



Compassionate

Respectful

Creative

*Welcome*

*Year 8 - Information Evening*

Relentless

Aspirational

Resilient

To develop *aspirational learners* who ***strive for excellence*** academically, creatively and culturally, benefitting from a wide range of opportunities led by *inspirational educators*.



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**Mr Myton**  
**Principal**

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# As a Shirley Learner I am:



# Shirley Learning Journey

The Expectation	What does it look like?	
	FOR LEARNERS	FOR TEACHERS
High Expectations	Attitude meets expectations of the teacher	Clear seating plan
	Active participation in the lesson	Promotion of high expectations
	Consistent self-challenge	All learners stretched and challenged
Learning and Progress	Understand how learning links together	Clear sequence of learning which demonstrates progression
	Response to marking demonstrates progress	Marking and feedback clearly evidence progress
	All set tasks are completed by the deadline provided	Tasks and opportunities promote a high level of student productivity
Input	On task and well behaved	Use of higher-order thinking questions
	Excellent presentation of work	Encourage student-led learning and independence
	Engaged in learning and making contributions	Monitor and reinforce high expectations of presentation
	Demonstrate respect towards peers and teacher	Relevant subject knowledge and well planned lesson evident
	Arrive at the lesson ready to learn	Well-paced lesson differentiated to meet the needs of all learners and cover content and skills
Retrieval	Can retrieve learning from previous topics	Opportunities for retrieval practice embedded
	Complete all retrieval practice activities	Opportunities for retrieval gauge learning from / last lesson / last week / last month / last term / last year
Connections	Make connections between topics and subjects	Include and promote language for life and opportunities for wider reading in order to enhance cultural capital
	Use subject specific vocabulary across the curriculum	Include and promote maths across the curriculum (wherever possible)
	Connect learning to potential future careers	Promote career opportunities (where appropriate)
Consolidating Progress	Articulate what has been learnt and how it links to prior learning	Use of plenaries
	Demonstrate knowledge in all forms of assessment	Continuous assessment of learning
	Prepare for future learning with teacher guidance	Challenge students to prepare for future learning through independent tasks

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## Information you should know

- Awarded “Good” in every category at our recent Ofsted inspection (2022)
- Committed to living our values everyday
- Unashamedly high expectations regarding behaviour and learning
- Fully inclusive school in the borough of Croydon

## Update on the type of school you are joining

- Invested nearly £1 million in the school, environment and resources;
- Where pupils leave us to go to Cambridge;
- Every pupil wanting to attend university getting a place;
- More pupils achieving English and Maths;
- Significant increase in whole school attainment;
- Increase in D\* - D for our vocational courses;
- Creative arts results are some of the best in the country;
- More students selecting Shirley High School at Year 7.
- More students staying with us in Year 12 doing the right courses.

# The rules to be successful at school

Turn up to  
school  
everyday

Come to  
school on  
time

Attend all lessons  
and extra  
curricular

Complete all  
classwork and  
homework to the  
expected standard

Be a role  
model

Have a  
supportive  
network  
around you

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*The difference between a successful person and others is not a lack of strength, not a lack of knowledge, but rather a lack of will.*

*Vince Lombardi*

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# Mrs S Brown

## Assistant Principal for KS3

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# Making your child's Learning Journey a Success

Pastoral Care

Academic Progress

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# Academic Progress

- ☐ Regular data analysis
- ☐ Monitoring students are on track with their learning journey
- ☐ Identifying if / why a student is not performing
- ☐ Subject specifics or across the curriculum

# Next Step

- ☐ Discussions with teachers and department leads to build a contextual picture
- ☐ Behaviour Barriers
- ☐ Interventions and Support
- ✓ SEND support
- ✓ Saturday School
- ✓ Access to Online Programmes
- ✓ Homework Club
- ✓ Academic Report
- ✓ External Agencies



## Intervention

# What can you do?

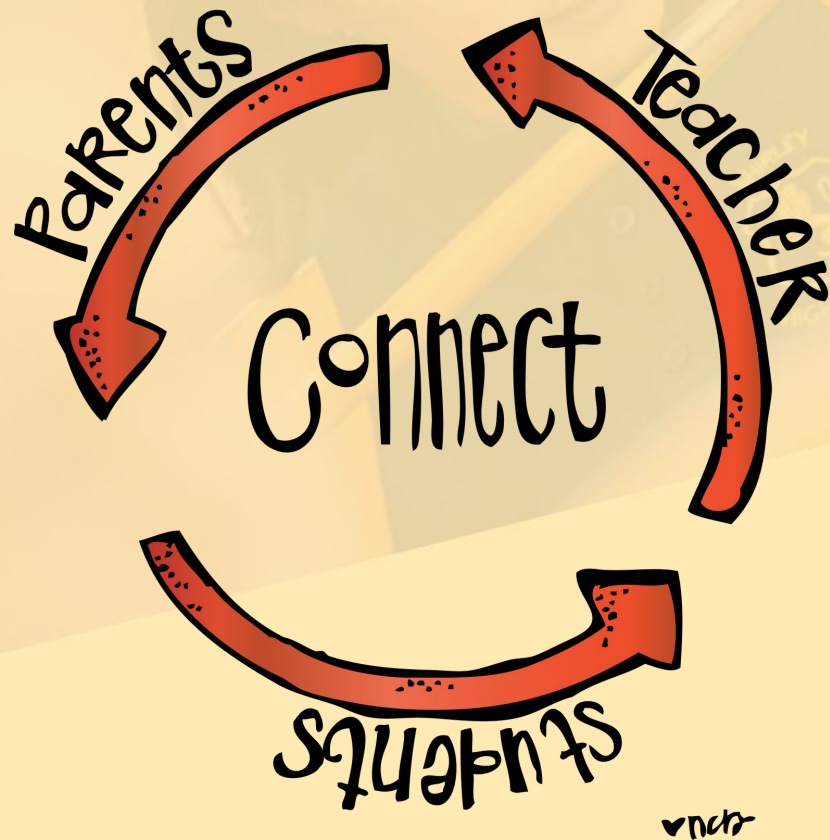
As Parents / Carers, there are many ways you can support your child in their learning.

- ☐ Home Reading
- ☐ Supervise Homework
- ☐ Attend Parents' Evenings
- ☐ Support students' attendance at school
- ☐ Communicate with school / teachers
- ☐ Look at the student planner regularly
- ☐ Visit the school website





# Community



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Head of Year 8 - Mr G King

Assistant Head of Year -  
Mr C Reid

# School Timings

LESSON	TIMES
AM REG / FORM TIME / ASSEMBLY	8.30 – 9.00
1	9.00 – 9.50
2	9.50 – 10.40
BREAK	10.40 – 11.00
3	11.00 – 11.50
4	11.50 – 12.40
LUNCH	12.40 – 1.25
5	1.25 – 2.15
6	2.15 – 3.05
PM REG (KS3 ONLY)	3.05 – 3.20

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## Attendance & Punctuality

**ATTENDANCE**

**PUNCTUALITY**

**+96%**

**-3%**

8 missed  
days per year

6 lates per  
year

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## Attendance & Punctuality

**1 school year** at **90%** attendance =  
**4 whole weeks of lessons MISSED!!!**

**Punctuality detentions will be given for late arrival  
to school and lessons.**





# HIGH BEHAVIOUR EXPECTATIONS

- Negative interactions between students.
- Inappropriate use of social media
- Bullying - physical, verbal, cyber

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# WORKING TOGETHER

**Are your children prepared for their day and ready to learn?**

- **Appropriate bedtime?**
- **Appropriate breakfast?**
- **Homework?**
- **Positive Attitude to Learning?**

**Are they involved in extra-curricular activities?**

**We appreciate your help and support in these areas.**

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# School Uniform

**BLAZER**

**TIE**

**HOUSE BADGE**

**SKIRT/TROUSERS**

**SHOES**

**JEWELLERY**

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# Homework



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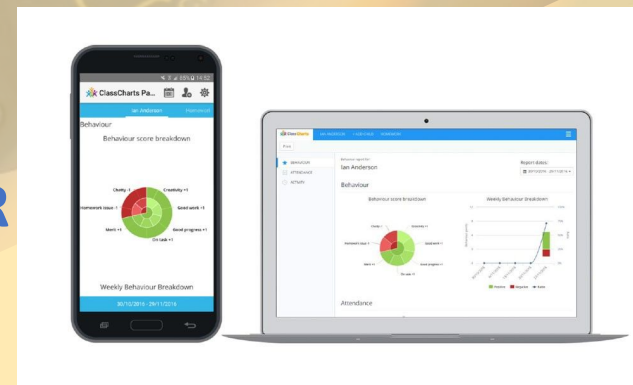
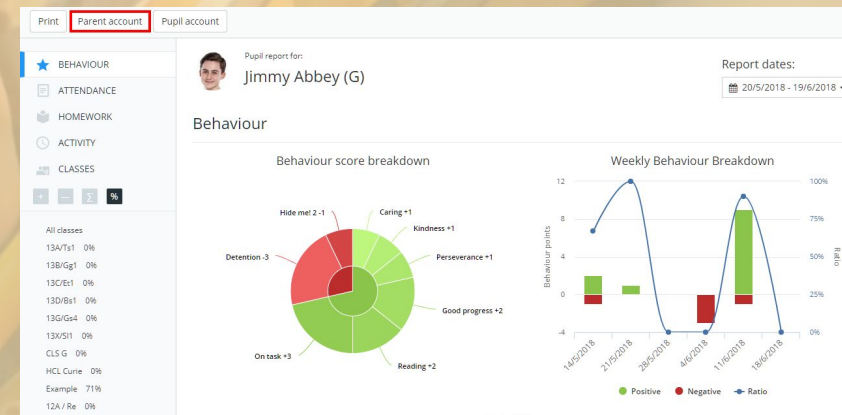
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# Keeping Informed: ClassCharts



**ClassCharts**  
PLEASE EMAIL ME IF YOU NEED YOUR  
PARENT LOGIN CODE



Any issues please contact [jegede@shirley.croydon.sch.uk](mailto:jegade@shirley.croydon.sch.uk)

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# Message from the Governors

- Committed to the school and the local community;
- Will continue to invest in the education of your children;
- Passionate about the education of the whole child and not just the academic;
- Lazer focus on supporting the school with Attendance;
- Looking forward to sharing your successes and to see many of you at your Celebration of Success evening next month.

Here to help.....

FORM GROUP	FORM TUTOR	EMAIL ADDRESS
8S	Mr Sahl-Taylor	taylor@shirley.croydon.sch.uk
8H	Miss Fairweather	fairweather@shirley.croydon.sch.uk
8R	Mr Stober	stober@shirley.croydon.sch.uk
8L	Miss McConnell	mcconnell@shirley.croydon.sch.uk
8E	Mrs Hylton	hylton@shirley.croydon.sch.uk
8Y	Miss Shiamtanis	shiamtanis@shirley.croydon.sch.uk
Assistant Head of Year 8	Mr Reid	reidc@shirley.croydon.sch.uk
Head of Year 8	Mr King	kingg@shirley.croydon.sch.uk (Telephone Ext: 154)

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