



SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

Our Vision:

To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

HOMEWORK POLICY

INTENT

The purpose of homework at Shirley High School is to provide students with opportunities to embed learning into long-term memory, expose students to a greater breadth of their subjects and consolidate knowledge by making precise connections.

Engaging with homework will help our students develop explicit skills and understanding within the school curriculum and implicit interpersonal skills enabling all students to live our motto: "Striving for excellence."

IMPLEMENTATION

Subject teachers will:

1. Set homework on ClassCharts following the homework schedule. ClassCharts will notify both parents and students.
2. Check and record the completion of homework on ClassCharts.
3. Issue an Amber Level detention for either "Failure to Hand in Homework" or "Failure to Hand in Adequate Homework" for the students who do not meet the homework deadlines and expectations. The teacher will use their discretion to determine whether work submitted late warrants a detention.
4. Apply the school reward system as appropriate.

Students are expected to:

1. Check ClassCharts daily.
2. Attempt their homework well before the due date to allow time to ask their teacher/parent for guidance when they encounter barriers.
3. Complete their homework to meet and possibly exceed the expectations of the subject teacher.
4. Make use of Homework Club before the due date if necessary.
5. Attend mandatory Homework Club if three homework tasks within a two-week period have not been completed.
6. Attend homework club if they fail to complete their Bedrock homework twice within a four-week period.

Parents are expected to:

1. Check ClassCharts daily.
2. Ensure their child is provided with a suitable environment for completing homework or direct them to attend homework club if such an environment is unavailable at home.
3. Ensure that their child's homework is completed on time and to the standard of a Shirley Learner.
4. Support the school and their child to ensure they attend detentions and compulsory homework club support for failed homework submissions.
5. Contact the school regarding any problems concerning their child's homework.

The school will:

1. Make reasonable adjustments where necessary.
2. Facilitate homework club during the school week to support students struggling to complete their homework independently.



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3. Monitor the submission of homework on ClassCharts.
4. Reduce the threshold required to trigger mandatory Homework Club and/or Homework Report if a student has shown a cause for concern.

IMPACT

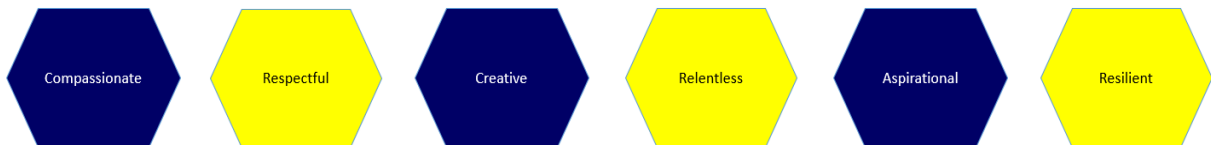
1. Students can maximise their learning and progress by continuing the learning process outside of the classroom.
2. Students develop organisational skills by building a routine for the completion of homework.
3. Students take responsibility for their learning by scheduling their homework using the homework calendar on ClassCharts.
4. Provide parents with the relevant information that will allow them to support their child's progress.

ClassCharts can be accessed via this link:

<https://www.classcharts.com/>

If you are a parent or student that has forgotten your login details, please contact the appropriate form tutor.

We want all at SHS to believe in and maintain the values of our school:





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Homework Schedule:

KS3	
Maths	2 homework tasks per fortnight
English	
Science	
French and Spanish	
Humanities	
Music	1 homework task per fortnight.
Drama	
Dance	
Art	
RS	
Computer Science	
DT	2 pieces of work/project per half term.
Food Technology	
Bedrock Literacy	All students are expected to complete 2 lessons per week of our Literacy programme. (Lessons are approx. 15 minutes) Students can complete more than two if they wish.

KS4
2 homework tasks per fortnight

KS5
- 3x per half term - students complete Cornell Notes on either their last lesson (as below) or a future lesson (i.e. flipped learning) - One of these homeworks should also include a 500-word essay. - The essay is peer marked according to 3 criteria: i) Structure; ii) Subject depth; iii) SPaG. This could count as one of the marking expectations for the half term, but this is not required.



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