


Personal Development Department - Year 11

|  Shirley High Curriculum Map | <i>Our curriculum takes a thematic approach, which covers six spiral core themes that progressively run through each year group: Health and Wellbeing Life Beyond School Rights, Responsibilities and British Values Careers Education Staying Safe Online and Offline RSE The themes are built upon each year and lessons within these themes cover the statutory requirements for RSE and Health and Wellbeing, Citizenship and British Values. Personal Development lessons also meet the requirements of the Gatsby benchmarks. In year 11, students are supported as they make decisions about their futures. They are taught about apprenticeships, traineeships and T-levels and how to apply for them. They are also introduced to Post-18 options. Year 11 students are also taught about common cancers and options for unplanned pregnancies.</i> | | | | | |
|---|--|--|---|--|----------------------|--------------------|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| | Theme/Topic/Skill: | Theme/Topic/Skill: | Theme/Topic/Skill: | Theme/Topic/Skill: | Theme/Topic/Skill: | Theme/Topic/Skill: |
| | Your Future and Beyond | Staying safe online and offline | Preparation for the world of work | | Intervention / Exams | |
| Why Now? | Students are preparing to make decisions for the future | | Students prepare for applying for jobs and study skills for the exams | | | |
| Fundamental Concepts | Life beyond school | | Life Beyond School | | | |
| Students will... | *be aware of a range of options open to them after year 11 * understand the differences between A-Levels and BTECs | *be aware of alternatives to A-Level/BTECs: -T-Levels -Apprenticeships *be able to make plans and decisions about post 16 education | * understand the purpose of a CV and cover letter when applying for jobs *to be able to prepare for a job interview * be able to revise effectively for their GCSE exam | *create a revision timetable to plan for their exams *consider time management methods to organise their time better *apply different revision methods | | |
| Language for Life (Key terms/Vocabulary) | College, 6 th form, apprenticeship, traineeship, T-Level, employment, volunteering, a-levels, vocational qualifications, career planning, drive, ambition, goals, personal branding, strengths, skills, attributes, key values, application form, references, | College, 6 th form, apprenticeship, traineeship, T-Level, employment, volunteering, a-levels, vocational qualifications, career planning, drive, ambition, goals, personal branding, strengths, skills, attributes, key values, application form, references, | CV, cover letter, application, interview, confidence, presentation, | revision, time management, organisation, preparation, mind maps, podcasts, summary grids, mnemonics, flashcards, quizzes, | | |
| Extended writing Opportunities | | | | | | |
| Maths Across the Curriculum | | | | | | |
| Links to careers/ aspirations | Preparing for the future | Preparing for the future | | | | |
| Cultural Capital | Tutor programme /see extra-curricular offer | Tutor programme /see extra-curricular offer | Tutor programme /see extra-curricular offer | Tutor programme /see extra-curricular offer | | |
| Practical Application of Skills | Completing application forms | | CV Writing | Creating a revision timetable | | |