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# *Welcome*

## *Year 11 - Information Evening*

To develop *aspirational learners* who ***strive for excellence*** academically, creatively and culturally, benefitting from a wide range of opportunities led by *inspirational educators*.



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**Mr Myton**  
**Principal**

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# As a Shirley Learner I am:



# Shirley Learning Journey

The Expectation	What does it look like?	
	FOR LEARNERS	FOR TEACHERS
High Expectations	Attitude meets expectations of the teacher	Clear seating plan
	Active participation in the lesson	Promotion of high expectations
	Consistent self-challenge	All learners stretched and challenged
Learning and Progress	Understand how learning links together	Clear sequence of learning which demonstrates progression
	Response to marking demonstrates progress	Marking and feedback clearly evidence progress
	All set tasks are completed by the deadline provided	Tasks and opportunities promote a high level of student productivity
Input	On task and well behaved	Use of higher-order thinking questions
	Excellent presentation of work	Encourage student-led learning and independence
	Engaged in learning and making contributions	Monitor and reinforce high expectations of presentation
	Demonstrate respect towards peers and teacher	Relevant subject knowledge and well planned lesson evident
	Arrive at the lesson ready to learn	Well-paced lesson differentiated to meet the needs of all learners and cover content and skills
Retrieval	Can retrieve learning from previous topics	Opportunities for retrieval practice embedded
	Complete all retrieval practice activities	Opportunities for retrieval gauge learning from / last lesson / last week / last month / last term / last year
Connections	Make connections between topics and subjects	Include and promote language for life and opportunities for wider reading in order to enhance cultural capital
	Use subject specific vocabulary across the curriculum	Include and promote maths across the curriculum (wherever possible)
	Connect learning to potential future careers	Promote career opportunities (where appropriate)
Consolidating Progress	Articulate what has been learnt and how it links to prior learning	Use of plenaries
	Demonstrate knowledge in all forms of assessment	Continuous assessment of learning
	Prepare for future learning with teacher guidance	Challenge students to prepare for future learning through independent tasks

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## Information you should know

- Awarded “Good” in every category at our recent Ofsted inspection (2022)
- Committed to living our values everyday
- Unashamedly high expectations regarding behaviour and learning
- Fully inclusive school in the borough of Croydon

## Update on the type of school you are joining

- Invested nearly £1 million in the school, environment and resources;
- Where pupils leave us to go to Cambridge;
- Every pupil wanting to attend university getting a place;
- More pupils achieving English and Maths;
- Significant increase in whole school attainment;
- Increase in D\* - D for our vocational courses;
- Creative arts results are some of the best in the country;
- More students selecting Shirley High School at Year 7.
- More students staying with us in Year 12 doing the right courses.

# The rules to be successful at school

Turn up to  
school  
everyday

Come to  
school on  
time

Attend all lessons  
and extra  
curricular

Complete all  
classwork and  
homework to the  
expected standard

Be a role  
model

Have a  
supportive  
network  
around you

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*The difference between a successful person and others is not a lack of strength, not a lack of knowledge, but rather a lack of will.*

*Vince Lombardi*

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## Mr Hurst Assistant Principal for KS4

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# Good grades don't happen by accident.

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# How can your child help themselves?

Revision is Key!

Revision is a habit!

Don't stop revising!

Engage with us!

Intervention and Revision sessions

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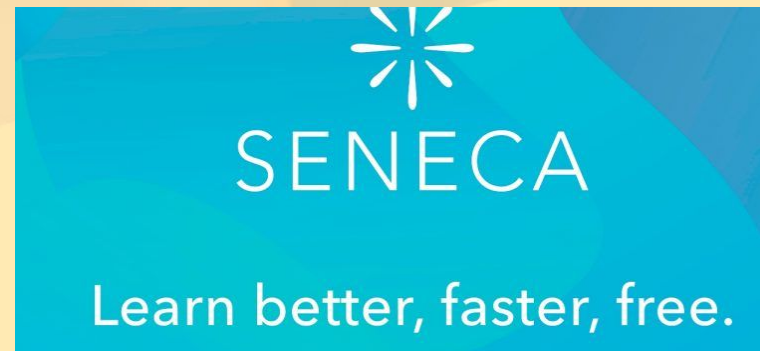
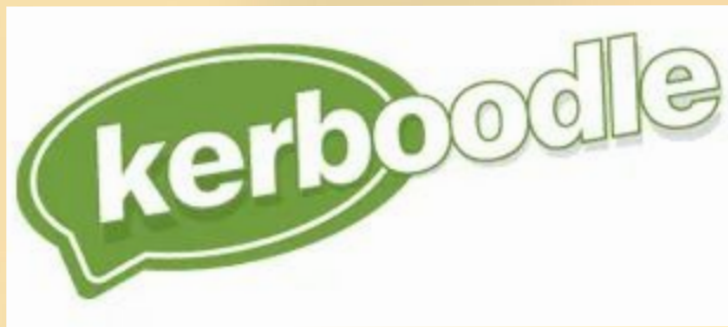
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# Important Dates

Pre-Public Examinations	6 November 2023
Parents' Evening 1	7 December 2023
Parents' Evening 2	8 February 2024
Pre-Public Examinations (PPEs)	19 February 2024
GCSEs Begin	6 May 2024

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**Head of Year**  
Miss Frimpong-Toogood

**Assistant Head of Year**  
Mr Vernon



## Here to Help

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FORMS	Form Tutor	E-mail address
11S	Mr Ermis	Ermis@shirley.croydon.sch.uk
11H	Dr Fashina	Fashina@shirley.croydon.sch.uk
11I	Miss Sharpe-Higgins	Sharpe-higgins@shirley.croydon.sch.uk
11E	Mr Dyer	Dyer@shirley.croydon.sch.uk
11Y	Miss Frimpong-Toogood	Frimpong@shirley.croydon.sch.uk
Head of Year	Miss Frimpong-Toogood	Frimpong@shirley.croydon.sch.uk
Assistant Head of Year	Mr Vernon	Vernon@shirley.croydon.sch.uk

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## Year Group Ethos

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## The Final Push

*Aspire to Achieve*

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## Attendance & Punctuality

**Attendance**

**+96%**

**8 days off**

**Punctuality**

**-3%**

**6 days late**

*The biggest barrier to achievement at school is  
non-attendance and poor punctuality.*

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## Behaviour

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We have high expectations for  
our student's behaviour both in and  
out the classroom.

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## Behaviour Expectations

**NO!**

- Low level disruptions
- Negative interactions between students
- Inappropriate use of social media

*We need every student to display a positive attitude to learning*

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## Commitment

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- Be fully organised - well equipped
- Work to the best of your ability in lessons
- Engage with lessons - participate, concentrate, contribute
- Complete all homework/coursework
- Attend and fully participate in all interventions



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## Homework/Revision

- Students are set homework by all subject teachers to extend their learning that takes place in lesson.
- Homework must be completed on time.
- Students should also devote time to revising throughout the year.
- Subject teachers are there for support.

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# Uniform

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- The Blazer is still compulsory
- One pair of suitable studs - no piercings, bracelets or anklets
- No Eyelashes
- No hoodies
- No tied up jumpers





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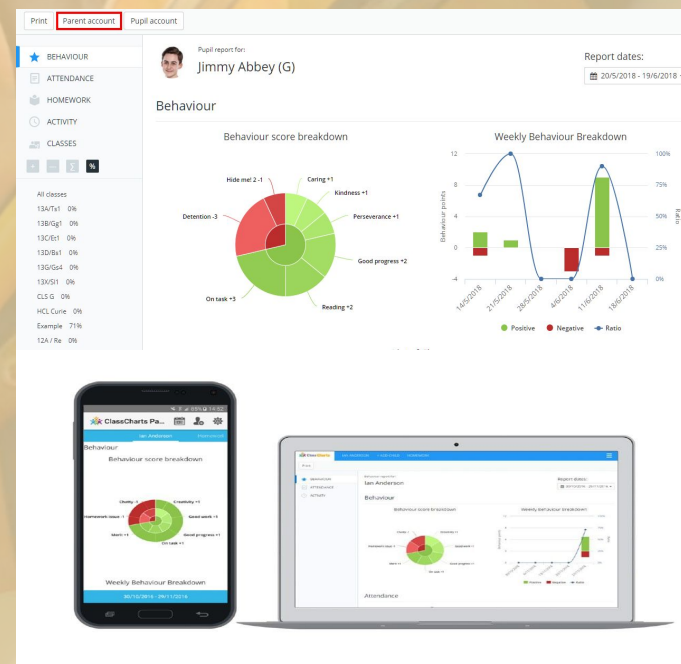
# Keeping Informed: Class Charts

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# ClassCharts



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Any issues please contact [jegede@shirley.croydon.sch.uk](mailto:jegade@shirley.croydon.sch.uk)

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## Uniforg Ms Sharpe-Higgins

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# What is Unifrog?

- Unifrog is an online platform that partner with schools to support students to progress into the best opportunity for them.
- Unifrog do this by providing a one-stop-shop where students can explore their interests, then find and successfully apply for their best next-step after school.



# The Unifrog tools

## Quizzes

Interests profile

Personality profile

Work environments profile

Skills profile

## Exploring pathways

Careers library

Subjects library

Know-how library

MOOC

Webinars

Read, Watch, Listen

## Recording what you've done

Activities

Skills

Interactions

## Searching for opportunities

UK universities

US universities

European universities

Oxbridge

Canadian universities

Asian universities

Australasian universities

MidEast and Africa unis

Irish universities

Special Opportunities

Events

## Drafting application materials

UK Personal Statement

Classes

Subject References

CV / Resumé

Writing tool

Common App Essay

US recommenders

Notes for Reference writers

## Making applications

Post 18 Intentions

Locker

Applications list

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# Exploring pathways

The tools in the **Exploring pathways** section allow your child to research the types of exciting options available to them after school.

Careers library

Subjects library

Know-how library

MOOC

Webinars

Read, Watch, Listen



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# Quizzes

The tools in the **Quizzes** section allow students to understand how their personality, skills, and aptitudes relate to possible future pathways in a fun and engaging way.

Interests profile

Personality profile

Work environments profile

Skills profile



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# Recording what you have done

Use the tools in this section  
to start ***Recording what you  
have done!***

Use guidance and examples  
to prepare students for  
making applications.

Activities

Skills

Interactions

## Activities you've done

Record what you've done. Then use this material for your applications.



**2 of 10** recommended minimum recorded so far

Almost anything can be considered an extracurricular activity - from having a job, to taking care of family members, to extreme soap carving.

[+ Add an activity](#)



### Babysitter

Work experience

August 2017

Regularly looking after the children of family friends

**Referee:** Mary Taylor

[Edit >](#)



### Member of a book club

Reading books / academic journals

September 2015

Meeting to discuss books we have read on a biweekly basis

**Referee:** John Biggs

[Edit >](#)

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## Mr West Vice Chair of Governors

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# Message from the Governors

- Committed to the school and the local community;
- Will continue to invest in the education of your children;
- Passionate about the education of the whole child and not just the academic;
- Lazer focus on supporting the school with Attendance;
- Looking forward to sharing your successes and to see many of you at your Celebration of Success evening next month.

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# Shirley High Sixth Form - Why go anywhere else?



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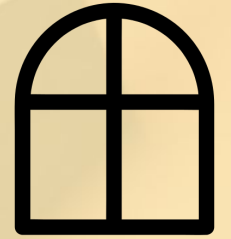
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# GCSEs are not the end of the journey. Things to consider...



## ... for Key Stage 5

- ❑ Certain subjects will require you to have studied the GCSE version (e.g. History)
- ❑ All Sixth fForms and colleges will have entry requirements for Sixth Form (e.g. 5 grade 4s)
- ❑ You will need to continue Maths and English GCSE if you do not pass it the first time wherever you go.

## ... for university

- ❑ The most competitive courses to get into at university are **Medicine, Engineering and Law**.
- ❑ Should you wish to study Medicine, they would expect you to be studying Separate Sciences (and achieve a **Grade 7** in each of these).
- ❑ For Law, you should be studying **at least 1 essay subject** as an option, ideally EBACC.
- ❑ Russell Group Universities (the top 24 universities in the country) would expect you to study at least 1 essay subject, ideally EBACC.

### RUSSELL

University of Birmingham  
University of Bristol  
University of Cambridge  
Cardiff University  
Durham University  
University of Edinburgh  
University of Exeter  
University of Glasgow  
Imperial College London  
King's College London  
University of Leeds  
University of Liverpool  
London School of Economics  
and Political Science  
University of Manchester  
Newcastle University  
University of Nottingham  
University of Oxford  
Queen Mary University of London  
Queen's University Belfast  
University of Sheffield  
University of Southampton  
University College London  
University of Warwick  
University of York

Over 70% of students went to university last year including the **University of Cambridge, Bristol and King’s College**. These students have gone on to study Global Medicine, Geology and Law. **We were one of very few Croydon schools who gained a place at Oxbridge.**

School	A*-C
Riddlesdown	85%
Shirley*	80%
National Average	76%
Langley Boys	72%
Quest Academy	69%

**\*Y13 Forecast v 2023 Data**

*“I was disappointed by the teaching style at my new school; they talked at you rather than engaging you.” - Daisy (went to Langley but then returned)*

*“I missed the community at Shirley; it was weird that Year 12s and 13s didn’t mix.” - Aleyna (went to Langley but then returned)*



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# SHIRLEY HIGH SIXTH FORM

*We are Scholarly*

*Why go anywhere else?*

*We are Professional*

- A small, family environment which is a change of scene from Years 7-11
- University-style study spaces
- Your own building (with air conditioning!)
- Amazing leadership opportunities



- Personalised support for post-18 options
- A varied enrichment program including sports, cooking, volunteering & charity opportunities
- Small class sizes, averaging between 7 and 15

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# Our current KS5 offer

A LEVEL COURSES					
Block A	Block B	Block C	Block D	Block E	Block F
Art (5 in Art and Design related subject)	Business (5 GCSEs; 5 in English AND Maths)	English Literature (5 in English Lit AND English Lang)	Photography (6 in Photography OR a related subject)	Drama (5 GCSEs grade 4 and above incl. English )	English Resit
History (Hist grade 6; Eng Lang grade 5)	Psychology (5 in English AND Maths AND a Science)	Chemistry (6 in Combined / Separate Science inc. Chemistry; 6 in Maths)	Sociology (5 in Eng Lang)	Media Studies (5 in Media OR 5 in English; 4 in Maths)	Maths Resit
	Biology (6 in Combined / Separate Science inc. Biology; 6 in Maths)	Government and Politics (Grade 5 in English)	Maths (7 in Maths)	Geography (5 GCSEs; 5 in Geography AND 5 in English)	
			Psychology (5 in English AND Maths AND a Science)		
BTEC COURSES					
BTEC: Enterprise and Entrepreneurship (5 GCSEs; grade 4 and above in English and Maths)	BTEC: Travel & Tourism (5 GCSEs grade 4 and above)		BTEC: Health and Social Care (5 GCSEs grade 4 and above)	BTEC: PE (5 GCSEs grade 4 and above)	
	BTEC: Music Performance (5 GCSEs grade 4 and above incl. grade 4 in Music or musical instrument)				

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#weareshirley

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