



# Shirley News

## December 2018

Shirley High School Performing Arts  
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020 8656 9755  
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Dear Parents / Carers

I write to inform you that, after 12 years as a Headteacher and 37 years working as a teacher in secondary schools, I will be retiring at the end of this academic year.

I will deeply miss Shirley High School and the successes we have enjoyed, however I leave with many good memories. I have had the privilege of meeting and working with a range of committed and talented staff and Governors who have helped me greatly and whom I shall always remember. I will certainly miss the children for whom we have worked so hard in our mission to improve their life chances in 'promoting a safe learning environment where everyone feels able to achieve and enjoy and where success is recognised and rewarded'.

We have seen the school achieve Artsmark Gold and become a centre of excellence in Performing Arts, leave the local authority to become an independent academy, become the first and one of only a few PiXL schools to achieve the '100 club', expand and improve significantly in buildings and facilities, excel against the challenge of significant underfunding to become financially secure, gain approval as an 11-18 institution, establish an outstanding Post-16 provision, achieve 1st place in the Department for Education National Applied General progress league tables and become highly popular with both parents / carers and children. With the implementation of the National Fairer Funding Formula over the next few years I will leave in the knowledge that the school is very well placed financially and has a strong team of Governors and staff to continue to take it from strength to strength.

The school Governors are planning a thorough interview programme to ensure we find the best person to take the school forward. It is expected that my successor will be appointed during the Spring Term and I will work with the new Principal and Mr West the Chair of Governors to ensure a successful and smooth transition.

I would finally like to take this opportunity to thank students, staff, parents and governors wholeheartedly for their continuous support, commitment and friendship throughout my time here. It has been an utter privilege to have led Shirley High School for the last 12 years and to have shared that journey with you.

I look forward to seeing you at the various events that will take place between now and the end of the academic year and I would like to thank you for your continued support of the school.

With very best wishes for a Happy Christmas and an enjoyable New Year.

**Nigel Barrow - Principal**



### **SPECIAL DATES OF INTEREST:**

**Wednesday 19 December 2018**

School Closes for Christmas Holidays at  
11.30 am

**Thursday 3 January 2019**

School opens for Spring Term  
(normal times apply)

**Friday 4 January 2019**

Year 7-13 Summative Data  
released on Sims Parent App

**Monday 7 January - 18 January 2019**

Year 12/13 Pre-Public Exams &  
Work Experience

**Friday 25 January 2019**

Year 11 Written Reports  
released on Sims Parent App

**Monday 28 January 2019**

Year 13 1:1 Meetings with Ms Doherty

**Thursday 31 January 2019**

Year 11 Parents' Evening

**Monday 4 - 8 February 2019**

12 1:1 Meetings with Ms Doherty

**Monday 4 February 2019**

Year 12/13 Parents' Evening

**Friday 15 February 2019**

School closes for half term - one week



## Shirley High Sixth Form- Apply Now

**Outstanding Results**  
**Why go anywhere else?**



*Sixth Form leaders ensure that learners are taught well and make good progress Ofsted - February 2016*

**A Level 76% A\*-C,  
BTEC Level Three 97% Distinction \*- Merit**

# 100 % PASS RATE

## SHIRLEY HIGH SCHOOL SIXTH FORM WHY GO ANYWHERE ELSE?

In 2018 Shirley High Sixth Form continued its track record of success:

A Level 76% A\*-C (100% pass rate)  
BTEC Level Three 83% Distinction \*- Distinction (97% Dist\*  
- Merit & 100% pass rate)  
Top 20% for value added performance at A level and top 10% at BTEC level three.

The Sixth Form at Shirley High School provides high quality Post 16 education (Sixth Form teachers are experts in their fields) which enables students to reach the best possible standards of achievement in both academic and personal development. The average UCAS score in 2018 was the equivalent of ABB at A level and all students who applied gained a place at their first choice university.

With a purpose built Sixth Form block, provision at Post 16 offers an extensive range of A levels (including the Sciences and Humanities) alongside well established BTEC level three diplomas. As a Centre for Excellence for the Arts we offer first rate Performing Arts facilities.

High expectations, strong teaching, individual support and excellent relationships are key features of our Sixth Form. If you would like to be part of this growing success see our course guide and application form on the school website.

**Mrs C Kelly**  
**Sixth Form Administrator**

## Christmas Message from Mr Mike West, Chair of Governors

It has been a busy but productive term and I am pleased with the continuing progress of the school and the care and support it offers our students on their journey to success.

I have now been the Chair of Governors for just over a year and thought it a good time to reintroduce myself and remind everyone of the role of the Governing Board.

Everyone at the school – Governors, teachers and all the support staff – have the single aim of encouraging and enabling your children to achieve their best, in a friendly, trusting and supporting environment. We are a good school, striving to become outstanding.

Our Governing Board consists of 11 members; six Community Governors who have a broad range of experience and skills from different walks of life and professions, two Parent Governors and three Staff Governors (one of which is the Principal, Mr Barrow). Governing Board members give their time freely and voluntarily and receive no form of remuneration.

The Governing Board is not responsible for the day to day management of the school; that is the responsibility of the Principal and his staff. Their role is to set the strategic goals of the school (focusing on topics including safeguarding, student wellbeing, curriculum, attainment and achievement, maintenance and the improvement of the school premises) and review these goals termly at Governing Board meetings.

I and the governors have been pleased with the work undertaken by the school this term, notably the successes of our Year 6 Open Evening, Lower School Harvest Festival, Celebration of Success evening, Post 16 Open Evening, and the School Production – Macbeth Revisited. We are also very much looking forward to the Lower School Carol Service at St John's Church on the last day of this term. Thank you for the support you have all shown for these events.

I and the other Governors on the Board work to serve you and your children and I look forward to continuing to 'Strive For Excellence' in all that we do as we move into the new term in January 2019.

I and my colleagues wish you all a very happy Christmas and prosperous New Year.

**Mr Mike West**  
**Chair of Governors**





## A LEVEL DRAMA RESIDENTIAL - LODGE HILL OCTOBER HALF TERM 2018

Once again we took the Year 12 and Year 13 Drama A level students on the weekend residential trip to Lodge Hill in West Sussex at the start of the October half term. They worked with students from Langley Park School for Girls Sixth Form and had the chance to do practical sessions with a professional actor from the world renowned theatre company 'Complicite'. This is a fantastic opportunity that enables the groups to bond and teaches them skills they will need for their practical exams. It is wonderful to see students from different schools and age groups mixing so well and working so hard.

The students should be very proud of themselves. We have already seen the fruits of this experience with the Year 13 Drama students creating some very exciting work for their 'Making Theatre' exam performances in March and the Year 12 producing work in the style of Complicite for their 'Creating Theatre' exam in January. Well done and congratulations to them all.

**Ms B Doherty - Vice Principal KS5 & A Level Drama Teacher**



## A level Drama Trip - Dead Centre Theatre Company's 'Chekov's Last Play' at Battersea Arts Centre

On Tuesday 6 November 2018, the Year 13 A level Drama students went to see Dead Centre's 'Chekov's Last Play'. The work was absurdist. Each audience member was given a headset to wear as they entered the auditorium. As the play became increasingly bizarre we were given a running commentary by the director that pointed out all the problems the company had rehearsing the play. This was extremely funny and odd.

The show was inventive, full of dazzling visual sequences and bursting with ideas about what makes theatre. Whilst at the theatre, the students met the producer and the director of the production in an after show talk which they actively participated in, giving their opinions and raising questions.

**Ms B Doherty - Vice Principal – Progress and Attainment at KS5**



On Monday 17 December 2018, the Sixth Form Captain and Prefects were treated to a buffet lunch to thank them for their help and support throughout the term.

**Ms B Doherty - Vice Principal**

**Mrs L Harris - Head of Sixth Form**

**Mrs K Wallace - Deputy Head of Sixth Form**

**Mrs C Kelly - Sixth Form Administrator**

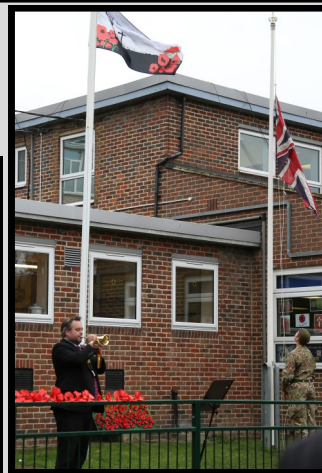




On Friday 9 November 2018, Shirley High School staff, students, governors and special guests including David Butler (Director of Education & Youth Engagement) gathered for our special 100 Year Remembrance Day Service and took part in a two minutes silence to reflect on the soldiers who lost their lives during conflict and whose bravery allowed us to be where we are today.

**Lest We Forget**

**N M Barrow - Principal**



### CELEBRATION OF SUCCESS EVENING

**WAS HELD ON**

**Wednesday 17 October 2018**

What a wonderful evening with so many successes and achievements to celebrate throughout the school.

**Well done to all!**

**PRESENTATION OF PRIZES BY OUR SPECIAL GUEST**

**Mr Syerus Eslami**

(Syerus made his Team England debut at the Gold Coast 2018 Commonwealth Games by winning a bronze medal in wrestling).

Please see our website for full details of our prize winners  
[www.shirley.croydon.sch.uk](http://www.shirley.croydon.sch.uk)

### Don't miss out on important information!

Please download the Sims Parent App now as we will be communicating messages such as snow closures, important reminders, news, events etc.

You will also be able to view or download your child's report as we will no longer be providing a paper copy.

Please ensure we have your up-to-date email address to send you a registration invitation for this App. You can send this to [office@shirley.croydon.sch.uk](mailto:office@shirley.croydon.sch.uk)



**SIMS Parent App**

Follow your child's progress

Congratulations to our ex SHS student L.A Andrews on the publication of her first book – "The Night-Lighters".

Louise, now in her early 40's paid tribute to Jeanne Lewis (our wonderful retired Head of History) who inspired her to become the author that she is today. We received an email from Louise asking us to pass a message on to Mrs Lewis if we were still in touch.....

*"I loved writing and Mrs Lewis alongside her husband Mr Lewis, spoke to the powers that be to allow me to submit some of the short stories I had written instead of the usual coursework. Due to this intervention, I got a double A on leaving Shirley High. In my leaving book Mrs Lewis wrote that when I am a successful author she would like a copy of my book!"*

We were proud and delighted to pass this book on to Mrs Lewis who I am sure will treasure this forever.

**N M Barrow - Principal**

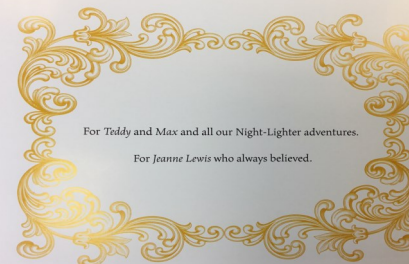
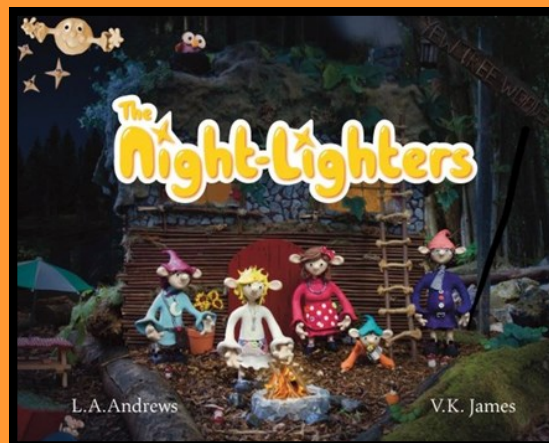
"The Night-Lighters" is now available to purchase on Amazon and Etsy for £6.99.

Please also see Louise's Facebook page (@thenightlighters18).

<https://www.etsy.com/uk/listing/641873868/the-night-lighters?>

[https://www.amazon.co.uk/The-Night-Lighters/dp/1916434401?ref=mr\\_order=most\\_relevant&ga\\_search\\_type=all&ga\\_view\\_type=gallery&ga\\_search\\_query=the%20night-lighters&ref=sr\\_gallery-1-1&organic\\_search\\_click=1](https://www.amazon.co.uk/The-Night-Lighters/dp/1916434401?ref=mr_order=most_relevant&ga_search_type=all&ga_view_type=gallery&ga_search_query=the%20night-lighters&ref=sr_gallery-1-1&organic_search_click=1)

[https://www.amazon.co.uk/The-Night-Lighters/dp/1916434401?ref=mr\\_order=most\\_relevant&ga\\_search\\_type=all&ga\\_view\\_type=gallery&ga\\_search\\_query=the%20night-lighters&ref=sr\\_gallery-1-1&organic\\_search\\_click=1](https://www.amazon.co.uk/The-Night-Lighters/dp/1916434401?ref=mr_order=most_relevant&ga_search_type=all&ga_view_type=gallery&ga_search_query=the%20night-lighters&ref=sr_gallery-1-1&organic_search_click=1)



For Teddy and Max and all our Night-Lighter adventures.  
For Jeanne Lewis who always believed.

### Shooting Stars Circus Skills & Christmas Party

Clowns, acrobats, and jugglers – a visit to the circus is so much fun and this time the circus is coming to Shirley Children's Centre on

Thursday 20 December 2018 1.00 pm - 3.00 pm

We will also be having some Christmas time fun with party food and pass the parcel. Please note parents will be required to supply the Christmas party food. (List available in the Stay n Play room)

A donation of £2.50 is appreciated.

If you would like to attend, please call the centre to book your place.

Please note spaces are limited.

### Mucky Bubs for under 1's (Term time only)

Every Tuesday 10.30 am - 11.45 am

Does your child love getting their hands dirty while exploring the world around them?...

We've got it covered! Messy play helps children develop in their own ways including being able to express their feelings and experimenting with a variety of textures.

Please bring with you a spare change of clothes for your children.

### **Reminder Request for Shirley High School Fund Contribution**

Every year we ask that each family contributes £20 per student for financial assistance for the school. This year, we are asking for contributions towards our exciting new building project. The school's dining room is in need of renovation and your contribution could make all the difference. The school canteen is one of the most important parts of school life. It is a great place to promote an important educational and modelling role for healthy eating habits as well as being an integral part of the school environment. Your donation will go a long way in ensuring that we achieve our goal of completing the renovations.

We realise that there can be many calls on family finances and although it is never easy to ask for money, our school budgets are facing a squeeze. Despite the fact that we manage our resources very carefully, we are ever more reliant on parental contributions which allow us to offer the broadest possible range of opportunities.

Please make your contribution on Parentpay as follows:

- Log in to Parentpay.com
- After topping up 'My Account', Click on 'Pay for Items' and ensure you select option 'School Fund 2018/2019'

If you have a genuine reason preventing you from paying online, please contact the school as soon as possible

Please complete the Gift Aid form then the school will benefit by an extra 25% of the contribution you make, at no extra cost to you. Please ensure you also type 'YES' in the note field on Parentpay.

If you have any queries or would like to find out some more information regarding the Shirley High School Fund, please contact the school at [office@shirley.croydon.sch.uk](mailto:office@shirley.croydon.sch.uk).

If you have already paid this contribution, I would like to thank you for your generosity in supporting the school.

**N M Barrow - Principal**

We have a large amount of lost property in the school. If your child has lost any items, please see Mrs Dolling (Reprographics) to claim any items belonging to them.

If there are any items uncollected, school uniform will be recycled and all other items will be disposed of by **Friday 11 January 2018**. Please ensure all clothing is named.

**Miss T Dolling - Reprographics**



### **WRAP UP LONDON**

Staff and students generously donated their old coats, hats, scarves, gloves, wellie boots and sanitary items to the Crisis Skylight Croydon. Miss Hamit (Head of SD) loaded her car and delivered nearly 100 coats to help the homeless this winter.





## YEAR 7 & 8 DIVERSITY COMPETITION WINNERS 2018

We are so proud of your efforts. The standard really was the best ever! The main winners have been selected and the judges were extremely impressed. Year 8 received a joint winner prize because Ella Purton 8E wrote the screen play and directed a short film which her friends acted in. An amazing effort and achievement!

Ms K O'Mahoney - Head of History / Sociology



**Year 7**  
1st Prize  
Anthea Bianco 7Y

2nd Prize  
Nengi Akins 7H

3rd Prize  
Diamontaye Page 7H

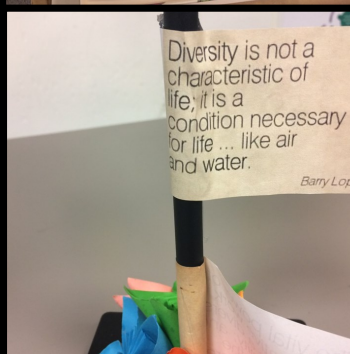
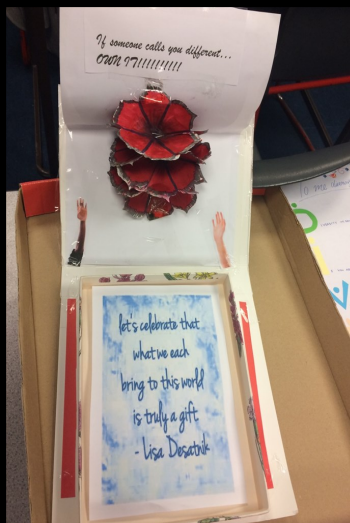
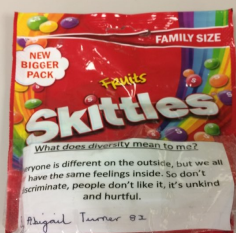
Runners - up  
Amelia Codrington 7Y  
Ella Butcher 7H

**Year 8**  
1st Prize (Joint Winners)  
Ella Purton 8E  
Kieran Newman 8E  
Sarah Salahi 8S  
Aoife McIroy 8E  
Lyndon Williams-Ibe 8S  
Ishbel Choudhury-Simmons 8R

2nd Prize  
Anjanakrishna Rajendrarasad 8S

3rd prize  
Catherine Saunders 8R

Runners - up  
Daisy Kite 8E  
Abigail Turner 8I  
Jemimah Scarlett-Osbourne 8S



During **Diversity Week** some of our Young Interpreters visited other tutor groups to deliver mini taster lessons in their first language.

"**Mauriah Combey 11Y** came into our form (10S) to teach us about her language, **Fante**, and tell us why she thinks speaking languages other than English is important. She gave us a taste of her culture and we learnt how to say welcome, '**akwaaba**' and other basic phrases. It was very interesting and informative. We would be very keen to learn more basic phrases from other languages." Sophie Stafford 10S, Agnes Agyei 10S & Scarlet McCluskey 10S.

"Me and **Sarah Ossmane 11Y** delivered a mini lesson to students in 7S, 7H & 7I. We taught students numbers 1 – 20 and basic phrases such as hello, in **Portuguese**. We had lots of fun and a lot of laughter was shared during these lessons. There were prizes for the students who won bingo and everyone deserved a prize for participating."

**Ana Lourenco Dias 9L**

"Young Interpreters has given me the opportunity to enjoy myself in diverse ways. I had a great time visiting 7R, 7L & 7E to give them a mini language lesson in my first language **Somali**. I taught them some school related words and the days of the week and we did a quiz which they were all engaged in. I enjoyed it and I hope that they did too and maybe they learned a few things and possibly they have taught others the new words too."

**Saida Osman 11E**

**Mrs E O'Rourke - EMA Co-ordinator**

# YEAR 7 & 8! **HOMEWORK CLUB!** YEAR 7 & 8!

Do you need any extra help with your homework?  
Come to Homework Club, where SSAs will help you.

## When?

Every lunchtime

## AND

Year 7 : Every Friday, Period 5

Year 8 : Every Monday, Period 5

## Where?

D26



You can also stay after school **Monday - Friday**  
from **2.55 pm – 4.35 pm** for more help.

# WHOLE SCHOOL! **HOMEWORK CLUB!** WHOLE SCHOOL!

Do you need any extra help with your homework?  
Come to Homework Club, where SSAs will help you.



## When?

Every lunchtime and every day after school!

## Where?

D26

## Time

**2.55 pm – 4.35 pm**



## Games Club



Every Lunchtime in D25  
1.10 pm – 1.50 pm





## Upcoming Events

Young Poets Competition,  
Spring 2019

World Book Day Celebrations  
and Shirley's first 'Read Across  
Shirley Day' - March 7, 2019

Literary Alliance Buddy  
Reading Initiative, January 2019

Shirley High School Caught  
Reading Initiative, January 2019

Shirley High School Book Fair,  
March 28 – April 4, 2019

Whole School Spelling Bee,  
July 2019

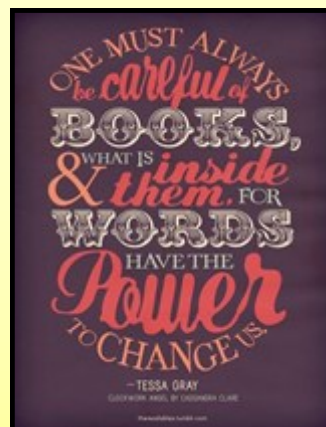
The National Library Trust  
(UK), defines reading for  
pleasure, also referred to as  
independent, leisure or  
recreational reading, as:

*Reading we do of our own free  
will, anticipating the  
satisfaction we will get from  
the act of reading.*

"By failing to ensure all young  
people have the literacy skills  
they need to access their  
education, we could be  
depriving them of the  
opportunity to succeed both  
academically and in life.  
Children's reading must be  
supported throughout their  
time at school to help them  
succeed across curriculum."

## LITERACY NEWS

I have spent the last couple of weeks listening to teachers complain about their students' lack of engagement with books other than their Literature texts. As teachers and parents / carers, the onus is on us to inspire our young people to develop the habit of reading in order to tackle key GCSE skills that content area texts alone will simply not provide. The National Literacy Trust (UK), defines reading for pleasure, also referred to as independent, leisure or recreational reading, as:



Reading we do of our own free will, anticipating the satisfaction we will get from the act of reading.

The Trust further opines, 'The new GCSE specifications place greater demands on students' literacy skills. Students without these skills can be held back in every subject.'

Further, new data has revealed a significant gap between the average reading age of students and the chronological reading age required to understand GCSE exam papers and course materials. The reading ages of 24,795 children in GCSE Years 10 and 11 were assessed and while the average reading age of the exam materials was found to be 15 years and seven months – the correct age for GCSE aged students, the students' actual reading age- was found to be lagging significantly behind at an average of just 10 years and seven months, indicating a five year disparity between the average reading age of GCSE students and the reading level of GCSE texts.

"No matter how much enthusiasm or aptitude they might have in chemistry for example, how can a child with a reading age of just above 10 be expected to comprehend a chemistry exam with a reading age of 15 and do well in it? Exam success depends on a child's ability to read at the right chronological level and reading therefore should be the fundamental backbone of all learning.' Reading widely and actively are part of the solution to bridging these gaps.

Jonathan Douglas, Director of charity the National Literacy Trust, said: "By failing to ensure all young people have the literacy skills they need to access their education, we could be depriving them of the opportunity to succeed both academically and in life. Children's reading must be supported throughout their time at school to help them succeed across curriculum."

Encouraging wide reading and a love of books is one way in getting students to be exam-fit, build culture capital and prepare them for life.

### Language for Learning and Encouraging Reading

We are proud of what we have accomplished over the last couple of years with regards to reading. We have long responded to the growing demands for the acquisition of literacy skills across content areas and have insisted on students' commitment to the reading of at least one book per term that is carefully monitored by teachers. Our only request is that students choose their own age appropriate reading books, that they experiment with different genres and that parents / carers and teachers alike encourage students to read at least five pages of their books per day. It is a win, win situation.





Did you know? SPAG is worth 20% of the Writing marks for GCSE English Language. SPAG is worth 5% of your English Literature, History, Geography and RE marks.

Have you ever wanted to assume another identity? Live through a historical event? Explore the Arctic Circle? Reading a novel is about personally inhabiting the world of your characters, no matter how different from your own reality. (Adlit, 2018).

### Meet Mrs Pilarchie



*Mrs Pilarchie is 3<sup>rd</sup> in English and Whole School Literacy Coordinator*

### Charge:



Be your child or students' reading role model today.

## 16 x 16 Challenge Relaunch



I am also proud to announce that the 16 x 16 book challenge has been relaunched under a new name 'Literary Alliance'. Whilst our gifted students are still required to challenge themselves reading 16 books by the age of 16, the focus has been shifted to the reading and discussion of said classics in reciprocal teaching groups. Further, it is my intention to raise the profile of these students across the school. And, in their new roles as literacy ambassadors, look out for the impact they will have in helping our weaker readers as they take on our soon to be launched buddy reading and caught reading initiatives. We are excited about increasing the buzz for literacy across the school.

### SpellZone

Did you know? SPAG is worth 20% of the writing marks for GCSE English Language. SPAG is worth 5% of your English Literature, History, Geography and RE marks. We are currently piloting a software with our Year 7 students to help them master spellings. Look out for the full roll out of SpellZone in Years 7- 9 and details and results for this new initiative.

### Hooking Struggling Readers: Using Books They Can and Want to Read

#### How can you help?

Find effective high interest, low vocabulary books for students who struggle to read or have very little interest in reading.

1. Choose and encourage students to read books based on the following:

- A compelling storyline and credible characters.
- Topics and issues with which readers can make personal or emotional connections.
- Careful introduction and reinforcement of difficult vocabulary and concepts (no difficult word should be used only once, and every difficult word should be presented in such a way as to be sure its meaning is clear).
- Straightforward plot development (avoiding flashbacks, time shifts, and confusing changes in point of view).

2. Newspapers and magazines are useful sources of short, interesting pieces of expository text in a variety of genres.

3. Most importantly be role models and a literacy ambassador for your child and students.

**HAPPY READING!**



Children should learn that reading is  
pleasure, not just something that  
teachers make you do in school.

— Beverly Cleary —

## Safe Drive Stay Alive (SDSA)

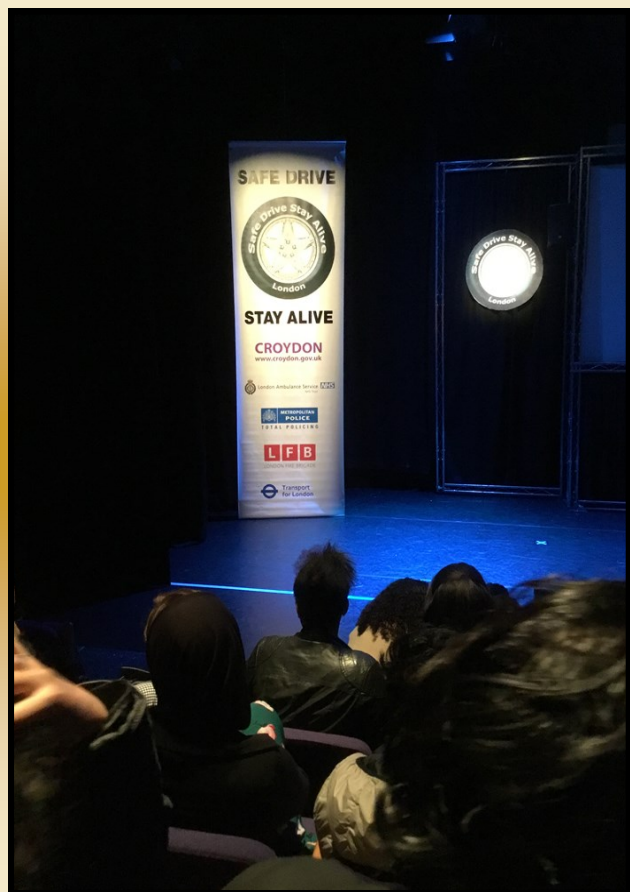
Year 12 students were taken by coach to the BRIT school in Croydon to attend the SDSA event which is organised by Croydon Council and a group made up of representatives from all three emergency services, Fire, Ambulance and Police Services.

It is a powerful production. Research has shown that on average, one in five young people will be involved in a crash in the first year of passing their test and that most crashes involve cars of multiple occupancy resulting in passengers being killed or seriously injured as well as drivers. The aim of SDSA is to help reduce the disproportionate number of road casualties among young road users by getting them to think about the consequences of their behaviour and attitude and make positive changes that will result in them remaining safe.

The production shows a filmed reconstruction of a crash involving five young people. This is interspersed at relevant points by a police traffic officer, a paramedic and a fire-fighter who come on stage to give an account of their personal experiences and how it has not just affected the victims, their friends and families, but also the professionals themselves. It also features speakers whose lives have been permanently changed, a bereaved family member and a seriously injured survivor. They speak from personal experience and make the point that a bad decision takes seconds to make, but the impact can last a lifetime.

The Year 12 students were visibly moved by what they saw and heard and it had a major impact on them and hopefully will influence their future behaviour as drivers and passengers.

**Mrs C Kelly - Sixth Form Administrator**



## ROMANIAN SHOEBOX APPEAL

ONCE AGAIN YEAR 12 AND YEAR 7 STUDENTS ROSE TO THE CHALLENGE!

Voluntarily students from Year 7 and Year 12 worked together to wrap shoeboxes in festive paper and fill them with gifts of toys, food, warm hats and gloves, cosmetics and toiletries for disadvantaged Romanian boys and girls of all ages as well as families.

Many thanks to the students concerned and to parents and carers who all donated so generously.

**Mrs C Kelly - Sixth Form Administrator**



Over 400 students tucked into their Christmas lunch on Friday 14 December 2018. The Admin Team along with duty staff were happy to assist the smooth running ensuring students received their free sweets and crackers and 42 lucky students with a golden ticket in their cracker won a selection of prizes.

Well done and a big thank you to Mrs Frost (Catering Manager) and her team for producing an amazing Christmas lunch!

**N M Barrow - Principal**





## PASTORAL

The standard of uniform has been very good this term and I would like to thank parents/carers for their support of the school and working with us to achieve the high standards required.

As we approach the Christmas holidays I wish everyone a happy and fun-filled festive season but to please remember that the party spirit, which may see extreme haircuts, extreme hair colours, piercings, make-up and nail polish, must finish in time for the students to be presented according to our uniform rules on the first day of term – Thursday 3 January 2019.

Please be advised, particularly in the case of 'Christmas present' piercings, that irrespective of the timing of the piercing, students will not be permitted to cover them, but will be asked to remove them at school. Notes from home asking for permission for the piercings to remain in or be covered will not be accepted. I would therefore suggest that this two week break is not an ideal time to get new piercings, unless the student is prepared to remove them for school, and ask that you support us with this request to avoid the need for sanctions.

School skirts should be purchased from Hewitts and have either one or two front pleats only – no other style is permitted. There have also been issues with the permitted lengths so to clarify: skirt length should be on or about the knee.

School trousers must be **grey** and a standard school uniform trouser. Trousers that are **black** are not permitted.

Hair accessories must be navy, black, grey or white in colour only.

There are no changes to our school uniform and if any item of school uniform needs replacing please purchase it from Hewitts – our uniform supplier. You can then be sure that the uniform purchased is both suitable and of the correct style for our school.

As winter fast approaches please ensure that you are aware of the following:

- School shoes are to be wholly black with no other colours on them, leather or leather equivalent and be fit for purpose i.e. robust and waterproof – trainers are not permitted.
- Coats, hats, scarves and gloves can be worn to and from school in the winter months.
- Coats, scarves and gloves can be worn in school in the winter months, but during **break and lunchtime only**, when students are outside.
- Hats are not permitted to be worn in school **at any time**.
- Hoodies are not permitted to be worn in school **at any time**.
- Leggings are not permitted to be worn in school **at any time**.
- It is recommended that students have a warm coat rather than additional non uniform items such as extra jumpers, cardigans etc. These items are not acceptable as part of our school uniform.

In adverse weather Mr Barrow, Principal will inform students of any permitted changes to our uniform.

### Behaviour

I would like to congratulate students on their behaviour, in general, this term. The majority of our students have maintained the high standards of behaviour expected at Shirley and have conducted themselves appropriately both in and out of school.

Parents / carers' role in this cannot be underestimated and your support in helping us educate our children in regards to their behaviour is really appreciated.

**Golden Rule:** Shirley High Students are expected to show consideration and respect to all members of the school and local community at all times.

### Rules relating to mobile phones

Mobile phones are not permitted at Shirley High School – **there have been no changes to this rule.**

They are not permitted on our site and this was made clear to all parents / carers on the admission of their children to the school. With this in mind, we are not responsible for the loss or theft of mobile phones on our premises should students break our rules and bring them into school. Any student found in possession or using a mobile phone on our premises will receive a detention and have the phone confiscated.



## Attendance and Punctuality

Attendance at this stage of the year is good (approximately 96%), as is punctuality to school and I would like to thank parents / carers for their continued support with this. Please remember that:

**At Shirley High School we expect our students to achieve 96%+ attendance during each academic year. (This means no more than 8 days off in the whole year).**

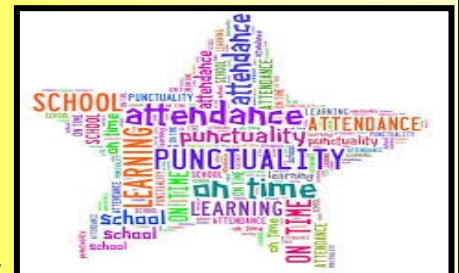
**Students are expected to have less than 3% lates in an academic year. (This means no more than 6 late arrivals to school in the whole year).**

We do not authorise any absence during the academic year unless a Student Absence Request Form has been completed and is accompanied by the evidence required e.g. an Order of Service for attendance at a funeral, details of when the flight was booked for unforeseen emergencies requiring overseas travel etc. We do not allow time off for holidays during term time as they have a detrimental effect on learning. A student who takes a 10 day holiday during an academic year will only attain 95% attendance, providing that they attend every single other day. If, after having a 10 day holiday, a student is then genuinely ill, then each additional day they are absent from school will reduce their total attendance by 0.5%

**Research suggests that 20 missed school days a year i.e. 10% non-attendance = 1 GCSE grade drop in achievement.**

Attendance matters .....

100%	=	no days absence from school (September to July)
95%	=	10 days absence (2 weeks) from school (September to July)
90%	=	20 days absence (4 weeks) from school (September to July)
85%	=	30 days absence (6 weeks) from school (September to July)
80%	=	40 days absence (8 weeks) from school (September to July)



**Students falling below 93% attendance will be subject to monitoring by the Attendance & Welfare Officer.**

**Students falling below 90% attendance fall into the Persistent Absence category and come to the attention of the Local Authority. They could be subject to:**

- Parenting contracts and orders
- Penalty notices
- Prosecution

Punctuality to school is equally important. Arriving to school on time sets our students up well for the day ahead as well as ensuring they access tutor time with their form tutors, which is where a lot of our pastoral work is undertaken. Poor punctuality has a detrimental effect on achievement as well as general organisation.

- 5 Minutes late = 3.4 school days missed per year
- 10 Minutes late = 6.9 school days missed a year
- 15 Minutes late = 10.3 school days missed a year
- 20 Minutes late = 13.8 school days missed a year
- 30 Minutes late = 20.7 school days a year

Please continue to support us and your child by ensuring their attendance remains above 96% and their punctuality remains good (no more than 3% lates), thereby allowing them to achieve their potential.

## Security in School

Please can I ask that all parents / carers and other visitors to the school report directly to reception during school opening hours, so they can be signed in as appropriate. Out of hours, visitors must use the entry system either at the school front gate or in Reception so that a member of the site team can meet them and monitor who is on site. Students will challenge or alert school staff; and staff will challenge any unauthorised visitors or non-Shirley students on site and direct them as appropriate to Reception to be signed in.



*The following students have been recognised for their outstanding work in particular subjects.  
Their names have been entered in the School's Book of Excellence.....*

*Valiyana Boradzhieva 9L.....Act of Kindness  
Stephanie Graca Da Costa 9L.....Act of Kindness  
Fatima Mohamed 9Y.....Act of Kindness  
Jahlicia Reid 9Y.....Act of Kindness  
Phoebe Tidemah 9E.....Act of Kindness  
Pirajaan Sivamainthan 7Y.....Reaching Level 5 in Lexia*

*N M Barrow - Principal*



Family Lives is a charity that supports parents and families in England with all aspects of family life. They can be contacted via the helpline, as well as through email, Skype and live chat.

Languages Available: English

Referral Process: Any family member

Age Range: No age range

Waiting List: No waiting list

It is a free service funded by the Local Authority and offers the following:

- Confidential Freephone helpline available Monday – Sunday 7.00 am – Midnight staffed by trained staff / volunteers
- Live chat service
- Email support service
- Information leaflets
- Useful website
- Befriending service
- Parenting groups



**Telephone:** 02086552402

**Confidential Freephone:** 0808 800 2222

**Email:** [parentsupport@familylives.org.uk](mailto:parentsupport@familylives.org.uk)

**Address:** Tunstall Nursery & Children's Centre  
Tunstall Road  
Croydon  
CR0 6TY

**Website:** <http://www.familylives.org.uk>

Please visit <http://www.familyspacecroydon.co.uk> for even more information on what is available to support families.

Off The Record are a young person centred organisation offering counselling and emotional support. They have recently added a new online counselling service to Off The Record's other support services (all detailed on the Off The Record website).



Whilst some young people may prefer face to face counselling, there also a number of young people who find it difficult to engage with this type of support for a variety of reasons, including school refusers. Off the Record are looking for ways to get information about their free online counselling service to young people, so any suggestions you may have for them would be welcome. Currently they have the capacity to take on new clients and their commitment to the local CCG who fund them is that those who register, will have contact within 48 hours and will start to work with a counsellor within 5 working days.

The service is text based, via their secure website, so may not be suitable for those who find reading and writing too challenging or do not have access to a laptop or tablet. They believe passionately that the relationship between counsellor and client is central to the counselling that they offer and this is no different in their online service where young people work online with a counsellor in weekly sessions.

All of their counsellors are qualified face-to-face counsellors who have undergone additional training to work effectively in the online environment. Young people can register independently, please use the link on our website.



I would like to take this opportunity to wish all our students and their families a lovely Christmas break and a Happy New Year.

Thank you all for your continued support.

**Ms M Francis - Senior Vice Principal**



# Bronze Certificate

## 25+ Achievement Points

## 5+ Achievement Points

Janit Atenafu 7E	49	Elouise Fitt 7R	26	Charlie Doyle 13S	6
Kirusanth Logeswaran 7E	47	Sofie Hristova 7S	26	Konnell Forbes 13I	5
Sorcha Eustace 7E	46	Preesha Patel 7S	26	Cameron Grant 13S	5
Claire Wabara 7E	41	Natasha Moyo 7Y	26	Alina Kamara 13S	5
Christabel Olika 7E	40	Shakey Kasongo 7E	25	Ella-Pearl Powlesland 12R	8
Beatriz Camarotte 7E	39	Lewis Riley 7E	25	Aaliyah Hatibu 12H	7
Ela Karadag 7H	39	Nye Cooper 7I	25	Ellie Kemp 12H	7
Mohamed Serir 7E	38	Zahra Islam 7I	25	Elvin Erdogan 12H	6
Khadijah Hussain 7E	37	Mishal Sha 7I	25	Samiyah Ali 12R	6
Aaliyah Lawal 7E	37	Emily Lineker 7L	25	Eve Elderfield 12R	6
Ayaan Lutchugadoo 7E	37	Annabelle Parker 8Y	39	Gracie Baylis Lawes 12S	6
Tanzida Fatema Haque 7E	36	Sophie Bennett 8S	36	Jada Robertson 12H	5
Taye-Marie Thomas 7E	36	Ruby Hollingdale 8Y	34	Ferhat Akgun 12I	5
Jay Luong 7E	34	Catherine Saunders 8E	33	Elliseh Black 12I	5
Erin Moger 7E	34	Armani Basaula 8R	32	Lilly Lambird 12I	5
Francesca Henry 7I	34	Anjanakrishna Rajendraprasad 8S	32	Zaeema Ali 12R	5
Jael-Carys Caiquo 7Y	34	Shane Breen 8Y	32	Asma Laali 12S	5
Gianna Blackwood 7E	32	Bianca Bimpong 8L	30	Ella-Pearl Powlesland 12R	8
Malachi Wright 7E	32	Abigail Turner 8I	29	Aaliyah Hatibu 12H	7
Mia Skillen 7I	32	Leticia Araujo 8L	29	Ellie Kemp 12H	7
Kai Downer 7E	31	Annelie Najorka 8S	29	Elvin Erdogan 12H	6
William Martin 7E	31	Lucy Smith 8Y	29	Samiyah Ali 12R	6
Deepak Parsad 7E	30	Shahira Fheebe 8Y	28	Eve Elderfield 12R	6
Nickolas Zanetta 7S	30	Kayla Bennett 8L	27	Gracie Baylis Lawes 12S	6
Tobi Ajanlekoko 7E	28	Mary Pollastrone 8Y	27	Jada Robertson 12H	5
Lacie Alessandro 7R	28	Khamani Tingling 8L	26	Ferhat Akgun 12I	5
Shannon Baldock 7S	28	Maisy Mitchell 8R	26	Elliseh Black 12I	5
Diamontaye Page 7H	27	Abena Amponsem 8Y	26	Lilly Lambird 12I	5
Mya Melhado 7I	27	Briger Harapaj 8L	25	Zaeema Ali 12R	5
Nialah Murray-Awotona 7I	27	Max-Xavier Montgomery 8L	25	Asma Laali 12S	5
Lewis Nash-Treadwell 7E	26	Mauro Salvado Carvalho 8L	25	Aimee Ronan 11R	20
Mandy Serwaa-Boateng 7E	26	Regan Mercer 8R	25	Aeron Raif 11H	17
Mariah Williams 7L	26	Alicia Reid 8R	25	Leah Wimalasuriya 11L	16
Georgie Brice 7R	26	Madison Saunders 8R	25	Dana Hantea 11R	15
Summer Coughlan 7R	26			Joshua Dettmar 11H	14
Elouise Fitt 7R	26			Deborah Mbu-Kissawai 11H	14
Sofie Hristova 7S	26			Leah Regnard 11I	14
Preesha Patel 7S	26			Ishanie Corinthian 11I	12
Natasha Moyo 7Y	26			Nathan Nana-Yaw-Mireku 11S	12
Shakey Kasongo 7E	25			Andreas Yioides 11Y	12
Lewis Riley 7E	25			Elizabeth Kushimo 11H	11
Nye Cooper 7I	25			Rameen Batool 11I	11
Zahra Islam 7I	25			Lamal Baxter 11L	11
Mishal Sha 7I	25			Tazma Bryan 11S	11
Emily Lineker 7L	25			Tia McKenzie 11H	10
Lacie Alessandro 7R	28			Abu Jalloh 11I	10
Shannon Baldock 7S	28			Selina Candengue 11L	10
Diamontaye Page 7H	27			Jeremy Kpogo 11L	10
Mya Melhado 7I	27			Teisha Jennings 11R	10
Nialah Murray-Awotona 7I	27			Noah Choudhury-Simmons 11H	9
Lewis Nash-Treadwell 7E	26			Sara Mejorada-Ferdek 11H	9
Mandy Serwaa-Boateng 7E	26			Muralitharan Varathan 11H	9
Mariah Williams 7L	26			Jael Divuilu 11VTG	9
Georgie Brice 7R	26			Robert Dinnall 11Y	9
Summer Coughlan 7R	26			Peter Mardushaj 11E	8
				Chloe Jupp 11H	8



**Congratulations to  
all on these  
fantastic  
achievements!**



# 5+ Achievement Points for Autumn Term

Tommy Saunders 11R	8	Saleem Smith 11L	5	Thea Savva 10H	8
Abigail Adu-Gyamfi 11S	8	Sadeeqa Walters 11L	5	Aaliyah Richards 10L	8
Camron Anson 11S	8	Omarii Hibbert-Gordon 11R	5	Kyanne Blackman 10R	8
Sarah Handley 11Y	8	Anthony Kilula 11R	5	Demali Simpson 10R	8
Zainab Kposowa 11E	7	William Daniels White 11S	5	Savannah Thomas 10R	8
Maisie-Jorja Loundes 11E	7	Kyla Hussain 11S	5	Akanksh Bhavsar 10S	8
Josaphat Molleman 11E	7	Aliyah Mendonca-Gabriel 11S	5	Charlie Molloy 10S	8
Valentin Najorka 11E	7	Astra Hall 11Y	5	Sophie Stafford 10S	8
Kelly De Jonge 11H	7	Keren Muangu 11Y	5	Kiaya Downer 10Y	8
Ella Hopes 11H	7	Jamilla Simpson 11Y	5	Anna Lackova 10Y	8
Emma Riley 11H	7	Mila Brooks 10Y	15	Chelsey Scerri 10Y	8
Andy George 11I	7	Chelsea Skinner 10H	14	Tayla-Lea Simpson 10Y	8
Nickodemus Dacres 11L	7	Helin Altinok 10I	14	Tina Zhu 10Y	8
Fahim Ramsey-Tamuzade 11L	7	Harry Barnes 10I	14	Xavier Obah 10E	7
Emily Williams 11L	7	Adam Bridgeland 10L	14	Simge Yuksel 10E	7
Eavey Hacker 11R	7	Amirah Abiola 10I	13	Rebecca Edwards 10H	7
Dylan Hayes 11R	7	Aaron Mireku 10H	12	Adem Kebir 10H	7
Caitlin Neville 11S	7	Keisha Brodie 10R	12	Jermaine Konor-Gemfi 10H	7
William Coimbra 11Y	7	Teni Tokun 10R	12	Sanel Akar 10I	7
Thomas Wheatley 11Y	7	Grace Salami 10Y	12	Hyfreka Porter 10I	7
Robyn Campbell 11E	6	Isobel Hopes 10S	11	Makayla Scantlebury 10I	7
Shea Cheney 11E	6	Lordena Kwakye 10Y	11	Grace Kumar 10L	7
Zachary Blair 11H	6	Ashleigh Lee 10Y	11	Auset Osbourne 10L	7
Halimah Lawal 11I	6	Ben Kite 10E	10	Onieka Blackwood 10R	7
Christina Tella 11I	6	Ayaan Ali 10H	10	Amy Crowther 10R	7
Hannah Bance 11R	6	Jaslyn Allen 10H	10	Jack Danton 10R	7
Harriet Goddard 11R	6	Frederick Baah-Bimpong 10H	10	Oscar Hawley-Rose 10R	7
Leah Palmer 11R	6	Renay Hoskings 10H	10	Saoirse O'Donnell 10R	7
Mason Penny 11R	6	Tailor-Rose Ince 10H	10	Agnes Agyei 10S	7
Raul Perez Hernandez 11R	6	Kaylin Kelly 10H	10	Zeki Enver 10S	7
Ethen Sarves 11R	6	Marie Louis 10H	10	Ameerah Hart 10S	7
Camari Catlyn 11S	6	Elise Green 10I	10	Kian McMillan 10S	7
Sariah Johnson 11S	6	Lauren Mafolo 10I	10	Fatima Saied 10S	7
Liwia Sawicka 11S	6	Sophie Rodger 10I	10	David Popoola 10Y	7
Emily Webber 11S	6	Philemon Asrat 10R	10	Donte Coore 10E	6
Tieran Bennett 11Y	6	Bushra Choudhury 10R	10	Louis Gunstone 10E	6
Mauriah Combey 11Y	6	Karmae Guy 10R	10	Chanelle Smiley 10E	6
Rebecca Evans 11Y	6	Kiesha Williams 10R	10	Benjamin Cope 10H	6
Luke Hermanstein 11Y	6	Jason Baah-Otoo 10Y	10	Aliyah Medley-Cleghorn 10H6	
Joseph Goddard 11E	5	Skiye Edmond 10Y	10	Zaliki Hull 10I	6
Billy Halsey 11E	5	Sarah Kaba 10Y	10	Daniel Mogere 10I	6
Kelvin Ho 11E	5	Shae Rose 10I	9	Naomi Abdul 10L	6
Aluel Omer 11E	5	Lindo Buthelezi 10L	9	Mitiani Cordeiro 10L	6
Mandy Darko 11H	5	Shamoy Simmonds 10L	9	Edric Kubie 10L	6
William Osawaru 11H	5	Emil Atas 10R	9	Shakeem Lovemore 10L	6
Rovita Tambwe 11H	5	Tylah Adams 10S	9	Jeyhan Osman 10L	6
Lauren Wills 11H	5	De'Janna Crosdale-Levy 10S	9	Delvin Awuah 10R	6
Crystal Carless 11I	5	Alexandra Munn 10S	9	Sami Berama 10R	6
Alan Frimpong 11I	5	Ruvimbo Ndemera 10S	9	Diana Echeme 10R	6
Moshope Iroko 11I	5	Lauren Cook 10Y	9	Freya Gadsby 10R	6
Amani Shafi 11I	5	Ebony Eastmond 10Y	9	Tyler Didd-Bowles 10S	6
Akshayaa Sithamparathevan 11I	5	Eden Harward 10E	8	Aimee Alleyne 10Y	6
Luke Wright 11I	5	Cameron Beckles 10H	8	Omm Bhavsar 10Y	6
Amal Fashina 11L	5	Sophia Nathanael 10H	8	Vincent Tran 10Y	6
Annabel Galley 11L	5	Tomiwa Oludipe 10H	8	Matthew Douglas 10E	5
Isobel Smith 11L	5			Mya Forbes 10E	5

# 5+ Commendation Certificates

## Autumn Half Term 1

# Bronze Certificate

## 25 Achievement Points

Damien Frimpong 10E	5
Sophie Hance 10E	5
Sneha Mamgai 10E	5
Darcey Rains 10E	5
Nikita Sivacovs 10E	5
Native Tchonang 10E	5
Zakariya Akhtar 10H	5
Ben Lavender 10H	5
Khallum Matthews 10H	5
Alfie Potter 10I	5
Isabella Littler 10L	5
Miriam Lopes Fernandes 10L	5
Cheyen Plomer-Roberts 10L	5
Shardanay Shaw 10L	5
Cameron Cridge 10R	5
Diego Lopes Fernandes 10R	5
Christopher Sergiou 10R	5
Micaiah Taylor 10R	5
Annais Ambatche 10S	5
Andrew Asare 10S	5
Philip Francis 10S	5
Brandon Goss 10S	5
Micah Falade 10Y	5
Aderinola Onasanya 10Y	5
Jessica Mills 9R	20
Grace Head 9E	15
Lucy-Louise Clinton 9L	15
Brittania Finley 9R	15
Tiana-Rose Johnson 9R	15
Milanne Gordon 9E	14
Michelle Johnston 9E	14
Caiden Richards 9E	14
Selina Karadag 9H	13
Nysha Gregg-Garraway 9I	13
Jayden Williams 9I	13
Temiloluwa Adejuwon 9S	13
Adem Serir 9S	13
William Milne 9VTG	13
Javarn Ricketts Vantull 9E	12
Stephanie Graca Da Costa 9L	12
Paris Davis 9R	12
Alicia Andrews 9Y	12
Rodiat Ajibola 9E	11
Janae Allen 9E	11
Kiera Clark 9E	11
Freya Offwood 9E	11
Shelbee Trotman 9E	11
Precious Ampofo 9H	11
Henzo Coimbra 9H	11
Paige Walker 9H	11
Ana Lourenco-Dias 9L	11
Brooke Skinner 9L	11
Lucy Jane Langley 9R	11
Uthistah Sinnakannu 9S	11
Phoebe Tidemah 9E	10

Anastasia Yiolides 9E	10
Aniya Anson 9H	10
Kaydian Patterson 9L	10
Jasmine Walinets 9R	10
Etienne Oshundiya 9S	10
Tonoya Bennett 9Y	10
Raynel Mataka 9Y	10
Lyla Kelly-Pears 9E	9
Omari Murray-Esezobo 9E	9
Jahmia Sampson 9E	9
Aqeel Ali 9H	9
Mikayla Green 9H	9
Ella Elderfield 9I	9
Ines Mendonca-Gabriel 9I	9
Valiyana Boradzhieva 9L	9
Emmanuella Offeh 9L	9
Moroluwa Adejuwon 9Y	9
Lily Brockhouse 9I	8
Eran Clayton 9I	8
Ahmia Salvery 9I	8
Chantelle Wabara 9I	8
Jada Wabara 9I	8
Stilyan Delgyanski 9L	8
Ian Egbuhuzor 9R	8
Jonas Palubinskas 9R	8
Chyna Fennessy 9Y	8
Mia Kerr 9Y	8
Fatima Mohamed 9Y	8
Analiese Phillipou 9Y	8
Beatrice Rajah 9Y	8
Zachary Wilson 9Y	8
Alara Dervis 9H	7
Kyon Jones 9H	7
Harvey Taylor 9H	7
Sophie Keel 9I	7
Chelsy-Rose Mackenzie 9L	7
Chloe Baldock 9R	7
Gabija Arniulyte 9S	7
Dujontae Williams 9S	7
Dineetra Dinendrajith 9Y	7
Laili Hamed 9Y	7
Samuel Howe 9Y	7
Arddenis Nikaj 9Y	7
Gloria Obeng 9Y	7
Jahlicia Reid 9Y	7
David Agyei 9E	6
Sinead McMillan 9E	6
Tiana Nartey 9E	6
Royce Echeme 9H	6
Ellie Marchese 9H	6
Sophia Palermo 9I	6
Brooke Simpson 9I	6
Crystal Kent 9L	6
Kayla Lautier 9L	6
Amarkai McKenzie 9L	6

Robert Saunders 9L	6
Jada Simpson 9L	6
George Suter 9L	6
Poshante Williams 9L	6
Roshaun Cummings 9R	6
Saiveer Singh 9R	6
Anisha Cunningham-Reid 9S	6
Shamailah Pascall 9S	6
Shakai Rose 9Y	6
Habib El-Jamal 9E	5
Louie Erotokritos Staussi 9E	5
Alfie McDonald 9E	5
Divontae Reid 9E	5
Emily Fillon-Payoux 9H	5
Daanyaal Qureshi-Williams 9H	5
Hailey Witikeni 9H	5
Halil Yilmaz 9H	5
Lema Ashrafe 9I	5
Georgia Elvin 9I	5
Aimee Douch 9L	5
Yusuf Gulec 9L	5
Tyler Middleton 9L	5
Darren Kilula 9R	5
Andre Palmer 9R	5
Leanne Agyemang-Duah 9S	5
Summer Davis 9S	5
Ramone Hutchinson 9S	5
Kelissia Learmond 9S	5
Emmanuel Attah 9Y	5
Amari Campbell 9Y	5
Dieyna Diallo 9Y	5
Alfie Greenwood 9Y	5
Dillinger-Kane Roye Singers 9Y	5
Sathurshan Sripalan 9Y	5



**Congratulations to all on  
these fantastic  
achievements!**



# 100% Attendance for the Autumn Term

<p>Lacie Alessandro 7R De'Char Anson-Charles 7Y Emmanuel Armah 7L Janit Atenafu 7E Tomiloba Bakare 7S Shannon Baldock 7S Ashanti Beech 7S Konstantin Bekirski 7Y Anthea Bianco 7Y Gianna Blackwood 7E Derrick Boateng 7R Trevon Bond 7S Alan Brew 7L Farhan Butt 7Y Jael-Carys Caiquo 7Y Beatriz Camarotte 7E Mehrin Choudhury 7I Zahra Choudhury 7R Hanano Cooper 7H Nye Cooper 7I Calimi Cordeiro 7S Tyler Dudley 7L Israel Darlington 7H Vigeisia De-Almeida Viegas 7I Michael Douglas 7S Kai Downer 7E Joshua Eniola 7I Sorcha Eustace 7E Shardonnay Francis 7I Elijah George 7R Cody Hanson 7S Tanzida Fatema Haque 7E Nathan-Louis Harrison 7R Mia Heffron 7H Francesca Henry 7I Sofie Hristova 7S Zahra Islam 7I Ela Karadag 7H Jack Kenny 7R Joel Akuoko Konadu 7R Suryan Kurup 7L Nana Kyei-Sasu 7Y Aaliyah Lawal 7E Louis Layne-Oladiran 7S Karrina Leow-Sutherland 7S Kirusanth Logeswaran 7E Isaac Lubangakene 7I Micalea Mason 7L Nellya Mbayi 7I Kayla McCammon 7L Alicia-Marie McLeod 7L Mya Melhado 7I Mustafa Mohamed 7Y Natasha Moyo 7Y Faith Myrie-Smith 7H Boyko Nizamski 7H</p>	<p>Isaac Obafemi Wilcox 7Y Ola Oshodi 7H Zoe Oyegue 7H Deepak Parsad 7E Preesha Patel 7S Nesha Phillips 7H Lucien Pratt 7S Andreea Raduta 7L Elize Raif 7Y Mischa Robinson 7R Rio Rodney-Best 7H Raven Rookwood 7Y Mickyle Rowe 7I Kaan Sasmaz 7R Mandy Serwaa-Boateng 7E Mia Skillen 7I Chantelle Smith 7S James Takyi 7I Liam-Anthony Tanoe 7H Joseph Tanyanyiwa 7I Joe Tayler 7L Claire Wabara 7E Danita Walcott Nicholls 7R Harley Walker 7I Malachi Wright 7E Agit Yilmaz 7L Sara Zeka 7Y Katey Zhu 7R</p>	<p>Raayen Khan 8E Daisy Kite 8E Christopher Kubie 8I Samuel Kwakye 8S Haroun Luzzé 8Y Aoife McIlroy 8E Chrystal Mitchell 8R Maisy Mitchell 8R Muktar Mohamed 8R Daniel Neville 8I Kieran Newman 8E Emmanuel Ojoawo 8L McKenzie Owusu-Mensah 8I Alper Ozdemir 8Y Annabelle Parker 8Y Priyanka Parsad 8S Shanjaira Ponkaran 8R Dominique Roberts 8E Jaydn Rouillon 8I Cedric Ruhinda 8Y Kristian Sakalev 8S Sarah Salahi 8S Emain Sarves 8R Catherine Saunders 8E Jasmine Saunders 8I Hannah Shah 8H Lucy Smith 8Y Amie Stafford 8H Plamena Traykova 8H Abigail Turner 8I Lilleyah Vigus 8L Breanna Walker 8R Shane Wimalasuriya 8Y Oumaima Zerouali 8R Lucy Zhu 8I</p>	<p>Sorayah Gregory 9S Samuel Howe 9Y Dillinger-Kane Jahlove-Roye Singers 9Y Tiana-Rose Johnson 9R Michelle Johnston 9E Daniel Jones 9S Tatiana Kanua 9S Selina Karadag 9H Uenda Kastrati 9H Sophie Keel 9I Darren Kilula 9R Lucy Jane Langley 9R Kayla Lautier 9L Ana Lourenco Dias 9L Chelsy-Rose MacKenzie 9L Tae-Jaden Marius 9S Aidan McCleave Amarkai McKenzie 9L Jessica Mills 9R Emmanuella Offeh 9L Etienne Oshundiya 9S Shamailah Pascall 9S Daanyaal Qureshi-Williams 9H Jahlicia Reid 9Y Caiden Richards 9E Jahmia Sampson 9E Saiveer Singh 9R Brooke Skinner 9L George Suter 9L Shannon Swan 9S Harvey Taylor 9H Shelbee Trotman 9E Sara Vigan 9R Chantelle Wabara 9I Jasmine Walinets 9R Jacob Webber 9R Dujontae Williams 9S Jayden Williams 9I</p>
	<p>Olumide Adejuwon 8S Teshko Ali 8S Abena Amponsem 8Y Rhianna Bahari 8H Sophie Bennett 8S Dominick Benson 8I Aidan Berama 8S Katie Berry 8H Audrey Bianco 8E Bianca Bimpong 8L Ben Brashier 8I Nathan Bridgeland 8I Natasha Combey 8L Edmund Cozma 8Y Bubacar Diallo-Brookes 8L Emmanuella Efejuku 8E Jayden Elvin 8S Amboleyn Etherden-Light 8I Chloe Flint 8S Simona Gaspar 8H Morgan Hague 8R Daniel Hamed 8L Briger Harapaj 8L Vinson Ho 8E Mohammad Islam 8E Elli-Mai Jenner 8Y</p>	<p>Moroluwa Adejuwon 9Y Temiloluwa Adejuwon 9S Leanne Agyemang-Duah 9S Janae Allen 9E Tonoya Bennett 9Y Lily Brockhouse 9I Luka Caleap 9R Jack Clarke 9R Lucy-Louise Clinton 9L Louis Cooper 9S Laila Cowles 9Y Anisha Cunningham-Reid 9S Ashai Cunningham-Reid 9E Shanice Davis 9S Dieyna Diallo 9Y Aimee Douch 9L Royce Echeme 9H Ella Elderfield 9I Alfie Greenwood 9Y</p>	<p>Tylah Adams 10S Ayaan Ali 10H Frederick Baah-Bimpong 10H Tye Barcoo-Pearson 10H Akanksh Bhavsar 10S Omm Bhavsar 10Y Onieka Blackwood 10R Adam Bridgeland 10L Lindo Buthelezi 10L Lauren Cook 10Y Donte Coore 10E Jack Danton 10R Tyler Didd-Bowles 10S Ebony Eastmond 10Y Skiye Edmond 10Y Rebecca Edwards 10H</p>

# 100% Attendance for the Autumn Term

Imogen Foot 10E  
Philip Francis 10S  
Meremba Ginet 10E  
Oscar Hawley-Rose 10R  
Zaliki Hull 10I  
Maisha Hussain 10E  
Tailor-Rose Ince 10H  
Sarah Kaba 10Y  
Dinothan Kalaiamuthan 10S  
Jermaine Konor-Gemfi 10H  
Edric Kubie 10L  
Lordena Kwakye 10Y  
Ashleigh Lee 10Y  
Marie Louis 10H  
Shakeem Lovemore 10L  
Freda Morrison 10H  
Alexandra Munn 10S  
Arun Nair 10L  
Sophia Nathanael 10H  
Jamelia Noshie 10Y  
Xavier Obah 10E  
Marian Oforiwa 10Y  
Tomiwa Oludipe 10H  
Auset Osbourne 10L  
Rheanna Quintyne 10E  
Savannah Quintyne 10S  
Aaliyah Richards 10L  
Shawn Richards 10S  
Grace Salami 10Y  
Shamoy Simmonds 10L  
Gwennie Sowrey-Lewin 10E  
Krishan Srisikandaraj 10I  
Sophie Stafford 10S  
Vishnu Suji 10E  
Jake Swan 10E  
Skyy Taylor 10L  
Tyrese Taylor 10L  
Native Tchonang Ndandjo 10E  
Elena Tsvetkova 10I  
Kiesha Williams 10R  
Tina Zhu 10Y

Abigail Adu-Gyamfi 11S  
Gloria Ahouzan 11L  
Abigail Asantewa-Krobia 11H  
Nazir Bakrin 11E  
Hannah Bance 11R  
Jaydon Bernard (11S)  
Zachary Blair 11H  
Che Campbell 11Y  
Robyn Campbell 11E  
Selina Candengue 11L  
Crystal Carless 11I  
Shea Cheney 11E  
Noah Choudhury-Simmons 11H  
William Coimbra 11Y

Lavinia Da Silva 11H  
William Daniels White 11S  
Terrelle Darku 11Y  
Aimee Deane 11I  
Davina Euell 11I  
Amal Fashina 11L  
Lennox Frazer 11H  
Alan Frimpong 11I  
Steve Gandhi 11I  
Harriet Goddard 11R  
Joseph Goddard 11E  
Joshua Goddard 11L  
Sarah Handley 11Y  
Luke Hermanstein 11Y  
Omarii Hibbert-Gordon 11R  
Shannon Hitchcock 11R  
Ella Hopes 11H  
Kyla Hussain 11S  
Nasir Hussain 11I  
Abu Jalloh 11I  
Jada-Cree Johnson 11Y  
Sariah Johnson 11S  
Anthony Kilula 11R  
Halimah Lawal 11I  
Keisha Lovelock King 11I  
Marvin Mason 11Y  
Arjun Nair 11Y  
Valentin Najorka 11E  
Caitlin Neville 11S  
Aluel Omer Garang Yak Tong 11E  
Heka Osbourne 11Y  
Curtis Peacock 11I  
Raul Perez Hernandez 11R  
Georgia Plumb 11R  
Aeron Raif 11H  
Fahim Ramsey-Tamuzade 11L  
Ethen Sarves 11R  
John Saunders 11Y  
Shawntai Senora 11L  
Ahmad Sharifi 11Y  
Akshayaa Sithamparathevan 11I  
Isobel Smith 11L  
Georgia Swan 11E  
Eddison Ton 11S  
Chikamso Ukuwa-Ekele 11H  
Chloe Valentine 11H  
Muralitharan Varathan 11H  
Sadeeq Walters 11E  
Sadeeqa Walters 11L  
Emily Webber 11S  
Thomas Wheatley 11Y  
Emily Williams 11L  
Leah Wimalasuriya 11L  
Luke Wright 11I  
Rojon Yilmaz 11R  
Louie Zhu 11S

John Zouganelis 11L  
Gracie Baylis Lawes 12S  
Ellie Brown 12I  
Jordan Cozma 12S  
Gokcan Dere 12I  
Megan Desai 12R  
Sean Edwards 12H  
Eve Elderfield 12R  
Keiran Foley 12S  
Book Holloway 12R  
Rummana Idrees 12I  
Ashleigh Keel 12R  
Rahel Khadir 12R  
Asma Laali 12S  
Myles Mills-Lanquaye  
Ella Nanton 12H  
Ferhat Oduncu 12S  
Haraan Pirethivirajan 12H  
Hayley Power 12I  
Muhammad Rahman 12H  
Roneel Ramnarain 12I  
Rahmaan Samad 12S  
Che-Milan Seale-Green 12H  
Ayliyah Spence 12I  
Dion Springer  
Thomas Waley 12S  
Logan Walford 12R  
Kian Bent 13S  
Esther Dwemoh 13I  
Zoe Ekem 13H  
Jada Grant 13R  
Mary Handley 13S  
Daniel Hewitt 13S  
Paige Hughes 13R  
Rwzhan Kader 13I  
Imtiyaz Khan 13I  
Vismaya Kurup 13S  
Joel Mansi Thomas 13H  
Tiarna Marshalleck 13H  
Ilona Munn 13S  
Stephanie Ola 13S  
Aaron Olabode 13S  
Tia Patterson 13H  
Shanaz Peterkin 13S  
Maya Powell 13I  
Darren Sam 13H  
Hytham Ssebale 13R

**Well done  
to all on  
these fantastic  
achievements**



Students achieved a certificate in the UKMT Senior Maths Challenge that took place in November 2018.

#### **Year 11**

Kelvin Ho 11E – Best in Year / Bronze Certificate  
Camari Catlyn 11S – Best in Year / Bronze Certificate  
Alan Frimpong 11I - Bronze Certificate  
Zainab Kposowa 11E – Bronze Certificate  
Valentin Najorka 11E - Bronze Certificate

#### **Year 12**

Fay Bowler 12H – Best in Year

#### **Year 13**

Suraj Kumar 13I – Best Certificate / Best in Year / Solver Certificate  
Shaan Gajjon 13R - Bronze Certificate  
Alexander Corline 13I - Bronze Certificate  
Lirind Redenica 13H - Bronze Certificate

**Miss E Ghoshun - 2nd in Mathematics**



There will be more children handling digital devices than ever before this Christmas, and despite the happiness and entertainment they can bring, they can pose a number of dangers too. So, how can parents / carers protect their children after they unwrap their digital gifts? Here are our top tips for parents:

#### **Buying gifts**

Take care when shopping online for your Christmas presents. Only use secure websites to avoid falling for scams. Before proceeding with an order, spend an extra two minutes to research the security of the product.

#### **Security**

Help your children to set up their accounts on their new devices and ensure their settings are set to private. Take the time before Christmas Day to read the manual and get to grips with security and privacy options. We advise that you set up a 'two-factor authentication' process when logging in to an online service. Some toys and devices are fitted with web cameras – you can turn the remote viewing option off in the device's settings. In addition to this, remove any default location tracking and GPS settings on new devices.

#### **Passwords**

Some toys and devices have been found to have unencrypted Wi-Fi connections or unsecured Bluetooth connections. If this is the case, add a secure password or a PIN. Ensuring that passwords are secure is fundamental when protecting your children. When creating a password, remember to:

- set up unique passwords for new accounts
- avoid using easy-to-guess phrases such as 'freddie1'
- change passwords and usernames on new devices from default
- check your router has a strong password and latest security updates



#### **Setting up parental controls**

We advise that you set up parental controls for young and vulnerable children to help prevent them from viewing content or engaging in activities that they shouldn't be. Additionally, take interest in your child's online activities. Play with them on their devices and encourage open conversation to help build that trust and confidence that will mean your child can confide in you if they ever feel uncomfortable, troubled, worried or unsafe.

#### **Check age restrictions**

Games and apps have age restrictions. It's important that you make yourself aware of these age restrictions and WHY they have these restrictions and make the decision whether it is appropriate for your child.

#### **Be a role model**

It's often the case that children copy the actions of their parents, guardians and even siblings, therefore it's important to set good examples and be a positive role model that they can look up to.

#### **Set boundaries**

If you feel like your child is either spending too much time on their devices or maybe taking part in inappropriate activities, it's not a bad thing to be strict and set boundaries.

**Ms M Francis - Senior Vice Principal**

Family Justice Centre provides help and support for Croydon families suffering from Domestic Advice and Sexual Violence

### **Festive Holidays**

The festive period can be a particularly difficult time for victims of domestic abuse. Financial worries, excessive alcohol drinking and spending increased time together can increase the pressures within a relationship, however they are not excuses for domestic abuse.

If you are worried about domestic abuse over the holidays:

Family Justice Centre 020 8688 0100 (*open every day with the exception of the bank holidays*)

National Domestic Abuse Helpline 0808 2000 247 (*free phone line, 24hrs a day*)

In an emergency call the police 999

### **Live Streaming of Sexual Offending – CEOPS Education Team Briefing**

In response to reports of an increased threat of sexual offending via Live streaming apps, the following item posted on the CSCB site gives further information and guidance:

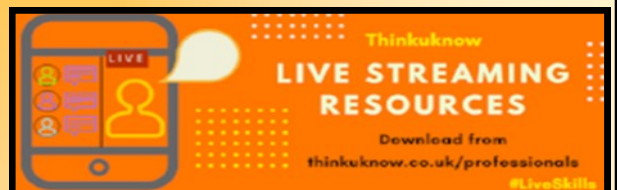


<http://croydonlcsb.org.uk/2017/12/live-streaming-of-sexual-offending-ceops-education-team-briefing/>

For professionals and parents finding out that images and videos of abuse are being circulated by young people and adults on social media, it can be a stressful time and difficult to know what course of action to take immediately. Here are some clear steps to take and important things to remember:

- Please never share a video or image depicting any kind of abuse involving children
  - Each time a video or image of abuse is shared it re-victimises the child and increases the likelihood of blackmail, feelings of self-blame and powerlessness
  - Report it to the platform it has been shared on e.g. YouTube, Facebook, Snapchat, Instagram etc
  - Report it to CEOP if it is an image or video of sexual abuse involving a child with a link to where the video or image is hosted e.g. YouTube, Facebook.
  - If it's not on a public platform and in only exists on a device i.e. Phone, tablet. Once reported, with authorisation of CEOP or the Police, delete it from the device it has been sent to (if offender usernames are visible make note of them)
  - Encourage other people to report if it is being shared publicly
- If you work in a school or college and are concerned about what to do with peer to peer sharing of sexual images or videos you can refer to the 'Sexting in schools and colleges guidance'

If a parent or carer is worried about a child seeing inappropriate things online Thinkuknow/parents has more information.



### **Parenting Programmes and Information**



A positive parent-child relationship is important for children's social, emotional and mental development. Therefore Croydon Council are pleased to offer a number of parenting courses, covering the different stages of childhood and the unique challenges they can bring. You can choose what courses will suit you and your family best.

**Parents or carers who wish to register to attend these courses, or find out more should either;**

- Speak to their local Children Centre staff
- Speak to their Best Start Worker or Social Worker

Read more about what programmes are available and who they are for in the parenting booklet - [http://croydonlcsb.org.uk/wp-content/uploads/2013/08/Parenting\\_Booklet-Nov-2017.pdf](http://croydonlcsb.org.uk/wp-content/uploads/2013/08/Parenting_Booklet-Nov-2017.pdf)

Parents can be referred via Croydon's Early help hub – [earlyhelp@croydon.gov.uk](mailto:earlyhelp@croydon.gov.uk)

Email Croydon's Parenting and Relationship Hub – [PRH@croydon.gov.uk](mailto:PRH@croydon.gov.uk)





**Shirley High School is proud to offer our students the opportunity to participate in residential trips abroad coordinated by Ms Francis and the PE department.**

**Trips like these are character building, promote independence and offer fun, adventure and friendships as well as giving the students a learning experience that they can only obtain from being on such a trip.**

**Proposed residential trips abroad for 2019 – 2023 (5 year cycle):**

February half term 2019	–	Ski Europe
Summer holidays 2019	–	Watersports trip to France
Easter holidays 2020	–	Ski America
October half term 2020	–	Disneyland Paris
February half term 2021	–	Ski Europe
Summer holidays 2021	–	Watersports trip to France
Easter holidays 2022	–	Ski America
October half term 2022	–	Disneyland Paris
February half term 2023	–	Ski Europe
Summer holidays 2023	–	Watersports trip to France

**If require any further details re these Shirley High School trips please do not hesitate to contact Ms Francis, Senior Vice Principal via email on: [francis@shirley.croydon.sch.uk](mailto:francis@shirley.croydon.sch.uk)**



# *Season's Greetings*



*On behalf of all the staff here at Shirley High School we would  
like to wish you and your families a*

*Merry Christmas*

*&*

*Happy New Year*

*N M Barrow  
Principal*



**Christmas Card Artwork by Grace Head 9E,  
Emily Fillon-Payoux 9H & Mr Y Duncan - Head of Art**