



	<p>items, learner interest or to “misconception bust” e.g. Johannesburg is NOT the capital of South Africa. Challenge: some pupils record the continent and have to research it out of class if they don’t know it</p>	<p>items, learner interest or to “misconception bust” e.g. Johannesburg is NOT the capital of South Africa. Challenge: some pupils record the continent and have to research it out of class if they don’t know it</p>	<p>items, learner interest or to “misconception bust” e.g. Johannesburg is NOT the capital of South Africa. Challenge: some pupils record the continent and have to research it out of class if they don’t know it</p>	<p>items, learner interest or to “misconception bust” e.g. Johannesburg is NOT the capital of South Africa. Challenge: some pupils record the continent and have to research it out of class if they don’t know it</p>	<p>items, learner interest or to “misconception bust” e.g. Johannesburg is NOT the capital of South Africa. Challenge: some pupils record the continent and have to research it out of class if they don’t know it</p>	<p>items, learner interest or to “misconception bust” e.g. Johannesburg is NOT the capital of South Africa. Challenge: some pupils record the continent and have to research it out of class if they don’t know it</p>
<p><b>Practical Application of Skills</b></p>	<p>Outdoor investigation into infiltration rates of different surfaces. Possible river enquiry</p>	<p>Decision making skills Use of GIS to observe / calculate cliff retreat</p>	<p>Use of news APPS to see Global governance at work e.g the WHO, UN etc</p>	<p>Use of OS Maps and GIS to see growth of Urban areas</p>	<p>Japanese Grab bags Possible “tomato soup” experiment (usually for KS4) Physical handling of volcanic rocks</p>	<p>Possible microclimate investigation around SHS Use of news apps, GIS to look at ice sheet changes</p>