



Compassionate

Respectful

Creative

Welcome

Year 9 - Information Evening

Relentless

Aspirational

Resilient

To develop *aspirational learners* who ***strive for excellence*** academically, creatively and culturally, benefitting from a wide range of opportunities led by *inspirational educators*.



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Mr Myton
Principal

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As a Shirley Learner I am:



Shirley Learning Journey

The Expectation	What does it look like?	
	FOR LEARNERS	FOR TEACHERS
High Expectations	Attitude meets expectations of the teacher	Clear seating plan
	Active participation in the lesson	Promotion of high expectations
	Consistent self-challenge	All learners stretched and challenged
Learning and Progress	Understand how learning links together	Clear sequence of learning which demonstrates progression
	Response to marking demonstrates progress	Marking and feedback clearly evidence progress
	All set tasks are completed by the deadline provided	Tasks and opportunities promote a high level of student productivity
Input	On task and well behaved	Use of higher-order thinking questions
	Excellent presentation of work	Encourage student-led learning and independence
	Engaged in learning and making contributions	Monitor and reinforce high expectations of presentation
	Demonstrate respect towards peers and teacher	Relevant subject knowledge and well planned lesson evident
	Arrive at the lesson ready to learn	Well-paced lesson differentiated to meet the needs of all learners and cover content and skills
Retrieval	Can retrieve learning from previous topics	Opportunities for retrieval practice embedded
	Complete all retrieval practice activities	Opportunities for retrieval gauge learning from / last lesson / last week / last month / last term / last year
Connections	Make connections between topics and subjects	Include and promote language for life and opportunities for wider reading in order to enhance cultural capital
	Use subject specific vocabulary across the curriculum	Include and promote maths across the curriculum (wherever possible)
	Connect learning to potential future careers	Promote career opportunities (where appropriate)
Consolidating Progress	Articulate what has been learnt and how it links to prior learning	Use of plenaries
	Demonstrate knowledge in all forms of assessment	Continuous assessment of learning
	Prepare for future learning with teacher guidance	Challenge students to prepare for future learning through independent tasks

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Information you should know

- Awarded “Good” in every category at our recent Ofsted inspection (2022)
- Committed to living our values everyday
- Unashamedly high expectations regarding behaviour and learning
- Fully inclusive school in the borough of Croydon

Update on the type of school you are joining

- Invested nearly £1 million in the school, environment and resources;
- Where pupils leave us to go to Cambridge;
- Every pupil wanting to attend university getting a place;
- More pupils achieving English and Maths;
- Significant increase in whole school attainment;
- Increase in D* - D for our vocational courses;
- Creative arts results are some of the best in the country;
- More students selecting Shirley High School at Year 7.
- More students staying with us in Year 12 doing the right courses.

The rules to be successful at school

Turn up to
school
everyday

Come to
school on
time

Attend all lessons
and extra
curricular

Complete all
classwork and
homework to the
expected standard

Be a role
model

Have a
supportive
network
around you

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The difference between a successful person and others is not a lack of strength, not a lack of knowledge, but rather a lack of will.

Vince Lombardi

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Mrs S Brown

Assistant Principal for KS3

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Making your child's Learning Journey a Success

Pastoral Care

Academic Progress

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Academic Progress

- ☐ Regular data analysis
- ☐ Monitoring students are on track with their learning journey
- ☐ Identifying if / why a student is not performing
- ☐ Subject specifics or across the curriculum

Next Step

- ☐ Discussions with teachers and department leads to build a contextual picture
- ☐ Behaviour Barriers
- ☐ Interventions and Support
- ✓ SEND support
- ✓ Saturday School
- ✓ Access to Online Programmes
- ✓ Homework Club
- ✓ Academic Report
- ✓ External Agencies
- GCSE options



Intervention

GCSE Options

- An integral part of Year 9 that shapes the second half of students Shirley learning journey
- Academic progress is considered to ensure students are making the right choices / being put on the correct courses
- Behaviour and attitude is also considered for entrance onto subject courses
- Consider the right option not the easy option

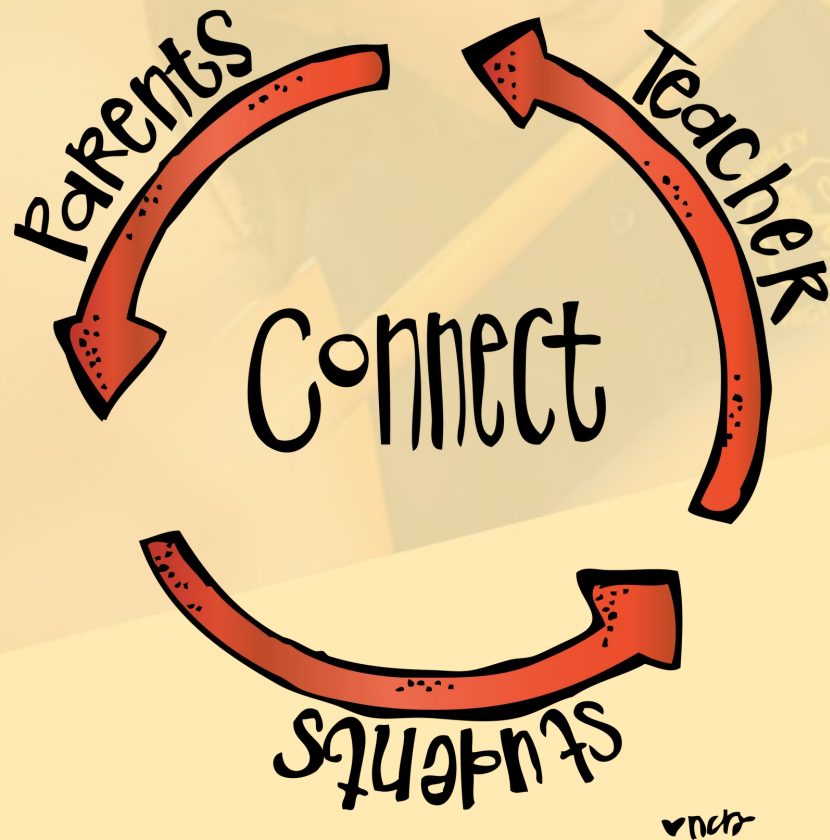
What can you do?

As Parents / Carers, there are many ways you can support your child in their learning.

- ☐ Attend GCSE option events
- ☐ Home Reading
- ☐ Supervise Homework
- ☐ Attend Parents' Evenings
- ☐ Support students' attendance at school
- ☐ Communicate with school / teachers
- ☐ Look at the student planner regularly
- ☐ Visit the school website



Community



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Acting Head of Year 9 - Miss Hayden

Assistant Head of Year -
Mr Powell

School Timings

LESSON	TIMES
AM REG / FORM TIME / ASSEMBLY	8.30 – 9.00
1	9.00 – 9.50
2	9.50 – 10.40
BREAK	10.40 – 11.00
3	11.00 – 11.50
4	11.50 – 12.40
LUNCH	12.40 – 1.25
5	1.25 – 2.15
6	2.15 – 3.05
PM REG (KS3 ONLY)	3.05 – 3.20

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Attendance & Punctuality

ATTENDANCE

PUNCTUALITY

+96%

-3%

8 per year

6 per year

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Attendance & Punctuality

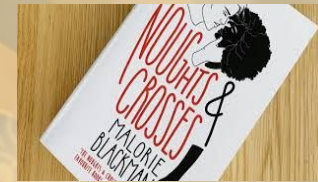
1 school year at **90%** attendance =
4 whole weeks of lessons MISSED!!!

**Punctuality detentions will be given for late arrival
to school and lessons.**

Behaviour & Rewards

DAILY EQUIPMENT FOR SCHOOL

- Reading Book
- Full bottle of water
- Pencil case containing
 - 2 x black, 2 x red, 2 x green pens
 - 2 x lead pencils, 1 x pack colouring pencils
 - 1 x sharpener, 1 x eraser, 1 x ruler
 - 1 x glue stick, 1 x **paper** scissors
- 1 x Maths set



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School Uniform

BLAZER

TIE

HOUSE BADGE

SKIRT/TROUSERS

SHOES

JEWELLERY

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Commitment

motivation
is what gets you started.
commitment
is what keeps you going.

**“Commitment
unlocks the doors
of imagination,
allows vision, and
gives us the right
stuff to turn our
dream into reality.”**

EVERYDAY POWER

James Womack

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Aims for the year group

To be accepting, considerate and supportive of each other in the year group and the wider school community.

Engage with the opportunities in school.

Homework



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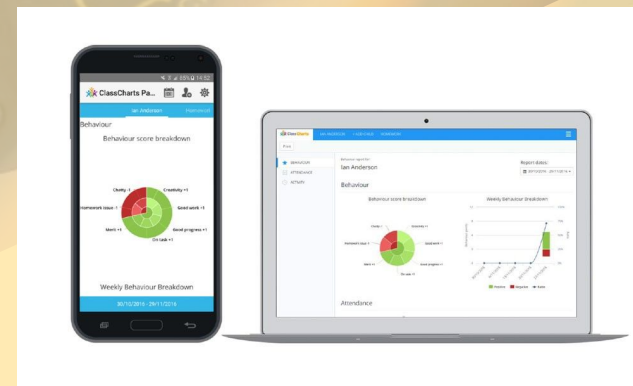
Resilient

Keeping Informed: ClassCharts



ClassCharts

PLEASE SEE YOUR CHILD'S FORM
TUTOR BEFORE YOU LEAVE IF YOU
NEED YOUR PARENT LOGIN CODE



Any issues please contact [jegede@shirley.croydon.sch.uk](mailto:jegade@shirley.croydon.sch.uk)

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Here to help.....

FORM GROUP	FORM TUTOR	EMAIL ADDRESS
9S	Mr Noirette	noirette@shirley.croydon.sch.uk
9H	Mrs Divecha	divecha@shirley.croydon.sch.uk
9R	Mrs Harding Mrs Champ (Monday Wk A, Friday Wk B)	harding@shirley.croydon.sch.uk champ@shirley.croydon.sch.uk
9L	Mr Afriyie	kafriyie6@shirley.croydon.sch.uk
9Y	Mrs Dusha Mrs Champ (Wednesdays)	dusha@shirley.croydon.sch.uk champ@shirley.croydon.sch.uk
Assistant Head of Year 9	Mr Powell	powell@shirley.croydon.sch.uk
Acting Head of Year 9	Miss Hayden	hayden@shirley.croydon.sch.uk

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