

Revision List – Year 10 End of Year Exam 2026

Art:	Business:	Computer Science:	Dance:	Drama:
	<p>Types of <b>business ownership</b>                      - Sole trader / Partnership / Private limited company  <b>Advantages &amp; disadvantages</b>  <b>ources of Finance</b>  <b>hort-term finance</b>                      - Trade credit  <b>ong-term finance</b>                      - Crowdfunding                      - Venture capital                      e able to:                      - Identify which is short vs long term                      Explain why a business chooses each  <b>External Influences on Business</b>  <b>Government taxation</b>                      How lower tax benefits businesses (more profit, reinvestment)  <b>conomic factors</b> - Inflation (costs ↑, demand may ↓) Interest rates                      employment levels  <b>Marketing &amp; Sales</b>  <b>Marketing Mix</b>  <b>Other key concepts</b>  <b>Unique Selling Point (USP)</b>  <b>Adding value</b>                      - Quality / Design                      - e-commerce</p>	<p>Topics to revise  <b>Paper 1</b>                      1.1.1 Architecture of the CPU                      1.1.2 CPU performance                      1.2.1 Primary storage                      1.2.1 Primary storage                      1.2.3 Units                      1.2.4 Data storage                      1.3.1 Networks and Topologies                      1.3.2 Networks, protocols, and layers  <b>Paper 2:</b>                      Variables/ constants                      Comparison Operators                      input, Output                      MOD, DIV  <a href="https://www.teach-ict.com/v">https://www.teach-ict.com/v</a></p>	<p><b>Dance:</b></p> <ol style="list-style-type: none"> <li><b>All performance skills : Physical, Technical, Mental &amp; Expressive Skills</b></li> <li><b>Different performance environments</b> <i>(Proscenium, end-stage, site sensitive, In the round &amp; dance for camera)</i></li> <li><b>Elements of dance</b> <i>(Action, Space , Relationship &amp; Dynamics)</i></li> <li><b>Safe working practices/ Safe execution examples and definitions</b></li> <li><b>Relationship &amp; relationship devices</b></li> <li><b>ALL SET WORKS WITH ORIGINAL VIDEO LINKS AND FACT FILES ( link below)</b> <a href="https://lawnmanor.org/exams/revision/dance-revision-documents/">https://lawnmanor.org/exams/revision/dance-revision-documents/</a></li> <li><b>I have given you a youtube link below which goes over the</b></li> </ol>	<ol style="list-style-type: none"> <li>Theatre roles</li> <li>Types of staging</li> <li>Stage configurations (stage positioning)</li> <li>Theatre elements - set design, lightning, sound.</li> <li>The relationship between performers and actors</li> <li>Target audience</li> <li>Conventions and terminology</li> <li>DNA - Character relationships</li> <li>DNA - Use of performance skills, voice and physicality.</li> </ol> <p>Please use these links to revise from. You have everything you need in the second link.</p> <p>Good luck 😊                      AS &amp; AD  <a href="https://www.thesuttonacademy.org.uk/site/data/files/documents/home%20learning/year%2011/drama/2141554844">https://www.thesuttonacademy.org.uk/site/data/files/documents/home%20learning/year%2011/drama/2141554844</a></p>

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	<ul style="list-style-type: none"> <li>- How it increases sales (reach, convenience)</li> <li><b><u>Market Research</u></b></li> <li><b>Primary research</b></li> <li>- Pros and cons (e.g. expensive, time-consuming)</li> <li><b>Secondary research</b></li> <li>- Methods (surveys, focus groups)</li> <li><b><u>Business Location</u></b></li> <li><b>Proximity to market</b></li> <li>- Benefits (more customers)</li> <li>- Drawbacks (higher costs)</li> <li><b><u>Costs, Revenue &amp; Profit</u></b></li> <li><b><u>Fixed costs</u></b></li> <li><b>Variable costs</b></li> <li><b>Total costs</b></li> <li><b>Revenue &amp; profit calculations</b></li> <li><b>You must be able to:</b></li> <li>- Calculate <b>fixed costs from break-even data</b></li> <li>- Calculate <b>profit</b></li> <li>- Calculate <b>average values</b></li> <li>Work out <b>percentage change</b> (e.g. cost increases)</li> <li><b><u>Break-even</u></b></li> <li>- Break-even formula knowledge</li> <li>- Use data from tables to calculate missing values</li> <li>Understand:</li> <li>- What happens if costs increase or price changes</li> <li><b><u>Cash Flow</u></b></li> <li><b>Cash inflows vs outflows</b></li> </ul>	<p>/GCSE_Computing/OCR_J277 /OCR_J277_home.html</p> <p><b>Teach ICT - Resources</b></p> <p>Username: cr05ef</p> <p>Password: python 4</p>	<p><b>set works via video and other components in GCSE dance- please scroll down and watch the videos. If you learn visually and audibly this will be great for you but everyone should try it out as you might retain the content much better ! link below)</b></p> <p><a href="https://www.youtube.com/@glenthornedanace8802/videos">https://www.youtube.com/@glenthornedanace8802/videos</a></p>	<p><a href="https://www.youtube.com/watch?v=D01CE9137DF9975EE53710.pdf">D01CE9137DF9975EE53710.pdf</a></p> <p><a href="https://docs.google.com/document/d/1OxThtFtHhEtGDSTuqzjKdzT8bLrFDOL2mH6w8ra0A-8/edit?tab=t.0">https://docs.google.com/document/d/1OxThtFtHhEtGDSTuqzjKdzT8bLrFDOL2mH6w8ra0A-8/edit?tab=t.0</a></p>
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	<p><b>Cash-flow forecast</b> - Why it is useful (planning, avoiding shortages)</p> <p><b>Business Operations &amp; Decisions</b></p> <p><b>Franchising</b> Advantages (e.g. established model)</p> <p><b>Sole trader disadvantages</b></p> <p><b>Digital payments</b> - Pros &amp; cons</p> <p><b>Case Study Skills (Pizza Pilgrims)</b> From <b>Section B:</b> - Competitive advantage (quality ingredients, USP) Impact of: - Competition Inflation</p> <p><b>Business growth decisions:</b> Increase prices vs expand menu - Profit calculations from tables</p> <p><b>Case Study Skills (Teendrive)</b> From <b>Section C:</b> Target market (young drivers) Pricing strategy (block booking)</p> <p><b>Marketing:</b> Word of mouth Advertising vs market mapping Economic impact: Interest rates ↓ → demand ↑ - Employment law basics</p>			
<p>Design Technology:</p> <ul style="list-style-type: none"> <li>Energy Sources</li> </ul>	<p><b>English:</b></p>	<p><b>Food Technology</b></p> <p><b>1. food nutrition and</b></p>	<p><b>MFL</b> <u>Content</u></p> <ul style="list-style-type: none"> <li>Physical descriptions</li> </ul>	<p><b>Geography - Paper 1</b></p> <p><b>Section A: Natural hazards</b></p>

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<ul style="list-style-type: none"> <li>● Composite Materials</li> <li>● Textiles sources</li> <li>● Wood/Timber</li> <li>● Material Properties</li> <li>● Motion &amp; Movement</li> <li>● Energy Storage</li> <li>● Product, materials and components</li> <li>● 6Rs of sustainability</li> <li>● Aesthetics influencing materials and components</li> <li>● Material properties - modifications</li> <li>● Calculations - quantities</li> <li>● Production aids in manufacture used to for improvements</li> <li>● Product Specification</li> <li>● Ergonomics</li> </ul>	<ul style="list-style-type: none"> <li>● Understanding how writers create tone</li> <li>● Critical appreciation of language methods, such as imagery (similes, metaphors, personification), repetition, emotive language, imperatives.</li> <li>● Critical appreciation of structural methods, such as sentence structures, punctuation, opening / middle / end, narrative voice, narrative shifts.</li> <li>● Adapting own tone for a specific audience, such as governors, teachers, parents, young people, local community</li> <li>● Writing for specific purposes, such as to inform, to persuade, to review and to evaluate</li> <li>● Writing accurately with an acute understanding of syntax, grammar, spelling and punctuation</li> </ul>	<p style="text-align: center;"><b>health</b></p> <p>K&amp;U the functions, sources, deficiency, excess and DRVs of Macronutrients &amp; Micro nutrients – Protein, Fats, Carbohydrates Vitamins, Antioxidant , Minerals Water Energy needs</p> <p>How to carry out nutritional analysis, how to plan and modify recipes, meals and diets to reflect the nutritional guidelines for a healthy diet.</p> <p>Diet, nutrition and health</p> <p><b>1. food Science</b></p> <p>Functional and chemical properties: Proteins, Carbohydrates, link theory and Understand from practical application:</p> <p><b>Food safety</b></p> <p>Principles of food safety - Preparing, cooking and serving food</p> <p><b>2. Food choice</b></p> <p>Food choice and sensory testing/evaluation</p> <p><b>3. Food provenance</b></p> <p>Food origins, sustainability and the environment- food waste, miles, origins</p> <p><b>Best website for revision</b></p>	<ul style="list-style-type: none"> <li>● Personal qualities</li> <li>● Arranging to go out</li> <li>● Describe a night out</li> <li>● Describe what you used to be like when you were little</li> <li>● Preferences of sports and leisure activities</li> <li>● Life online</li> <li>● The advantages and disadvantages of social media.</li> <li>● Television preferences</li> <li>● Film reviews</li> <li>● Clothes</li> <li>● Food</li> <li>● Daily routine</li> <li>● Festivals</li> <li>● Carnival</li> <li>● Pros and cons of marriage</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>● Secure present, perfect, imperfect, simple future and conditional tenses.</li> <li>● Complex connectives</li> <li>● Adverbs of frequency</li> <li>● Subjunctive phrases</li> <li>● Infinitive set up followed by a modal verb</li> <li>● Exclamations</li> </ul>	<ul style="list-style-type: none"> <li>● Natural hazards</li> <li>● Plate boundaries</li> <li>● Earthquakes</li> <li>● The Global Atmospheric Circulation model</li> <li>● Tropical storms</li> <li>● Extreme weather</li> <li>● Reducing causes (mitigation)</li> <li>● Responding to change (adaptation)</li> </ul> <p><b>Section B: Living world</b></p> <ul style="list-style-type: none"> <li>● Ecosystems</li> <li>● Food chains</li> <li>● Biomes</li> <li>● Amazon rainforest</li> <li>● Deforestation</li> <li>● Hot deserts</li> <li>● Desertification</li> </ul> <p><b>Section C: Rivers and Coasts</b></p> <ul style="list-style-type: none"> <li>● The physical landscape of the UK</li> </ul> <p style="text-align: center;"><u>RIVERS</u></p> <ul style="list-style-type: none"> <li>● Erosion, transportation and deposition (rivers)</li> <li>● Hydrographs</li> <li>● River landforms of erosion</li> <li>● River landforms of deposition</li> </ul>
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	<p>The best websites:  <a href="https://www.bbc.co.uk/bitesize/examspecs/zcbchv4">https://www.bbc.co.uk/bitesize/examspecs/zcbchv4</a></p> <p><a href="https://www.gcsepod.com/gcse-english/">https://www.gcsepod.com/gcse-english/</a></p> <p><a href="https://www.massolit.io/">https://www.massolit.io/</a></p> <p><b>English Literature:</b>          Shakespeare’s Macbeth</p> <ul style="list-style-type: none"> <li>• Characters</li> <li>• Themes</li> <li>• Setting</li> </ul> <p><a href="https://massolit.io/courses/shakespeare-macbeth-john-mcrae">https://massolit.io/courses/shakespeare-macbeth-john-mcrae</a></p> <p>Anthology Poetry- Power and Conflict</p> <ul style="list-style-type: none"> <li>• Ozymandias</li> <li>• London</li> <li>• War Photographer</li> <li>• Kamikaze</li> <li>• Checking Out Me History</li> </ul> <p>Unseen Poetry  <a href="https://www.bbc.co.uk/bitesize/guides/zs4rg82/revision/1">https://www.bbc.co.uk/bitesize/guides/zs4rg82/revision/1</a></p>	<ul style="list-style-type: none"> <li>• <a href="https://app.senecalearning.com/teacher/home">https://app.senecalearning.com/teacher/home</a></li> <li>• <a href="https://members.gcsepod.com/teachers/dashboard">https://members.gcsepod.com/teachers/dashboard</a></li> <li>• <a href="https://www.youtube.com/watch?v=KDGBA6ciSkw">https://www.youtube.com/watch?v=KDGBA6ciSkw</a></li> <li>• <a href="http://www.foodafactoflife.org.uk/section.aspx?t=81&amp;siteId=19&amp;sectionId=75">http://www.foodafactoflife.org.uk/section.aspx?t=81&amp;siteId=19&amp;sectionId=75</a></li> <li>• <a href="https://www.bbc.co.uk/education/subjects/z48jmp3">https://www.bbc.co.uk/education/subjects/z48jmp3</a></li> <li>• <a href="http://thecookeryteacher.com/index.php">http://thecookeryteacher.com/index.php</a></li> <li>• <a href="https://www.nhs.uk/Livewell/Goodfood/Pages/the-eatwell-guide.aspx">https://www.nhs.uk/Livewell/Goodfood/Pages/the-eatwell-guide.aspx</a></li> <li>• AQA GCSE Revision Guide – Food Preparation and Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>• ‘Si’ clause</li> <li>• Opinion phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Physical and human causes of flooding</li> <li>• Hard engineering</li> <li>• Soft engineering</li> <li>• <b>COASTS</b></li> <li>• Coastal landforms of erosion</li> <li>• Coastal landforms of deposition</li> <li>• Coastal management</li> <li>• Hard engineering (coastal)</li> <li>• Soft engineering (coastal)</li> <li>• Managed retreat (Coastal)</li> </ul> <p>Use your books, the lessons and materials on Google Classroom, and the AQA GCSE Geography revision books we gave you at the start of the course.</p> <p>Please remember that this is Geography so you need to be able to read choropleth maps, world maps, line graphs, bar charts, pie charts etc.</p>
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<p><b>History</b></p> <p>-Weiman Germany Key Topic 1, 1918-29          -Superpowers (all key units)          -The origins of the Cold War, 1941-58          -Cold war crises, 1958-79          -The end of the Cold war, 1970-91</p> <p>revision guides, structure strips, online textbooks (materials on Google Classroom)</p>	<p><b>Maths</b></p> <p>Here are the links to the paper 1 revision lists:</p> <p><a href="#">Foundation</a></p> <p><a href="#">Higher</a></p>	<p><b>Media Studies</b></p> <ul style="list-style-type: none"> <li>● Key Media Language</li> <li>● Mise en scene</li> <li>● Editing</li> <li>● Camera work</li> <li>● Sound</li> <li>● Media Theories</li> <li>● Active and Passive</li> <li>● Narratology</li> <li>● Uses and Gratifications</li> <li>● Character Types</li> <li>● Good working knowledge and familiarity with the first episode of Vigil</li> <li>● Good working knowledge and familiarity with Avengers - The Gravediggers Episode</li> </ul>	<p><b>Music</b></p> <p><a href="https://docs.google.com/document/d/1TN27kw0mh-mYIt0-WtHUckwwTUcHZXoKzqj9YesaHOU/edit?tab=t.0">https://docs.google.com/document/d/1TN27kw0mh-mYIt0-WtHUckwwTUcHZXoKzqj9YesaHOU/edit?tab=t.0</a></p> <p>Posted on Google Classroom</p>	<p><b>Physical Education (GCSE):</b></p> <ul style="list-style-type: none"> <li>- Location and names of major bones</li> <li>- Functions of the skeletal system</li> <li>- Definition of synovial joints and know the different locations of hinge and ball and socket joints.</li> <li>- Types of movement and sporting examples</li> <li>- Location and names of major muscles</li> <li>- Roles of muscles in movement</li> <li>- Antagonistic muscle action</li> <li>- Lever systems</li> <li>- Planes of movement</li> <li>- Axes of rotation</li> <li>- Double circulatory system</li> <li>- Types of blood vessels</li> <li>- Pathway of blood through the heart</li> <li>- Pathway of air through the respiratory system</li> <li>- The roles of respiratory muscles through breathing</li> </ul>
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				(inspiration and expiration) - aerobic and anaerobic exercise (definitions and examples)
<p><b>Photography</b> Revision:</p> <ul style="list-style-type: none"> <li>• Composition techniques</li> <li>• Lighting Techniques</li> <li>• Camera settings: How the following affect a photo: ISO, Shutter speed, Aperture</li> </ul> <p>Coursework Catch up:</p> <ul style="list-style-type: none"> <li>• General research</li> <li>• Own photographer one</li> <li>• Development shoot for photographer one</li> <li>• Experiments for photographer one</li> </ul>	<p><b>Religious Studies (Eduqas GCSE)</b> Revision:</p> <ul style="list-style-type: none"> <li>• Christianity Beliefs and Practices:</li> <li>• Nature of God and Jesus</li> <li>• Marriage</li> <li>• Sex</li> <li>• <a href="https://www.bbc.co.uk/bitesize/topics/zbrg239">https://www.bbc.co.uk/bitesize/topics/zbrg239</a></li> <li>• Islam Beliefs and Practices - Sunni and Shia</li> <li>• Five Pillars</li> <li>• Ten Obligatory Acts</li> <li>• <a href="https://www.bbc.co.uk/bitesize/topics/z78sjh5">https://www.bbc.co.uk/bitesize/topics/z78sjh5</a></li> </ul>	<p><b>Science – Biology</b></p> <p>B1 Cells and Organisation B2 Cell Division B3 Organisation and Digestive system B4 Organising animals and plants B5 Communicable diseases B6 Preventing and treating disease B7 Non-communicable diseases B8 Photosynthesis B9 Respiration</p>	<p><b>Science – Chemistry</b></p> <p>C1 Atomic structure C2 The Periodic Table C3 Structures and bonding C4 Chemical calculations C5 Chemical changes C6 Electrolysis C7 Energy changes</p>	<p><b>Science - Physics</b></p> <p>P1 Conservation and dissipation of energy P2 Energy transfer for heating P3 Energy resources P4 Electrical circuits P5 Electricity in the home P6 Molecules and matter P7 Radioactivity</p>
<b>Science – Combined</b>	<b>Child Development</b>	<b>Health and Social Care</b>	<b>Sociology</b>	<b>Spanish</b>

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<p>B1 Cells and Organisation                  B2 Cell Division                  B3 Organisation and Digestive system                  B4 Organising animals and plants                  B5 Communicable diseases                  B6 Preventing and treating disease                  B7 Non-communicable diseases                  B8 Photosynthesis                  B9 Respiration</p> <p>C1 Atomic structure                  C2 The Periodic Table                  C3 Structures and bonding                  C4 Chemical calculations                  C5 Chemical changes                  C6 Electrolysis                  C7 Energy changes</p> <p>P1 Conservation and dissipation of energy                  P2 Energy transfer for heating                  P3 Energy resources                  P4 Electrical circuits                  P5 Electricity in the home                  P6 Molecules and matter                  P7 Radioactivity</p>	<p><b>Unit R058: Create a safe environment and understand the nutritional needs of children from birth to five years</b></p> <p>Topic Area 1: Creating a safe environment in a childcare setting</p> <p>Topic Area 2: Choosing suitable equipment for a childcare setting</p> <p>Topic Area 3: Nutritional needs of children from birth to five years</p>	<p><b>Learning outcome A: Understand human growth and development across life stages and the factors that affect it</b></p> <p>A1 Human growth and development across life stages</p> <p><b>Learning outcome B: Understand how individuals deal with life events</b></p> <p>B1 Different types of life event</p>	<ol style="list-style-type: none"> <li>1. Sociology is the study of society, social behaviour and how people live together in groups.</li> <li>2. A sociological perspective is a way of explaining how and why society works the way it does.</li> <li>3. Functionalism sees society as a system where all parts work together to maintain stability and social order.</li> <li>4. Functionalists believe institutions like family, education and religion perform important functions for society.</li> <li>5. Marxism argues that society is based on inequality between social classes, especially between the ruling class (bourgeoisie) and the working class (proletariat).</li> <li>6. Marxists believe the education system benefits the rich and</li> </ol>	<p>*school opinions                  *free time                  *social media                  *fiestas                  *holidays                  *AVOCADOs                  *tenses (past, present, future)</p>
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			<p>helps maintain class inequality.</p> <ol style="list-style-type: none"><li>7. Feminism focuses on gender inequality and the ways society disadvantages women through patriarchy.</li><li>8. Feminists argue that traditional roles and expectations limit opportunities for women in areas such as work and education.</li><li>9. Interactionism looks at society on a smaller scale, focusing on everyday interactions and meanings between individuals.</li><li>10. Interactionists believe behaviour is shaped by labels and how people interpret situations.</li><li>11. Research methods are the tools sociologists use to collect data about society.</li><li>12. Primary research is data collected first-hand by the researcher, such as interviews,</li></ol>	
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			<p>questionnaires and observations.</p> <p>13. Secondary research uses existing data, such as government statistics or official reports.</p> <p>14. Quantitative data is numerical and focuses on facts and statistics, often used in surveys and experiments.</p> <p>15. Qualitative data is detailed and descriptive, focusing on opinions, feelings and experiences, often collected through interviews and observations.</p>	
<p><b>Psychology</b></p> <p>All slides are on google classroom:  <a href="https://classroom.google.com/c/ODAxMTUxMzA5OTYz">https://classroom.google.com/c/ODAxMTUxMzA5OTYz</a></p> <p><u>Memory:</u>          -How memories are encoded and stored          -Different types of memory: episodic memory,</p>				

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<p>semantic memory and procedural memory -The multi-store model of memory: sensory, short term and long term -Features of each store: coding, capacity, duration -Primacy and recency effects in recall: the effects of serial position -Murdock's serial position curve study -The Theory of Reconstructive Memory, including the concept of 'effort after meaning' -Bartlett's War of the Ghosts study -Factors affecting the accuracy of memory: interference -Factors affecting the accuracy of memory: context -Factors affecting the accuracy of memory: false memories. <a href="https://www.youtube.com/watch?v=QTOZAsjpEhU">https://www.youtube.com/watch?v=QTOZAsjpEhU</a></p> <p><u>Perception:</u> -Sensation and perception</p>				
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<p>-Visual cues and constancies -Visual illusions -Gibson's direct theory of perception – the influence of nature -Gregory's constructivist theory of perception – the influence of nurture -Factors affecting perception <a href="https://www.youtube.com/watch?v=x-1U6jSG5IQ">https://www.youtube.com/watch?v=x-1U6jSG5IQ</a></p> <p><u>Development :</u> -Early brain development -The roles of nature and nurture. - Piaget's Theory of Cognitive Development including concepts of assimilation and accommodation. -The four stages of development: sensorimotor, pre-operational, concrete operational and formal operational. -Application of these stages in education. -Reduction of egocentricity, development</p>				
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<p>of conservation. McGarrigle and Donaldson's 'naughty teddy study'; Hughes' 'policeman doll study'. - Dweck's Mindset Theory of learning: fixed mindset and growth mindset. The role of praise and self-efficacy beliefs in learning. Learning styles including verbalisers and visualisers. Willingham's criticism of learning styles. Willingham's Learning Theory. <a href="https://www.youtube.com/watch?v=phSTGAN3EU4">https://www.youtube.com/watch?v=phSTGAN3EU4</a></p> <p><u>Research Methods:</u> -Formulation of hypotheses -Types of variable -Research procedures -Types of Experiment -Experimental design -Sampling methods -Ethical considerations -Self-report methods -Observations -Correlation -Case Studies</p>				
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<p>-Planning and conducting research -Types of Data -Descriptive statistics -Interpretation and display of -quantitative data Computation. <a href="https://www.youtube.com/watch?v=UGgHBMe3QV0">https://www.youtube.com/watch?v=UGgHBMe3QV0</a></p>				
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