PE Department - Year 8: Girls

Shirley High Curriculum Map	*Pupils should build on and embed the physical development and skills learned in Key Stage 2. Students will develop competence to excel in a broad range of physical activities whilst being physically active for sustained periods of time. Activities delivered within curriculum time give opportunities for students to play competitively. Pupils will develop their knowledge of the benefits of leading a healthy active lifestyle.*					
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
	Theme/Topic/Skill:	**Theme/Topic/Skill:**	**Theme/Topic/Skill:**	**Theme/Topic/Skill:**	**Theme/Topic/Skill:**	**Theme/Topic/Skill:**
	Basketball & Trampoline	**Netball/Football**	**Basketball & Trampoline**	**Athletics**	**Boxing/Striking & fielding**	**Rugby**
Why Now?	-Competitions local & regional. -Extra curricular clubs & fixtures -Develop foundation knowledge for: Motor proficiency, rules, strategies and tactics and Physical Health to the sport -Develop further knowledge for improving levels of fitness and leading an active healthy lifestyle.	- Competitions local & regional. -Extracurricular clubs & fixtures -Develop foundation knowledge for: Motor proficiency, rules, strategies and tactics and Physical Health to the sport	-Competitions local & regional. -Extra curricular clubs & fixtures -Develop foundation knowledge for: Motor proficiency, rules, strategies and tactics and Physical Health to the sport -Develop further knowledge for improving levels of fitness and leading an active healthy lifestyle.	-Competitions local & regional. -Extra curricular clubs & fixtures -Develop foundation knowledge for: Motor proficiency, rules, strategies and tactics and Physical Health to the sport	• Competitions local & regional. . • Extra curricular clubs & fixtures • Develop foundation knowledge for: Motor proficiency, rules, strategies and tactics and Physical Health to the sport	• Competitions local & regional. • Extra curricular clubs & fixtures • Develop foundation knowledge for: Motor proficiency, rules, strategies and tactics and Physical Health to the sport.
Fundamental Concepts	Use skills and basic principles of attack and defence to plan strategies and tactics to outwit the opposition in Basketball. Improve the quality of skills using various techniques and evaluation to improve performance. Demonstrate skills individually and in combination. Incorporate control, precision and aesthetics into sequences showing creativity. Evaluate performance to improve	Use skills and basic principles of attack and defence to plan strategies and tactics to outwit the opposition in Netball and football. Improve the quality of skills using various techniques and evaluation to improve performance.	Use skills and basic principles of attack and defence to plan strategies and tactics to outwit the opposition in Basketball. Improve the quality of skills using various techniques and evaluation to improve performance. Demonstrate skills individually and in combination. Incorporate control, precision and aesthetics into sequences showing creativity. Evaluate performance to improve	Accurately replicate running, jumping and throwing skills and learn specific techniques for events in order to improve performances. Evaluate aspects of technique and use the information to become more technically proficient.	Boxing Improve levels of fitness by maintaining high levels of physical activity in training methods. Demonstrate offensive and defensive skills individually and in combination in order to outwit the opponent in boxing. Replicate and improve individual technique in batting, bowling and fielding. with the intention of outwitting opponents. Evaluate performance to improve.	Use skills and basic principles of attack and defence to plan strategies and tactics to outwit the opposition in Rugby. Improve the quality of skills using various techniques and evaluation to improve performance
Students will…	**Motor proficiency -** <u>Basketball</u> Develop explanations and performance of attacking principles such as stance/footwork, passing and movement, dribbling and shooting, through conditional and competitive situations. Develop explanations and performance of defensive principles such as marking through drills through conditional and competitive situations. **Rules, strategies and tactics –** Further develop knowledge of, the rules surrounding match play. Further develop knowledge of, the basic strategies and tactics. **Motor proficiency -** Trampoline Develop explanations and performance of fundamentals, twists, landings, combined movements and routines while demonstrating good body tension. Skills to be demonstrated in Y8 include: Tuck jump, swivel hips, hands and knees to front landing. **Rules, strategies and tactics –** Further develop knowledge of how to link skills together to form a sequential routine **Health –** Physical - Learn to maintain high levels of physical activity. Mental - Develop resilience and confidence. Social - Develop teamwork and social skills within an active environment. **Theory content –** • Physical training- Components of fitness, types of training, fitness testing.	**Motor proficiency -** <u>Netball</u> Develop explanations and performance of attacking principles such as stance/footwork, passing and movement off the ball, dodging and shooting, through conditional and competitive situations. Develop explanations and performance of defensive principles such as marking the ball, player and space and intercepting through drills through conditional and competitive situations. **Rules, strategies and tactics** Further develop knowledge of, the rules surrounding match play. Further develop knowledge of, the basic strategies and tactics. **Motor proficiency -** <u>Football</u> Explain and perform attacking principles such as ball control, passing and movement, dribbling and shooting, through conditional and competitive situations. Explain and perform defensive principles such as marking and tackling through drills through conditional and competitive situations. **Rules, strategies and tactics –** Develop knowledge of, the rules surrounding match play. Develop knowledge of, the basic strategies and tactics. **Health** Physical - Learn to maintain high levels of physical activity.	**Motor proficiency -** <u>Basketball</u> Develop explanations and performance of attacking principles such as stance/footwork, passing and movement, dribbling and shooting, through conditional and competitive situations. Develop explanations and performance of defensive principles such as marking through drills through conditional and competitive situations. **Rules, strategies and tactics –** Further develop knowledge of, the rules surrounding match play. Further develop knowledge of, the basic strategies and tactics. **Motor proficiency -** Trampoline Develop explanations and performance of fundamentals, twists, landings, combined movements and routines while demonstrating good body tension. Skills to be demonstrated in Y8 include: Tuck jump, swivel hips, hands and knees to front landing. **Rules, strategies and tactics –** Further develop knowledge of how to link skills together to form a sequential routine **Health –** Physical - Learn to maintain high levels of physical activity. Mental - Develop resilience and confidence. Social - Develop teamwork and social skills within an active environment. **Theory content –** • Physical training- Components of fitness, types of training, fitness testing. • Muscular system- 11 major muscles .	**Motor proficiency -** Develop explanations and performance of throwing events (Shot Put, discus, javelin) through conditional and competitive situations. Develop explanations and performance of sprint events (100m, 200m, sprint start) through conditional and competitive situations. Develop explanations and performance of middle and long distance events (800m and 1500m) through conditional and competitive situations. Develop explanations and performance of a 4x100m relay through conditional and competitive situations. **Rules, strategies and tactics –** Further develop knowledge of the rules surrounding sprint starts, legal throws and lane protocol during changeovers. **Health –** Physical - Learn to maintain high levels of physical activity. Mental - Develop resilience and confidence. Social - Develop teamwork and social skills within an active environment. **Theory content –** • Physical training- Components of fitness, types of training, fitness testing. • Muscular system- 11 major muscles .	**Motor proficiency -** <u>Striking & Fielding</u> Explain and perform batting attacking and defensive shots, in conditioned and competitive situations. Explain and perform legal bowling technique in conditioned and competitive situations. Explain and perform barrier techniques in conditioned and competitive situations. **Rules, strategies and tactics –** Develop knowledge of the rules surrounding match play. Develop knowledge of, the basic strategies and tactics <u>Boxing</u> Explain and perform the stance, footwork, jab, cross, hook, uppercut and basic combinations. Explain and perform the dip and parry for evasion. **Rules, strategies and tactics –** Develop knowledge of, the rules surrounding competition. Develop knowledge of, the basic strategies and tactics **Health –** Physical - Learn to maintain high levels of physical activity. Mental - Develop resilience and confidence. Social - Develop teamwork and social skills within an active environment. **Theory content –** • Physical training- Components of fitness, types of training, fitness testing. • Muscular system- 11 major muscles	**Motor proficiency -** Explain and perform attacking principles such as passing, receiving and beating opponents through conditional and competitive situations. Explain and perform contact skills such as tackling, rucking and scrimmaging through conditional and competitive situations. **Rules, strategies and tactics –** Develop knowledge of, the rules surrounding match play. Develop knowledge of, the basic strategies and tactics. **Health –** Physical - Learn to maintain high levels of physical activity. Mental - Develop resilience and confidence. Social - Develop teamwork and social skills within an active environment. **Theory content –** • Physical training- Components of fitness, types of training, fitness testing. • Muscular system- 11 major muscles

	• Muscular system- 11 major muscles .	Mental - Develop resilience and confidence. Social - Develop teamwork and social skills within an active environment. **Theory content –** • Physical training- Components of fitness, types of training, fitness testing. • Muscular system- 11 major muscles				
Language for Life (Key terms /Vocabulary)	<u>Basketball</u> Attacking – move into space, box out; pivoting; screen; half court press; triple threat. Defending - zonal marking; man marking; rebounds. Rules, strategies and tactics - double dribble; travelling,; fouls; carrying. <u>Trampoline</u> Aesthetically; body tensions; extension; balance; counter balance; sequence; routines, control; cannon; unison; locomotion; coaching; officiating; umpiring Components of fitness relevant to trampoline – Balance; Strength; Power; Flexibility; Components of warming up specific to Trampoline – warm up, pulse raiser, static stretching, sports specific re-warm. Intro terminology relating to muscles	<u>Netball</u> Key words- Pivoting; dodge footwork; interception, marking; rebound, footwork, obstruction and contact. Offside. Principles of attack and defence; keeping possession; intercepting, marking, Dodging, Obstructing, stepping technique. Offside. Components of fitness Agility; Coordination; Balance; speed, Muscular endurance & Flexibility <u>Football</u> Attacking – move into space; side foot; pass appreciation, body shape; break lines; receive on the back foot; knee over ball; arms for balance. Defending - goal side; jockey; recover; combative; positioning; zonal marking; man marking. Rules; strategies and tactics - offside; throw ins; dead ball situations; fouls; formations; attacking and defensive tactics	<u>Basketball</u> Attacking – move into space, box out; pivoting; screen; half court press; triple threat. Defending - zonal marking; man marking; rebounds. Rules, strategies and tactics - double dribble; travelling,; fouls; carrying. <u>Trampoline</u> Aesthetically; body tensions; extension; balance; counter balance; sequence; routines, control; cannon; unison; locomotion; coaching; officiating; umpiring Components of fitness relevant to trampoline – Balance; Strength; Power; Flexibility; Components of warming up specific to Trampoline – warm up, pulse raiser, static stretching, sports specific re-warm. Intro terminology relating to muscles	Olympics; running; lead leg, trail leg; stride length; cadence; leg and arm action; head position; pacing; throwing; grip; stance; *release* and follow-through; angle of release; jumping; approach; run; acceleration; maintaining momentum; take off and lift; arm action; baton; bell; lap; discus; javelin; hammer; shot; hurdles; long jump; high jump; false start; lap; sprinting; middle/ long distance; marathon; relay; records; starting blocks; coaching; officiating; umpiring; tactics strategies Components of fitness relevant to Athletics – Speed; Power; Agility; Reaction Time Stamina; Balance, Flexibility. Components of warming up specific to Athletics – pulse raiser, static stretching sports specific re-warm. Intro terminology to muscles	**<u>Striking & Fielding</u>** Rounders; Bat; Ball; Base; Pitch; Fielding; Bowling; Batting; Run; Strike; Stump; Wicket; Catch; Fielder; Batting order; Run-out; Scoring; Pitcher; Foul; Innings; Team; Field; Base runner; Out; Home base; Tag; Grounder; Line; Stumps; Batsman; Bowler; Umpire; Over; Safety; Hit; Outfield; Infield; Batting stance; Base coach; Turn; Field position <u>Boxing</u> Jab; cross; dip; combinations, evasion, footwork, stance, power <u>Fitness</u> Heart rate; training zones; muscular endurance; cardiovascular endurance; interval training; speedplay; short term effects of exercise; long term effects of exercise;	Passing; tackling; side-step; rucking; try line; dead ball line; forwards; backs; attacking and defensive line tactics; strategies; coaching; officiating; umpiring
Extended writing Opportunities						
Maths Across the Curriculum	Measuring heart rate. Calculating maximum heart rate. Understanding units for time and distance.degree's of turns	Percentages, shape, angles. Scoring using addition.	Measuring heart rate. Calculating maximum heart rate. Understanding units for time and distance.degree's of turns	Measuring distances/time splits/WRs collating data & comparing recordings against other bests). Angles, percentages	Scoring, decimals, angles, distance, percentages	Scoring (tries, drop kicks, conversions) Angles, percentages, measuring
Links to careers/ aspirations	Scoring (free throws, inside and outside 3-point line) Angles, percentages/ratios/averages/ Time	Direct students to career pathways within the sports coaching and sports development sector. Umpiring opportunities.	Scoring (free throws, inside and outside 3-point line) Angles, percentages/ratios/averages/ Time	Direct students to career pathways in sport therapies – physiotherapy, injury rehab and sports psychology	Direct students to career pathways within personal training and sports centre management	Direct students to Career pathways within sports nutrition
Cultural Capital	Direct students to career pathways within the sports coaching and sports development sector, personal trainers, fitness instructors.	Join clubs in the community; watch live/recorded matches. Promote benefits of teamwork; building positive relationships; etiquette and sportsmanship.	Direct students to career pathways within the sports coaching and sports development sector, personal trainers, fitness instructors.	Join clubs in the community and watch live/recorded matches. promote benefits of teamwork, building positive	Join clubs in the community; watch live/recorded routines. Promote benefits of teamwork; building positive	Join clubs in the community watch live/recorded matches. promote benefits of teamwork, building positive relationships Promote and develop etiquette and sportsmanship.
Practical Application of Skills	Demonstrate skills and techniques learnt in drills and game situations	Demonstrate skills and techniques learnt in drills and game situations	Demonstrate skills and techniques learnt in drills and game situations	Demonstrate skills and techniques learnt in drills and game situations	Demonstrate skills and techniques learnt in performances and routines.	Demonstrate skills and techniques learnt in drills and game situations