



Our Vision: To develop aspirational learners who strive for excellence academically, creatively and culturally, benefiting from a wide range of opportunities led by inspirational educators.

Shirley High School Performing Arts College

Striving for Excellence

Welcome Year 7



A place where we want all our pupils to be

Safe, Happy, Successful



Striving for Excellence

Welcome to Shirley High School

We are delighted you have chosen Shirley High School and we are really looking forward to getting to know you and your family as we embark on our Year 7 journey together. Transition to a new school is an exciting time and we appreciate some of you might be nervous; but please don't be. There will be numerous opportunities for us to meet before September, as you can see from the Key Dates below. We can't wait for you to get to know more about your new school and your exciting future ahead.

We are guided by our core values in everything we do and you will quickly learn what it means to be part of our family. We will help you develop key character traits and life skills. Your success and happiness is our number one priority. We will guide, support, motivate, and inspire you as we prepare you for a life of limitless potential.

Key Dates

'Getting to know you' Meeting – After Easter 2026

Now that you have accepted a place at Shirley High School we look forward to meeting at an individual meeting on either Thursday 30 April 2026 or Wednesday 6 May 2026.

The purpose of this meeting is to be able to discuss any individual questions you may have about starting Shirley High School. Refreshments will be provided and Mr Myton will be available if you wish to talk with him.



Year 7 Taster Day – Friday 3 July 2026

On Friday 3 July 2026 you will be invited to the school for your first taste of secondary school life. This taster day will give you the opportunity to really get to know the school and get rid of any worries or nerves before September. You will need to arrive wearing your current school uniform, a free lunch will be provided for all pupils however you are welcome to bring your own packed lunch. It is really important that you don't miss this day as you will:



- Meet all the pupils who will be starting in September and start to make friends
- Meet your Head of Year and some subject teachers
- Receive a SHS goodie bag
- Get a taster of secondary school life and what lessons will be like
- Ask any questions that you may have



Uniform Sale – Hewitts of Croydon - Monday 6 July 2026 :

Hewitts of Croydon (our school uniform supplier) will be in school from 3.30 pm – 6.00 pm. This is an opportunity for you to see, purchase or order school uniform. The Principal, Head of Year and Phase leader will also be available if you wish to talk to them.



Summer School

The Summer School will run at Shirley High School for pupils who will be joining the school in September. It is an ideal opportunity for your child to meet other pupils and to get familiar with their secondary school environment. There will be numeracy, literacy, sports and drama lessons.

This is an amazing opportunity for pupils and parents to learn more about the school and to help pupils settle into their secondary school.

Your First Day – Monday 7 September 2026

The bell for the start of Registration will ring at 8.25 am, so you will need to make sure you arrive to school by 8.20 am at the very latest for the start of school at 8.30 am. Pupils will be dismissed at an earlier time of 2.00 pm on this day. On Tuesday 8 September, school will begin at 8.30 am and end at 3.10 pm as normal.

Times of the School Day

The current timetable consists of a two week timetable of 30 x 50 minute lessons per week for Year 7.

School Begins	08.30
School Ends	15.00
Registration	08.30 - 09.00
Period 1	09.00 - 09.50
Period 2	09.50 - 10.40
Break	10.40 - 11.00
Period 3	11.00 - 11.50
Period 4	11.50 - 12.40
Lunch	12.40 - 13.20
Period 5	13.20 - 14.10
Period 6	14.10 - 15.00

We run a number of different clubs at school:

Art Club	Badminton Club	Basketball Training
Boxing Club	Chess Club	Dance Club
Drama Club	Football Training (Boys & Girls)	Futsal Club
Games Club	Gardening Club	Guitar / Ukelele
Homework Club	Model Making & Crafting	Netball Training
STEM Club	Textiles Club	And many more...



Vision

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Mission Statement

Shirley High School's mission is to offer a high quality education to all learners within an inclusive and respectful environment. An environment where all are consistently challenged and supported to be successful, well rounded global citizens.

Golden Rule— Respect for All.

Shirley High School pupils are expected to show consideration and respect to all members of the school and local community at all times.

The Shirley Learning Journey

Student Productivity and Engagement	
Teachers set a clear learning objective	Students understand what they are learning and why
Teachers use a variety of interactive teaching methods and use technology effectively	Students are engaged and motivated
Teachers promote collaboration by facilitating group or peer work	Students are encouraged to actively participate
Teachers are enthusiastic regarding their subject and lesson	Students are inspired and interested in their learning
Behaviour for Learning	
Teachers genuinely have high, clear expectations and consistent routines in the classroom	Students demonstrate positive behaviour
Teachers apply the behaviour policy consistently	Students learning is not disrupted by others
Teachers foster a positive, supportive and inclusive learning environment	Students express their ideas with confidence
Teachers recognise and reward positive behaviour with praise and house points	Students feel valued and repeat positive behaviour and efforts
Teachers build a positive working relationship with students	Students feel they can express their feelings and challenges leading to improved mental health and academic outcomes
Assessment for Learning	
Teachers encourage students to reflect on their learning and respond to targets provided	Students learn how to identify their own areas for growth and take ownership of their learning process
Teachers identify learning gaps and plan subsequent lessons accordingly	Students are able to catch up on the areas missed from the curriculum
Teachers provide timely and constructive feedback to students	Students recognise their strengths and areas for development resulting in improved understanding and performance
Teachers constantly check that all students have understood the learning	Students have an improved comprehension and retention of the subject.
Teacher Input	
Teachers are organised and all aspects of the lesson have a purpose	Students understand why they are learning and are more engaged with their learning
Teachers have high and detailed subject knowledge	Students are challenged and access a deeper understanding of the subject
Teachers give clear instructions and explain with clarity using visual aids where required	Students grasp complex ideas and retain them
Teachers connect learning to students' backgrounds, interests and current affairs	Students can relate to their learning and are more engaged
Teachers plan and address misconceptions	Students overcome common misconceptions and avoid making the same mistakes
Teachers link learning to exam specification	Students access all content and achieve their full potential
Adaptive Teaching	
Teachers adapt instruction to meet diverse learning needs	Students of all abilities can access the tasks and make expected progress
Teachers ensure that work and tasks challenge all learners	Students are always challenged
Teachers provide scaffolding, breaking down complex concepts into manageable parts for less able students	Students feel supported and gain confidence in completing tasks
Teachers use a variety of questions styles to address individual students' needs	Students engage with personalised learning
Teachers provide model answers	Students are given a visual or verbal example of what they are expected to produce
Student Progress	
Teachers provide regular feedback	Students understand how to improve their work
Teachers interleave learning and build on knowledge that has already been learnt via an appropriate curriculum	Students can link new concepts to existing knowledge making learning more meaningful and easier to understand
Teachers show students how to work independently.	Students take ownership of their work, manage their time effectively, analyse problems and develop solutions without relying on support, increasing their resilience

Values

At Shirley we are:



Striving for Excellence