

Geography Department – Year 11 The Proficient Geographer

 Shirley High Curriculum Map	Year 11 The Proficient Geographer: Students will compound their learning of both knowledge and skills, will be exam-ready for their GCSE and ready for the next step in their journey, whatever that might be.					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:	Theme/Topic/Skill:
	The Challenge of resource management	Completion of The Challenge of resource Management PPE.	Geographical applications and skills (Fieldwork) Consolidation / Catch up/ review	Pre-release document for paper 3 and revision	Revision and exams	Exams
Why Now?	To complete the unit content so that learners are have the coverage for their PPE (Paper 1 and Paper 2) If time allows to consider revision for PPEs	Complete of course content. Address issues arising from PPEs, re writing of key questions to target grade level. Identifying gaps via QLA and addressing completing any outstanding work and completing in house and commercial revision resources	. To consolidate learning with practical trips to help revision of coastal landscapes and urban change. This is an exam board requirement and means the experience for paper 3 is fresh in the Proficient Geographers mind. Fits alongside the PPEs as in early Dec there are no exams	Time to complete the write up of fieldwork so that it is ready for revision. As revision continues, the pre-release document for paper 3 is released mid-March, so this allows time for full analysis and possible walking talking mock. Field work consolidation is now complete and revision for Paper 1 and 2 should be well along.	Time for completing revision and exams	Exams and leave
Fundamental Concepts	Resources management globally and in the UK Focus on Global Water management (optional unit)	Plan and carry our 1 physical and 1 human fieldwork enquiry Cartographic skills Graphical skills Statistical skills (including central tendency theory)	Consolidate fieldwork results Use PLCs to address knowledge and understanding gaps Practise ex am questions Consolidate / revise all leaning Prepare for Paper 3 PPE	Total understanding of pre release materials: all diagrams and paragraphs analysed Possible issues evaluations questions identified. PLCs and in house/ commercial revision continues	Attempt all questions on the paper (other than the optional units)	
Students will...	Learn about: <ul style="list-style-type: none"> The global distribution of resources Provision of food in the UK Provision of water in the UK Provision of Energy in the UK Global water supply The impact of water in security How water supplies can be increased A large scale water project- the Lesotho Highland water Project Sustainable water supplies Small scale water project Case study examples used throughout. 	Learn about: <ul style="list-style-type: none"> How to plan a geographical investigation Collect identified data (primary and secondary) for both a Physical and Human investigation Process and present data Analyses and draw conclusions Evaluate the enquiry 	<ul style="list-style-type: none"> Reduce Field work investigation work to 2 A3 sheets Use PLCs to identify personal knowledge and understanding gaps and address Use in house and commercial resources to revise 	<ul style="list-style-type: none"> Dissect the pre-release document using a support booklet / lessons provided by SHS staff and possible walking talking mock Practise identified potential issue evaluation question with clear justification and stakeholder views. 	Sit exams	Sit exam
Language for Life (Key terms / Vocabulary)	Use of glossaries	Use of glossaries	Use of glossaries	Use of glossaries	Use of glossaries	
Extended writing Opportunities	Lesotho highland water project evaluation 9 mark exam questions	9 mark exam questions	9 mark exam questions	9 mark exam questions	9 mark exam questions	
Maths Across the Curriculum	Costs of projects and resources	Central tendency theory: mean, mode, median, range	Presentation of data: divided bar graphs, scatter graphs etc	TEA for all graphs (Trend, Evidence, Anomaly)	TEA for all graphs (Trend, Evidence, Anomaly)	
Links to careers / aspirations	Engineer Agriculture	statistician	Opportunity to reflect on various options including 6 th form applications	Opportunity to reflect on various options including 6 th form applications	Opportunity to reflect on various options including 6 th form applications	
Cultural Capital	Sponsor a loo SHS sixth form	Trips to coast and urban areas	Considering next steps and SHS sixth form	Walking talking mock if possible	News apps to add recent knowledge	
Practical Application of Skills	Turdlywinks game	Fieldwork investigations Use of GIS	Use of in house and commercial revision resources	Use of in house and commercial revision resources	Use of in house and commercial revision resources	