

Our Vision:

To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

Modern Foreign Languages Curriculum Overview Mapping

Year Group	Curriculum Intention	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7 French	Students in year 7 are introduced to the importance of learning another language and intercultural understanding, to help prepare them to become global citizens. The French language in year 7 is chosen to reflect the world students live in, using contexts familiar to them in their everyday lives. The year seven curriculum is designed for both students who have already started learning French in primary school and those who are learning it as beginners.	Back to school Introduction to phonics	In the Classroom Learning how to express opinions	Free Time Using cognates and context to interpret texts.	Family Life Being able to give descriptions.	In Town To be able to have a conversation in a cafe	At the weekend Being able to use the near future tense.
Year 7 Spanish	Students in year 7 are introduced to the importance of learning another language and intercultural understanding, to help prepare them to become global citizens. The language in year 7 is chosen to reflect the world students live in, using contexts familiar to them in their everyday lives. The year seven curriculum is designed for both students who have already started learning Spanish in primary school and those who are learning it as beginners.	My life Introduction to phonics	Free Time Learning how to express opinions	School Expressing more opinions and reasons	Family Life Being able to give descriptions.	In Town To be able to have a conversation in a cafe	At the weekend Being able to use the near future tense.

Year 8 French	In year 8 students learn about a range of topics which aim to consolidate and develop Year 7 grammar skills and vocabulary to ensure that learners have a secure foundation to underpin all future French. In year 8 students start to use up to three tenses and will do so through the four key language skills (Listening, Speaking, Reading and Writing).	School Holidays Talking about school holidays	Festivals Saying what festivals you like / dislike	Leisure Time Talking about your digital life	Home Talking about life at home	Sport Talking about sports	Using Three Tenses
Year 9 French	The year 9 curriculum consolidates and develops skills and knowledge from years 7 and 8 through new and more challenging contexts ensuring a secure foundation for the next phase of studying French. It aims to give students a greater understanding of French culture through a variety of authentic resources and experiences as well as looking at French in the world and what the benefits of learning French at GCSE are.	My World	Future Plans	Music	The Best of Worlds	The French Speaking World	The French speaking World (cont.)
Year 10 French	In year 10 students are introduced to the AQA GCSE French course. The year 10 curriculum builds on knowledge and skills from Key Stage 3. In year 10, students are encouraged to become accomplished independent learners, using grammatical concepts accurately in the past, present and future tense. Students learn to include a wide variety of vocabulary, complex structures and sophisticated language across all the four skills (listening, speaking, reading and writing). Students learn the first five topics of the GCSE course; friends and family, leisure, celebrations, town and holidays. They are given the opportunity to sit exam style questions and past papers to improve exam technique in preparation for	Identity and culture Topic: Who am I?	Identity and culture Topic: Hobbies and free time	Identity and culture Topic: Festivals	Local, national, international and global areas of interest Topic: Town	Local, national, international and global areas of interest Topic: Holidays	Revision, Year 10 exams and feedback.

	year 11.						
Year 10 Spanish	In year 10 students are introduced to the AQA GCSE Spanish course. The year 10 curriculum builds on knowledge and skills from Key Stage 3. In year 10, students are encouraged to become accomplished independent learners, using grammatical concepts accurately in the past, present and future tense. Students learn to include a wide variety of vocabulary, complex structures and sophisticated language across all the four skills (listening, speaking, reading and writing). Students learn the first five topics of the GCSE course; friends and family, leisure, celebrations, town and holidays. They are given the opportunity to sit exam style questions and past papers to improve exam technique in preparation for year 11.	Theme 2: Local, national, international and global areas of interest Topic: Holidays	Theme 2 : Current and future study and employment Topic: Life at school	Theme 1: Identity and culture Topic: My people	Theme 1: Identity and culture Topic: Free Time	Theme 2: Local, national, international and global areas of interest Topic: Town	Revision, Year 10 exams and feedback.
Year 11 French	All year 11 students are equipped with the necessary knowledge of the last three topics of the GCSE: school, work and the environment. All previous learning is retrieved and developed until the student has all the required French vocabulary, grammar and exam techniques necessary to succeed in the GCSE exam at the end of the year, giving them the best opportunity to pursue all options in the next phase of their lives.	Theme 3: Current and future study and employment Topic: School	Theme 3: Current and future study and employment Topic: Work	Theme 3: Local, national and global areas of interest Topic: Environment	Revision and preparation for the speaking exam (worth 25% of the final grade)	Skills work, exam-style practice and further revision.	

