in Croydon;
- A school which is focused on giving you the best educational experience possible;
- A school that cares about your well-being and personal development.

THIS IS WHAT WE NEED YOU TO DO:

- Live the Shirley Values as well as following the Golden Rule
- Be a Shirley Learner



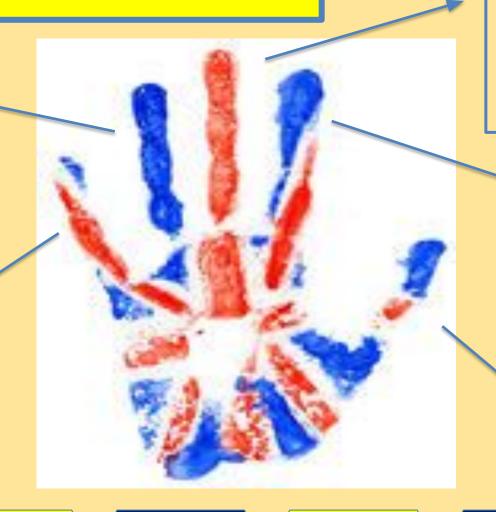
BRITISH VALUES AT SHIRLEY HIGH SCHOOL

RULE OF THE LAW

We respect the rules of the school and laws of society

DEMOCRACY

We all have a say



TOLERANCE

We are a proudly diverse community and are respectful and compassionate towards one another

RESPECT

We show respect to all within our school and local community

INDIVIDUAL LIBERTY

We know our human rights and exercise these in school life and beyond

Compassionate

Respectful

Creative

Relentless

Aspirational



Think Green

Relentless



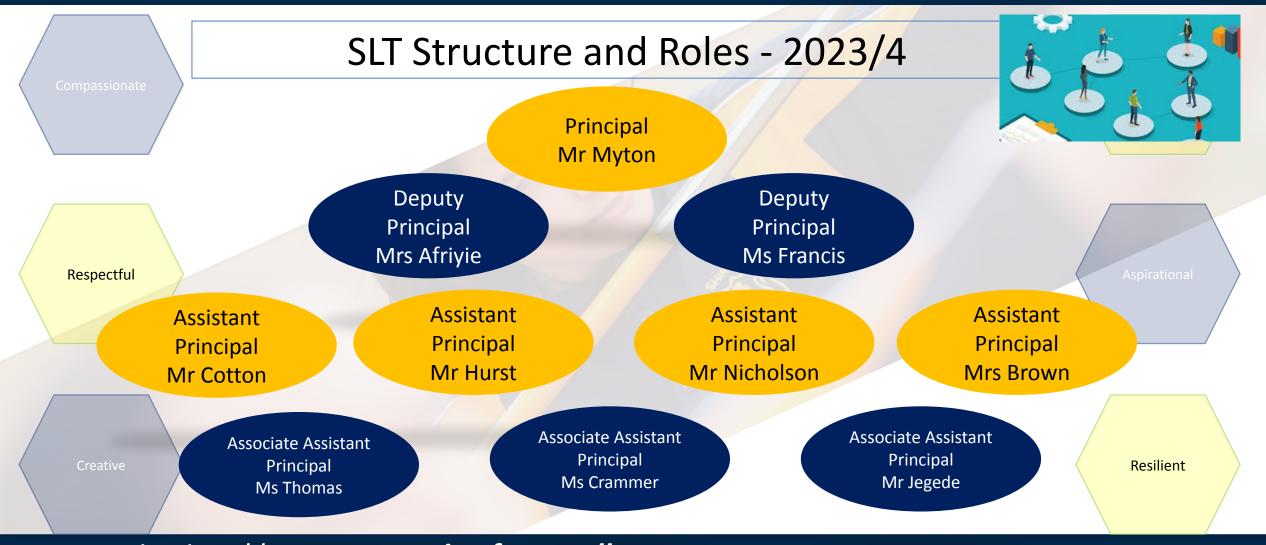
- We are a school that cares about our planet and the footprint we leave on it;
- Please use water bottles that can be reused;
- Please recycle everything you can;
- Please keep the school environment clean and litter free;
- We have recycle bins in every classroom, remember to recycle paper and plastics.





Respectful





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Relentless

	Ms. Afriyie	Ms. Francis
>	Teaching and Learning	Pastoral & Safeguarding
	CPD and Staff Development	Day to Day and Operations

Mr. Cotton Mr. Hurst **Mr Nicholson Mrs Brown** Performing Ar Personal Development Curriculum and Data Behaviour Key Stage 5 Key Stage 4 Mentoring Key Stage 3

Ms. Crammer Mrs. Thomas Mr. Jegede Independent Learning & In-Curriculum **Inclusion Support Enrichment** Homework **Cultural Capital** Timetabling Support Literacy

Resilient

Director of Relentless **Director Science** Director of Maths English, Media and Technology and Enterprise and Ethics Mr Kiabi Mr Inett Miss Mallie Respectful Director of Director of Director of Sport Director of EBacc Performing and **Inclusion &** and Vocation Mrs Thomas **Creative Arts** Student Support Ms Murawski Miss Pepperrell Mr Taylor

Respectful

PASTORAL STRUCTURE 2023 - 2024

Deputy Principal - Pastoral & safeguarding Ms M Francis

Assistant Principal - Behaviour

Head of Year 7

Head of Year 8

Acing Head of Year 9

Head of Year 10

Head of Year 11

Head of Year 12 & 13

Assistant Head of Years (AHOYS):

Year 7 & Year 6 (transition)

Year 8

Year 9

Year 10 & 11

Year 12 & 13

Mr C Nicholson

Ms S Boothe

Mr G King

Miss M Hayden

Miss H Bird

Ms S Frimpong-Toogood

Mr T Lewis

Mrs S Dye

Mr C Reid

Mr M Powell

Mr M Vernon

Ms C Samms

Relentless



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SHIRLEY HIGH SCHOOL HOUSE SYSTEM

CREATORS	DIRECTORS	EDITORS	PRODUCERS
Famous Historical Figure	Famous Historical Figure	Famous Historical Figure.	Famous Historical Figure
Winifred Atwell Performing Arts	Rosalind Franklin Scientist	Sir Isaac Newton Mathematician	William Shakespeare Playwright
Endangered Species	Endangered Species	Endangered Species	Endangered Species
Polar Bear	Tiger	Rhino	Orangutan
MR KING	MISS HAYDEN	MISS FRIMPONG	MR VERNON

GENERAL REMINDERS

WE ALL WANT A SAFE SCHOOL ENVIRONMENT













- Wash your hands regularly.
- Sanitise your hands regularly.
- Use a tissue if you need to sneeze and then dispose of it properly.
- Do not spit.
- Do not chew gum or litter used gum around the school.
- Get fresh air as much as possible and keep inside areas well ventilated.
- Practise good hygiene in and around school ie was hands after going to the toilet, keep the
 toilet facilities clean, do not eat in toilets, ensure only used sanitary items are placed in the
 sanitary bins.

EXPECTATIONS

Attendance & Punctuality:

- Attend school regularly 96%
- Arrive at school on time no more than 3% lates

Behaviour:

- Behave well in lessons so all can learn
- Behave well around the school so all can be safe
- Behave well on the way to and on the way from school so we maintain good relationships with the local community

Commitment:

- Be fully organised
- Work to the best of your ability in lessons
- Engage with lessons participate, concentrate, contribute





Compassionate

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Creative

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Aspirational



COURTESY / GOOD MANNERS

Please only stand when a member of SLT enters
your classroom if they greet the class e.g.,
'Good morning Year 7s'. If no greeting please remain
seated and continue working.



- Please respond to staff as follows 'Yes Miss/Sir' or 'Good morning Sir/Miss' or 'Good afternoon Miss/Sir' when your name is called
 - for the register.
- Please follow staff instructions immediately and without comment or argument – at all times.

"GOOD MANNERS
are just a way
of showing
other people
that we have
RESPECT for them"

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TIMES OF THE SCHOOL DAY

LESSON	TIMES
AM REG / FORM TIME / ASSEMBLY	8.30 – 9.00
1	9.00 – 9.50
2	9.50 - 10.40
BREAK	10.40 - 11.00
3	11.00 - 11.50
4	11.50 - 12.40
LUNCH	12.40 – 1.25
5	1.25 – 2.15
6	2.15 – 3.05
PM REG (KS3 ONLY)	3.05 – 3.20

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ASSEMBLY DAYS

YEAR GROUP	DAY
7	TUESDAY
8	THURSDAY
9	FRIDAY
10	WEDNESDAY
11	MONDAY
12 & 13	TUESDAY

FIRE DRILL AREAS / BREAK AREAS

YEAR	FIRE DRILL AREA	BREAK AREA
7	RHS REDGRA (ENTER FROM LHS)	RUSSELL SQUARE
8	RHS REDGRA (ENTER FROM RHS)	FRONT PLAYGROUND
9	RHS REDGRA (ENTER FROM RHS)	FRONT PLAYGROUND
10	FRONT PLAYGROUND (NR H BLOCK)	RHS REDGRA
11	FRONT PLAYGROUND (MIDDLE)	LHS REDGRA
12 & 13	FRONT PLAYGROUND (NR RECEPTION)	GRASS AREA
TSH	BOTTOM OF CAR PARK	TSH GARDEN

LUNCHTIME LINE UP

YEAR	ARRANGEMENTS
7	Line up outside the canteen door in Russell Square heading towards the D block and use the till on the Main Hall side
8	Line up outside the canteen door in Russell Square by the hand washing basin and use the till on the Russell Square side
9	Line up outside the D00 entrance, up the stairs and snake round along the D Block corridor wall; use the D00 till
10 & 11	Line up by the playing field door by the lockers and enter the Main Hall via the door opposite D00; use the Main Hall till
12 & 13	Continue with their normal arrangements.

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OUTDOOR SERVERY AT LUNCHTIMES

The queuing arrangements in place now:

Wk A = KS4 & 5 can queue from 12.40 - 12.55pm KS3 from 12.55pm

Wk B = KS3 can queue from 12.40 - 12.55pm KS4 & 5 from 12.55pm

Student Morning Arrival Reminder

Students are permitted on site from 7.30am but must either be in a supervised extra-curricular club or in the canteen for Breakfast Club.

If not undertaking either of these activities, students are not permitted inside the school buildings but must remain on the front playground until 8.15am.





Wet Weather Arrangements



Please remind students of the following arrangements when we have wet weather:

Year 7 & 8 Canteen 1 and/or Canopies in Russell Square and

Front Playground

Year 9 Sports Hall and Canteen 2

Year 10 & 11 Main hall

These arrangements are for before school, break and lunch as required. Staff will be informed when these arrangements are to be put in place and will then let students know.

No student is permitted on site before 7.30am

HIGH EXPECTATIONS

MAINTAINING HIGH



STANDARDS







It's easy to stand with the crowd.

Courage to stand alone.

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SHS GOLDEN RULE



A good head and good heart are always a formidable combination. But when you add to that a literate tongue or pen, then you have something very special.

- Nelson Mandela

PlanBee



Shirley High School students are expected to show consideration and respect to all members of the school and local community at all times.

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DAILY EQUIPMENT FOR SCHOOL

- Reading Book
- Student Planner
- Full bottle of water
- Pencil case containing
 - 2 x black, 2 x red, 2 x green pens
 - 2 x lead pencils, 1 x pack colouring pencils
 - 1 x sharpener, 1 x eraser, 1 x ruler
 - 1 x glue stick, 1 x paper scissors
- 1 x Maths set













It's your uniform: wear it with pride!

YEAR 7 – 11





UNIFORM EXPECTATIONS

Reminders have been given regularly - there is now no excuse not to know he uniform expectations. If a student is found breaking the rules then they will be sanctioned and incorrect items of uniform confiscated.

- No piercings (not even if they are covered) except one small pair of stud earrings
- No false eyelashes
- No different colour socks to tights
- No coats on inside the school building
- No hats and / or hoods up on site
- All students are to wear blazers at all times

THE 'EVERYONE ELSE IS' EXCUSE IS NOT ACCEPTABLE! JUST DO THE RIGHT THING!

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SHS PE Kit – is compulsory for all students and must be worn in all lessons. You can purchase the kit from www.swischoolwear.co.uk. (Note - you will need to be aware of your house colour when placing an order)

- SHS Polo Shirt Compulsory
- SHS PE Shorts- Compulsory
- SHS Rugby Top Compulsory
- SHS Football Socks Compulsory
- Football Boots (studded) Compulsory
- Shin Pads Compulsory
- Gum Shield Strongly advise
- SHS Tracksuit Bottoms optional
- SHS Half-Zip Fleece optional





Resilient



SCHOOL PROPERTY & ENVIRONMENT

We are disappointed with the minority of pupils who choose to graffiti and vandalise school property. This behaviour is unacceptable and effects everyone in our community.



This is your school and it is hard to understand why pupils would choose to treat it in this way or why you would not want a clean school with an attractive environment and nice facilities?

Anyone found behaving in this antisocial way will receive a serious sanction and be asked to pay fully for any damage.

CCTV will now be used routinely to identify the culprits.



YOU HAVE BEEN WARNED!

RESPECT OUR SCHOOL & BEHAVE IN LINE WITH EXPECTATIONS

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SUPPORT & GUIDANCE

Sexual harassment is just boys-being boysnot worth reportingno-big dealnever acceptable.

SHIRLEY HIGH SCHOOL DOES NOT TOLERATE GENDER BASED, RACIST OR HOMOPHOBIC COMMENTS, LANGUAGE OR BULLYING







We do not tolerate hatred, bullying, racist, misogynistic or homophobic comments.



SHIRLEY HIGH SCHOOL WILL NOT TOLERATE ANY MEMBER OF OUR COMMUNITY BEING SUBJECTED TO SEXUAL HARASSMENT OR SEXUAL HARM

CALL IT OUT REPORT IT ALWAYS!
PROTECT YOURSELF & PROTECT OTHERS





SHS HAS ZERO TOLERANCE AGAINST BULLYING!

Remember ...

If someone says or does something <u>unintentionally</u> hurtful and they do it once, that's UNTHINKING & DISAPPOINTING. If someone says or does something <u>intentionally</u> hurtful and they do it once, that's MEAN & NASTY.

If someone says or does something <u>intentionally</u> hurtful and they keep doing it <u>over a period of time</u> even when you have asked them to stop or show them you are upset, that's BULLYING.



BULLYING MUST NOT BE TOLERATED, BULLIES MUST BE STOPPED SO IT DOESN'T CONTINUE FOR ANYONE. REPORT, REPORT, REPORT!!



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REPORTING BULLYING! PLEASE REPORT ALL INSTANCES OF BULLYING IF BULLYING IS NOT REPORTED IT WILL CONTINUE

- YOU CAN REPORT ANONYMOUSLY VIA THE CONFIDE BUTTON ON YOUR COMPUTER HOME SCREEN.
- YOU CAN REPORT DIRECTLY TO YOUR FORM TUTOR, HEAD OF YEAR, TRUSTED MEMBER OF STAFF OR PREFECT.
- ALL REPORTS WILL BE TAKEN SERIOUSLY AND WE WILL ALWAYS WORK WITH YOU TO RESOLVE THE SITUATION.

BULLYING MUST NOT BE TOLERATED, BULLIES MUST BE STOPPED SO IT DOESN'T CONTINUE FOR ANYONE. REPORT, REPORT, REPORT!!



SHS COUNSELLING

Need to talk?



COUNSELLING RESTARTS THIS WEEK - MON 18th SEPTEMBER

- Students undergoing counselling will receive their session times via the register tray the day before.
- They are to show the note to their teacher, leave their lesson without fuss, and make their way directly to their counselling room.
- At the end of the session the counsellor will escort them back to their lesson.
- Drop In session times will be announced soon.

Student Pastoral Support

THE SHIRLEY HIGH SCHOOL STAFF ARE HERE FOR YOU – ALL YOU HAVE

TO DO IS ASK

- Form Tutor
- Head of Year
- Assistant Head of Year / Mentoring Team
- Sixth Form Support Team
- Attendance and Welfare Officer
- Mental Health First Aiders
- Assistant Principal Behaviour
- Deputy Principal Pastoral/DSL



If you are struggling with your mental health, there is support for you:

SAFEGUARDING TEAM @ SHS 2022-23

	TBC - SAFEGUARDING GOVERNOR	LINK GOVERNOR FOR SAFEGUARDING OVERVIEW OF SAFEGUARDING PROVISION AT SHS
9	MS FRANCIS - DEPUTY PRINCIPAL DESIGNATED SAFEGUARDING LEAD	WHOLE SCHOOL RESPONSIBILITY FOR SAFEGUARDING & TRAINING YEAR 10 - 11 REFERRALS & ACTION
*	MR POWDERS - ASSOCIATE ASSISTANT PRINCIPAL DEPUTY DESIGNATED SAFEGUARDING LEAD	DEPUTISE FOR DSL WHEN ABSENT YEAR 8 & 9 REFERRAS & ACTION
3	MR RAYNER - ASSOCIATE ASSISTANT PRINCIPAL DEPUTY DESIGNATED SAFEGUARDING LEAD	YEAR 7 REFERRALS & ACTION
9	MR COTTON - ASSISTANT PRINCIPAL DEPUTY DESIGNATED SAFEGUARDING LEAD	YEAR 12 & 13 REFERRALS & ACTION
	MS STEWART - ATTENDANCE & WELFARE OFFICER DEPUTY DESIGNATED SAFEGUARDING LEAD	YEAR 7 - 13 EARLY HELP ASSESSMENTS YEAR 7 - 13 TAF MEETINGS
	TBC - SOCIAL WORKER SOCIAL WORKER IN SCHOOL (SWIS)	CP ADVICE & ASSESSMENT, CP REFERRALS NAMED SOCIAL WORKER FOR SCHOOL CP / CIN CASES





SHS COUNSELLING





COUNSELLING

- . Students can self refer or be referred by their HoY.
- Students undergoing counselling will receive their session times via the register tray the day before.
- They are to show the note to their teacher, leave their lesson without fuss, and make their way directly to their counselling room.
- At the end of the session the counsellor will escort them back to lesson.
- · Drop In session times will be announced soon.



Outside of school

Inside of

school



Off the Record (Croydon)-

Young people can self-refer for text based or in person counselling. The organisation also offers advice to young people about common difficulties they might face.



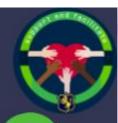
Kooth- An online mental health community where young people can connect with others across the country to discuss their concerns, tips



Young Minds - Mental Health support articles aimed at students.

MEET the

MENTAL HEALTH FIRSTAIDERS





Mr Cotton (MC)
Senior Mental Health Lead
& Assistant Principal



Miss Sharp-Higgins (JSH)

Lead of PD/ Science

Teacher



Mr Inett (EI)
Director of Faculty,
Science



Ms Buckler (LB) Reception





Mr Vernon (MV)
AHOY Yr 10 & 11



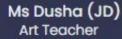


Ms Lindsay (TL) Headteacher's PA











Ms Deguin (RD) Student Support Assisant



Ms O'Rourke (EOR) EAL & SEN



Ms Snow (JS)
French Teacher - on
Maternity leave

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Respectful

Creative

Relentless

Aspirational

Resilient



MHFA DROP IN SCHDULE (GO2)



Week A				
Lunch & after school	Break & lunch	Lunch & after school	Break & lunch	Lunch & after school
Mon	Tues	Weds	Thurs	Fri
EOR	JD	JSH	мс	EI
MV	RDG	RDG	TL	LB
Week B				
Lunch & after school	Break & lunch	Lunch & after school	Break & lunch	Lunch & after school
		SCHOOL		3011001
Mon	Tues	Weds	Thurs	Fri
Mon El	Tues MC		Thurs JD	

SAFETY & SECURITY OF OUR SCHOOL SITE & OUR COMMUNITY

What we have done:

- Only staff are permitted to enter the school site before 7.30 and they do so by inputting codes into the security gates
- The side gate is no longer open in the mornings after 8.25am
- From 7.30am a member of staff is on the pedestrian gate to ensure only members of our school community and verified visitors enter the school
- From 8.00am the car park top gate is closed meaning access can only be via
- knowledge of the security code or being let in by Reception.
 From 8.30am a member of SLT is on the pedestrian gate to record late. students and ensure only members of our school community and verified visitors enter the school
- At 8.55am the pedestrian front gate and pedestrian playground gate are closed meaning access can only be via knowledge of the security code or being let in by Reception.
- All SHS staff wear SHS lanyards. All visitors sign in at Reception and are given a red lanyard, a visitor label and school safeguarding info
- Students are educated on the importance of safeguarding, have safeguarding information in their planners and are reminded at assemblies.

SAFETY & SECURITY OF OUR SCHOOL SITE & OUR COMMUNITY

What students need to do:

- Understand that safeguarding is the protection of all members of our school community everyone should feel safe and protected.
- Ensure they are aware of the importance of safeguarding in our community through reading the information in the planner, engaging in PD lessons where safeguarding topics are discussed and paying attention to the information given in assemblies.
- Know which members of staff are in the school safeguarding team.
 REPORT ALL INCIDENTS WHERE SAFEGUARDING IS COMPROMISED
- REPORT ALL INCIDENTS WHERE YOU FEEL UNSAFE

WE CANNOT DEAL WITH WHAT WE DON'T KNOW!

Challenge any unknown person you come across on our site if they are not wearing a lanyard and report this immediately to a member of SHS staff

YOU HAVE BEEN TAUGHT FROM AN EARLY AGE NOT TO TRUST STRANGERS! THIS DOESN'T CHANGE IN THE SCHOOL ENVIRONMENT!

NEVER EVER EVER OPEN ANY OF THE PEDESTRIAN GATES FOR VISITORS!

SAFEGUARDING TEAM @ SHS 2023-24

	MR WEST - VICE CHAIR OF GOVERNORS SAFEGUARDING GOVERNOR	LINK GOVERNOR FOR SAFEGUARDING OVERVIEW OF SAFEGUARDING PROVISION AT SHS		
	MS FRANCIS - DEPUTY PRINCIPAL DESIGNATED SAFEGUARDING LEAD	WHOLE SCHOOL RESPONSIBILITY FOR SAFEGUARDING & TRAINING KEY STAGE 4 - REFERRALS & ACTION		
	MR NICHOLSON - ASSISTANT PRINCIPAL DEPUTY DESIGNATED SAFEGUARDING LEAD	DEPUTISE FOR DSL IN THEIR ABSENCE KEY STAGE 3 - REFERRALS & ACTION		
(1)	MR COTTON - ASSISTANT PRINCIPAL DEPUTY DESIGNATED SAFEGUARDING LEAD	KEY STAGE 5 - REFERRALS & ACTION		
	MS HUTCHINSON - ATTENDANCE & WELFARE OFFICER DEPUTY DESIGNATED SAFEGUARDING LEAD	YEAR 7 - 13 EARLY HELP ASSESSMENTS & TAF MEETINGS		
CONTACT: 0208 656 9755 / safeguarding@shirlev.crovdon.sch.uk / USE CPOMS				

CONTACT: 0208 656 9755 / Safeguarding@Sniriey.croydon.scn.uk / USE CPOWS

Compassionat Respectful **Creative** Relentless

Aspirational

Resilient

REWARDS & SANCTIONS



REWARDS AT SHIRLEY HIGH REMEMBER

- You get 2 house points by staff for showing the Shirley Values or for being a Shirley Learner. This goes onto your record and goes towards your House total as well.
- Middle Leaders can give 5 House Points and Senior Leaders can give 10 House points at their discretion.

You will be rewarded every term for demonstrating excellent ABC!
The AutumnTerm Principal's Rewards Assembly will be at the end of this term!

- Will you be getting a certificate and prize for 100% Attendance,
 100% Punctuality, Excellent Behaviour?
- Will you be in the draws for Gift Vouchers or Beats Earbuds?
- Will you get a pizza party?
- Will you be cashing in for a prize on the Rewards Chart?

SHIRLEY HIGH SCHOOL REWARDS CHART

Students can cash in their points for a reward or rewards of their choice.

You can cash in early for one of the smaller rewards and then
save up again for another or save up over the year to get a larger reward.

Work hard, collect house points, achieve your ABC and claim your reward!



IPAD 2 AIR

600 House Points + 100% attendance + 100% punctuality + 100% behaviour



BEATS HEADPHONES

400 House Points + 100% attendance + 100% punctuality + 100% behaviour



£100 GIFT CARD OF CHOICE*

300 House Points + 100% attendance + 100% punctuality + 100% behaviour



£75 TOWARDS YR 11 / YR 13 PROM OUTFIT

300 House Points + 96% attendance + 97% punctuality + 95% behaviour



£25 PICK & MIX (GIFT CARD/ LEAVERS HOODIE/ YEAR BOOK/ STATIONERY /BOOK - YOUR CHOICE!)

175 House Points + 96% attendance + 97% punctuality + 95% behaviour



£20 BOOK VOUCHER

150 House Points + 96% attendance + 97% punctuality + 95% behaviour



5 ITEMS OF SHS STATIONERY (YOUR CHOICE)

100 House Points + 96% attendance + 97% punctuality + 95% behaviour



2 QUEUE JUMPS WITH FREE FOOD (ANYMAIN MEAL & DRING

50 House Points + 96% attendance + 97% punctuality + 95% behaviour

* Amazon, JD Sport, iTunes, Nandos, Primark, WH Smith or a combination choice card

These rewards can be achieved by any one of you ... make it happen!!

Zero Tolerance



Behaviour Reminders

Isolation (unrectified uniform, on call, pending investigation into an incident)
J01 has been refurbished. There are 25 exam desks and the SLT, will be running Isolation.

Seclusion (internal Susension)

J02 (Mrs Hylton's old classroom). There are 24 booths and 6 of these booths will have computers. Seclusion will be run by Mr Somo, Seclusion Manager and the SLT.

Uniform

If a student arrives to school in the morning in incorrect uniform (this includes, hair colour / style, false eyelashes, long false nails, jewellery etc) and is unable to rectify it they are to be sent to J01 (isolation). They will remain in there for the day and will be given a 30 minute uniform detention to be served after school.

If the issue can be rectified; ie they remove the false eyelashes, nail polish, jewellery or they are able to borrow a tie, plimsolls or a blazer etc, they will be allowed back to lessons but will be given a 30 minute uniform detention to be served after school.

Behaviour Reminders - Detentions

- Detentions are given for green level incidents; amber level incidents; red level incidents; lateness to school; not completing Bedrock; not completing 3 homeworks over two weeks.
- The majority of detentions will usually be served on the day of the offence. They can be set at break, lunch or after school deponding on the offence.
- HoY poor punctuality detentions (3 lates in a week) and HoY missed Bedrock detentions are on Fridays after school; SLT missed homework (3 over 2 weeks) detentions are on Mondays, Wednesdays and Fridays.
- SIT Saturday detentions are given for 10+ behaviour points (2 hours); 15+ behaviour points (3 hours); 4 lates in a week (2 hours); 5 lates in a week (3 hours); truancy.
- If a student fails to attend a set detention it will be reset for the following day and they will be collected to serve it in the Main Hall.
- If this reset detention is missed the student will be set an R&R (Respite & Reflection) the following day from 9.00am - 4.00pm and the missed detntiion will be served straight after this.
- If a student misses a Saturday detention the student will be set an R&R (Respite & Reflection) and the Saturday detention will be reset for the next Saturday.

Behaviour Reminders

Behaviour Points

Green level incident = -1; Amber level incident = -2; Red level incident = -3; R&R or Seclusion = -5; Suspension = -10

Reflection and Restorative Conversations

Students are expected to reflect on their behaviour following a sanction and understand where they went wrong and what they would do differently next time.

Teachers will also have restorative conversations with students about the offence leading to a sanction.

Resilient

ECOMMUNITY MATTERS

What the local community see and hear informs their impression of our school.



- Be <u>respectful</u> of the environment
- Be respectful of property
- Be <u>aware</u> of how you present yourself to the local community = not walking in the road, leaning up against parked cars, shouting at one another
- Be <u>aware</u> of the local primary school = young students and parents.

RESOURCES & INFORMATION TO HELP WITH YOUR WORK



Whole school Homework Club

Monday, Wednesday, Friday

3:15-4:15

G04



If you have **ANY ISSUES** logging in to complete **ANY** piece of homework, you are **EXPECTED** to come to homework club to resolve them!

nttps://icould.com/stori

Job of the week

Chef



More about chefs:

£25,480

average salary

The UK average salary is £28,758

39

average weekly hours

There are 37.5 hours in the average working week

79% male 21% female

The UK workforce is 47% female and 53% male

Chefs plan menus and prepare, or oversee the preparation of food in hotels, restaurants, clubs, private households and other establishments.

There are no formal academic requirements. Training is provided offand on-the-job. NVQs/ SVQs, BTEC Certificates and Diplomas and foundation degrees are available. Apprenticeships leading to an NVQ/SVQ at Level 3 are also available. Courses are also run by private cookery schools.

Compassionate

Respectful

Creative

Relentless

Aspirational

Resilient

emale and 53% male

Word of the Week

Synonyms: home;

accommodation; habitat

ABODE

[uh-bohd] (noun)

1. The place where one resides or lives.

"My humble abode."

"Since I am a poor college student, my <u>abode</u> is sparsely furnished."

Etymology

MODICUM

[mod-i-kuhm] (noun) Middle English (in the sense 'act of waiting'): verbal noun from <u>abide</u>..



ENGLISH

abide

→ abode act of waiting Middle English **ARCHAIC** use/defnition

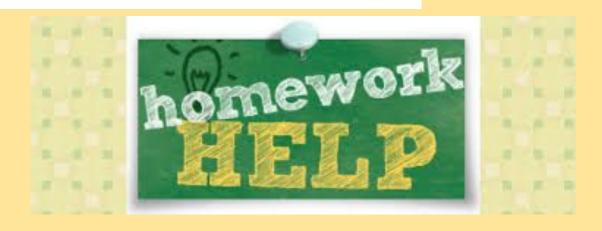
live; dwell.

"many unskilful Men do <u>abide</u> in our City of London."

Welcome to Bedrock Learning



Ensure you have completed a minimum 2 Bedrock lessons (vocabulary and/or grammar) by the end of the day Monday next week (18th September)



Bedrock Homework Support

When: lunchtime and after school

Where: Library



Bedrock Procedure Reminder

- Bedrock homework week runs from Tuesday to Monday you must complete your homework by Monday each week.
 Detention notices will be sent home to parents on Thursdays.
- If your homework is not completed each week, you will be issued with an Amber – Bedrock Homework Detention.
- This detention takes place on Fridays after school with your HOY.
- If you have any issues with completing your homework, speak to your tutor in the first instance and before the homework deadline.



WHAT'S ON THIS WEEK & COMING UP...



WHAT'S ON THIS WEEK ...

MONDAY 18th SEPTEMBER
TUESDAY 19th SEPTEMBER

THURSDAY 21st SEPTEMBER

WEDS 20th SEPTEMBER

FRIDAY 22nd SEPTEMBER

Year 11 Assembly (HOY)

Year 7 Assembly (HOY)

Year 12/13 Assembly (HOY)

Year 10 Assembly (HOY)

Year 8 Assembly (HOY)

Year 9 Assembly(HOY)





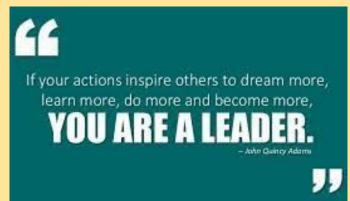


THEME FOR THE WEEK - STUDENT VOICE

BRITISH & SHIRLEY VALUES = DEMOCRACY, INDIVIDUAL LIBERTY, RULE OF LAW















LITTER

DROPPING LITTER IN OUR SCHOOL OR IN THE LOCAL COMMUNITY IS UNACCEPTABLE



ALL LITTER SHOULD BE PLACED IN THE MANY BINS PROVIDED AROUND THE SCHOOL

Any student seen or found dropping litter will be sanctioned.

Last week Friday, the school field was left in a disgusting state by the Year 111 students. As a result they are banned from the field until further notice and instead will be confined to the LHS Redgra every lunchtime. When they prove they can keep this area tidy they will be permitted back onto the field.

Other year groups - you have been warned!



Field Schedule at lunchtimes

Please ensure all year groups follow the schedule below until further notice:

Respectful

Monday	Tuesday	Wednesday	Thursday	Friday
Year 10	Year 9	Year 8	Year 7	Year 11

Please remind pupils they must not not go on or near the marked football pitches.

Relentless

Resilient



Our Vision:

To develop aspirational learners who strive for excellence academically, creatively and culturally. Benefitting from a wide range of opportunities led by inspirational educators.



Shirley's Got Talent Year 7-9

Auditions from Monday 18th September to Friday 22nd September 2023 lunchtime in F04



> Singers, dancers, musicians, actors, comedians

Start rehearsing now!





Compassionate

Respectful

Creative

Relentless

Aspirational

Resilient

SHIRLEY HIGH SIXTH FORM

We are Scholarly

Why go anywhere else?

We are Professional

- Excellent pastoral support
- University-style study spaces
- Your own building
- Amazing leadership opportunities



- Scholarly and professional study time
- A varied enrichment program including sports, cooking, volunteering & charity opportunities
- Small class sizes



ATTENDANCE & PUNCTUALITY Be On TIME



SCHOOL ATTENDANCE TARGET FOR ALL = 96%

Students are to attend every day. If you are not here you will miss stuff. If you miss stuff you will not have everything you need to achieve your targets and improve your personal development.

SCHOOL PUNCTUALITY TARGET FOR ALL = 97%

Students must be on time to school every day. If you are late you will miss stuff. If you miss stuff you will not have everything you need to achieve your targets and improve your personal development. If you CANNOT

Remember:

Every late to school = 30 minute Senior Leader Detention on the day

2 lates in a week = 60 minutes HoY Detention on a Friday

3 lates in a week = 90 minutes HoY Detention on a Friday

4 lates in a week = 2 hours SLT Detention on a Saturday

5 lates in a week (late every day!!) = 3 hours SLT Detention on a Saturday

EXTRA-CURRICULAR CLUBS & ACTIVITIES AT SHS

Performing Arts Centre

Please note: at break, lunch and after school the Performing Arts Centre is used for rehearsals, clubs and 1-1 lessons.

Only students booked in at the PA office for one of the above are allowed in the building.

Many thanks for your understanding.





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Book Club Everyone welcome

Wednesday -After School in the LRC Please see Mrs Dye to sign up.

D26

HOMEWORK CLUB



ALL YEARS WELCOME

WHERE:

D26

WHEN:

EVERY DAY LUNCHTIME - 12.40-1.25PM EVERY DAY AFTER SCHOOL - 3.20-4.30PM

D26

USE YOUR TIME WISELY -DO YOUR HOMEWORK BEFORE YOU GO HOME - COME ONCE A WEEK, TWICE A WEEK, EVERY DAY - IT'S UP TO YOU!!



GAMES CLUB



WHERE:

D25

WHEN:



EVERY LUNCHTIME 12.40-1.20PM



NO COMPUTERS!

ALL YEARS WELCOME!



D25

D25

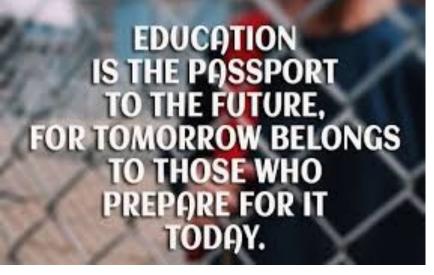
	Morning 7:30-8:15 am	Lunchtime 12.40 – 1.15pm	After School 3.20-4.15pm
MONDAY	Basketball- Greenhouse	Basketball- Greenhouse Weights & Fitness Boys Table tennis girls and boys all years- Mr Dyer	Football BOYS Y7&8 Mr Dyer Netball club Y7-8 -Miss McConnell Netball club Y9-10 -Miss Hayden KS4 BOYS Greenhouse basketball Weights & Fitness Girls
TUESDAY	Basketball- Greenhouse	Futsal masterclass Y7&8 - Mr Dyer Weights & Fitness Girls Table tennis girls and boys all years - Mr Noirette	Boxing club- Coach Sobers All years GIRLS Greenhouse basketball Weights & Fitness Boys
WEDNESDAY	Basketball- Greenhouse	Basketball- Greenhouse Weights & Fitness Boys Table tennis girls and boys all years- Miss McConnell	BOYS rugby- Miss McConnell Trampolining- Mr Noirette Weights & Fitness Girls
THURSDAY	Basketball- Greenhouse	Basketball- Greenhouse Weights & Fitness Girls Table tennis girls and boys all years - Mr Dyer	KS3 Girls football- Mr Dyer KS3 BOYS Basketball Greenhouse Weights & Fitness Boys
FRIDAY	Basketball- Greenhouse	Year 9 Futsal- Miss Hayden Weights & Fitness Boys Table tennis girls and boys all years - Miss McConnell	GIRLS rugby- Miss McConnell Football BOYS Y8&9- Mr Dyer MIXED Basketball Greenhouse Weights and fitness Girls

PE CLUBS TIMETABLE

Before school/lunchtime clubs- Trainers required

After school/weights and fitness- Full PE kit required

NEW CLUBS ADDED FROM LAST YEAR!

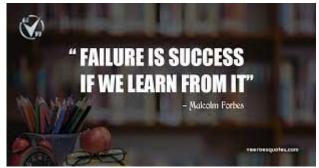


The expert in anything was once a beginner.



"Do all the good you can,
By all the means you can,
In all the ways you can,
In all the places you can,
At all the times you can,
To all the people you can,
As long as ever you can."

Iohn Wesley.



Education is the best gift one can give or receive.

I'm not telling you
it is going to be easy
- I am telling you
it is going to be worth it.

Art Williams

"We are not our best intentions. We are what we do."

Parade



A GOOD EDUCATION
IS A FOUNDATION
FOR A BETTER FUTURE.

- Elizabeth Warren -

I learned the value of hard work by working hard.

-Margaret Mead

Striving for Excellence

Compassionate

Respectful

Creative

Relentless

Aspirational

Resilient