***Our Vision:***

***To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.***

**Personal Development Curriculum**
**Overview Mapping**

| Year Group | Curriculum Intention | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| **Year 7** | Our curriculum takes a thematic approach, which covers six spiral core themes that progressively run through each year group: Health and Wellbeing Life Beyond School Rights, Responsibilities and British Values Careers Education Staying Safe Online and Offline RSE The themes are built upon each year and lessons within these themes cover the statutory requirements for RSE and Health and Wellbeing, Citizenship and British Values. Personal Development lessons also meet the requirements of the Gatsby benchmarks. The year 7 curriculum focuses on transitions, both physical and personal and builds on KS2 work around friendships, online safety and diversity. It also begins to introduce students to the British political system. | Managing Change | | Health and Wellbeing | | Relationships and Health | |
| **Year 8** | Our curriculum takes a thematic approach, which covers six spiral core themes that progressively run through each year group: Health and Wellbeing Life Beyond School Rights, Responsibilities and British Values Careers Education Staying Safe Online and Offline RSE The themes are built upon each year and lessons within these themes cover the statutory requirements for RSE | Healthy Relationships and Navigating Peer Influence | | Living in the Wider World and Health and Wellbeing | | Healthy Relationships | |

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| | and Health and Wellbeing, Citizenship and British Values. Personal Development lessons also meet the requirements of the Gatsby benchmarks. The year 7 curriculum focuses on transitions, both physical and personal and builds on KS2 work around friendships, online safety and diversity. It also begins to introduce students to the British political system. | | | |
| **Year 9** | Our curriculum takes a thematic approach, which covers six spiral core themes that progressively run through each year group: Health and Wellbeing, Life Beyond School, Rights, Responsibilities and British Values, Careers Education, Staying Safe Online and Offline, and RSE. The themes are built upon each year and lessons within these themes cover the statutory requirements for RSE and Health and Wellbeing, Citizenship and British Values. Personal Development lessons also meet the requirements of the Gatsby Benchmarks. The Year 9 curriculum develops students' emotional resilience and decision-making as they gain independence. It strengthens knowledge of sexual and reproductive health, substance-related harm, financial and civic responsibility, online risks, respectful relationships and equality. | Wellbeing, Relationships and Safety | Health, Risk and Wider Society | Online Safety, Identity and Respect |
| **Year 10** | Our curriculum takes a thematic approach, which covers six spiral core themes that progressively run through each year group: Health and Wellbeing, Life Beyond School, Rights, Responsibilities and British Values, Careers Education, Staying Safe Online and Offline, and RSE. The themes are built upon each year and lessons within these themes cover the statutory requirements for RSE and Health and Wellbeing, Citizenship and British Values. Personal Development lessons also meet the requirements of the Gatsby Benchmarks. | Identity, Relationships and Personal Safety | Citizenship, Consent and Safeguarding | Online Safety, Law and Healthy Living |

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| | The Year 10 curriculum prepares students for greater independence and responsibility. It develops knowledge of healthy and respectful relationships, consent, safeguarding, digital literacy, democracy, personal finance, healthcare and the choices that support long-term wellbeing. | | | | | | |
| **Year 11** | Our curriculum takes a thematic approach, which covers six spiral core themes that progressively run through each year group: Health and Wellbeing Life Beyond School Rights, Responsibilities and British Values Careers Education Staying Safe Online and Offline RSE The themes are built upon each year and lessons within these themes cover the statutory requirements for RSE and Health and Wellbeing, Citizenship and British Values. Personal Development lessons also meet the requirements of the Gatsby benchmarks.<br><br>In year 11, students are supported as they make decisions about their futures. They are taught about apprenticeships, traineeships and T-levels and how to apply for them. They are also introduced to Post-18 options. Year 11 students are also taught about common cancers and options for unplanned pregnancies. | Your Future and Beyond | Staying safe online and offline | Preparation for the world of work | | Intervention / Exams | |
| **Year 12** | Our curriculum takes a thematic approach, which covers six spiral core themes that progressively run through each year group: Health and Wellbeing Life Beyond School Rights, Responsibilities and British Values Careers Education Staying Safe Online and Offline RSE The themes are built upon each year and lessons within these themes cover the statutory requirements for RSE and Health and Wellbeing, Citizenship and British Values. Personal Development lessons also meet the requirements of the Gatsby benchmarks. | Exploring healthy relationships | Managing Risk and Personal Safety | Sexual Health | Exploring respectful relationships | Post 18 applications | Post 18 applications |

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| | The year 12 curriculum has a strong focus on future planning, as most students prepare to submit their UCAS and apprenticeship applications. It also revisits personal safety, including drugs education and sexual health, as this is a time when many students are experiencing increased social freedoms. Terrorism and extremism is taught directly here, building on the work students have already done on citizenship, rights and responsibilities. The year 12 curriculum also focuses on mental health, as students adjust to the rigorous demands of post-16 education. | | | | | | |
| **Year 13** | Our curriculum takes a thematic approach, which covers six spiral core themes that progressively run through each year group: Health and Wellbeing Life Beyond School Rights, Responsibilities and British Values Careers Education Staying Safe Online and Offline RSE The themes are built upon each year and lessons within these themes cover the statutory requirements for RSE and Health and Wellbeing, Citizenship and British Values. Personal Development lessons also meet the requirements of the Gatsby benchmarks.<br>The year 13 curriculum is very much focused on independent living, particularly finance and careers. It also revisits personal safety just before students leave in the summer term. in preparation for their end of school celebrations and future independent living. | Post 18 Applications | Mental Health and Wellbeing | Personal Finance/Careers | Preparation for Exams | | |

