To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

TUTOR GROUP SLIDES WEEK 16 – W/B 22.01.24

CONTENTS PAGE

Each week, all tutors must go through the starred sections. The others are there as reminders or if expectations needs to be reinforced.

General Reminders

High Expectations

Support & Guidance

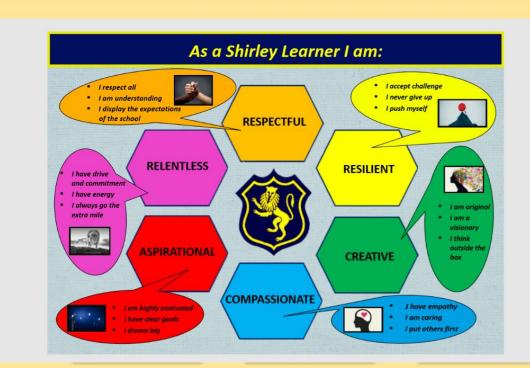
Rewards & Sanctions

Resources & Information for Helping with Your Learning

- *What's On This Week & Coming Up...
- *Extra-Curricular Clubs & Activities @ SHS

What do we stand for at Shirley High School?

what do we stand for at shirtley ringht school:			
Motto	Striving for Excellence		
Vision	To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators		
Mission	Shirley High School's mission is to offer a high quality education to all learners within an inclusive and respectful environment; an environment where all are consistently challenged and supported to be successful, well rounded global citizens		
Values	Compassionate Respectful Creative Relientless Aspirational Resilient & ABC		
Golden	Shirley High School students are expected to show consideration and respect to all		



members of the school and local community at all times.

Rule

THE SHIRLET LEAKINING JOURNET - WHAT GOES IT TOOK like?					
The Expectation	FOR LEARNERS	FOR TEACHERS	The Expectation	FOR LEARNERS	FOR TEACHERS
High Expectations	Attitude meets expectations of teacher	Clear seating plan	Input	Arrive at the lesson ready to learn	Well-paced lesson differentiated to meet the needs of all learners and cover content and skills
	Active participation in the lesson	Promotion of high expectations	Retrieval	Can retrieve learning from previous topics	Opportunities for retrieval practice embedded
	Consistent self-challenge	All learners stretched and challenged		Complete all retrieval practice activities	Opportunities for retrieval gauge learning from / last lesson / last week / last month / last term / last year
Learning and Progress	Understand how learning links together	Clear sequence of learning which demonstrates progression	Connections	Make connections between topics and subjects	Include and promote language for life and opportunities for wider reading in order to enhance cultural capital
	Response to marking demonstrates progress Marking and feedback clearly evidence progress	Use subject specific vocabulary across the curriculum	Include and promote maths across the curriculum (wherever possible)		
	All set tasks are completed by the deadline provided	Tasks and opportunities promote a high level of student productivity		Connect learning to potential future careers	Promote career opportunities (where appropriate)
Input	On task and well behaved	Use of higher-order thinking questions	Consolidating Progress	Articulate what has been learnt and how it links to prior learning	Use of plenaries
	Excellent presentation of work	Encourage student-led learning and independence		Demonstrate knowledge in all forms of assessment	Continuous assessment of learning
	Engaged in learning and making contributions	Monitor and reinforce high expectations of presentation		Prepare for future learning with teacher guidance	Challenge students to prepare for future learning through independent tasks
	Demonstrate respect towards peers and teacher	Relevant subject knowledge and well planned lesson evident			
	High Expectations Learning and Progress	Expectation High Expectations Active participation in the lesson Consistent self-challenge Learning and Progress Response to marking demonstrates progress All set tasks are completed by the deadline provided Input On task and well behaved Excellent presentation of work Engaged in learning and making contributions Demonstrate respect towards peers and	The Expectation High Expectations Active participation in the lesson Consistent self-challenge Understand how learning links together Response to marking demonstrates progress All set tasks are completed by the deadline provided Input On task and well behaved Excellent presentation of work Excellent presentation of work Engaged in learning and making contributions Engaged in learning and making and independence Engaged in learning and making and independence Engaged in learning and monitor and reinforce high expectations Relevant subject knowledge and well planned lesson Relevant subject knowledge and well planned lesson	The Expectation High Expectations Active participation in the lesson Consistent self-challenge Understand how learning links together Response to marking demonstrates progress All set tasks are completed by the deadline provided Input On task and well behaved Excellent presentation of work Excellent presentation of work Engaged in learning and making contributions Demonstrate respect towards peers and will be provided selections FOR TEACHERS FOR TEACHERS FOR TEACHERS FOR TEACHERS Expectation Input Promotion of high expectations Retrieval Promotions All learners stretched and challenged Clear sequence of learning which demonstrates progression Marking and feedback clearly evidence progress Tasks and opportunities promote a high level of student productivity Use of higher-order thinking questions Encourage student-led learning and independence Engaged in learning and making contributions Relevant subject knowledge and well planned lesson	The Expectation High Expectations Attitude meets expectations of teacher Active participation in the lesson of teacher Consistent self-challenge All learners stretched and challenged Consistent self-challenge All learners stretched and challenged Learning and Progress Response to marking demonstrates progress All set tasks are completed by the deadline provided All set tasks are completed by the deadline provided Input On task and well behaved Excellent presentation of work Engaged in learning and making contributions Demonstrate respect towards peers and and well planned lesson Demonstrate respect towards peers and and well planned lesson Test activities Can retrieval elearning from previous topics Complete all retrieval practice activities Connections Make connections between topics and subjects Use subject specific vocabulary across the curriculum Connect learning to potential future careers Articulate what has been learnt and how it links to prior learning Demonstrate knowledge in all forms of assessment Prepare for future learning with teacher guidance

REMEMBER #weareshirley



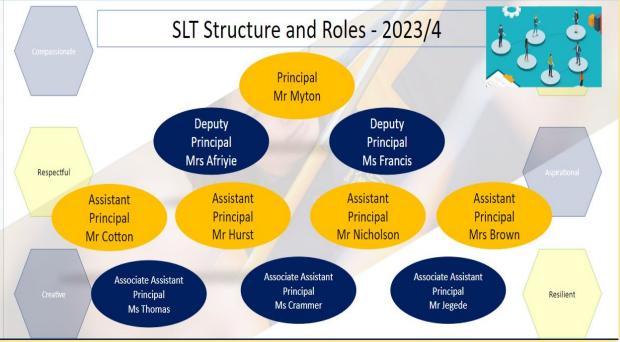
THIS IS WHAT WE ARE:

- One of the most improved schools in Croydon;
- A school which is focused on giving you the best educational experience possible;
- A school that cares about your well-being and personal development.

THIS IS WHAT WE NEED YOU TO DO:

- Live the Shirley Values as well as following the Golden Rule
- Be a Shirley Learner







SHIRLEY HIGH SCHOOL HOUSE SYSTEM

CREATORS	DIRECTORS	EDITORS	PRODUCERS
Famous Historical Figure	Famous Historical Figure	Famous Historical Figure.	Famous Historical Figure
Winifred Atwell Performing Arts	Rosalind Franklin Scientist	Sir Isaac Newton Mathematician	William Shakespeare Playwright
Endangered Species Polar Bear	Endangered Species Tiger	Endangered Species Rhino	Endangered Species Orangutan
MR KING	Mr Dyer	Mr Reid	MR VERNON

PASTORAL STRUCTURE 2023 - 2024

Deputy Principal - Pastoral & safeguarding Ms M Francis
Assistant Principal - Behaviour Mr C Nicholson

Head of Year 7

Head of Year 8

Head of Year 9

Ms S Boothe

Mr Jegede

Miss M Hayden

Head of Year 10 Miss H Bird

Head of Year 11 Ms S Frimpong-Toogood

Head of Year 12 & 13 Mr T Lewis

Assistant Head of Years (AHOYS):

Year 7 & Year 6 (transition)

Year 8

Year 9

Year 10 & 11

Year 12 & 13

Mrs S Dye

Mr C Reid

Mr M Powell

Mr M Vernon

Ms C Samms

GENERAL REMINDERS

LUNCHTIME LINE UP

YEAR	ARRANGEMENTS
7	Line up outside the canteen door in Russell Square heading towards the D block and use the till on the Main Hall side
8	Line up outside the canteen door in Russell Square by the hand washing basin and use the till on the Russell Square side
9	Line up outside the canteen door in Russell Square at 12:55 (after the Yr8s)
10 & 11	Line up by the playing field door by the lockers and enter the Main Hall via the door opposite Canteen 2; use the Main Hall till
12 & 13	Come down to the canteen at 12.30pm

Student Morning Arrival Reminder

Students are permitted on site from 7.30am but must either be in a supervised extra-curricular club or in the canteen for Breakfast Club.

If not undertaking either of these activities, students are not permitted inside the school buildings but must remain on the front playground until 8.15am.

OUTDOOR SERVERY AT LUNCHTIMES

The queuing arrangements in place now:

KS4 & 5 can queue from 12.40 - 12.55pm Wk A = KS3 from 12.55pm

KS3 can queue from 12.40 - 12.55pm Wk B = KS4 & 5 from 12.55pm



Wet Weather Arrangements



Please remind students of the following arrangements when we have wet weather:

Canteen 1 and/or Canopies in Russell Square and Year 7 & 8

Front Playground

 Year 9 Sports Hall and Canteen 2

 Year 10 & 11 Main hall

These arrangements are for before school, break and lunch as required. Staff will be informed when these arrangements are to be put in place and will then let students know.

No student is permitted on site before 7.30am

TIMES OF THE SCHOOL DAY

LESSON	TIMES
AM REG / FORM TIME / ASSEMBLY	8.30 – 9.00
1	9.00 – 9.50
2	9.50 - 10.40
BREAK	10.40 - 11.00
3	11.00 – 11.50
4	11.50 – 12.40
LUNCH	12.40 – 1.25
5	1.25 – 2.15
6	2.15 – 3.05
PM REG (KS3 ONLY)	3.05 – 3.20

ASSEMBLY DAYS

YEAR GROUP	DAY
7	TUESDAY
8	THURSDAY
9	FRIDAY
10	WEDNESDAY
11	MONDAY
12 & 13	TUESDAY

HIGH EXPECTATIONS



Think Green



- We are a school that cares about our planet and the footprint we leave on it;
- Please use water bottles that can be reused;
- Please recycle everything you can;
- Please keep the school environment clean and litter free;
 - We have recycle bins in every classroom, remember to recycle paper and plastics.





WE ALL WANT A SAFE SCHOOL ENVIRONMENT













- Wash your hands regularly.
- Sanitise your hands regularly.
- Use a tissue if you need to sneeze and then dispose of it properly.
- · Do not spit.
- Do not chew gum or litter used gum around the school.
- Get fresh air as much as possible and keep inside areas well ventilated.
- Practise good hygiene in and around school ie was hands after going to the toilet, keep the
 toilet facilities clean, do not eat in toilets, ensure only used sanitary items are placed in the
 sanitary bins.



LITTER

DROPPING LITTER IN OUR SCHOOL OR IN THE LOCAL COMMUNITY IS UNACCEPTABLE



ALL LITTER SHOULD BE PLACED IN THE MANY BINS PROVIDED AROUND THE SCHOOL



Any student seen or found dropping litter will be sanctioned.



SCHOOL PROPERTY & ENVIRONMENT

We are disappointed with the minority of pupils who choose to graffiti and vandalise school property. This behaviour is unacceptable and effects everyone in our community.



This is your school and it is hard to understand why pupils would choose to treat it in this way or why you would not want a clean school with an attractive environment and nice facilities?



Anyone found behaving in this antisocial way will receive a serious sanction and be asked to pay fully for any damage.

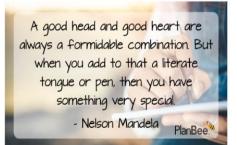
CCTV will now be used routinely to identify the culprits.

YOU HAVE BEEN WARNED!

RESPECT OUR SCHOOL & BEHAVE IN LINE WITH EXPECTATIONS

SHS GOLDEN RULE







Shirley High School students are expected to show consideration and respect to all members of the school and local community at all times.



COURTESY / GOOD MANNERS

Please only stand when a member of SLT enters your classroom if they greet the class e.g., 'Good morning Year 7s'. If no greeting please remain seated and continue working.



- Please respond to staff as follows 'Yes Miss/Sir' or 'Good morning Sir/Miss' or 'Good afternoon Miss/Sir' when your name is called for the register.
- Please follow staff instructions immediately and without comment or argument – at all times.

GOOD MANNERS"
are just a way
of showing
other people
that we have
RESPECT for them"

BRITISH VALUES AT SHIRLEY HIGH SCHOOL

RULE OF THE LAW

We respect the rules of the school and laws of society

DEMOCRACYWe all have a say

We are a proudly diverse community and are respectful and compassionate towards one another

TOLERANCE

RESPECT

We show respect to all within our school and local community

INDIVIDUAL LIBERTY

We know our human rights and exercise these in school life and beyond

EXPECTATIONS

Attendance & Punctuality:

- Attend school regularly 96%
- Arrive at school on time no more than 3% lates

Behaviour:

- Behave well in lessons so all can learn
- Behave well around the school so all can be safe
- Behave well on the way to and on the way from school so we maintain good relationships with the local community

Commitment:

- Be fully organised
- Work to the best of your ability in lessons
- Engage with lessons participate, concentrate, contribute









Resilient

Aspirational

Respectful Creative Relentless

MAINTAINING HIGH

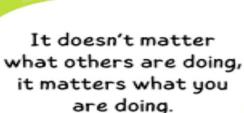


STANDARDS









DAILY EQUIPMENT FOR SCHOOL

- Reading Book
- · Full bottle of water
- Pencil case containing
 - 2 x black, 2 x red, 2 x green pens
 - 2 x lead pencils, 1 x pack colouring pencils
 - 1 x sharpener, 1 x eraser, 1 x ruler
 - 1 x glue stick, 1 x paper scissors
- 1 x Maths set





It's your uniform: wear it with pride!

YEAR 7 - 11





UNIFORM EXPECTATIONS

Reminders have been given regularly - there is now no excuse not to know he uniform expectations. If a student is found breaking the rules then they will be sanctioned and incorrect items of uniform confiscated.

- No piercings (not even if they are covered) except one small pair of stud earrings
- No false eyelashes
- · No different colour socks to tights
- No coats on inside the school building
- No hats and / or hoods up on site
- All students are to wear blazers at all times

THE 'EVERYONE ELSE IS' EXCUSE IS NOT ACCEPTABLE! JUST DO THE RIGHT THING!

SHS PE Kit – is compulsory for all students and must be worn in all lessons. You can purchase the kit from www.swischoolwear.co.uk. (Note - you will need to be aware of your house colour when placing an order)

- SHS Polo Shirt Compulsory
- SHS PE Shorts- Compulsory
- SHS Rugby Top Compulsory
- SHS Football Socks Compulsory
- Football Boots (studded) Compulsory
- Shin Pads Compulsory
- Gum Shield Strongly advise
- SHS Tracksuit Bottoms optional
- SHS Half-Zip Fleece optional





SUPPORT & GUIDANCE

Sexual harassment is just-boys-being-boys-not-worth-reporting-no-big-deal-never acceptable.

SHIRLEY HIGH SCHOOL DOES NOT TOLERATE GENDER BASED, RACIST OR HOMOPHOBIC COMMENTS, LANGUAGE OR BULLYING







We do not tolerate hatred, bullying, racist, misogynistic or homophobic comments.



SHIRLEY HIGH SCHOOL WILL NOT TOLERATE ANY MEMBER OF OUR COMMUNITY BEING SUBJECTED TO SEXUAL HARASSMENT OR SEXUAL HARM

CALL IT OUT REPORT IT ALWAYS! PROTECT YOURSELF & PROTECT OTHERS





SHS HAS ZERO TOLERANCE AGAINST BULLYING!

Remember ...

If someone says or does something <u>unintentionally</u> hurtful and they do it once, that's UNTHINKING & DISAPPOINTING.

If someone says or does something <u>intentionally</u> hurtful and they do it once, that's MEAN & NASTY.

If someone says or does something <u>intentionally</u> hurtful and they keep doing it <u>over a period of time</u> even when you have asked them to stop or show them you are upset, that's BULLYING.



BULLYING MUST NOT BE TOLERATED, BULLIES MUST BE STOPPED SO IT DOESN'T CONTINUE FOR ANYONE REPORT, REPORT, REPORT!!



Student Pastoral Support

THE SHIRLEY HIGH SCHOOL STAFF ARE HERE FOR YOU – ALL YOU HAVE

TO DO IS ASK

- Form Tutor
- Head of Year
- Assistant Head of Year / Mentoring Team
- Sixth Form Support Team
- Attendance and Welfare Officer
- Mental Health First Aiders
- Assistant Principal Behaviour
- Deputy Principal Pastoral/DSL





REPORTING BULLYING!

PLEASE REPORT ALL INSTANCES OF BULLYING
IF BULLYING IS NOT REPORTED IT WILL CONTINUE

- YOU CAN REPORT ANONYMOUSLY VIA THE CONFIDE BUTTON ON YOUR COMPUTER HOME SCREEN.
- YOU CAN REPORT DIRECTLY TO YOUR FORM TUTOR, HEAD OF YEAR, TRUSTED MEMBER OF STAFF OR PREFECT.
- ALL REPORTS WILL BE TAKEN SERIOUSLY AND WE WILL ALWAYS WORK WITH YOU TO RESOLVE THE SITUATION.

BULLYING MUST NOT BE TOLERATED, BULLIES MUST BE STOPPED SO IT DOESN'T CONTINUE FOR ANYONE. REPORT, REPORT, REPORT!!



SHS COUNSELLING

Need to talk?



- Students undergoing counselling will receive their session times via the register tray the day before.
- They are to show the note to their teacher, leave their lesson without fuss, and make their way directly to their counselling room.
- At the end of the session the counsellor will escort them back to their lesson.
- Drop In sessions are available see notices on counselling room doors

If you are struggling with your mental health, there is support for you:

SAFEGUARDING TEAM @ SHS 2022-23

Inside of school



ANY CONCERNS REPORT TO A DSL IMMEDIATELY



SHS COUNSELLING



- COUNSELLING
- Students can self refer or be referred by their HoY. · Students undergoing counselling will receive their session times via the
- register tray the day before · They are to show the note to their teacher, leave their lesson without fuss and make their way directly to their counselling room.
- · At the end of the session the counsellor will escort them back to lesson.
- · Drop In session times will be announced soon











Outside of school



Off the Record (Croydon)-

Young people can self-refer for text based or in person counselling. The organisation also offers advice to young people about common difficulties they might face.



Kooth- An online mental health community where young people can connect with others across the country to discuss their concerns, tips



Young Minds - Mental Health support articles aimed at students.

MEET the

MENTAL HEALTH FIRSTAIDERS



Senior Mental Health Lead & Assistant Principal



Miss Sharp-Higgins (JSH) Lead of PD/ Science Teacher



Mr Inett (EI) **Director of Faculty** Science



Ms Buckler (LB)

Look Out for the Green Lanyard!



Ms Lindsay (TL) Headteacher's PA





Mr Vernon (MV)

AHOY Yr 10 & 11



Come see us at our MH Drop-Ins every day in the

Ms Deguin (RD) Student Support Assisant







MHFA DROP IN SCHDULE (GO2)



Week A				
Lunch & after school	Break & lunch	Lunch & after school	Break & lunch	Lunch & after school
Mon	Tues	Weds	Thurs	Fri
EOR	JD	JSH	мс	EI
MV	RDG	RDG	TL	LB
Week B				
Lunch & after school	Break & lunch	Lunch & after school	Break & lunch	Lunch & after school
Mon	Tues	Weds	Thurs	Fri
EI	мс	EOR	JD	JSH
LB	TL	MV		

SAFETY & SECURITY OF OUR SCHOOL SITE & OUR COMMUNITY

What we have done:

 Only staff are permitted to enter the school site before 7.30 and they do so by inputting codes into the security gates

The side gate is no longer open in the mornings after 8.25am
From 7.30am a member of staff is on the pedestrian gate to ensure only members of our school community and verified visitors enter the school

From 8.00am the car park top gate is closed meaning access can only be via

knowledge of the security code or being let in by Reception.

 From 8.30am a member of SLT is on the pedestrian gate to record late students and ensure only members of our school community and verified visitors enter the school

 At 8.55am the pedestrian front gate and pedestrian playground gate are closed meaning access can only be via knowledge of the security code or being let in by Reception.

 All SHS staff wear SHS lanyards. All visitors sign in at Reception and are given a red lanyard, a visitor label and school safeguarding info

 Students are educated on the importance of safeguarding, have safeguarding information in their planners and are reminded at assemblies.

SAFETY & SECURITY OF OUR SCHOOL SITE & OUR COMMUNITY

What students need to do:

 Understand that safeguarding is the protection of all members of our school community - everyone should feel safe and protected.

• Ensure they are aware of the importance of safeguarding in our community through reading the information in the planner, engaging in PD lessons where safeguarding topics are discussed and paying attention to the information given in assemblies.

Know which members of staff are in the school safeguarding team.

REPORT ALL INCIDENTS WHERE SAFEGUARDING IS COMPROMISED

REPORT ALL INCIDENTS WHERE YOU FEEL UNSAFE

WE CANNOT DEAL WITH WHAT WE DON'T KNOW!

 Challenge any unknown person you come across on our site if they are not wearing a lanyard and report this immediately to a member of SHS staff

YOU HAVE BEEN TAUGHT FROM AN EARLY AGE NOT TO TRUST STRANGERS! THIS DOESN'T CHANGE IN THE SCHOOL ENVIRONMENT!

NEVER EVER EVER OPEN ANY OF THE PEDESTRIAN GATES FOR VISITORS!

SAFEGUARDING TEAM @ SHS 2023-24

3	MR WEST - VICE CHAIR OF GOVERNORS SAFEGUARDING GOVERNOR	LINK GOVERNOR FOR SAFEGUARDING OVERVIEW OF SAFEGUARDING PROVISION AT SHS			
	MS FRANCIS - DEPUTY PRINCIPAL DESIGNATED SAFEGUARDING LEAD	WHOLE SCHOOL RESPONSIBILITY FOR SAFEGUARDING & TRAINING KEY STAGE 4 - REFERRALS & ACTION			
	MR NICHOLSON - ASSISTANT PRINCIPAL DEPUTY DESIGNATED SAFEGUARDING LEAD	DEPUTISE FOR DSL IN THEIR ABSENCE KEY STAGE 3 - REFERRALS & ACTION			
9	MR COTTON - ASSISTANT PRINCIPAL DEPUTY DESIGNATED SAFEGUARDING LEAD	KEY STAGE 5 - REFERRALS & ACTION			
	MS HUTCHINSON - ATTENDANCE & WELFARE OFFICER DEPUTY DESIGNATED SAFEGUARDING LEAD	YEAR 7 - 13 EARLY HELP ASSESSMENTS & TAF MEETINGS			
CONTACT: 0208 656 9755 / safeguarding@shirley.croydon.sch.uk / USE CPOMS					

Compassionate

Resilient

REWARDS & SANCTIONS



REWARDS AT SHIRLEY HIGH REMEMBER

- You get 2 house points by staff for showing the Shirley Values or for being a Shirley Learner. This goes onto your record and goes towards your House total as well.
- Middle Leaders can give 5 House Points and Senior Leaders can give 10 House points at their discretion.

Congratulations to all who got prizes at the end of the Autumn Term!

The Spring Term Principal's Rewards Assembly will be at the end of this term! Time to demonstrate excellent ABC!

- Will you be getting a certificate and prize for 100% Attendance,
 100% Punctuality, Excellent Behaviour?
- Will you be in the draws for Gift Vouchers or Beats Earbuds?
- Will you get a pizza party?
- Will you be cashing in for a prize on the Rewards Chart?

SHIRLEY HIGH SCHOOL REWARDS CHART

Students can cash in their points for a reward or rewards of their choice.

You can cash in early for one of the smaller rewards and then
save up again for another or save up over the year to get a larger reward.

Work hard, collect house points, achieve your ABC and claim your reward!



IPAD 2 AIR

600 House Points + 100% attendance + 100% punctuality + 100% behaviour



BEATS HEADPHONES

400 House Points + 100% attendance + 100% punctuality + 100% behaviour



£100 GIFT CARD OF CHOICE*

300 House Points + 100% attendance + 100% punctuality + 100% behaviour



£75 TOWARDS YR 11 / YR 13 PROM OUTFIT

300 House Points + 96% attendance + 97% punctuality + 95% behaviour



£25 PICK & MIX (GIFT CARD/ LEAVERS HOODIE/ YEAR BOOK/ STATIONERY /BOOK - YOUR CHOICE!)

175 House Points + 96% attendance + 97% punctuality + 95% behaviour



£20 BOOK VOUCHER

150 House Points + 96% attendance + 97% punctuality + 95% behaviour



5 ITEMS OF SHS STATIONERY (YOUR CHOICE)

100 House Points + 96% attendance + 97% punctuality + 95% behaviour



2 QUEUE JUMPS WITH FREE FOOD (ANYMAIN MEAL & DRING

50 House Points + 96% attendance + 97% punctuality + 95% behaviour

These rewards can be achieved by any one of you ... make it happen!!

^{*} Amazon, JD Sport, iTunes, Nandos, Primark, WH Smith or a combination choice card

Zero Tolerance





UNIFORM REMINDER

We have ZERO TOLERANCE for incorrect uniform!

Incorrect uniform which can be rectified = 30 minute uniform detention after school





Incorrect uniform which either can't be rectified or there is a refusal to rectify it = isolation from lessons and 30 minute uniform detention after school



MOBILE PHONE REMINDER

Our school rules state that mobile phones are not permitted in our school.

This rule has not changed!



If you are found with a phone in your possession and you hand it over, you will get an amber 30 minute detention and your phone will be confiscated but returned at the end of the day

If you are found with a phone in your possession and you refuse to hand it over it will be referred to senior staff. You will receive a more serious sanction and still have your phone confiscated with the return to your parent only.

Behaviour Reminders

<u>Isolation (unrectified uniform, on call, pending investigation into an incident)</u>
J01 has been refurbished. There are 25 exam desks and the SLT, will be running Isolation.

Seclusion (internal Suspension)

J02 (Mrs Hylton's old classroom). There are 24 booths and 6 of these booths will hav computers. Seclusion will be run by Mr Somo, Seclusion Manager and the SLT.

Uniform

If a student arrives to school in the morning in incorrect uniform (this includes, hair colour / style, false eyelashes, long false nails, jewellery etc.) and is unable to rectify they are to be sent to J01 (isolation). They will remain in there for the day and will be given a 30 minute uniform detention to be served after school.

If the issue can be rectified; i.e. they remove the false eyelashes, nail polish, jewellery or they are able to borrow a tie, plimsolls or a blazer etc., they will be allowed back in lessons, but will be given a 30 minute uniform detention to be served after school.

Behaviour Reminders

Behaviour Points

Green level incident = -1; Amber level incident = -2; Red level incident = -3; R&R or Seclusion = -5; Suspension = -10

Reflection and Restorative Conversations

Students are expected to reflect on their behaviour following a sanction and understand where they went wrong and what they would do differently next time.

Teachers will also have restorative conversations with students about the offence leading to a sanction.

Behaviour Reminders - Detentions

- Detentions are given for green level incidents; amber level incidents; red level incidents; lateness to school; not completing Bedrock; not completing 3 homeworks over two weeks.
- The majority of detentions will usually be served on the day of the offence. They can be set at break, lunch or after school depending on the offence.
- HoY poor punctuality detentions (3 lates in a week) and HoY missed Bedrock detentions are on Fridays after school; SLT missed homework (3 over 2 weeks) detentions are on Mondays, Wednesdays and Fridays.
- SLT Saturday detentions are given for 10+ behaviour points (2 hours); 15+ behaviour points (3 hours); 4 lates in a week (2 hours); 5 lates in a week (3 hours); truancy.
- If a student fails to attend a set detention it will be reset for the following day and they
 will be collected to serve it in the Main Hall.
- If this reset detention is missed the student will be set an R&R (Respite & Reflection) the following day from 9.00am - 4.00pm and the missed detention will be served straight after this.
- If a student misses a Saturday detention the student will be set an R&R (Respite & Reflection) and the Saturday detention will be reset for the next Saturday.



What the local community see and hear informs their impression of our school.



- Be respectful of the environment
- Be <u>respectful</u> of property
- Be <u>aware</u> of how you present yourself to the local community = not walking in the road, leaning up against parked cars, shouting at one another
- Be <u>aware</u> of the local primary school = young students and parents.

RESOURCES & INFORMATION TO HELP WITH YOUR LEARNING

Word of the Week

Synonyms: cut off, separate, discontinue, suspend, break off

Sever

[sev-er] (verb)

- 1. Divide by cutting or slicing, especially suddenly and forcibly.
 - 2. Put an end to (a connection or relationship).

"I angled the knife and severed the line."

"By that, I mean I shall sever all connections with this person."

Etymology

Sever

[sev-er] (verb)

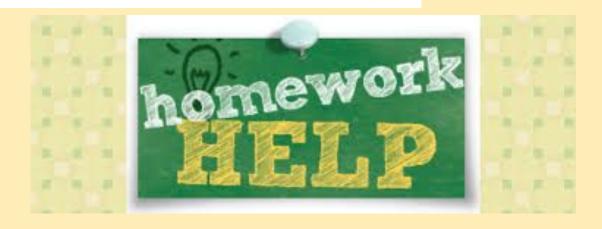


Middle English: from Anglo-Norman French severer, from Latin separare 'disjoin, divide'.

Welcome to Bedrock Learning



Ensure you have completed a minimum 2 Bedrock lessons (vocabulary and/or grammar) by the end of the day Monday 22nd January 2024.



Bedrock Homework Support

When: lunchtime and after school

Location 1: Library

Location 2: G06 - Mondays only



Bedrock Procedure Reminder

- Bedrock homework week runs from Tuesday to Monday you must complete your homework by Monday each week.
 Detention notices will be sent home to parents on Thursdays.
- If your homework is not completed each week, you will be issued with an Amber – Bedrock Homework Detention.
- This detention takes place on Fridays after school with your HoY.
- If you have any issues with completing your homework, speak to your tutor in the first instance and before the homework deadline.



WHAT'S ON THIS WEEK & COMING UP...



WHAT'S ON THIS WEEK ...

MONDAY 22nd JANUARY
TUESDAY 23rd JANUARY
WEDNESDAY 24th JANUARY
THURSDAY 25th JANUARY
FRIDAY 26th JANUARY

Year 11 assembly (HOY Rewards)

Creators assembly

Directors assembly

Editors assembly

Producers assembly

THEME FOR THE WEEK - House charity focus

BRITISH & SHIRLEY VALUES = Creative, Democracy, Compassionate









To be kind is to care, give and help others without expecting anything back.



TASK: Y7 House COMPETITION (prizes and House points) BUILD YOUR OWN MOTTE AND BAILEY CASTLE

To consolidate your learning in lessons on medieval castles, you have the opportunity to show off your creative skills.

The pdf document opposite (this is at the back of your Homework booklet) is very useful and shows you that you do not need to buy any materials-you can use recycling. It has templates that you can copy.

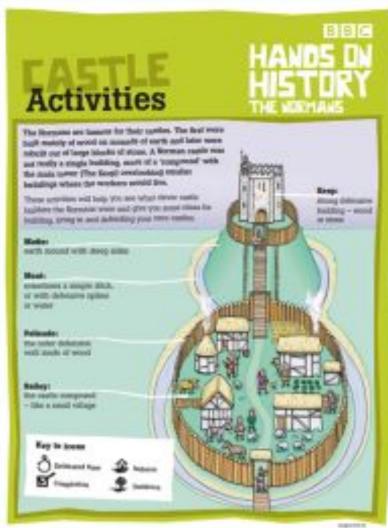
https://downloads.bbc.co.uk/history/handsonhistory/HOH Castle activities.pdf

MAKE SURE IT IS NO BIGGER THAN A4-A shoebox is perfect to bring it to school in.

Full name, House and Form needs to be visible.

Any questions-see your History teacher

Good luck and happy building! Que date 8th January



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SHS GOLDEN RULE

- Students are reminded that we are a multi cultural, multi faith, ethnically diverse community where we observe our Golden Rule of 'Respect for all' as well as the British Values of 'Tolerance' and 'Respect'
- We expect that members of our community may hold different views or opinions but we will not tolerate any prejudice related behaviour and any student found in this position can expect to be sanctioned in line with our behaviour policy.

All prejudice related incidents are to be reported to Ms Francis, in the first instance.





Shirley High School students are expected to show consideration and respect to all members of the school and local community at all times.

So that we have a Safe, Happy and Successful school



Aspirational Resilient



Late to lesson



Any student who arrives arrives late to their lesson will be issued with a thirty minute detention after school in the hall.

(All families were given this information last week in the form of a letter, text and announcement on ClassCharts.)

STUDENTS ARE ONLY ALLOWED TO <u>EAT</u> IN THE CANTEEN, HALL, FRONT PLAYGROUND & RUSSELL SQUARE. STUDENTS CAUGHT EATING OUTSIDE OF THESE AREAS WILL BE SANCTIONED WITH A 60 MINUTE DETENTION.

THERE ARE NO LONGER DESIGNATED AREAS FOR BREAK AND LUNCH (EXCEPT YEAR 11) - SEE BELOW:

RUSSELL SQUARE	DESIGNATED QUIET AREA AND EATING AREA FOR ANY YEAR GROUP
FRONT PLAYGROUND	ANY YEAR GROUP
LHS NETBALL COURTS	YEAR 11 STUDENTS ONLY
RHS NETBALL COURTS	ANY YEAR GROUP
FIELD (CURRENTLY CLOSED)	ANY YEAR GROUP
D25/26	ANY YEAR GAMES CLUB

Behaviour Expectations; Riding To School

All students who wish to cycle to school must see Mrs
Dye for a bike permit. Students who are not in
possession of a bike permit will not be allowed to ride to
school. In addition, students who ride to school without
a helmet will have their bike permit revoked.



ATTENDANCE & PUNCTUALITY TO DATE (SEPTEMBER 2023 - 15.01.24)

	Attendance %	Punctuality %
Whole School	90.5	3.2
7	91.5	1.5
8	89.4	2.3
9	89.2	4.4
10	89.7	2.9
11	89.9	5.1
12	95.0	0.2
13	92.5	0.4



ATTENDANCE & PUNCTUALITY Be On TI



SCHOOL ATTENDANCE TARGET FOR ALL = 96%

Students are to attend every day. If you are not here you will miss stuff. If you miss stuff you will not have everything you need to achieve your targets and improve your personal development.

SCHOOL PUNCTUALITY TARGET FOR ALL = 97%

Students must be on time to school every day. If you are late you will miss stuff. If you miss stuff you will not have everything you need to achieve your targets and improve your personal development.

Remember:

Every late to school = 30 minute Senior Leader Detention on the day

3 lates in a week = 60 minutes HoY Detention on a Friday

4 lates in a week = 2 hours SLT Detention on a Saturday

5 lates in a week (late every day!) = 3 hours SLT Detention on a Saturday



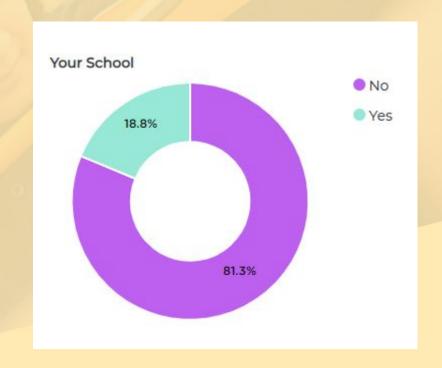
Votes for Schools - Results from last week!

Last week you were asked...

Would you feel comfortable having a conversation about your mental health?

SHS results are in...

Disagree? Make sure your form has their say next week!



PE ANNOUNCEMENT!

Students on the <u>Greenhouse basketball programme</u> must go to the sports hall for a meeting and to collect their reports for the week.

Head straight down after you receive your registration mark!



Why go to an extracurricular club?

- Learn Something New
- Self Development
- Well Being/ Stress Relief
- Gain House Points
- Complete Something
 Without a Grade
- Make New Friends
- Feel a Sense of Achievement
- New Opportunity
- Great for your CV/ Job application

EXTRA-CURRICULAR CLUBS & ACTIVITIES AT SHS

Compassionate Respectful Creative Relentless Aspirational Resilient

SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

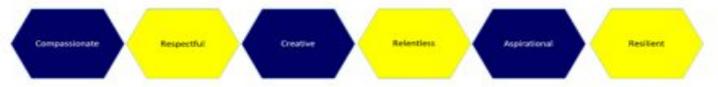


Our Vision:

To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

Extra-Curricular Clubs 2023-2024

Activity	Year Group(s)	Day	Time	Venue	Staff	Additional Information
Art Club Drop In	7-13	Everyday	12.40-1.15	G22	JD	Opportunity for pupils to complete homework, access equipment or work on individual projects.
Art Club Drop In	7-13	Everyday	3.05-4.30	G23	МВ	Opportunity for pupils to complete homework, access equipment or work on individual projects.
Photography Club Drop In	10-13	Everyday	12.40-1.15	G21	нв	Opportunity for pupils to complete homework, access equipment or work on individual projects.
Year 9 Art Club	9	Thursday	3.30-4.30	G23	МВ	Designed to give Year 9 pupils an opportunity to work on advanced skills required to be a successful Art or Photography GCSE pupil. Also the club will give pupils a taste of what Art and Photography GCSE is all about.
Reading Club	7-13	Wednesday	3.30-4.30	LRC	SD	Everyone is welcome.
Dance Club	WA 7&8 WB 9	Monday	3.30-4.30	Dance Studio	SF	Pupils will learn different styles of dance and develop their technique and confidence. Pupils will also have the opportunity to learn how to choreograph dances.
SEND HW Club	7-11	Everyday	3.30-4.40	D26	CP/TC/RDG	Helping SEND pupils and any pupils wanting support to complete homework.
SEND Lunchtime HW Club	7-11	Everyday	12.40-1.25	D26	CP/CW	Helping SEND pupils and any pupils wanting support to complete homework.
Textiles Club	7 -13	Wednesday	3.20-4.20	G06/G07	тк	Learning to develop different types of textiles skills by exploring and working in different mediums
Games Club	7-11	Everyday	12.40-1.25	D25	CP/ EOR	Any pupil wanting time away from the playground and wishing to play a board game, draw, read etc.
Dance Elite	Selected Y7-13s	Wednesday	3.30-4.30	Dance Studio	TL	Auditions to be held for the school's Elette Dance Troop.
Drama Club	7-9	Monday	3.30-4.30	D35	AS	Y7-9 Developing confidence through the art of Drama.



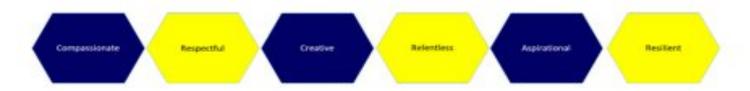


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Christian Union	7-13	Thursday	12.50-1.20	G Block	RD	All welcome.
School Band	7-13	Thursday	12.40-1.25	Grohl, PA	ST	Open to all musicians.
Choir	7-13	Friday	12.40-1.25	FO4	ST	Open to all year groups.
Making Club	7 - 13	Monday	3.20-4.20	G07	TK/IW	Making Club - Models, crafting - not project related.
Gardening	7-9	Monday	3.30-4.30	School Garden	JDI/SF	Help with life skills, mental wellbeing and dexterity skills.
Chess Club	7 - 13	Wednesday	3:20-4:30	B01	AK	All abilities and experience levels welcome!
STEM Club	7-9	Wednesday	3.30-4.30	D13	JSH	Pupils have the opportunity to participate in fun STEM based.
Beats/Tech Club	KS3	Tuesday- Thursday	12.40-1.20	FO3	PRS	Learn a different side to the Performing Arts.
Keyboard Club	KS3	Monday	12.40-1.20	F03	PRS	Improve keyboard skills.
Table Tennis	7-19	Every Lunchtime	12.40-1.20	Gym	ZM/PD/DN	
Basketball Breakfast Club	7-13	Every Morning	7.30-8.20	Sports Hall	Coach Samuel	
Basketball Lunchtime Club	7-13	Mon, Wed, Thu	12.40-1.20	Sports Hall	Coach Samuel	
Basketball Afterschool Club	KS4 Boys	Monday	3.20-4.20	Sports Hall	Coach Samuel	
Basketball Afterschool Club	Girls	Tuesday	3.20-4.20	Sports Hall	Coach Samuel	
Basketball Afterschool Club	KS3 Boys	Thursday	3.20-4.30	Sports Hall	Coach Samuel	
Basketball Afterschool Club	Mixed Group	Friday	3.20-4.20	Sports Hall	Coach Samuel	





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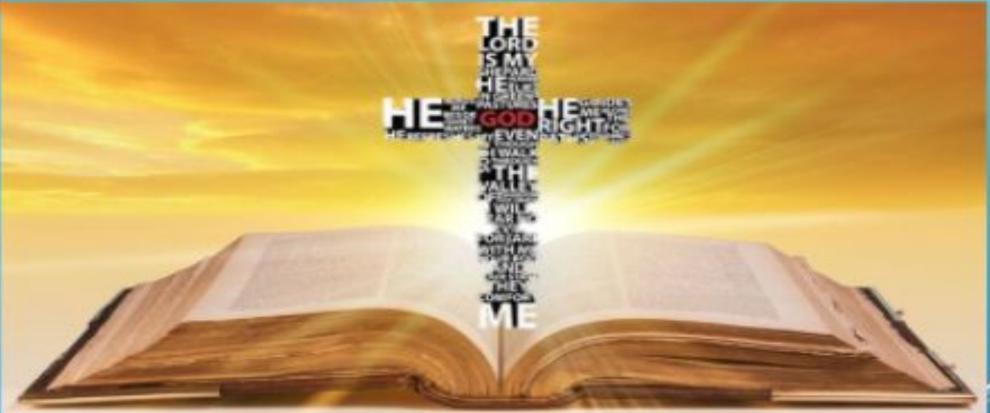
Weights and Fitness Lunchtime	10/11 Boys	Mon, Wed, Fri	12.40-1.20	Fitness Suite	PE Staff	
Weights and Fitness Lunchtime	10/11 Girls	Tue, Thur	12.40-1.20	Fitness Suite	PE Staff	
Weights and Fitness Afterschool	10/11 Girls	Mon, Wed, Fri	3.05-4.20	Fitness Suite	PE Staff	
Weights and Fitness Afterschool	10/11 Boys	Tue, Thur	3.05-4.20	Fitness Suite	PE Staff	
Football Afterschool Training	7/8 Boys	Monday	3.20-4.15	Field	PD/DN	
Football Afterschool Training	7/8 Girls	Thursday	3.20-4.15	Field	PD	
Football Afterschool Training	8/9	Friday	3.20-4.15	Field	PD	
Futsal Lunchtime Club	7/8	Monday	12.40-1.20	Sports Hall	PD	
Futsal Lunchtime Club	9	Friday	12.40-1.20	Sports Hall	MH	
Netball	7-11 Girls	Monday	3.20-4.15	Netball Courts	ZM/MH	
Boxing Club	7-13	Tuesday	3.20-4.20	Gym	Coach Sobers	
Trampoline Club	7-13	Wednesday	3.20-4.20	Gym	DN	
Rugby Club	Boys	Wednesday	3.20-4.20	Field	ZM	
Rugby Club	Girls	Friday	3.20-4.20	Field	ZM	





CHRISTIAN UNION



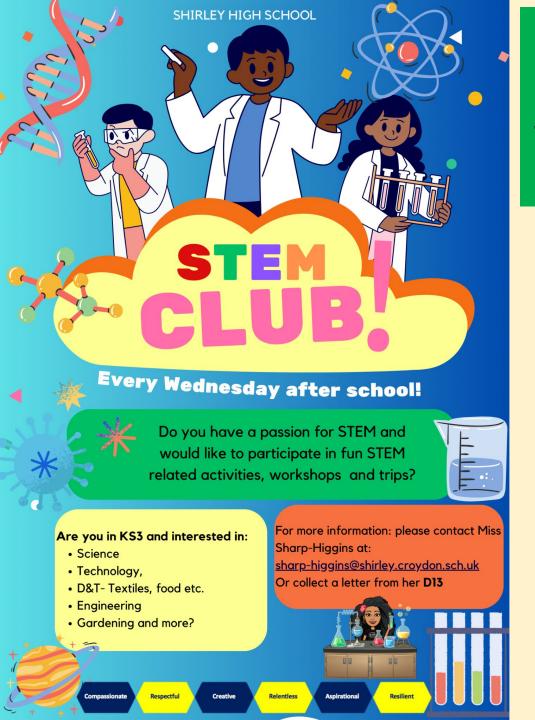


Thursdays @ 12.55pm
Room HO2

Come along to: Make new friends while you explore the Christian faith, study the Bible, play Bible games and ask questions about God.

See Mrs Hylton in D06, Mrs Dean in D32, Miss Frimpong H01, Mrs Dusha G22 or Ms Deguin

ovided



What is STEM club?

- •As part of STEM club, you can:
- Participate in exciting experiments and activities
- •Try Science, Gardening, D&T projects tailored to your interests
- Make friends in different year groups
- Participate in trips, workshops and masterclasses
- Learn about careers in STEM

Performing Arts Centre

Please note: at break, lunch and after school the Performing Arts Centre is used for rehearsals, clubs and 1-1 lessons.

Only students booked in at the PA office for one of the above are allowed in the building.

Many thanks for your understanding.





Compassionat

Respectful

Creative

Relentless

Aspirational

Resilient



Book Club Everyone welcome

Wednesday -After School in the LRC Please see Mrs Dye to sign up.

Compassionate Respectful Creative Relentless Aspirational Resilient

D26

D25

HOMEWORK CLUB



ALL YEARS WELCOME

WHERE:

D26

WHEN:

EVERY DAY LUNCHTIME - 12.40-1.25PM EVERY DAY AFTER SCHOOL - 3.20-4.30PM

D26

USE YOUR TIME WISELY -DO YOUR HOMEWORK BEFORE YOU GO HOME - COME ONCE A WEEK, TWICE A WEEK, EVERY DAY - IT'S UP TO YOU!!



GAMES CLUB



WHERE:

D25

WHEN:



EVERY LUNCHTIME 12.40-1.20PM



NO COMPUTERS!

ALL YEARS WELCOME!



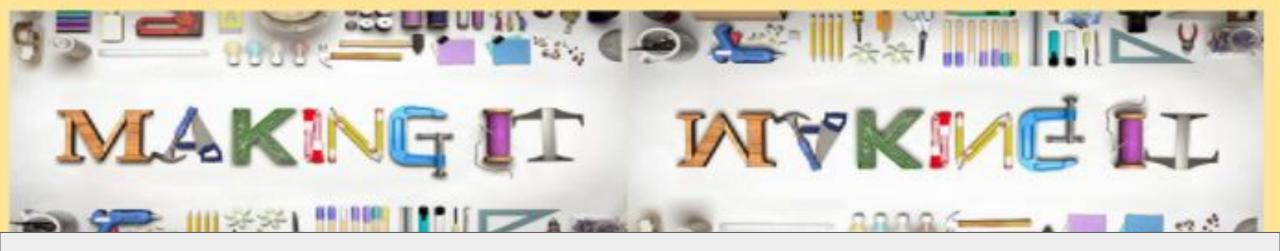
D25

	Morning 7:30-8:15 am	Lunchtime 12.40 – 1.15pm	After School 3.20-4.15pm		
MONDAY	Basketball- Greenhouse	Basketball- Greenhouse Weights & Fitness Boys Table tennis girls and boys all years- Mr Dyer	Football BOYS Y7&8 Mr Dyer Netball club Y7-8 -Miss McConnell Netball club Y9-10 -Miss Hayden KS4 BOYS Greenhouse basketball Weights & Fitness Girls		
TUESDAY	Basketball- Greenhouse	Futsal masterclass Y7&8 - Mr Dyer Weights & Fitness Girls Table tennis girls and boys all years - Mr Noirette	Boxing club- Coach Sobers All years GIRLS Greenhouse basketball Weights & Fitness Boys		
WEDNESDAY	Basketball- Greenhouse	Basketball- Greenhouse Weights & Fitness Boys Table tennis girls and boys all years- Miss McConnell	BOYS rugby- Miss McConnell Trampolining- Mr Noirette Weights & Fitness Girls		
THURSDAY	Basketball- Greenhouse	Basketball- Greenhouse Weights & Fitness Girls Table tennis girls and boys all years - Mr Dyer	KS3 Girls football- Mr Dyer KS3 BOYS Basketball Greenhouse Weights & Fitness Boys		
FRIDAY	Basketball- Greenhouse	Year 9 Futsal- Miss Hayden Weights & Fitness Boys Table tennis girls and boys all years - Miss McConnell	GIRLS rugby- Miss McConnell Football BOYS Y8&9- Mr Dyer MIXED Basketball Greenhouse Weights and fitness Girls		

PE CLUBS TIMETABLE

Before school/lunchtime clubs- Trainers required

After school/weights and fitness- Full PE kit required

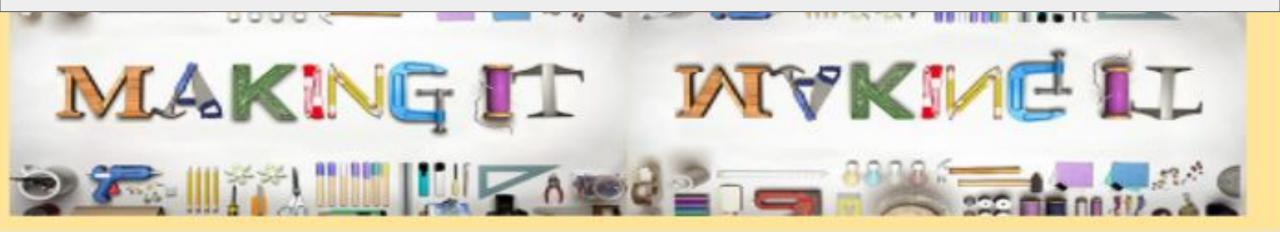


Making Club

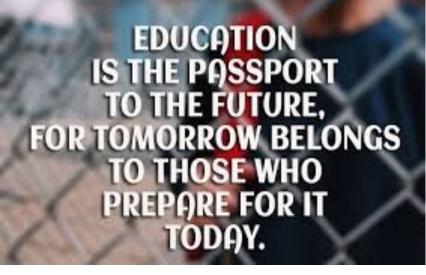
Starting Every Monday After School from 3.20 to 4.30pm in G07

Open to 20 pupils from Years 7 -13

For more information please see Mrs Khera or email khera@shirley.croydon.sch.uk





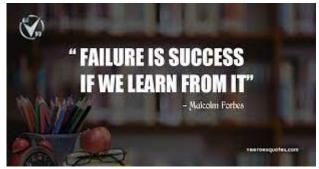








"Do all the good you can,
By all the means you can,
In all the ways you can,
In all the places you can,
At all the times you can,
To all the people you can,
As long as ever you can."



Education is the best gift one can give or receive.

I'm not telling you
it is going to be easy
- I am telling you
it is going to be worth it.

Art Williams

"We are not our best intentions. We are what we do."

Parade



A GOOD EDUCATION
IS A FOUNDATION
FOR A BETTER FUTURE.

- Elizabeth Warren -

Striving for Excellence

I learned the value of hard work by working hard.

-Margaret Mead

Compassionate Respectful

Creative

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