Our Vision:
To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

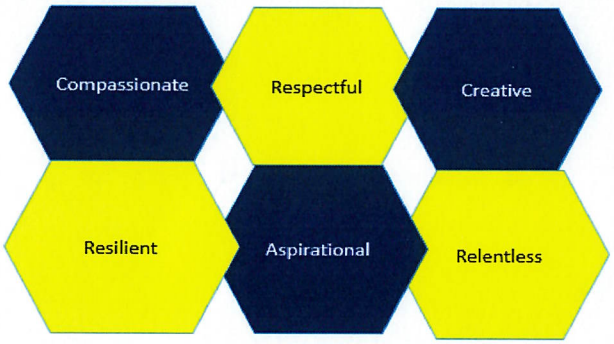
SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

Striving for Excellence

OPEN EVENING

Thursday 2 October 2025





Safe, Happy, Successful

Our Mission:
Shirley High School's mission is to offer a high quality education to all learners within an inclusive and respectful environment. An environment where all are consistently challenged and supported to be successful, well rounded global citizens.

Our Vision:
To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

WELCOME TO THE SHIRLEY HIGH SCHOOL OPEN EVENTS

Thursday 2 October 2025
Open Evening between 5.00 pm and 7.30 pm
Principal's Presentations will take place at 5.15 pm and 6.15 pm

Weekly tours of the school with Mr Myton (Principal) are available each Thursday at 9.00 am, by appointment only.

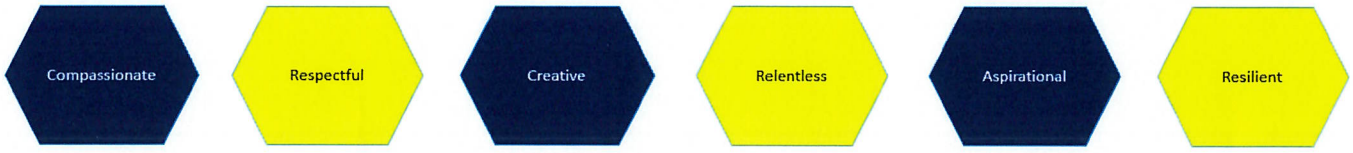
Open Morning tours every day at 9.00 am from Monday 6 October – Friday 10 October 2025, by appointment only.

The Principal and Senior Staff will be in the Entrance Hall and the Main Hall to welcome you.

This pack gives information about the school, with details of displays and classrooms for you to visit.

During your visit, please do not hesitate to ask any member of the school for information.

We hope you have an enjoyable and informative visit.

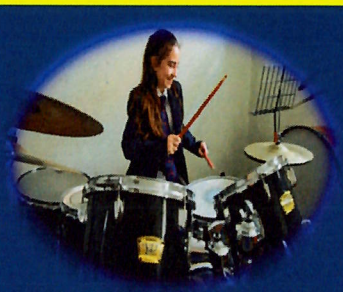


SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

"Striving for Excellence"

Ofsted Good Provider

Our Vision:
To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.





"GOOD" in every category!

(Ofsted)





Is your child due to start school in September? Come and visit our school and meet our amazing team!







Weekly tours of the school with Mr Myton (Principal) are available each Thursday at 9.00 am (by appointment only). Please email **reception@shirley.croydon.sch.uk** to book or call **020 8656 9755.** For further details, please see our website: **www.shirley.croydon.sch.uk**

Safe, Happy, Successful

School leaders are...

"Ambitious, with high expectations of pupils, teachers, and parents throughout the community" Ofsted

Our Mission:
Shirley High School's mission is to offer a high quality education to all learners within an inclusive and respectful environment. An environment where all are consistently challenged and supported to be successful, well rounded global citizens.

SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

Our Vision:

To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

"GOOD" in every category

Ofsted Report

'Leaders' ambitions and high expectations of pupils, teachers and parents cascade throughout the community.

Ofsted Good Provider

Shirley High School has been on a journey of improvement and we are proud of what we have achieved as a school and for our community. Our improvements are not just testament to our amazing pupils but the hard work and dedication of our staffing body.

We are committed to ensuring that all our pupils achieve the grades they required to progress to the next stage of their learning

Headline achievements

- More pupils passing English and Maths at GCSE
- Creative Arts and Photography results in the top 5% in the country
- Full scholarship programme for our Performing Arts status
- Excellent results in MFL

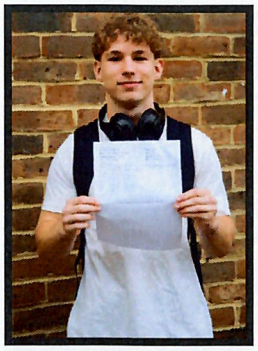
Progression from our school is extremely important to us and we are delighted that all pupils that apply for a university place achieve one. On average approx a quarter of post 16 pupils attain a Russell group including an offer to study Medicine at University. We are extremely proud that one of our pupils have left us to join the university of Cambridge. Their achievements show the rest of the school community that through hard work, resilience and dedication, success will be rewarded.

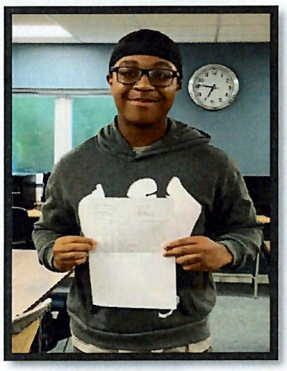
We are committed to ensuring that all pupils can engage in subjects and learning that ignite their passion and provide them with the skills and knowledge that truly prepare them for the next stage of their educational journey.

We are extremely proud of our progress and are determined to improve even further in the future. We look forward to sharing our future success as we build on the progress we have made.















Compassionate | Respectful | Creative | Relentless | Aspirational | Resilient

Keep up to date with what's happening at Shirley High School, follow us on

Instagram

@SHIRLEYHIGHSCHOOL

TikTok

Shirely High School PA

Let others follow you by scanning your QR code

TikTok

Facebook

X / Twitter

@SchoolShirley

SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

Our Vision:
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THE PERFORMING ARTS

The Performing Arts department uniquely offers pupils at Shirley High School the chance to develop their confidence, creative ability and their skills, both as individual subjects and as a part of jointly presented activities, inside and outside of school. Performances from each subject are offered to enrich what is taught in timetabled lessons.

We currently offer three GCSE Options in Dance, Drama and Music. Each subject offers enrichment activities such as clubs and theatre trips. Shirley High School also offers the chance for pupils in each subject to continue their studies into A- Level or BTEC, offering all three subjects in the Sixth Form.

DANCE

Dance is taught throughout Years 7, 8 & 9 as a separate subject, delivered weekly. All pupils are taught in mixed-sex and ability groups. Dance is then offered as an option subject for GCSE which spans two years from 10-11. Lessons take place in a purpose-built dance studio, which is equipped with a fully sprung floor, mirrors and media resources. This enables pupils to study the art of dance in a safe and professional environment.

Throughout the school year, pupils have the opportunity to participate in a variety of extra-curricular activities, performances, school concerts and a yearly dance showcase, which is open to dancers in every year from 7-13.

Our Elite Dance group won 2024's KS4 division of the Croydon School's 'Let Your Feet Compete' dance competition. We are committed to providing outstanding experiences within the arts, to showcase our pupil's talents.

Additional lessons are available for pupils to attend with our fantastic Dance teacher Reece James, where he challenges our dancers to create new and exciting styles out of their comfort zone.

DRAMA

Pupils are taught Drama and Theatre Skills in Years 7, 8 and 9 working across a range of styles. There is a Key Stage 3 Drama Club held every week, as well as a gifted and talented club that runs vertically through the year groups. Both clubs present productions to parents/carers and pupils.

Drama, from Year 10, is an option subject at GCSE leading to A- Level, where pupils devise their own work, perform scripted pieces, develop their theoretical understanding of drama and develop their knowledge of theatre practitioners and their techniques. GCSE and A- Level pupils are also used as role models for younger pupils, in school productions and events.

Additional lessons are available for pupils who wish to study the LAMDA syllabus and gain additional qualifications in Drama. These are highly successful and run in the same way as the instrumental lessons outlined below.





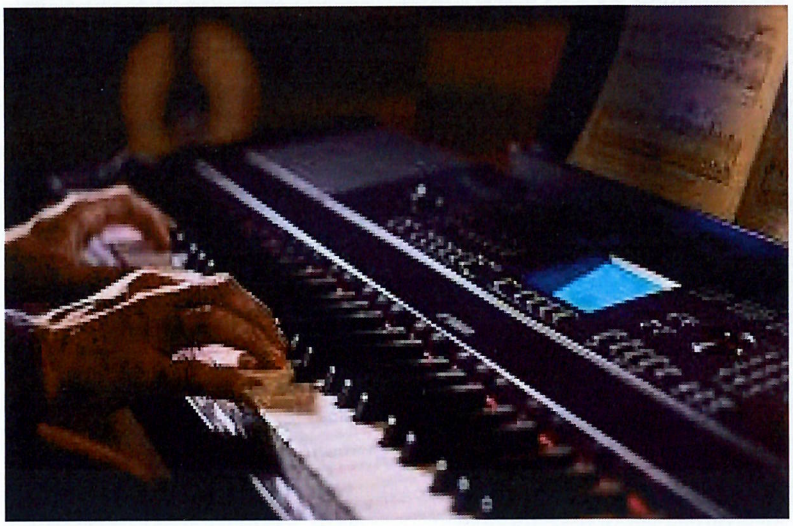
MUSIC

Within the Performing Arts building, the Music Centre is made up of two classrooms, fully equipped with iMacs where the pupils play GarageBand music software, a recording studio and five practice rooms. Music is taught throughout the school in Years 7, 8 & 9 for one lesson each week. The syllabus is based on the areas of listening and appraising, performing and composing. Much of the work is practical, using keyboards, computers and a variety of percussion instruments. During Years 10 and 11, pupils are offered music as an option for GCSE. The syllabus ensures that all pupils have equal access even though they may not study a musical instrument. This supports and leads into BTEC Music, now being offered at the Shirley High School Sixth Form. From Year 10 pupils also have access to our new Music Computer Suite which houses the latest music technology software. As well as clubs, instrumental lessons both shared & solo are offered within the school and include:

Drums, Guitar, Piano/Keyboard, and Singing.

We also offer LAMDA Speech & Drama and Dance lessons.





PERFORMING ARTS

Performing Arts is also taught in our curriculum to give an opportunity for pupils to understand the array of avenues that the industry has. Including Musical theatre, Radio Presenting and Acting for Screen.

All pupils are invited to audition for the school production which we host twice a year. These are an amalgamation of all 3 disciplines as well as offering pupils to be involved in the back stage, and technical team. Our upcoming production will showcase the well-known musical 'Guys and Dolls'.

We also offer lunchtime and after-school clubs such as Dance Club, Musical Theatre club, Beats club, School Band and our renowned Gospel Choir. Performing Arts is a highly successful department, the building is always a hive of creativity and a wonderful place to learn.

SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE
KEY STAGE 3/4/5 CURRICULAR

In line with the National Curriculum, all pupils at Key Stage 3 (Years 7-9) follow a broad education within the KS3 Strategy, placing emphasis on improving Language for Learning, maths across the curriculum and life skills through:

Key Stage 3 – Year 7, 8 and 9		
Art	English	Music
Computer Science	Food Technology	Physical Education
Dance	French or Spanish	Performing Arts
Design & Technology	Geography	Personal Development
Digital Literacy	History	Religious Studies
Drama	Mathematics	Science

At the end of Year 9, pupils make their choices of subjects from the following list, allowing increased personal flexibility for all pupils as they progress through Years 10 and 11:

Key Stage 4 – Year 10 and 11 (Pupils can select 4 options and can study up to 10 subjects)	
Art & Design	Health and Social Care (L2 Technical Award)
Business Studies	History
Child Development (L2 National Certificate)	Media Studies
Computer Science	Music
Dance	Photography
Design Technology	Physical Education (GCSE)
Drama	Psychology
Food Preparation and Nutrition	Religious Studies
French	Sociology
Geography	

Throughout Years 10 and 11, we provide a full curriculum, leading to GCSE examinations. All pupils will study English Language and Literature, Maths, Science (Separate or Combined), Physical Education, Personal Development / Citizenship / British Values and have either enrichment or intervention opportunities.

In the Sixth Form, a range of A level subjects, Level 3 BTEC Qualifications and Enrichment activities are offered. We are constantly developing our Sixth Form and will be adding many more subjects to this list in the future. Currently we offer:
(Subjects below are all studied to A level unless stated).

Key Stage 5 – Post 16 – Year 12 and 13	
Art (Fine Art and Graphics)	Health and Social Care (L3 National Extended Certificate)
Biology	History
Business Studies	Mathematics
Chemistry	Media Studies
Dance (L3 National Extended Certificate)	Music (L3 National Extended Certificate)
Drama	Photography
English Literature	Physical Education (A Level)
Enterprise & Entrepreneurship (L3 National Extended Certificate)	Psychology
Extended Project Qualification (Level 3)	Sport and Physical Activity (L3 Extended Certificate)
French	Sociology
Geography	Travel and Tourism (L3 National Extended Certificate)
Government & Politics	

Setting:
The school has a policy of setting pupils by ability. This means that pupils work in smaller teaching groups with children of similar abilities. Pupils are placed in ability sets in core subjects in KS3 and 4. This is extended to other subjects where possible.

Homework:
It is the policy of the school that homework is set regularly as appropriate to the needs and the academic level of the pupil. Homework is set electronically by teachers and can be viewed by pupils and parents/carers through ClassCharts. Homework builds up a pattern of self-discipline and organisation which benefits the pupil at examination level and in later life. Our parents/carers are expected to commit themselves to providing suitable facilities at home for homework to be carried out. If a suitable environment is not available, parents/carers are expected to encourage their child to make use of our Homework Club.

SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE
DEPARTMENT DISPLAYS FOR OPEN EVENING

Please see below details of the rooms that are open and where to find them during Open Evening. Staff will be available to answer any queries you may have and work and books will be on display.

ART & DESIGN – G Block

Director of Faculty: Mrs H Bird
Head of Department: Mr M Bush

There are three rooms; G21, G22 and G23, where facilities and pupils' Art and Photography work from across the age range will be on display. Please visit G21 for a display of Photography work, G22 for an Art workshop and G23 to see a display of GCSE and A Level Art work. Art and Photography teachers will be available throughout the evening to answer questions related to the subjects.

BUSINESS – G Block

Director of Faculty: Mr B Kiabi
Head of Department : Mrs Routledge-Brown

At KS4 pupils can opt to study Business Studies. In the Sixth Form, students can study A Level Business or 1 BTEC at Level 3: Extended Certificate in Enterprise. In G12, there will be displays to show the work of the department.

COMPUTER SCIENCE AND DIGITAL LITERACY– G Block

Director of Faculty: Mr B Kiabi
Teacher in charge: Ms L Douto

Computer Science at Shirley High School encourages pupils to develop their understanding and application of the core concepts in these fields and explore the world of technology through creative and engaging lessons as well as extra-curricular activities. Pupils are engaged in areas such as Computer Systems, Algorithms, Programming, Logic and Data Representation, Computer Networks, Cybersecurity, Digital Creativity and Literacy, as well as evaluating the Impact of Digital Technology on Society with the intention of preparing them to thrive in an increasingly digital world. This is a highly engaging subject that requires a deep sense of commitment and determination from our pupils and provides them with the opportunity, at KS4, to continue their study via our EBacc GCSE Computer Science option. Please visit G13 to see Ms Douto and displays of the work.

DESIGN & TECHNOLOGY – G Block

Director of Faculty: Mr E Inett
Teacher in charge: Mrs T Khera

The Design & Technology Department have a modern and well-equipped suite of rooms. The Department consists of two Design Technology Rooms working in metal, plastics, wood, textiles, paper and board and one 'clean' area which provides resources for CAD/CAM, Graphics and ICT. G07 will be open, displaying pupils' work and examples of projects that pupils are working on in both Making Club and Textiles Club. Pupils will be available to talk to visitors.

ENGLISH – D Block

Director of Faculty: Miss N Mallie
Head of Department: Miss N Mallie

Rooms D11, D21, D31, D02, D05 and D06 are used to teach English. In Room D02 there will be work, books and other resources on display.

FOOD PREPARATION AND NUTRITION – H Block

Director of Faculty: Mr E Inett
Teacher in charge: Ms J Divecha

The Food Department building provides a modern and well equipped suite consisting of two rooms: one large kitchen for KS3 and a smaller room for KS4. The Department will be open with pupils' work and demonstrations taking place in H03 (right hand side room).

In addition, Child Care displays will be available in H01 and H02 with Miss Frimpong-Toogood.

GEOGRAPHY AND TRAVEL AND TOURISM – B Block

Director of Faculty: Mrs V Murawski
Head of Department: Mrs V Murawski

This exciting subject is taught mainly in rooms B02, B04 and B06. In room B06 there will be displays of pupils' work, text books, examples of some practical learning and field equipment.

HISTORY, SOCIOLOGY AND GOVERNMENT AND POLITICS – B Block

Director of Faculty: Mrs V Murawski
Head of Department: Mrs D Attenborough

Rooms B01, B03 and B05 are used to teach History. In Room B03 there will be displays to show the work of the department.

LEARNING RESOURCES CENTRE – A Block

Learning Resources Centre Manager: Mrs S Dye

The Learning Resources Centre has 30 Chrome Books with pupil access to the school network (including an A3 colour laser printer) and software to support their classwork and coursework. In addition the room offers desk space for non-computer work, a soft seating area for quiet reading and a selection of over 3000 reading/reference books.

During a normal school week the LRC is open to all pupils in line with the school day:

- Before school
- Lunchtime
- After school

MATHEMATICS – B Block

Director of Faculty: Mr B Kiabi
Head of Department: Mr B Kiabi

Maths is taught in rooms: B11, B12, B13, B14, B15, B16, B17 and B18.
The Mathematics department welcomes you to room B18 where you can look at books on display whilst your child engages in some Maths related activities.

MEDIA – G Block

Director of Faculty: Miss N Mallie
Head of Department: Miss N Mallie

Media Studies is taught in our two brand new state of the art Media suites. Learners have access to the latest digital technology: digital video cameras, Adobe Photoshop and Adobe Premiere Pro software. Teaching staff will be available to answer any questions. Pupils' work will be 'showcased' and on display. We look forward to meeting you in G04.

MODERN FOREIGN LANGUAGES – D Block

Director of Faculty: Mrs V Murawski
Head of Department: Mrs V Murawski

Modern Foreign Languages is taught in D14, D15a and D15b and in Room D14 there will be displays to show the work of the department.

MUSIC, DANCE AND DRAMA – Performing Arts Centre F Block

Director of Faculty: Mrs H Bird
Teacher in charge – Music: Mr P Saunders
Teacher in charge – Dance: Miss S Fairweather
Teacher in charge – Drama: Miss A Shiamtanis

Upon entering the school's site you will be welcomed by a performance from one of our scholars.

In the Performing Arts block you will be welcomed by one of our pupils playing piano.

In Music Room F04 you will find Year 10 GCSE pupils working on performances and compositions along with examples of pupil work and the outstanding music resources on offer.

In the practice rooms pupils will be working on their instrumental skills and in the studio you can listen to work the pupils have made on Garageband. Also this year some of our Scholarship pupils will be performing.

In the Dance Studio you can watch an 'open rehearsal' from our GCSE DRAMA & DANCE pupils. There will be solo and group performances. Take a seat and enjoy the talent on offer.

PHYSICAL EDUCATION – Sports Hall and Gymnasium

Director of Faculty: Ms Z McConnell
Head of Department: Mr D Noirette

Activities on display :

5.00 pm – 7.30 pm there will be Basketball in the Sports Hall; Trampolining and Table Tennis will be taking place in the Gym.

Information on activities organised by the Department can be viewed outside the Gym and Sports Hall.

SCIENCE AND PSYCOLOGY – D Block

Director of Faculty: Mr E Inett
Head of Department: Mr E Inett

There are seven fully equipped laboratories with seven Science teachers. To avoid congestion in this very popular area we are operating a one way system and ask that you enter through Lab D12 and exit through Lab D13. On display will be a wide range of practicals that visitors can get involved with, as well as course information and pupil work.

RELIGIOUS STUDIES - J Block

Director of Faculty: Miss N Mallie
Teacher in charge: Miss K Kalanzi

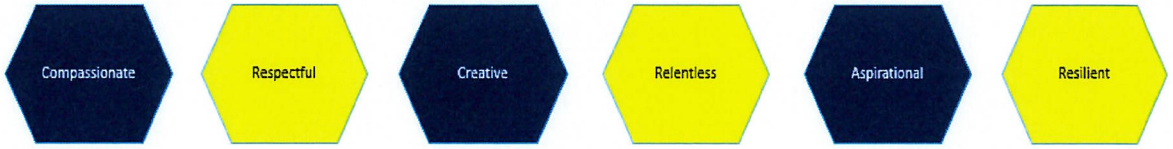
Room D06 is used to teach Religious Studies. Teaching staff will be available in D06 where there will be displays to illustrate the work of the department.

PUPIL SUPPORT – D Block

Director of Faculty SEND, Head of Inclusion Support Centre/SENDCO: Miss T Crammer

The Student Support Suite consists of three dedicated classrooms (D24, D25 & D26). In Room D25 there will be a display of books and materials used to aid pupils with their learning and development. Teaching staff will be available to discuss the individual needs of any potential pupil.





SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

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PASTORAL ORGANISATION

The school is dedicated to the pursuit of excellence. This is seen in terms of academic achievement and the personal development and well-being of pupils. This ethos is supported by the pastoral system which provides support and direction to pupils. We work closely with parents/carers in the achievement of these aims and in ensuring our pupils attend school and maintain our behaviour standard and are committed to hard work and learning.

The tutor groups in Year 7 are organised according to guidance and information given by primary schools, as well as information gained from our pre-admission 'Getting to Know You' meetings with our senior staff and our Summer School. Although some changes may be made as pupils' progress through the school, the tutor groups generally remain the same until Year 11. Each Year 7 tutor group is allocated a Pupil Support Assistant who works with the Form Tutor for that year, to aid the transition into Senior School.

The Form Tutor meets with the tutor group every day, getting to know them and supporting them in every respect. Day-to-day problems are dealt with by the Form Tutor, who, when necessary, will liaise with more senior members of staff. Each year group is managed by a Head of Year with the support of the Pastoral Team. The school also offers mentoring and counselling as required via a referral system. The school pastoral system and associated procedures are led and managed by the Deputy Principal – Attendance, Pastoral and Safeguarding.

REWARDS

At Shirley High School, pupils are commended on achievement. Each year in the Autumn Term, a Celebration of Success Evening is held to recognise and reward these pupils who have met and often exceeded the high expectations we hold for them. This is a major event on the school calendar. Prizes are given in subject areas as well as for sporting achievements, outstanding attendance and to those pupils who deserve special recognition.

Throughout the school year, House Points are awarded for showing the Shirley Values and being a Shirley Learner.; Every term, certificates are awarded in Head of Year Reward assemblies for: 100% attendance; 100% punctuality; excellent behaviour; achieving a Top 20 position in the year group: or achieving a Top 20 most improved pupil position in the year group.

Pupils can be invited to see the Principal to join him for breakfast and / or be entered into the Book of Excellence for outstanding work or service to the school.

We have a Principal's Rewards assembly at the end of every term, with draws for big prizes and Principal's awards as well as a school rewards chart where pupils can cash in their house points and achievement of their attendance, punctuality and behaviour targets for prizes.

Other rewards specific to departments and / or year groups include; sports colours, medals / trophies, Jack Petchey awards; rewards trips / activities and pizza parties.

RESPONSIBILITIES

At Shirley High School, we encourage pupils to take on responsibilities that can develop their leadership skills and improve community cohesion. Each tutor group in Years 7 – 12 has two form reps, four house form representatives and two school council representatives. In Year 11, school Prefects and a Head Prefect team are selected. In the Sixth Form, a Sixth Form leadership team consisting of four Head Pupils, four House Captains and Senior Prefects are selected.

Pupils in all year groups also have opportunities to join working parties with other school stakeholders to consider initiatives and issues that directly affect the school. As well as our School Council we also have an Anti-bullying Ambassador Team, Young Interpreters Team, Green Team, made up of pupils from different year groups and led by members of staff. All pupils are also encouraged to support and undertake fundraising for their Houses and whole school focus charities as required.

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DISCIPLINE

The school is a disciplined community in which all members are encouraged to take responsibility for their own actions. To encourage proper self-discipline in pupils, certain school sanctions may be imposed, in line with the school's Behaviour Policy. These include; the issuing of detentions which can be set at break time, lunch time, after the school day or on a Saturday; or a period spent 'on report' to either the Form Tutor or other senior members of staff for monitoring.

Notifications of behaviour issues and detentions are sent to parents/carers via Class Charts. It must be understood that it is not a requirement for schools to give a notice period and that we may detain pupils after school on the day without notice. We keep parents/carers informed of any deterioration in a pupil's behaviour and we expect their support in attempting to rectify it. In cases of serious misconduct, a pupil may receive a period of Respite & Reflection (undertaken in our Seclusion Unit); a Seclusion (internal fixed term suspension – undertaken in our Seclusion Unit) or a Suspension – a fixed term suspension from school. The final and most serious sanction is a Permanent Exclusion from the school.

CONSULTATION WITH PARENTS / CARERS

Reports are issued on a termly basis. Parent / carer consultation evenings, when staff will be available to discuss academic and pastoral progress, are arranged via an online appointment system. Parent / Carer Information Evenings giving information about particular events, arrangements and expectations particular to a specific year group are arranged at the start of the Autumn Term. Additional Parent / Carer Information Evenings focusing on specific topics e.g. Online Safety are arranged throughout the year.

Although parents / carers are always welcome at the school, it is preferable that a prior appointment is made. Should the matter be urgent then a senior member of staff will see a parent / carer who calls at the school, as soon as they are available to do so.







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SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

HOUSE SYSTEM

CREATORS HOUSE	DIRECTORS HOUSE	EDITORS HOUSE	PRODUCERS HOUSE
Head of House: **Miss J Faulkes**	Head of House **Mr P Dyer**	Head of House **Mr C Reid**	Head of House **Ms C Powell**
House Colour: **RED**	House Colour: **BLUE**	House Colour: **PURPLE**	House Colour: **GREEN**
Famous Historical Figure: **Winifred Atwell (Performing Arts)**	Famous Historical Figure: **Rosalind Franklin (Scientist)**	Famous Historical Figure: **Sir Isaac Newton (Mathematician)**	Famous Historical Figure: **William Shakespeare (Playwright)**
Endangered Species: **Polar Bear**	Endangered Species: **Tiger**	Endangered Species: **Rhino**	Endangered Species: **Orangutan**
Fundraising targeted a Charity that supports the Polar Bear.	Fundraising targeted a Charity that supports the Tiger	Fundraising targeted a Charity that supports the Rhino.	Fundraising targeted a Charity that supports the Orangutan.

HOUSE SYSTEM

SHS House System is inclusive of all learners from Year 7 to Year 13 and will promote sporting, artistic, creative and academic endeavours. Implementing a house system and introducing house points has been shown to have a positive impact on motivation, teamwork, camaraderie and behaviour, as well as encouraging a sense of identity and belonging among school students all of which contributes to a thriving school culture. Each house is identified by its own name, historical figure, endangered species and colour.

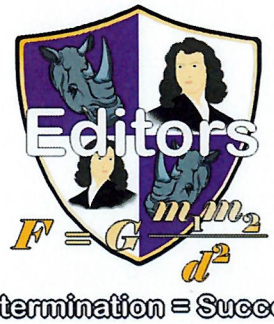
MISS J FULKES - CREATORS



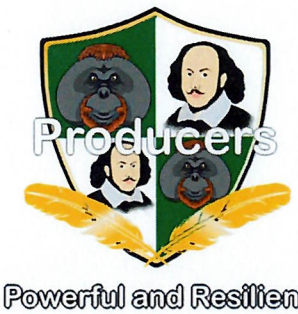
MR P DYER - DIRECTORS



MR C REID - EDITORS



MS C POWELL - PRODUCERS



Compassionate · Respectful · Creative · Relentless · Aspirational · Resilient

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Extra-Curricular Clubs 2025-2026

Activity	Year Group(s)	Day	Time	Venue	Staff	Additional Information
Art Drop in Club	7-13	Everyday	12.50pm - 1.25pm	G21 & G22	MB & JB	
Basketball - Morning	7-11	Everyday	7.20am - 8.20am	Sports Hall	Coach Nicholson	
Games Club	7-11	Everyday	12.50pm - 1.25pm	D25	SSAs	
Homework Club	7-11	Everyday	12.50pm - 1.25pm	D26	SSAs	
Homework Club	7-11	Everyday	3.10pm - 4.10pm	D26	JF (SSA)	
Basketball - Afterschool	7-11	Monday Tuesday Wednesday Thursday	3.30pm - 5.00pm	Sports Hall	Coach Nicholson	
Basketball - Lunch	7-11	Monday Tuesday Wednesday	12.50pm - 1.25pm	Sports Hall	Coach Nicholson	
Dance Club	WA 7 & 8 WB 9	Monday	3.30pm - 4.30pm	Dance Studio	SFA	Pupils will learn different styles of dance and develop their technique and confidence. Pupils will also have the opportunity to learn how to choreograph dances.
Drama Club	WA 7 & 8 WB 9	Monday	3.30pm - 4.30pm	D35	AS	



SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

Our Vision:
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Football - Boys Year 7	7	Monday	3.30pm - 4.30pm	Field	PDY	
Making Club	7-9	Monday	3.30pm	G07	IW	
Boxing	7-11	Tuesday	3.30pm - 4.30pm	Gym	Coach Sobers	
Chess Club	7-9	Wednesday	3.30pm - 4.20pm	B01	AK	
Netball	7-10	Wednesday	3.30pm - 5.00pm	Redgra	ZMC and MH	
Textiles Club	7-13	Wednesday	3.30pm	G07	TK	
STEM Club	7-10	Wednesday	3.30pm - 4.30pm	D13	JSH	Pupils have the opportunity to participate in fun STEM based activities.
Badminton / Table Tennis GCSE – Lunch	10-11	Thursday	12.50pm - 1.25pm	Sports Hall	ZMC & MH	
Football - Boys Year 8 & 9	8 & 9	Thursday	3.30pm - 4.30pm	Field	PDY	
Gardening / Food Club	7-9	Thursday	3.30pm - 4.20pm	Garden / H03	JDI	
Exan Clinic	11	Friday lunch	Lunch	F04	AS	
Football - Girls Year 7	7	Friday	3.30pm - 4.30pm	Sports Hall	PDY	



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Futsal - Year 11 Lunch	11	Friday	12.50pm - 1.25pm	Sports Hall	MH	
Guitar / Ukelele Club	7-9	Friday	12.50pm - 1.20pm	F04	PRS / Scholars	
Table Tennis	7-11	Friday	3.30pm - 4.30pm	Gym	DN	



Shirley High School

Performing Arts College

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SHIRLEY HIGH SIXTH FORM

Scholarly and Professional: Why Go Anywhere Else?

Your journey at Shirley High School is a seven-year journey. It is our responsibility to ensure that all students are **empowered**, **informed** and **ambitious** in their future plans. We have a track record of success, consistently get a number of our students to attend the country's best universities including, last year, we had our first student go on to study medicine at Queen Mary's University, one of the most competitive in the country. As well as other students securing places at top universities such as Liverpool, Leeds and Bath.

Our Sixth Form, like the rest of the school, provides a wonderful, family community. Our passion and knowledge enable our students to reach the best possible standards of achievement in both academic and personal development. With a purpose-built Sixth Form block, the provision at post-16 offers an exciting range of A-levels and BTEC diplomas. Our 2025/26 curriculum offer can be found overleaf.

From cooking and volunteering to our Sports leadership accreditation, we also offer an extensive range of extra-curricular and enrichment opportunities to ensure students are prepared to be successful in whatever they plan to do after leaving school. Students are taught to be scholarly thanks to our university-style study room environments whilst we encourage them to take up numerous leadership positions such as Student Mentor, Prefect / Senior Prefect, House Captain, Anti-bullying Ambassadors and School Council Representatives.

As part of our Performing Arts specialist status, we offer our Performing Arts Scholarship programme which starts from Year 7 and follows all the way up into Sixth Form. Giving the sixth form students a real opportunity to lead by example when working alongside their younger peers. The programme enables students to understand the industry and gain contacts and opportunities to pursue a career in the performing arts. We offer expert advice and guidance on how to apply and audition to any of the country's leading Drama, Dance and Music schools after finishing their Post 16 education.

At Shirley, well-being for all is one of our key priorities. Our pastoral and well-being provision aims to support all post-16 students as they deal with the challenges faced over the last few years. We have a full-time learning mentor who provides both pastoral and academic support. Our students also have access to on-site counselling.

We offer good quality, independent careers advice and personalised support with UCAS and apprenticeship applications. This supports students in successfully making the transition to university, apprenticeship or work. Last year all that applied for university received an offer, with many being the first in their family to do so.

Further information about everything we have to offer is available on our website:
https://www.shirley.croydon.sch.uk/page/?title=Sixth+Form&pid=6

Should you have any questions, please do not hesitate to contact me at the email address below: sbrown@shirley.croydon.sch.uk

We encourage our students to reach for the stars and sincerely look forward to supporting your child when they join the Shirley High School Sixth Form in September 2031.

Yours sincerely

Mrs S Brown
Assistant Principal – KS5

Shirley High School

Performing Arts College

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Subject	Entry requirements
Art	*5 in Art and Design related subject*
Biology	*6 in Combined / Separate Science incl. Biology; 6 in Maths*
BTEC Music	*4 in Music or grade 4 Musical instrument*
BTEC Enterprise	*5 GCSEs at grade 4 or above; 4 in English and Maths*
BTEC PE	*5 GCSEs at grade 4 or above*
BTEC Health and Social Care	*5 GCSEs at grade 4 or above*
BTEC Travel and Tourism	*5 GCSEs at grade 4 or above*
Business	*5 GCSEs at grade 4 or above; 5 in English and Maths*
Chemistry	*6 in Combined / Separate Science incl. Chemistry; 6 in Maths*
Dance	*4 in Dance or creative subject*
Drama	*4 in Drama and in English Language or Literature*
English Literature	*5 in English Literature and English Language*
Geography	*5 in Geography and English*
Government and Politics	*5 in English Language*
History	*6 in History; 5 in English Language*
Maths	*7 in Maths*
Media Studies	*5 in Media or English; 4 in Maths*
Physics	*6 in Combined / Separate Science incl. Physics; 6 in Maths*
Photography	*5 in Art and Design related subject*
Psychology	*5 in English and Maths and a Science*
Sociology	*5 in English language*

The entry requirement to our Sixth Form is 5 passes at grade '4 'or equivalent at GCSE, in addition to the specific requirements listed for each subject.

Classes in Mathematics and English Language are held for students needing to retake these GCSE exams.

"Striving for Excellence"
Principal: Mr T Myton NPQH NPQSL IOMEL CLT PGCE BSc (Hons)
Shirley Church Road, Croydon, CR0 5EF **Tel:** 020 8656 9755 **Web:** www.shirley.croydon.sch.uk **Email:** office@shirley.croydon.sch.uk

Shirley High School is a company limited by guarantee and registered in England and Wales.
Company No 07837778 Registered Office: Shirley High School, Shirley Church Road, Shirley, Croydon CR0 5EF

Compassionate Respectful Creative Relentless Aspirational Resilient

SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

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ADMISSION PRIMARY TO SECONDARY 2026 – 2027

Primary to Secondary Transfer

Shirley High School is a comprehensive 11 – 18 school taking both boys and girls. The ethos of this school is a learning environment where all students have the opportunity to enjoy their education and achieve to their fullest potential. This is due to the high expectation that we have for all areas of our school. We believe that such standards are achieved through good attendance, punctuality, development of strong personal relationships and exceptional teaching and learning experiences. We ask all parents/carers applying for a place here to respect this ethos and its importance to our school community.

The number of agreed places in year 7 is 180. Parents/carers must fill in the Croydon Common Application Form. The Scholarship Application form can be obtained from the school website www.shirley.croydon.sch.uk and must be completed by the set date in the Autumn Term. Where the number of applications for admission exceeds the number of places available, the Governing Body will apply the following oversubscription criteria, in the stated priority order.

1. Looked After Children and previously Looked After Children

Looked after children are defined as children in public care at the date on which the application is made. Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order, immediately after being looked after. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation or any other provider of care whose sole or main purpose is to benefit society.

If an application is made under the 'looked after' criterion, it must be supported by: · A letter from the relevant Local Authority Children's Services Department and/or relevant documents including a copy of adoption, residence or special guardianship order where applicable. · Evidence which demonstrates that a child was in state care outside of England and left that care as a result of being adopted.

2. Sibling

At the time of application, in every case, the applicant must have a sibling (brother / sister; stepbrother / stepsister; half brother / half sister or adopted child) who resides in the same family unit at the same address, attending and expecting to attend the school at the time of the applicant's admission.

3. Medical Reason

Those who seek admission on serious medical grounds will be required to produce written medical evidence. This evidence must be submitted with the original application, supported by a registered professional medical consultant, and establish the reasons why entry to this particular school rather than any other is essential.

4. Performing Arts Scholarship (20 Places)

Up to 20 places will be allocated to children who have demonstrated an aptitude in our specialist curriculum area of Performing Arts (Dance, Music and / or Drama).
Students will benefit from bespoke extracurricular opportunities, trips designed to improve their cultural capital within Performing Arts and additional resources to help them excel within their specialist area.

5. Children Of Permanent Staff At The School

Priority may be given to children of staff when the member of staff recruited holds a post for which there is a demonstrable skill shortage.

6. Distance From School

Distance will be measured in a straight line from the child's permanent address, to our main entrance by the Local Authority using a computerised measuring system (GIS) and geographical reference points as provided by the National Land and Property Gazetteer (NLPG). In the case of separated parents, if a child spends time with both parents an agreed home address should be nominated at the time of application. Those living closer to the school will receive higher priority. For shared properties, e.g. flats, the geographical references will determine the start point within the property boundaries to be used for distance calculation purposes. In the event of applicants being equidistant from the school, applicants will be chosen by random selection using the random number generation programme hosted by Trinity College, Dublin at www.random.org to generate numbers.

WAITING LIST: Where in any year the school receives more applications than there are places available a waiting list will be operated until the end of the Autumn Term of the admission year. It is open to any parent to request their child's name be added to the waiting list. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria above.

Admission Of Children Outside Their Normal Age Group: Parents may request that their child is exceptionally admitted outside their normal age group. The admission authority will decide whether or not the individual child's circumstances make this appropriate on educational grounds.

All requests to educate a child outside their normal year group should include written explanation of why this is necessary and where applicable, evidence of the child's circumstances from a relevant professional detailing the child's educational need which makes education outside the normal age group necessary.

Performing Arts Scholarship Places

Parents / Carers will need to indicate on the Scholarship Application Form by the set date in the Autumn term that they wish their child to be considered for one of these places.

Auditions will be held in October 2025. Offers of places on the Scholarship will be given on National Offer Day.

Appeals

All applicants refused a place have a right to appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code.

The right to appeal is to an Independent Appeal Panel set up in accordance with section 85(3) of the School Standards and Framework Act 1998. Appeals must be made in writing and the response must set out the reasons on which the appeal is made.

SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

ADMISSION ARRANGEMENTS FOR THE SEPTEMBER 2026 INTAKE

Please read the following carefully – failure to comply may jeopardise your admission process

1. All Croydon residents should be aware of the Croydon website https://www.croydon.gov.uk/schools-and-education/schools/find-school-near-you containing important advice on how to complete and submit a form. If you live **outside** the Borough of Croydon you must complete the form available from your **own** Local Education Authority.

2. **IN ADDITION** parents/carers who are applying for a place for their son / daughter on our Performing Arts Scholarship programme must complete the application form.

   This application form can be completed electronically via our website.

3. The National Closing Date for applications is **Friday 31 October 2025**.

4. Outcomes will be notified by the LA on **Monday 2 March 2026 (National Offer Day)**. You will receive an email from the LA that evening with your results.

5. Upon receipt of an offer, parents/carers must accept or decline the place in writing within 10 school days – **Monday 16 March 2026**.

6. Applicants not receiving an offer letter will subsequently be allocated places if they become available, and qualify, according to the stated admission criteria.

7. Applicants wishing to lodge an appeal must do so in writing to the Chair of Governors at the school by **Wednesday 18 March 2026**. Appeals will be heard within 40 school days of the deadline for lodging appeals.

SUMMARY OF WHAT TO DO AND IMPORTANT DATES	
A	**Complete your own LA's CAF online application form by Friday 31 October 2025 listing, in preference order, the schools you wish to apply for.**
In addition…	
B	**If you are applying for a place on the Performing Arts scholarship programme please submit your form via the website or send this to the school by Monday 6 October 2025.**
D	**Outcomes will be notified on Monday 2 March 2026.**
E	**Accept or decline the place in writing by Monday 16 March 2026.**

The Shirley Learning Journey

Student Productivity and Engagement	
Teachers set a clear learning objective	Students understand what they are learning and why
Teachers use a variety of interactive teaching methods and use technology effectively	Students are engaged and motivated
Teachers promote collaboration by facilitating group or peer work	Students are encouraged to actively participate
Teachers are enthusiastic regarding their subject and lesson	Students are inspired and interested in their learning
Behaviour for Learning	
Teachers genuinely have high, clear expectations and consistent routines in the classroom	Students demonstrate positive behaviour
Teachers apply the behaviour policy consistently	Students learning is not disrupted by others
Teachers foster a positive, supportive and inclusive learning environment	Students express their ideas with confidence
Teachers recognise and reward positive behaviour with praise and house points	Students feel valued and repeat positive behaviour and efforts
Teachers build a positive working relationship with students	Students feel they can express their feelings and challenges leading to improved mental health and academic outcomes
Assessment for Learning	
Teachers encourage students to reflect on their learning and respond to targets provided	Students learn how to identify their own areas for growth and take ownership of their learning process
Teachers identify learning gaps and plan subsequent lessons accordingly	Students are able to catch up on the areas missed from the curriculum
Teachers provide timely and constructive feedback to students	Students recognise their strengths and areas for development resulting in improved understanding and performance
Teachers constantly check that all students have understood the learning	Students have an improved comprehension and retention of the subject.
Teacher Input	
Teachers are organised and all aspects of the lesson have a purpose	Students understand why they are learning and are more engaged with their learning
Teachers have high and detailed subject knowledge	Students are challenged and access a deeper understanding of the subject
Teachers give clear instructions and explain with clarity using visual aids where required	Students grasp complex ideas and retain them
Teachers connect learning to students' backgrounds, interests and current affairs	Students can relate to their learning and are more engaged
Teachers plan and address misconceptions	Students overcome common misconceptions and avoid making the same mistakes
Teachers link learning to exam specification	Students access all content and achieve their full potential
Adaptive Teaching	
Teachers adapt instruction to meet diverse learning needs	Students of all abilities can access the tasks and make expected progress
Teachers ensure that work and tasks challenge all learners	Students are always challenged
Teachers provide scaffolding, breaking down complex concepts into manageable parts for less able students	Students feel supported and gain confidence in completing tasks
Teachers use a variety of questions styles to address individual students' needs	Students engage with personalised learning
Teachers provide model answers	Students are given a visual or verbal example of what they are expected to produce
Student Progress	
Teachers provide regular feedback	Students understand how to improve their work
Teachers interleave learning and build on knowledge that has already been learnt via an appropriate curriculum	Students can link new concepts to existing knowledge making learning more meaningful and easier to understand
Teachers show students how to work independently.	Students take ownership of their work, manage their time effectively, analyse problems and develop solutions without relying on support, increasing their resilience

As a Shirley Learner I am:

RESPECTFUL

- I respect all
- I am understanding
- I display the expectations of the school



RESILIENT

- I accept challenge
- I never give up
- I push myself



RELENTLESS

- I have drive and commitment
- I have energy
- I always go the extra mile



CREATIVE



- I am original
- I am a visionary
- I think outside the box

ASPIRATIONAL



- I am highly motivated
- I have clear goals
- I dream big

COMPASSIONATE



- I have empathy
- I am caring
- I put others first

SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

"Striving for Excellence"

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PERFORMING ARTS SCHOLARSHIP

DANCE, DRAMA, MUSIC

SEPTEMBER 2026

Scholarship members will be entitled to:
Subsidised theatre trips home and abroad
Subsidised Lamda/Dance/Singing or Instrumental lessons
Equipment and training resources
First class career advice and professional opportunities
Significant exposure to the cultural capital of Performing Arts!

This unique scholarship in Performing Arts offers pupils exciting opportunities to enhance their confidence and creative ability. We expect our scholars to achieve professional standards in all areas of specialism and demonstrate their talents both inside and outside of our school.











Please check our website for further details on the application process - www.shirley.croydon.sch.uk

Compassionate | Respectful | Creative | Relentless | Aspirational | Resilient

Our Mission:
Shirley High School's mission is to offer a high quality education to all learners within an inclusive and respectful environment. An environment where all are consistently challenged and supported to be successful well rounded global citizens.

