



SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

Our Vision:

To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

THE SCHOOL HOUSE POLICY

INTENT

The School House is an alternative educational provision within the Shirley High community. It works in partnership with the school, to provide a safe, secure and stimulating environment for Key Stage Three students at risk of exclusion or students who experience significant barriers in a mainstream setting. It delivers high quality teaching and learning which is bespoke to the needs of the students educated there.

High Expectations

Students who are placed at the School House can be assured that we have very high expectations of them both day to day and for their future performance. This includes:

- Respect for all of the Shirley High community and upholding the Shirley Values
- Being a Shirley Learner and ensuring they have an excellent work ethic / effort / attitude to learning as well as a pride in their completion of and presentation of work
- 96% Attendance to school
- 97% Punctuality to school
- Excellent behaviour as well as excellent uniform and personal presentation
- Achievement of expected academic outcomes

IMPLEMENTATION

Who can the School Houses support and educate?

The curriculum at Shirley School House is designed to meet both the pastoral and academic needs of the students at a personalised level. The School House is managed by a trained teacher who delivers the majority of the curriculum but is supported by other teachers for specific subjects. Additionally the students have access to support from Student Support Assistants (SSAs) and Mentors. The Assistant Principal (Behaviour) has the overview of the provision.

The School House offers the following curriculum:

- English, Science, Maths, French, History, Geography, PA subjects, PE, Art, Food Technology & RS
- Personal development, Life Skills, Social Skills
- Specialist teaching for SEND students with SpLD
- 1:1 behaviour mentoring
- Group mentoring sessions – managing emotions, healthy relationships, practising mindfulness
- Student Support for students with identified SEND needs
- Assessment on entry and exit (Lucid Exact & subject assessments as required)

The School House offers the following extra-curricular opportunities:

- Access to specialist external agency intervention i.e. EP, SaLT
- Access to sport to aid social skills and promote fair play and team work e.g. table football, table tennis, assorted board games, access to Reaching Higher Sport programmes as appropriate
- Preparation for reintegration back to the main school
- Homework Club

Referral Criteria:

Key Stage Three students (Years 7 – 9) who may have issues with behaviour, social and emotional needs, learning difficulties or medical needs that have led to a continued detrimental effect on their education in



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the main school and have placed them either at serious risk of permanent exclusion and /or at serious risk of significantly underachieving in line with their expected targets and / or are experiencing significant barriers in a mainstream environment and require specialist provision beyond what can be reasonably expected of a mainstream school.

It must be recognised that timescales cannot be given for this intervention as each student is different and has different needs. This provision serves to prevent a student from:

- The negative effects of a permanent exclusion and the negative route that often follows once a student is assigned to a LA PRU. Statistics show that students who are permanently excluded from schools are disproportionately more likely to enter the criminal justice system than go to university or access professional work based opportunities.
- Becoming a persistent absentee and the route which leads to a student becoming NEET.
- Becoming involved in criminality and / or child exploitation and /or exacerbation of mental health issues which can impact the health and safety of themselves or others.
- Not achieving their academic potential in line with their expected progress and targets.

Rewards and Sanctions:

Students will be rewarded and sanctioned in line with the whole school behaviour policy. However in the School House there is the ability to also implement more timely rewards and sanctions and it has been shown that in environments such as this, this approach has far more effect on improving behaviour.

Therefore, as well as the normal school procedures, students can be rewarded with treats e.g. more games time, a food and / or drink treat or a special privilege such as being allowed to listen to their music. Where behaviour does not meet our expectations the following may be put in place:

- Isolation in the Calm Zone
- Detentions served after school on the day of the offence / breach of behaviour policy
- On call to SLT and removal from the house to be placed in Isolation
- Parent / Carer contacted to collect their child from school (Suspension)

Parents / carers are expected to be fully involved in the education, as well as support the policies and procedures of the School House, from referral to reintegration.

IMPACT

All students in The School House will have their placements reviewed half termly. This may require a meeting with parents / carers and the School House staff. The outcome of the review will either be to remain in the School House for another half term period or to return to the Main School. Support programmes and plans are also regularly reviewed to ensure they remain fit for purpose.

Success Criteria:

- Students are able to successfully return to the main school and consistently demonstrate the improvements made in the areas needed, thereby allowing them to achieve their expected outcomes.
- Students are able to successfully transfer to another mainstream environment and make advantage of the fresh start, thereby allowing them to achieve their expected outcomes.
- Students are successfully placed in specialist provision where their needs can be better met, thereby allowing them to achieve their expected outcomes.



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GENERAL INFORMATION

School House Day

The School House has an alternative school day to the main school. This facilitates the arrival to and the departure from school to be different to that of the students in the main school as well as offering a slightly shorter day more in keeping with this type of provision. The timings are as follows:

Arrival	8.45	-	9.00 (except on assembly days when arrival is 8.30)
AM Registration	9.00	-	9.30
Lesson 1	9.30	-	9.50
Lesson 2	9.50	-	10.40
Break	10.40	-	11.00
Lesson 3	11.00	-	11.50
Lesson 4	11.50	-	12.40
Lunch	12.40	-	1.25
Lesson 5	1.25	-	2.15
Lesson 6	2.15	-	2.35
PM Registration	2.35	-	2.45

An Example of The School House Timetable:

WK A	MON	TUES	WEDS	THURS	FRI
AM REG	DISCUSSION	PD	READING	NEWS	NEWS QUIZ
1	SOCIAL SKILLS	PD	RS	LIFE SKILLS	FUNC SKILLS
2	GEOGRAPHY	PD	RS	GEOGRAPHY	FUNC SKILLS
	B	R	E	A	K
3	FOOD TECH	SCIENCE	ENGLISH	SCIENCE	ENGLISH
4	FOOD TECH	FRENCH	ENGLISH	SCIENCE	MUSIC
	L	U	N	C	H
5	MATHS	HISTORY	PE	SUPPORT	DRAMA
6	MATHS	HISTORY	PE	SUPPORT	DRAMA
PM REG	REGISTRATION	REGISTRATION	REGISTRATION	REGISTRATION	REGISTRATION



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WK B	MON	TUES	WEDS	THURS	FRI
AM REG	DISCUSSION	PD	READING	NEWS	NEWS QUIZ
1	ENGLISH	RS	MATHS	LIFE SKILLS	FUNC SKILLS
2	ENGLISH	RS	MATHS	SCIENCE	FUNC SKILLS
	B	R	E	A	K
3	GEOGRAPHY	SCIENCE	FOOD TECH	ART	MATHS
4	HISTORY	SCIENCE	FOOD TECH	ART	MUSIC
	L	U	N	C	H
5	ENGLISH	FRENCH	SUPPORT	PE	DANCE
6	SOCIAL SKILLS	MATHS	SUPPORT	PE	DANCE
PM REG	REGISTRATION	REGISTRATION	REGISTRATION	REGISTRATION	REGISTRATION

Meals

- Breakfast can be provided for students if required, but in order to access this they need to arrive at 8.45 am.
- Break is not provided and if required must be brought in by the student.
- Lunch (using the school menu) is ordered from the canteen and delivered to the School House in readiness for the students' lunch time. Monies will need to be placed on Parent Pay for payment. Students can also bring a packed lunch if preferred.

Uniform & General Expectations

- The school uniform expectations for the Main School are the same for the School House
- The PE kit expectations for the Main School are the same for the School House
- Students must have a reading book with them every day
- Students are not allowed mobile phones. If they must have one then this is with the agreement of the School House Manager who will collect it at the start of the day and then return it at the end of the day.

Staff

Mrs Smith (School House Manager & Teacher); smith@shirley.croydon.sch.uk

Mr Nicholson (Assistant Principal – Behaviour); nicholson@shirley.croydon.sch.uk

Miss Pepperrell (Director of Inclusion & Student Support/SENDCo); pepperrell@shirley.croydon.sch.uk

The School House

Shirley High School

Shirley Church Road, Croydon, CR0 5EF

020 8656 9755

We want all at SHS to believe in and maintain the values of our school:



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