



Welcome back, Year 13!

Compassionate

Respectful

Creative

Relentless

Aspirational

Resilient



(Re)Introductions - 6th form team



Mr Cotton -
Assistant Principal
(KS5)



Mr Lewis - Head of 6th form



Ms Samms - Assistant
Head of Year / 6th
Form Administrator



Mr Harris - Academic
Mentor



Mrs Harris - 6th Form
Advisor

Compassionate

Respectful

Creative

Relentless

Aspirational

Resilient



Daanyaal Qureshi-Williams -
Humanities, University of
Cambridge



Jacob Webber -
Geology, Bristol University



Brooke Skinner -
Global Medicine, King's
College London



Top 6



Head Students - Esther Ogunnoiki & Ivan Slavov



Deputy Head Student (Outreach & Publicity) - Aleyna Kulaksizoglu

Deputy Head Student (6th Form building & Clubs) - Daniel Neville

Deputy Head Student (Mentoring & Student Voice) - Marie-Louise Abraham

Deputy Head Student (Academic Performance) - James Carroll



Our commitment

- 1) We promise to always listen to your opinions and concerns and try our best to take action on them.
- 2) We promise to bring change by bringing in new initiatives and fresh ideas to better the sixth form
- 3) We promise to help provide a safe environment where you can thrive and be your authentic self.
- 4) We promise to give you opportunities around the school to help aid your personal growth for future success.
- 5) We promise to uphold the standards of Shirley High Sixth Form so every student can feel proud to be a part of the school community.
- 6) We promise to always be fair, considerate and transparent when making decisions about the changes we want to bring to you.
- 7) We promise to look at different ways to ensure academic success whether that be through more equipment or academic mentoring/tutoring.
- 8) We promise to bring you more clubs and activities to help bring everyone together and improve our sixth form community.
- 9) We promise to try our hardest to acknowledge your mental wellbeing during stressful periods of the year.
- 10) We promise to try our hardest to prepare fun events where everyone can make long-lasting memories.

Compassionate

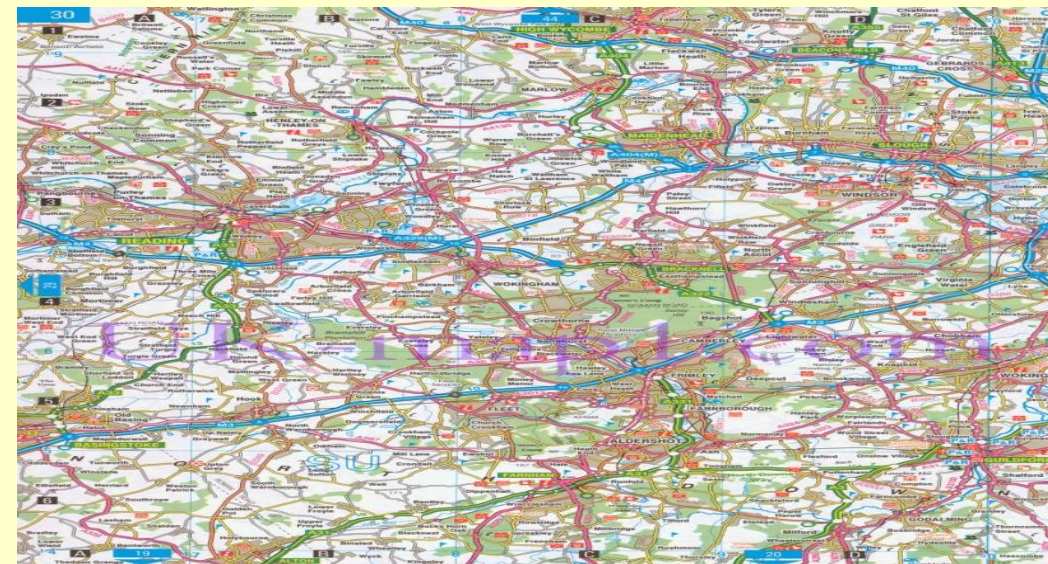
Respectful

Creative

Relentless

Aspirational

Resilient



Compassionate

Respectful

Creative

Relentless

Aspirational

Resilient



How will we do this? Our tagline...

Scholarly and professional, little and often

Compassionate

Respectful

Creative

Relentless

Aspirational

Resilient



How this year is different

- SPS - **C01 (individual)**; C11
(Subject specific group work)
- Cafe Club - Free Tea, Coffee and Hot Chocolate!
- More Home Study (because you're great!)
- Enrichment (Wednesday Week A; Thursday Week B)
- You are older
- You are leaving :(

How 6th form is the same

- PPEs - Early December
- High expectations on work ethic, uniform and behaviour. Scholarly and professional!
- Cornell Notes are the norm

Compassionate

Respectful

Creative

Relentless

Aspirational

Resilient



Cafe Club & Home Study



Cafe Club = Attitude to Learning (ATL): 12

Home Study =

Attitude to learning: All Alt marks are added up and contribute.

Attendance: 93% is the divide between positive and negative points

Punctuality: 3% is the divide between positive and negative points

House Points: 20 plus house points gets you home study

Compassionate

Respectful

Creative

Relentless

Aspirational

Resilient



Reminders: Uniform

Ties are encouraged but not essential - smart turtlenecks are accepted.

Shirts are also allowed.

WHAT TO WEAR

All Sixth Form students take a pride in their school and themselves, and should therefore look smart and presentable at all times. **You should dress as though you were going to work in a formal environment.**

This means:

Boys choose from:

- Formal suit – jacket and trousers
- Conventional, collared shirt – must be tucked in
- Ties should be worn
- Shoes – Non-fabric, work orientated and comfortable (appropriate for a business environment)

Girls choose from:

- Formal suit- jacket and trousers/dress/skirt
- Trousers should be full length, skirts/dresses no more than 2 inches above the knee
- Conventional blouse – short or long sleeved
- Shoes – Non fabric, work orientated and comfortable (appropriate for a business environment)

We wish to encourage students to focus on their learning and so we would expect boys to be clean shaven or have a tidy beard, girls to exercise discretion when applying make-up and nail varnish and all jewellery worn by sixth formers to be discreet. This code is in place so that you feel you are coming to the Sixth Form to work, and because you are setting an example to the rest of the school, which is formally dressed. You may need to bring in an appropriate change of clothes for certain subjects, e.g. Performing Arts, Sport, and Art.

ID badges are to be worn AT ALL TIMES. Lanyards will be provided. Any loss will incur a £5 charge for replacement.

Jackets are structured - you must have them on your person **all the time** (not “in your locker”).

Compassionate

Respectful

Creative

Relentless

Aspirational

Resilient



Uniform...



Compassionate

Respectful

Creative

Relentless

Aspirational

Resilient



Not uniform...



Compassionate

Respectful



Creative

Relentless



Aspirational

Resilient



Not uniform...



Create

less





Reminders: Uniform

If you fail to follow the guidelines you will be sent home and receive **an 'unprofessional' 30 minute detention.**

We start on Thursday 7th September.

WHAT NOT TO WEAR

The following are **NOT** allowed:

- 'Hoodies' of any description, T-shirts or polo shirts, strappy tops or vests, exposing bare midriff, cleavage or chest
- Extremes of style, for example, mini skirts (more than two inches above the knee)
- Cargo pants, army fatigues, shorts or cut-offs
- Logos or slogans
- Denim, sportswear / leisurewear, including velour and cotton jersey e.g. cotton jersey skirts/trousers
- Extreme changes of hair colour or hairstyles, headgear, headscarves/bandanas (except for parentally confirmed religious or medical reasons)
- Visible facial or body piercings (except earrings or a single nose stud) or tattoos
- Hats are not to be worn inside the school buildings and coats are not to be worn in lessons
- Inappropriate footwear such as Doc Marten boots, canvas shoes, trainers etc.

If you attend school dressed in what is **judged** to be an inappropriate manner, you will be sent home to change, thus wasting valuable learning time. On return you will be required to report back to the sixth form office.

The Senior Leadership Team shall be the final arbiter of what is appropriate

Coats should go in lockers **at the start of the day** - they are not to be worn around the 6th form block.

Aspirational

Resilient



Bursary

<https://www.shirley.croydon.sch.uk> Web Site / Sixth Form / Policies/ Bursary information

In summary:

You get to spend roughly £380 during the school year on anything that supports your education.

You qualify for Level 2 bursary if:

- You have an Education, Health and Care Plan (EHCP)
- You are over 19 and continuing on a course started when aged 16-18 years.
- If one or both of your Parents/Carers are in receipt of a means tested benefit.
- If your household income is below £20,000. (Evidence will be required)

Compassionate

Respectful

Creative

Relentless

Aspirational

Resilient



UCAS Creative Arts

<https://www.ucas.com/events/create-your-future-london-2023-creative-career-showcase-434011>

If your thinking about a career in something creative like art, design, journalism, and music, to drama, fashion, and beyond.

Tuesday 3rd October - 11AM - Excel centre London,

During your visit, you can:

talk to unis, colleges, and conservatoires about their creative courses

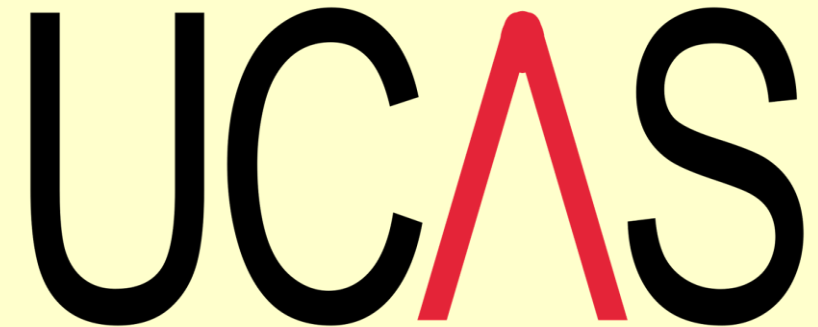
chat to employers about creative apprenticeships

speak to current students, apprentices, and employees about their experiences

take part in hands-on workshops and watch live talks from creative industry experts

watch live performances from current students

chat to experts from UCAS and careers advisers



UCASBKN924294

Compassionate

Respectful

Creative

Relentless

Aspirational

Resilient