



Shirley High School
Performing Arts College
Shirley Church Road
Croydon
CR0 5EF
020 8656 9755
www.shirley.croydon.sch.uk
office@shirley.croydon.sch.uk



Dear Parent / Carer

The Governing Body of Shirley High School is pleased to announce that from September 2019 the new Principal of the school will be Mr Tyrone Myton.

Tyrone is currently the Head of Academy at Richmond Park and was previously a Deputy Head at Raynes Park High School. He was appointed following an extremely competitive recruitment process. Prior to entering the teaching profession, Tyrone was a semi-professional footballer and football continues to be one his passions.

More details will follow in due course, but I am sure that you will want to join me in congratulating Tyrone on his success and look forward to welcoming him to Shirley High School before the end of the summer as he familiarises himself with the school, the staff and the students.

Finally, the Governing Body would also like to extend their sincere thanks and gratitude to all staff and students for their contribution to the recruitment process.

Yours sincerely

Mike West
Chair of Governors

SHIRLEY HIGH SCHOOL Sixth Form

16-19 study programmes rated 'good' Ofsted 2019

Award winning Sixth Form which has exceeded national rates of progress for several years

- ✓ *Leadership and line management of the Sixth Form is very effective*
 - ✓ *Teachers possess excellent subject knowledge*
 - ✓ *Support for Pupils' welfare is effective*
 - ✓ *Students leave with good grades, which enable them to secure places at sought-after universities and employers*
 - ✓ *The sixth form curriculum provides a broad range of courses*
- Ofsted 2019



'Striving for Excellence'

Special Dates of Interest:

Friday 5 April 2019

School closes for Easter Break

Tuesday 23 April 2019

Inset Day - Year 11 & 13 only

Wednesday 24 April 2019

School opens for Summer Term

Monday 29 April - 10 May 2019

Year 7 Exams Week

Monday 6 May 2019

Bank Holiday - School Closed

Monday 13 - 24 May 2019

Year 9 Exams

Friday 24 May 2019

Year 13 Study Leave begins at 1.00 pm

Friday 24 May 2019

Year 7 Written Reports published on

Sims Parent App

Friday 24 May 2019

School closed for Half Term - 1 week

Monday 3 June 2019

School opens

For more details please contact:

Sixth Form Telephone: 020 8656 9755

www.shirley.croydon.sch.uk

*The following students have been recognised for their outstanding work in particular subjects for the Spring Term
Their names have been entered in the School's
Book of Excellence.....*

*Jessica Mills 9R.....Science Film Concept Project
Lauren Cook 10Y....Social Realism GCSE Project
Lucy-Louise Clinton 9L.....Film Design Project
Grace Head 9EFilm Design Project
Priya Patel 13S.....For achieving a distinction grade in BTEC
unit 6 Principles of Management Exam
Annabelle Parker 8Y...Trampoline Competition
Sophie Bennett 8S.....Trampoline Competition
Katie Berry 8H.....Trampoline Competition
Lucy Smith 8Y.....Trampoline Competition
Well done to all the above mentioned students!*

N M Barrow - Principal

STAGECOACH SHIRLEY FRIDAY SCHOOL PLACES AVAILABLE

Stagecoach Performing Arts run weekly classes at Shirley High School, where students can spend three hours learning drama, dance and singing. Children are split by age into small groups so we can give everyone the attention they deserve. No two lessons are the same as students enjoy a wide variety of performance skills and styles. With three terms a year, we structure the lessons so that one term focuses on the skills of singing, dancing and acting, another term allows students to practise, hone these skills and demonstrate their class work at the end of term. The third term sees students gaining performance practise in front of friends and family.

These fun and friendly Performing Arts classes operate on Fridays during term time, running 5.00 pm - 8.00 pm every week. Each term runs for approximately 12 weeks.

The next term is enrolling now, and will start **Friday 26 April 2019** after the Easter break.

For more information contact Principal Kim on 02089491116 or visit www.stagecoach.co.uk/shirley



Castle Competition Winners

Theodore 7R, Isaiah 7R and Keana 7R



proudly showing their works of art and earning a place in the School's Book of Excellence.

Keep up the good work!
N M Barrow - Principal

World Book Day was celebrated on Thursday 7 March 2019 and the theme was '**Share a Story**'. Students and staff dressed up as their favourite book characters for a £1.00 donation. Money raised will go towards purchasing resources for our LRC. It was lovely to see students in their costumes and dressing up really encouraged them to talk to each other about their favourite characters and stories.

With literacy being such a crucial part of the new GCSE exams, we wish to raise its profile across the school with a celebration of this event as well as other calendared activities. Here at school, staff shared their favourite book with students in every class and students participated in a reading treasure hunt during break and lunch.

Readathon Challenge

Students also participated in a Readathon challenge (a whole school reading drive) leading up to our book fair held from **Thursday 28 March 2019 - Wednesday 3 April 2019**. They chose an age appropriate book that they wanted to read - from comics to classics. They received sponsor cards and bookmarks and sought sponsorship per book read. It is our intention to increase students' reading age year on year and the more they read the more they are likely to improve. Students raised over £100 for "Read for Good Charity" - a charity that provides books and storytellers to all of the UK's major children's hospitals and funds projects encouraging children to read for fun. (See Literacy News on page 4 for more information).



Mrs C Pilarchie - 3rd in English / Whole School Literacy Coordinator

Sixth Form Apprenticeship Workshop

Students in Year 12 and 13 attended a workshop which was led by Apprenticeship Support & Knowledge for schools and colleges (ASK). The workshop focused on how to research the different apprenticeships offered and how to apply for positions.

Students worked in groups which looked at problem solving activities to see what skills they possess and what skills they might require for different apprenticeships.

Students found the session beneficial as the expert help allowed them to narrow their searches down and gave them an insight into the world of apprenticeships. Following on from the workshop, Year 13 attended the Emirates Apprenticeship Fayre in March to gain more information from a range of apprenticeship fields.

Miss K Wallace - Deputy Head of Sixth Form

Upcoming Events

Whole School Spelling Bee

July 2019

"By failing to ensure all young people have the literacy skills they need to access their education, we could be depriving them of the opportunity to succeed both academically and in life. Children's reading must be supported throughout their time at school to help them succeed across curriculum."

The National Library Trust (UK), defines reading for pleasure, also referred to as independent, leisure or recreational reading, as:

Reading we do of our own free will, anticipating the satisfaction we will get from the act of reading.

LITERACY NEWS

It has been a busy term for Literacy and we are happy to report on a number of events this term.

Young Poet Competition with the National Literacy Trust

The penultimate event occurred on Thursday 28 March 2019. Students from 8S were visited by Momtaza Mehri (Poet) who shared professional tips for editing poetry and coached students for their Poetry Slam.

Congratulations Aleyna Kulaksizoglu for absolutely smashing it with an audience vote of 29.5 of 30 marks!



Thank you to Mrs Griffiths (English Teacher) and 8S for taking part in this activity.

World Book Day Celebration

Thursday 7 March 2019 was World Book Day celebration here at Shirley High School. The purpose of the week was to promote the importance of literacy across the curriculum so that students understand that basic literacy skills are essential in all lessons and not just in English.

To encourage and inspire the students to continue to read for pleasure, students were encouraged to share their favourite stories in class. Year 8 students listened to an Assembly aimed at raising their awareness of the importance of literacy whilst all students did the same message in their tutor groups.

Of interest for all was that staff and students came to school dressed as their favourite book characters. It was great to see everyone make such a fantastic effort with their costumes and we managed to raise £185.06 towards purchasing books for our ongoing LRC initiative. Thank you so much to our resident **photographer Chloe Fillon-Payoux** 12I for capturing these wonderful memories.



Have you ever wanted to assume another identity? Live through a historical event? Explore the Arctic Circle? Reading a novel is about personally inhabiting the world of your characters, no matter how different from your own reality. (Adlit, 2018).

Meet Mrs Pilarchie



Mrs Pilarchie is 3rd in English and Whole School Literacy Coordinator

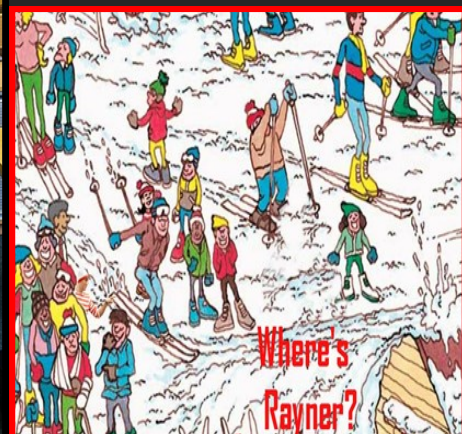
Charge:



Be your child or students' reading role model today.



The Shirley Teachers got into the spirit of World Book Day with an array of excellent costumes including the characters from Alice In Wonderland, Harry Potter, The Great Gatsby, Romeo and Juliet amongst others! They were so awe inspiring that the entire PE Department went missing as Wally could not be found!



Books, Books and more Books!

We are in the middle of our annual book fair and the support from staff and students so far has been amazing. We encourage parents / carers to visit the school to view and order books. We look forward to snapping a few parents / carers for next edition of the Newsletter.

Free books for our school's LRC
with every book sold.

Our Book Fair

Goal...



Literary Alliance on the move!

Wow. Buddy Reading is still ongoing. I can proudly announce that many students have completed reading their books and have started new books. Onward and Upward Literary Alliance team!

“Reading enjoyment has been reported as more important for children’s educational success than their family’s socio-economic status (OECD, 2002).”



Members of the Literary Alliance Club with their Year 7 mentees. At the centre of the photograph is Ms Sarpong (Student Support Assistant) who supervises the group.

Reading Engagement CHECK!

Has your son/daughter got a reading book in their bag that is suitable for their reading ability? Did you know that **15+ minutes** of daily reading accelerates reading growth?

Happy Reading!



One book per
child



Venue:

SHS LRC

Students can use their
World Book Day Tokens
towards purchasing a
book.

**£1 off every book when
they use their tokens.**

Our Book Fair displays are
available before and after
school as well as during
lunch time to students;
Displays are open to
parents after school.

Please see school
correspondence for how
to purchase books.

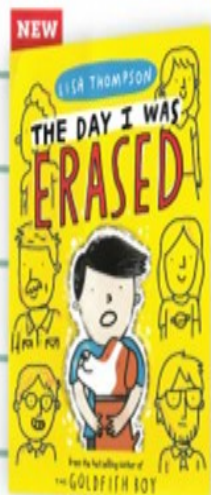
COME TO OUR

SCHOLASTIC

BOOK FAIR

Find HUNDREDS of the best, NEW books at pocket-money prices!

**FREE
BOOKS**
for our
school
when you
buy a book*



March 28 - April 4, 2019

TEENS GO FREE!

See your Book Fair leaflet for two FREE
tickets to a choice of top attractions

Madame
Tussauds

the
Dungeons

WIN SHOWSTOPPING PRIZES
+ £200 in books for your school

Visit www.bookfairs.scholastic.co.uk/win to enter

Spring Term – The Thin Blue Line

It has been a busy term for the Uniformed Public Services students, as they work through their units they have been experiencing little snapshots of life in the Public Services. As many of these students will go on to be the Police, Military, Social Workers, Midwives and Paramedics of the future it is key they understand life on the front lines of these vital services.

Our first event this term was a visit from the Croydon Prevent Team. The students study the impact of terrorism on the Public Services for Unit 8 of their course and Haydar Muntadhar gave a guest lecture to both Year 12 and 13 on how terrorism has evolved over the past 20 years. The students learned about recruitment methods, operational tactics and the steps the security services and local authorities are taking to combat terrorism here in the UK and abroad. This visit was then supported by a later trip to Parliament, where a small selection of the Year 12s got to see the anti-terrorist measures in action.

The second major event was CSI Shirley! As part of their unit 14: Responding to Emergency Service incidents, the Year 12 group had to protect and preserve evidence at two crime scenes on site. The students were tasked with securing enough evidence to support a conviction in a case against Miss Kerley (Head of Vocational Studies), in which she is accused of the murder of two Year 8 students! As you can see from the images, the learners were required to create cordons, common approach pathways and most strikingly be fully dressed in protective Personal Protective Equipment to investigate the scene. While being a lot of fun, this activity gave the students an insight into how difficult collecting evidence can be, (particularly when it's windy!) and also showed how effectively the groups could work in teams.

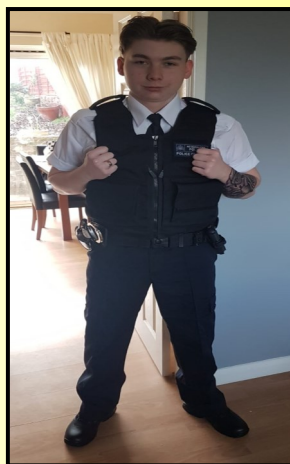
The trip to Parliament took place on Wednesday 27 March 2019, an auspicious day for the Brexit battle as this was when the Parliamentary vote took place on Brexit strategies suggested by a variety of Ministers as alternatives to Prime Minister May's proposal. Students were given a tour of the Palace of Westminster, including both Houses of Commons and Lords, discussing the history of Parliament and how laws are created to support their learning for Unit 22: Aspects of the Legal System and Law Making Process. Most fantastically we were met by Croydon Central MP Sarah Jones, who took time out of a very busy day to take us out onto the Members terrace, and into the working offices of Portcullis House where we discussed the implications of Brexit, her current cases which vary from helping a young mum find housing to chasing bin collections. We were also lucky enough to be able to hear first-hand about her work addressing the current knife crime issues nationally, as well as meet the first male Sikh Member of Parliament, who is the first man ever to wear a Turban in the House.

While it has been a busy term for the students studying UPS, it has been equally busy for our graduates from last year. We are excited to congratulate our ex SHS student George Mitchell on his successful training within the Metropolitan Police Service; which he is completing over the next few weeks. It was wonderful to receive the photograph featured, of George in his uniform for the first time and we are excited to hear about his passing out parade this summer. George will be popping back to speak to our current students about his training, his exams and how he feels at the start of his Policing career. We wish him luck and look forward to seeing him back with us.

From the week beginning 18 March 2019, a team of Year 12s led assemblies all week about the importance of mental health to students in the lower school. The presentation, designed and scripted by the students included tips on how to stay healthy and focussed on the fact mental health is as important as physical health. The students shared vital information about how to get help and even offered themselves as people to talk to if anyone is struggling with stress and anxiety. Not only was this experience useful for the audiences in the assemblies, this was a crucial opportunity for the UPS learners to build their confidence and presenting skills – all key for success in their course.

Next Issue: A Life on the Ocean Waves, a day with the Royal Navy.

Ms V Kerley (Head of Vocational Studies)



February half-term saw the biggest ski-trip ever to depart from Shirley High School head to Folgaria in the Italian Dolomite mountains. The journey was lengthened because of some poor traffic in Southern Germany but the students were impeccable for the whole journey and although many were tired when we arrived in Italy, they sorted themselves out quickly during our late check-in to the Hotel Des Alpes.

Our group of 53 hit the slopes on day 1 in conditions that you could only dream of for February skiing. The ski slopes of Folgaria were the perfect level for all abilities and it wasn't too long before the first group hit the lifts and headed to the upper slopes.



There was plenty of pasta devoured throughout the week and we were able to take part in range of evening activities from ice skating, swimming, pizza evening and Mr Rayner's multi-level super-quiz! The hotel was excellently located with just a short walk to the slopes each morning to pick up our skis, poles and boots.

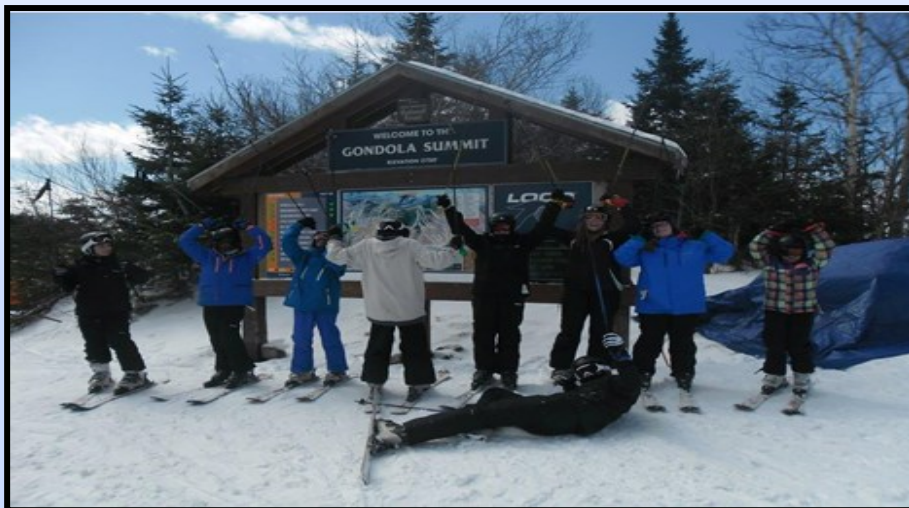
Throughout the week the weather continued to surpass itself and all students continued to develop whether they were in group 1, 2, 3 or 4. Working alongside the group of Italian ski-instructors, the students showed excellent levels of determination and resilience in the learning of a very complex skill in skiing. It was an amazing experience for all involved and it was great to see our students grow in confidence as the week went on with many moving up through the groups as they continued to impress their instructors.

The feedback received from all of the instructors was extremely positive and they all commended the group on their behaviour and attitude throughout the five days of skiing. I hope that many lasting memories were made and that some of the group will join us when we head for the slopes again in 2021!

J Rayner - Head of Year 9 / Trip Organiser



SKI AMERICA 2020 with OVERNIGHT STOP AND DAY TRIP IN NEW YORK



Shirley High School has just returned from a very successful half term ski trip to Italy and is now offering students the opportunity of a lifetime - to ski in America.

Successful ski trips at Shirley High School have been run for the last 30 years and they are famous for their fun, adventure and friendships as well as giving the students a learning experience that they can only obtain from being on such a trip.

Shirley High School recognises the importance that social skills and physical health play in the lives of young people today. It is our school's aim not only to encourage students in their academic studies, but also to motivate them to develop their interpersonal skills and physical fitness as well as gaining experience of new environments in preparation for their future.

We have managed to negotiate an excellent price for a ski trip to Vermont on the the East Coast USA and have made a booking to ski/snowboard in the resort of Killington. Killington has established itself as an excellent resort providing an excellent experience for all of its visitors. The resort prides itself on its award winning ski area, thanks to top to bottom snow making and fanatical grooming, providing expertly designed and maintained trails for all to enjoy. Even the beginners will be able to ski/snowboard from top to bottom of the mountain in a matter of days. For those who would prefer to snowboard, this can be done instead of skiing at no extra cost.

For more information about the resort please visit the Killington Ski Resort web site.

<https://www.killington.com/>

Our accommodation in the resort will be in the excellent Holiday Inn Hotel in Rutland. For more information, please visit the hotel's website.

<https://www.ihg.com/holidayinn/hotels/gb/en/rutland/rutvt/hoteldetail/>

As well as skiing or snowboarding, students will have; apres ski evening activities in the resort and an overnight stopover in New York where they will have the opportunity to shop at Danbury Fair Mall, eat their evening meal and go shopping in Times Square, and see the sights of New York City.

Our provisional flight dates are as follows:

Travel out by scheduled flight on Friday 3 April 2020 and return on Saturday 11 April 2020

Considering the skiing / snowboarding opportunities to undertake in the excellent resort of Killington, the high standard of hotel accommodation, brilliant opportunities for après-ski activities and an overnight stay in the city of New York; the trip, at a cost of £1700, represents excellent value for money.

What's included:

- Return scheduled flights from London, including all airline and airport taxes
- Overseas transfers to the resort
- 6 nights half board accommodation at the Holiday Inn, Rutland
- Excellent hotel with en-suite facilities, cable television, use of leisure facilities
- In resort representation and 24 hour emergency service
- Excellent ski facilities in the resort
- 5 full day lift pass
- 5 days hire of quality skis, boots, poles and helmets
- 5 x 4 hour ski tuition from qualified instructors
- Evening entertainment / après ski e.g. bowling, tubing, cinema.
- 1 night New York stopover – including hotel, breakfast, dinner in Times Square
- New York City tour, sightseeing and shopping
- Fully Comprehensive travel insurance
- 'Ski Killington 2020' hooded sweatshirt with school logo and student initials

Extras to be budgeted for:

- Dry slope ski / snowboarding sessions are organised for the half term preceding the trip. (Allow £30 payable in February 2020)
- ESTA (electronic) entry visas - compulsory for all UK citizens wishing to travel to the USA. Applied for individually online at a cost of \$14.
- Daily lunch money - approximately \$15 per day in resort
- Pocket money for the trip
- Ski / Snowboard Clothing

How to Book

If you would like your child to participate in the Ski America 2020 trip to America please return the permission slip by Friday 3rd May, 2019 and make a **non-refundable** first deposit payment of £200 via ParentPay:

Log in to Parentpay.com

Click on 'Items for Payment' and select Ski America 2020

Please note: You **cannot** use your Paypoint Card to pay for trips as this is only compatible with school lunch payments

PLACES ON THIS TRIP CAN ONLY BE SECURED BY RETURN OF THE PERMISSION SLIP AND RECEIPT OF THE NON REFUNDABLE FIRST DEPOSIT PAYMENT ON PARENTPAY.

PLACES ARE OFFERED TO YEAR GROUPS 7 – 10

PLACES WILL BE ALLOCATED ON A FIRST COME FIRST SERVED BASIS

Following receipt of the non-refundable deposit payment of £200, the following minimum payments (also to be made via ParentPay) will be due as follows:

31 May	2019	£200
30 June	2019	£200
31 July	2019	£150
31 August	2019	£150
30 September	2019	£150
31 October	2019	£150
30 November	2019	£150
31 December	2019	£150
31 January	2020	£100
29 February	2020	£100



Total £1700

These dates must be adhered to, but you can pay more than the monthly minimum should you so wish. If you have any queries or wish to discuss the payment schedule, please feel free to contact me.

Please be aware of the following important information:

- The first deposits totalling £200 is non-refundable.
- Payments will need to be made by ParentPay. No cash or cheques will be accepted.
- In the event of cancellation, refunds can only be returned for illness. Should a student be excluded from school, or his/her behaviour causes concern within the school after having been accepted on a school trip, the Principal has the right to stop the student going on the trip. In this event money paid cannot be refunded unless a replacement can be found.
- Passport arrangements: all students will require a full individual passport, which must have at least **6** months to run on our return date. Money paid cannot be refunded for failure to make arrangements in time for either renewing or applying for a passport.
- This trip is subject to governor approval. Should the trip not be approved all money paid will be refunded.

Please note that our ski trips are generally oversubscribed and places fill very quickly. We therefore operate on a first come first served basis with places secured by payment of the deposit only. If you require any further details please do not hesitate to contact me.

Ms M Francis - Senior Vice Principal
Ski America 2020 Party Leader

SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE PERMISSION SLIP

PLEASE RETURN THIS SLIP TO MS FRANCIS

BY FRIDAY 3 MAY 2019

To: Ms M Francis, Ski America 2020 Party Leader

Re: Ski America 2020

I give my permission for my son / daughter to participate in the Ski America 2020 trip.

I confirm that I have paid a £200 non-refundable first deposit direct into the Ski America 2020 account on Parent Pay and that I am scheduled to pay the remainder of the balance over ten payments totaling £1700.

I confirm that I have read and understood the important information, in particular the details regarding cancellation and the passport arrangements.

Full name of student: _____

Tutor Group: _____

Title and full name of Parent / Carer(s): _____

Relationship to student: _____

SHIRLEY HIGH GIRLS GOLF PROJECT 2019

Every other week a selected group of Year 9 girls have been going off site for their PE lessons to experience professional golf lessons.

The lessons are run at Addington Court by Alex McGregor who has managed to secure funding for our school.

There have been so many positive comments about this experience and I hope the next sessions are just as enjoyable for all.

Miss V Hewlett
Head of Girls PE



On Thursday 28 March 2019, Annabelle Parker 8Y, Sophie Bennett 8S, Katie Berry 8H and Lucy Smith 8Y entered a Trampoline Competition at Royal Russell. Their bravery and commitment has earned them all a place in the School's Book of Excellence! Keep bouncing!

Miss V Hewlett - Head of Girls PE



We have many external clubs who use our facilities and are always looking for new members to join them. Please see list below. If you are interested in any other these activities, please contact our Site Manager Mr G Barras at Sitestaff@shirley.croydon.sch.uk

NAME OF CLUB	ACTIVITY	DAY	TIMES	FREQUENCY
AFMIM CHURCH FELLOWSHIP	CHURCH SERVICES	SUNDAY	9am to 2pm	ALL YEAR
CROYDON NETBALL LEAGUE	NETBALL	SATURDAY	8.45am to 4pm	SEPTEMBER to MAY
	FLOODLIT NETBALL	MONDAY & THURSDAY	Evening	SEPTEMBER to MAY
	SUMMER NETBALL	WEEKDAY EVENINGS	Evening	MAY to JULY
	JUNIOR NETBALL	SUNDAY	9.30am to 1pm	6 PER YEAR OCT to JUN
	WALKING NETBALL	THURSDAY	Evening	HOLIDAYS
CROYDON TAGB TAE KWON-DO CLUB	TAE KWON-DO	THURSDAY	6pm to 9.30pm	ALL YEAR
JANICE CHAMPION YOGA	YOGA	SATURDAY	9am to 10am	ALL YEAR
MERIDIAN AIKIDO	AIKIDO	MONDAY	7.30pm to 9.30pm	TERM TIME
MUM-DANCE	ADULT DANCE	THURSDAY	7.30pm to 8.30pm	TERM TIME
SHIRLEY GYMNASTICS CLUB	GYMNASTICS	MONDAY	6.30pm to 8.30pm	TERM TIME
		TUESDAY	6pm to 8pm	TERM TIME
		THURSDAY	6pm to 8pm	TERM TIME
		FRIDAY	5.30pm to 9.30pm	TERM TIME
		SATURDAY	9.30am to 5pm	TERM TIME
SHOTOKAN KARATE DO	KARATE	TUESDAY	7pm to 8.30pm	ALL YEAR
		SATURDAY	9.30am to 11am	ALL YEAR
STAGECOACH	SINGING,DANCING,ACTING	FRIDAY	4.30pm to 8pm	TERM TIME
		SATURDAY	9.30am to 5.30pm	TERM TIME
MUNCHKIN SPORTS (Starts April 2019)	CHILDREN'S MULTI SPORTS	SUNDAY	9am to 1pm	ALL YEAR
TOTSTARS ACADEMY	CHILDRENS SPORTS CAMPS	HOLIDAYS ONLY	All Day	HOLIDAYS

POST 16 BTEC SUCCESS

On Thursday 14 March 2019 Post 16 BTEC students (equivalent to 3 x A levels) received some wonderful results.

Many of our BTEC Business and BTEC Performing Arts students who are now on the new specification and so, unlike our BTEC Public Services students, are required to take exams as well as complete coursework components, should be very proud. It is pleasing to note that students rose to the challenge of examinations and many can rightfully be pleased with their results. They can now build on this success as they go into the final stages of their courses.

Well done to all the staff involved and especially to Ms Kerley (Head of Vocational Studies) for organising the results morning!

Ms B Doherty - Vice Principal KS5



Year 13 A level Drama Trip to see Complicite's "The Magic Flute" at the English National Opera

On Thursday 14 March 2019, Year 13 A level Drama students when to see Complicite's production of Mozart's opera "The Magic Flute". The students are currently studying the innovative and highly visual theatre practitioners 'Complicite' for their forthcoming component 3 exam "Making Theatre".

The projection used was stunning as actors were filmed live and images projected on to screens and boards around the performance space. The choral movement (something for which Complicite and their director Simon McBurney are renowned) was superb with members of the orchestra at times joining the actors on stage and with the use of their music scores create clusters of flying birds around the bird catcher.

The inventiveness of the performance gave the students many ideas for how to develop their own work.

**Ms B Doherty - Vice Principal
Progress and Attainment at KS5**



UCAS Convention 26 March 2019

All Year 12 students went to the UCAS convention at the Excel Centre on Tuesday 26 March 2019.

The event is aimed at students interested in higher education, apprenticeships, volunteer and gap year programmes, or career opportunities. At the exhibition there are UCAS experts and hundreds of university representatives, employers, and gap year specialists at one of the largest events of its kind. There were inspirational talks, topical seminars, application process advice, and interactive stands. There are plenty of current students manning the exhibition stands to discuss what it's really like to study a certain subject.

It is the perfect opportunity to ask lots of questions to help the students in the early stages of their research or in refining their choices for their post Sixth Form futures.

Mrs C Kelly - Sixth Form Administrator



Y11 Parent Press Issue 3



Parent Access to the Y11 Revision Pages on Fronter.
Access hundreds of pages of revision material.

Web address: www.fronter.com/croydon

Parent Username: P-Revision.306

Parent Password: Revise



Mind Full, or Mindful?

Is your son or daughter anxious or stressed about their exams?

MINDFULNESS WEBINAR

Wednesday 1st May 2019

4pm – 5pm
School Hall

All encouraged to attend

This webinar will introduce students to the positive benefits of mindfulness and meditation, presenting them with practical skills in order to help them to deal with academic and social pressures. The transition from childhood to adulthood can be tough emotionally, physically and mentally. The stress of exams, social media and body image can cause anxiety and self esteem issues in many young people often leading to more serious issues if not addressed early on.

All young people can benefit from mindfulness in order to ease pressure and stress, helping them to find focus and moments of calm. During the busy exam period, students may benefit from various mindfulness strategies such as:

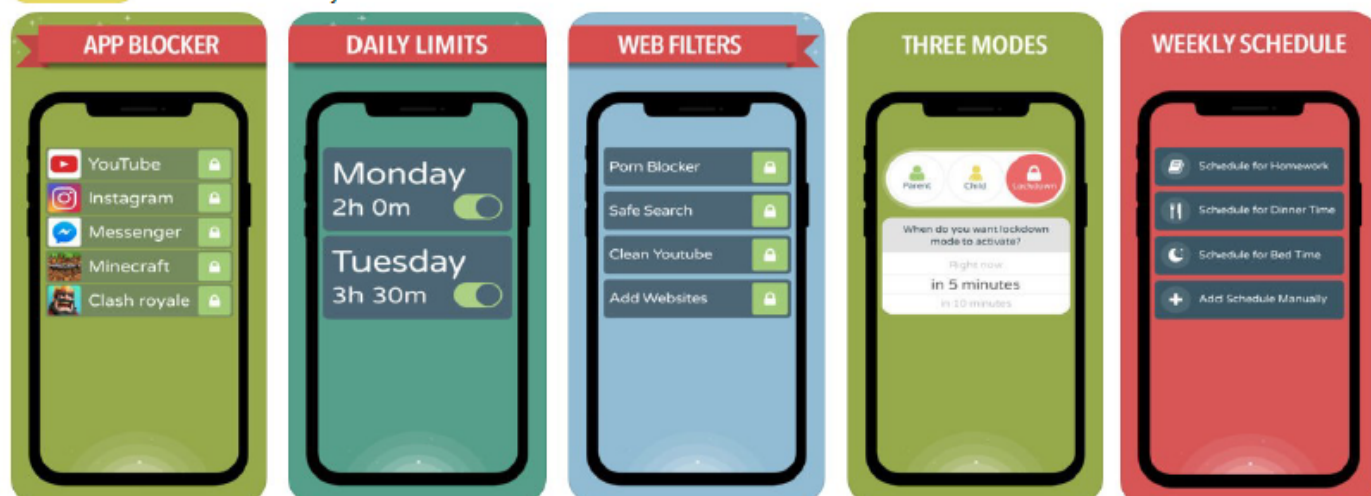
- Meditation breaks
- Guided meditations to help sleep
- Calming breathing
- Positive affirmation and intention setting

During the webinar students will be shown practical techniques, guided meditations and simple mindfulness techniques such as these to take away with them and use during the exam period and throughout their studies.



Kidslox parental control app

is the perfect way to manage your family's screen time. Our parental controls let you block apps, block internet and filter web content with ease. One account is all you need to add as many iPhones, iPads, iPods and other mobile devices as you have in your family. Prioritise your family time now by taking a moment to place daily limits on your child's screen time. Parental control has never been so easy.



- Disable disruptive apps individually
- Set daily screen time limits
- Use Schedules for device free homework time, dinnertime, bedtime and family time
- Switch between unrestricted 'Parent mode', custom 'Child mode' and fully restricted 'Lockdown mode' at the touch of a button

- Set one off periods in Child or Lockdown Mode using the Kidslox timer
- Stop your clever kids from changing the restrictions with a unique Kidslox PIN
- Filter pornography and other adult content to give your child a safe browser experience
- Block internet access

★★★★★ 4.5, 10.5K Ratings

Student Webinars



We are delighted to inform you of a series of student webinars

- Make sure your son/daughter doesn't miss the best exam booster sessions available with this series of 2019 revision webinars.
- Boost their chances for the May and June exams, with crucial focused sessions of the highest quality, written and led by current examiners.
- Covering all the important things your students need to know, including best exam technique, revision ideas for key topics and example answers to work from, these are vital subject specific sessions

All Webinars are paid for by the school and are compulsory.

Full webinar timetable available via the Y11 Revision Room on Fronter.

It is expected that all students attend all webinars of the subjects they study.

All webinars are from 4pm to 5pm

H HISTORY DAY 08/04/19

9am Start, Main Hall

GCSE History Revision Session **9am - 12pm** Attendance is compulsory for all History students.

The day includes:

- ♦ Revision sessions
- ♦ Exam Technique
- ♦ Understanding the questions
- ♦ How to access the highest marks

Please bring pens, highlighters and snacks!

WORKSHOP

Tuesday 26th March 2019
3-5pm in the hall

The Y11 GCSE Media Studies workshop is free and will be facilitated by Rob Miller, an experienced Media consultant and former Head of Film and Media Studies. Rob facilitates lectures and seminars at the British Film Institute (BFI) and within schools.

- music videos
- newspapers
- radio
- online newspapers

MILLER CONSULTING
www.millerconsulting.co.uk

MEDIA AND FILM

"Teaching could not exist without learning"



Subscriptions for all these revision sites have been purchased for your child to use to revise. Too good to ignore!



PINPOINT LEARNING

INDIVIDUALLY TARGETTED GCSE RESOURCES WITH REAL MATHS AND REAL RESULTS



MATHS

ENGLISH

GEOGRAPHY

HISTORY

Y11 Parent Press Issue 4 will be available shortly!

Feed Your Brain

With the exam season looming large on the horizon, I would like to draw your attention to Brain food. There is a lot of research regarding what foods are good for you brain but did you know there are even foods that help with revision? Parents / carers often ask what they can do to help with revision and exams and one of the easiest things they can do is to ensure that their child eats well. This coupled with proper hydration and enough sleep is essential in nurturing a very healthy brain.

Shirley High School is a member of the PiXL and PiXL6 club (Partners in Excellence). This is an organisation that brings together hundreds of schools over the country to share good ideas and practice and below is an article from them on what food is good for the brain.

For more information about the research into this, please do visit the following article from the Brain and Spine Organisation and a Top Universities Blog on what to eat when revising:

<http://www.brainandspine.org.uk> (search: Healthy Brain)
<https://www.topuniversities.com/blog/brain-food-what-eat-when-revising>

S Hurst - Vice Principal



Power yourself to Perform

You need to fuel your body with the right foods at the right times to energise your system, improve your alertness and sustain you through long exams. The wrong food choices can make you feel sluggish, jittery, burned out and crash your energy levels. Exams are like mental marathons so endurance is the key. Use the following nutrition tips to help you perform at your best on exam day.

P – Preparation Start the day with a nutritious breakfast. Your brain needs the energy from food to work efficiently. You need to keep your mental focus on your exam and not on your hunger. The best breakfasts should include slow-release carbohydrates, such as porridge oats, whole grain bread or low-sugar muesli, as these provide slow-release energy. Add a protein food, such as milk, 0% fat yoghurt or eggs, to keep you feeling full for longer, you can also add a banana, berries of nuts & seeds. If you really cannot stomach food, then try having a healthy smoothie.



E – Energy Levels

Eat at regular times throughout the day and avoid high sugary foods such as pastries, sweets, caffeine and fizzy drinks. These will give you energy highs and crashes. The aim is to keep your blood sugars and energy levels stable by eating a combination of wholegrain carbohydrates, proteins and healthy fats. Example foods for lunch include wholegrain sandwich, jacket or sweet potatoes with tuna, baked beans or a protein filling. Wholegrain rice or pasta mixed with protein. Wholemeal roll/wrap with cold meat, fish, egg, cheese or peanut butter and salad. Omelette with cheese, ham, mushrooms or tomatoes.

R – Re-hydrate

Drink a glass of water ideally with lemon at the start of the day. Carry a bottle of water around with you and take it into the exam. Limit your caffeine, fizzy or sugary drinks as this will lead to energy highs & lows. Dehydration can cause your brain to shut down, not work effectively & give you headaches. Aim to drink at least 2 litres of water every day to help you think faster, keep focused and give your brain energy to function.

F – Focus Fuels

Snack on brain boosting foods throughout the day such as fresh & dried fruit, nuts & seeds. Snacks such as peanut butter on rice cakes or cottage cheese on celery sticks, cheese and oat cakes or crackers, toast and marmite or peanut butter, non-sugary popcorn, 0% fat yogurt, raw vegetables – carrots, avocado, peppers, tomatoes or a small amount of dark chocolate are all good options.



O – Omega 3's –

Omega 3 has been shown to help brain function and increases concentration. It also helps to improve your immune system when your body and mind are stressed. The best source of Omega 3 is oily fish such as mackerel, sardines, salmon & trout. A great lunch would be fish on wholemeal toast. Other foods include walnuts, chia seeds, spinach & eggs. You could even take a supplement of cod liver oil tablets.

R – Re-think brain blockers

On exam day, stay away from foods made of white flour, such as cookies, cereal bars, pastries, cakes and muffins, which require added time and energy to digest. Also avoid foods that are high in refined sugar, such as chocolates, desserts, and sweets as these won't keep you stable during a long exam. Avoid sugary, fizzy or energy drinks and limit your caffeine, as it can increase your nervousness.

Don't have turkey before an exam as it contains L-tryptophan, an essential amino acid which makes you feel sleepy. Avoid heavy carbohydrate meals as these can make you feel sluggish if eaten in large quantities. Eat lighter meals making sure it is enough to feel satisfied but not so much as to feel full and don't try out foods that you haven't had before!

M – Macro-nutrients

Have a combination of protein, fats, and carbs at every meal on exam day. You need protein to provide amino acids that create dopamine and norepinephrine. These brain chemicals make you feel more alert, attentive, and energetic. You need complex carbs that turn into glucose which fuels your brain. Carbs also create serotonin which can help you feel calm and put you in a positive frame of mind about your test. Having some healthy fats can keep you feeling full longer and help stabilize your blood sugar levels.



Pre plan your meals during your exams so that you give your brains and bodies the best possible fuel for maximum efficiency and therefore greatest success.



Shirley
Children's
Centre

Mucky Bubs (Term Time Only)

Every Tuesday 10.30 am —11.45 am

Does your child love getting their hands dirty while exploring the world around them?...

We've got it covered! Messy play helps children develop in their own ways including being able to express their feelings and experimenting with a variety of textures.

Please bring with you a spare change of clothes for your children.

We also have baby baths should you wish to bath your baby.

Now I'm 2

NEW SESSION! Come along to 'Now I'm 2' every Monday from 9.30 am —11.15 am (Term Time Only)

This session is a structured Stay n Play which will offer support & guidance to help your child get ready for nursery. We offer advice on the following:

Toilet training

Introducing new foods

Behaviour

Sleep routines & much more

All the activities are focused and are suitable for families to enjoy.

No need to book, just drop in.

1:1 Employment & Self Employment Advice

Book your FREE 1:1 Employment and Business Advice slot too;

Access to local employability support

CV checking service and access to local vacancies

Advice on developing your business idea

All appointments are a minimum of 30 minutes long.

For more information, or to book an appointment, please call the centre on **0208 777 2119**.

Monday 8 April 2019 12.00 pm - 2.00 pm

Monday 13 May 2019 12.00 pm - 2.00 pm



TALK TO US

OFF THE RECORD

Off The Record are a young person centred organisation offering counselling and emotional support. They have recently added a new [online counselling service](#) to Off The Record's other support services (all detailed on the [Off The Record website](#)).

Whilst some young people may prefer face to face counselling there also a number of young people who find it difficult to engage with this type of support for a variety of reasons, including school refusers. When you register you will have contact within 48 hours and be starting to work with a counsellor within 5 working days.

The service is text based, via their secure website, so may not be suitable for those who find reading and writing too challenging or don't have access to a laptop or tablet. They believe passionately that the relationship between counsellor and client is central to the counselling that they offer and this is no different in their online service where young people work online with a counsellor in weekly sessions. All of their counsellors are qualified face-to-face counsellors who have undergone additional training to work effectively in the online environment.

Young people can register independently, please use the link on our website.



A positive parent-child relationship is important for children's social, emotional and mental development. Therefore Croydon Council are pleased to offer a number of parenting courses, covering the different stages of childhood and the unique challenges they can bring. You can choose what courses will suit you and your family best.

Parents or carers who wish to register to attend these courses, or find out more should either;

- speak to their local children centre staff
- speak to their Best Start Worker or Social Worker

Read more about what programmes are available and who they are for in the parenting booklet –

http://croydonlcsb.org.uk/wp-content/uploads/2013/08/Parenting_Booklet-Nov-2017.pdf

Parents can be referred via Croydon's Early help hub – earlyhelp@croydon.gov.uk

Email Croydon's Parenting and Relationship Hub – PRH@croydon.gov.uk

Uniform

The standard of uniform continues to be good this term and I would like to thank parents / carers for their support of the school and working with us to achieve the high standards required.

As we approach the Easter break, please remember that any decisions made regarding extreme haircuts, extreme hair colours, piercings and nail extensions, must be rectified in time for the students to be presented according to our uniform rules on the first day of term for all students – Wednesday 24 April 2019.

Please be advised, particularly in the case of piercings that, irrespective of the timing of the piercing, students will not be permitted to cover them, but will be asked to remove them at school. Notes from home asking for permission for the piercings to remain in or be covered will not be accepted. I would therefore suggest that this two and a half week break is not an ideal time to get new piercings, unless the student is prepared to remove them for school, and ask that you support us with this request to avoid the need for sanctions. We do not allow any jewellery, except a watch, with our uniform – this includes to and from school! We also do not allow headphones in school. Students must remove these when they come into school.



School skirts should be purchased from Hewitts and have either one or two front pleats only – no other style is permitted. There have also been issues with the permitted lengths so to clarify: skirt length should be on or about the knee.

School trousers must be **grey** and be standard fitting **school** trousers. **Trousers that are black or combat or jeans style are not permitted.**

Hair accessories must be navy, black, grey or white in colour only.

School ties have been replaced with clip on ties and it is expected by the end of this year that the majority of our students will be in clip on ties. Please could parents ensure that the ties are clearly named.

There are no changes to our school uniform and if any item of school uniform needs replacing please purchase it from Hewitts – our uniform supplier. You can then be sure that the uniform purchased is both suitable and of the correct style for our school.



Organisation

Please can parents / carers ensure that all students have a fully stocked pencil case as well as the equipment they need for subjects such as Food Technology, PE, Dance etc.

All students must have a pencil case containing:

Pens (at the very **least** - 2 x black, 2 x green, 2 x red)

Pencil (at the very **least** - 2 lead pencils)

Rubber

Pencil sharpener

Ruler

Glue



Being equipped and ready for lessons is very important and prevents the disruption of teaching and learning that occurs when a student does not have the right equipment with which to complete the lesson.

Please also can you ensure that you see your child's student planner daily and sign it weekly. The planner is used as a weekly planner/diary as well as to communicate messages between home and school and record rewards and/or sanctions. The planner also contains information to assist our students with literacy, numeracy, learning skills and general information. Please take your time to familiarise yourself with the planner so that it can be used effectively as a source of information and as a means of communication between home and school. Students should have their planner with them every day.



I would like to wish all our students and their families a very

Happy Easter

Thank you all for your continued support

Ms M Francis - Senior Vice Principal



Attendance and Punctuality

Attendance at this stage of the year is good but punctuality to school for some of our students is a cause for concern. Please remember that:

Please remember that:

At Shirley High School we expect our students to achieve 96%+ attendance during each academic year.

(This means no more than 8 days off in the whole year.)

Students are expected to have less than 3% lates in an academic year.

(This means no more than 6 late arrivals to school in the whole year.)

We do not authorise any absence during the academic year unless a Student Absence Request Form has been completed and is accompanied by the evidence required e.g. an Order of Service for attendance at a funeral, details of when the flight was booked for unforeseen emergencies requiring overseas travel etc. We do not allow time off for holidays during term time as they have a detrimental effect on learning. A student who takes a 10 day holiday during an academic year will only attain 95% attendance, providing that they attend every single other day. If, after having a 10 day holiday, a student is then genuinely ill, then each additional day they are absent from school will reduce their total attendance by 0.5%

Research suggests that 20 missed school days a year i.e. 10% non-attendance = 1 GCSE grade drop in achievement.

Attendance matters

100%	=	no days absence from school (September to July)
95%	=	10 days absence (2 weeks) from school (September to July)
90%	=	20 days absence (4 weeks) from school (September to July)
85%	=	30 days absence (6 weeks) from school (September to July)
80%	=	40 days absence (8 weeks) from school (September to July)

Students falling below 93% attendance will be subject to monitoring by the Attendance & Welfare Officer.

Students falling below 90% attendance fall into the Persistent Absence category and come to the attention of the Local Authority. They could be subject to:

- **Parenting contracts and orders**
- **Penalty notices**
- **Prosecution**

Punctuality to school is equally important. Arriving to school on time sets our students up well for the day ahead as well as ensuring they access tutor time with their form tutors, which is where a lot of our pastoral work is undertaken. Poor punctuality has a detrimental effect on achievement as well as general organisation.

- 5 Minutes late = 3.4 school days missed per year
- 10 Minutes late = 6.9 school days missed a year
- 15 Minutes late = 10.3 school days missed a year
- 20 Minutes late = 13.8 school days missed a year
- 30 Minutes late = 20.7 school days a year

Please continue to support us and your child by ensuring their attendance remains above 96% and their punctuality remains good (no more than 3% lates), thereby allowing them to achieve their potential.

If there are problems, queries or questions regarding attendance or punctuality please contact the

Attendance & Welfare Office by telephone on 0208 656 9755 extension 163, or by email on attend@shirley.croydon.sch.uk

Ms M Francis - Senior Vice Principal



The school's Behaviour Policy is available for reference on the school website and a copy of the school rules relating to; attendance and punctuality (also see separate attendance and punctuality policy); general behaviour; the safe use of school premises; uniform; and prohibited and banned items is also available in the student planner.

The aim of the policy is to encourage and reward good behaviour throughout the school thereby promoting a learning environment where everyone can 'strive for excellence'. It aims to:

- Instil our core values;
- Promote good behaviour, self-discipline and respect in and out of school;
- Reward students who meet and exceed our expectations;
- Prevent bullying;
- Ensure that students complete assigned work; and
- Regulate the conduct of students

We are committed to promoting a positive attitude towards our Golden Rule; 'Students are expected to show consideration and respect to all members of the school and local community at all times' and to that end students who behave well will continue to be rewarded and those who do not will continue to be sanctioned in line with our policy.

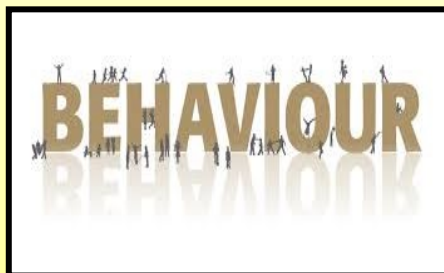
Parents / Carers have a vital role to play in promoting a positive attitude to school and together with the school, celebrating achievement at all levels and in all areas of school life. We will continue to work with parents / carers and the student to resolve any difficulties that may affect a student's behaviour and the parents / carers' support in this cannot be underestimated.

Unfortunately there are a small minority of students who do not always behave according to our high expectations either in school or whilst travelling home from school. Poor behaviour in school disrupts teaching and learning and poor behaviour out of school, brings the name of the school into disrepute and damages our good relationships with the local community.

Poor behaviour from our students will not be tolerated. We will continue to work in partnership with parents/carers as well as our attached Safer Schools Police Officer when required, to bring about the necessary changes to these students' behaviour.

I would, however, like to congratulate the majority of our students on their behaviour this term. Our recent Ofsted report highlighted the strengths of the school in this area and as you are aware the students were rewarded with a mufti day for the huge part they played in this. The majority of our students consistently maintain the high standards of behaviour expected at Shirley High and conduct themselves appropriately both in and out of school.

Thank you also for your continued support in ensuring we have the highest standards of behaviour at Shirley High School as well as in our local community.



<p>SHIRLEY HIGH SCHOOL</p> <p>HOW SHOULD YOU BEHAVE AS A MEMBER OF OUR SCHOOL COMMUNITY INSIDE OUR SCHOOL?</p> <p>ANSWER: RESPECTFULLY</p> <p>THINK</p> <ul style="list-style-type: none"> • Golden Rule • Walking on the left when travelling in our corridors and on our stairs. No one should be running in our small / narrow corridors. • Noise levels! There is no need to scream / shriek / shout to communicate! • Treatment of others and manners. • Contribution – what have you contributed to our community? How many rewards have you earned? 	<p>SHIRLEY HIGH SCHOOL</p> <p>HOW SHOULD YOU BEHAVE AS A MEMBER OF OUR SCHOOL COMMUNITY OUTSIDE OUR SCHOOL?</p> <p>ANSWER: RESPECTFULLY</p> <p>THINK</p> <ul style="list-style-type: none"> • Golden Rule • Walking sensibly on the pavement and not in the road. Being aware and making way for members of the public. Use the pedestrian crossing and thank the drivers who have stopped for you. • Be well mannered, polite and respectful in residential areas – these are our neighbours. • Do not crowd round the entrances of shops, businesses etc • Think about how you board the buses and your general conduct when waiting for them. 
<p>SHIRLEY HIGH SCHOOL</p> <p>HOW SHOULD YOU BEHAVE AS A MEMBER OF OUR SCHOOL COMMUNITY OUTSIDE OUR SCHOOL?</p> <p>ANSWER: RESPECTFULLY</p> <p>YOU ARE THE SCHOOL'S AMBASSADORS.</p> <p>OUR REPUTATION IS IMPORTANT AND YOU HAVE A HUGE PART TO PLAY IN THAT.</p> <p>BE PROUD OF YOUR SCHOOL AND REPRESENT IT RESPECTFULLY</p> <p>AT ALL TIMES!</p> 	

Rules relating to mobile phones

Mobile phones are not permitted at Shirley High School – there have been no changes to this rule.

They are not permitted on our site and this was made clear to all parents/carers on the admission of their children to the school. With this in mind we are not responsible for the loss or theft of mobile phones on our premises should students break our rules and bring them into school. Any student found in possession or using a mobile phone on our premises will receive a detention and have the phone confiscated.

Please consider the advice of the police in the protection of our young people - they are made more vulnerable by carrying money and personal electronic devices on their person when travelling to and from school. Most crimes reported to the police by young people are committed by other young people and involve the robbery of money, mobile phones and other electronic devices.



Please also consider the national increase of cyber-bullying and sharing of other people's personal information and images as a result of more young people having and using mobile phones and other electronic devices 24/7. The use of mobile devices to share images, video clips of others without their permission is on the increase nationally and is the cause of much upset and distress to young people. It is important that parents / carers are mindful of the issues surrounding the improper use of mobile phones and support the school in preventing these issues occurring through supporting our policy on not allowing mobile phones.

It is important that parents / carers are mindful of the issues surrounding the improper use of mobile phones and support the school in preventing these issues occurring through supporting our policy on not allowing mobile phones.

If there are extenuating circumstances which require your child to have a mobile phone in school, a letter should be sent to the Principal explaining these circumstances and requesting special permission to bring a mobile phone into school. If permission is granted, the phone will need to be handed into the office at the start of the school day. It will then be stored in school during the day and returned to the student after school. Please share this responsibility and work in partnership with us to ensure this rule is adhered to. Thank you in advance for your cooperation.

Security

Please can I ask that all parents / carers and other visitors to the school report directly to reception during school opening hours, so they can be signed in as appropriate. Out of hours, visitors must use the entry system either at the school front gate or in Reception so that a member of the site team can meet them and monitor who is on site. Students will challenge or alert school staff and staff will challenge any unauthorised visitors or non-Shirley students on site and direct them as appropriate to Reception to be signed in.



Ms M Francis - Senior Vice Principal

Family Lives is a charity that supports parents and families in England with all aspects of family life. They can be contacted via the helpline, as well as through email, Skype and live chat.

Languages Available: English.

Referral Process: Any family member.

Age Range: No age range.

Waiting List: No waiting list.

It is a free service funded by the Local Authority and offers the following:

- Confidential Freephone helpline available Monday – Sunday 7.00 am – midnight staffed by trained staff / volunteers
- Live chat service
- Email support service
- Information leaflets
- Useful website
- Befriending service
- Parenting groups



Telephone 020 8655 2402

Confidential Freephone 0808 800 2222

Email parentsupport@familylives.org.uk

Address Tunstall Nursery & Children's Centre,
Tunstall Road, Croydon, CR0 6TY

Website <http://www.familylives.org.uk>

Please visit <http://www.familyspacecroydon.co.uk> for even more information on what is available to support families.

Croydon Safeguarding Concerns regarding Snapchat

The Director Of Education and Youth Engagement for Croydon sent a letter to all Croydon schools regarding recent internet safety concerns.

It is important that this letter is read and the issues raised discussed, as appropriate, with your child(ren). The letter is available on the school website.

Childline have launched an app called 'Zipit' which you may wish your child(ren) to use if they find themselves in the situation where they receive inappropriate requests for images.

[https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/sexting/zipit-app/](https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety sexting/zipit-app/)

Students at Shirley High School receive Internet Safety information through PSHEE sessions and are regularly reminded of the dos and don'ts for safe internet use in assemblies and computer based lessons. They have had internet safety sessions in assemblies in line with Internet Safety Week. For further information on Internet Safety, please see the Surf Safe Guide and the E-Safety presentation slides also on our website.

Live Streaming of Sexual Offending – CEOPS Education Team Briefing

In response to reports of an increased threat of sexual offending via Live streaming apps, the following item posted on the CSCB site gives further information and guidance:

<http://croydonlcsb.org.uk/2017/12/live-streaming-of-sexual-offending-ceops-education-team-briefing/>

For parents / carers finding out that images and videos of abuse are being circulated by young people and adults on social media, it can be a stressful time and difficult to know what course of action to take immediately. Here are some clear steps to take and important things to remember:

- Please never share a video or image depicting any kind of abuse involving children
- Each time a video or image of abuse is shared it re-victimises the child and increases the likelihood of blackmail, feelings of self-blame and powerlessness
- Report it to the platform it has been shared on e.g. YouTube, Facebook, Snapchat, Instagram etc
- Report it to CEOP if it is an image or video of sexual abuse involving a child with a link to where the video or image is hosted e.g. YouTube, Facebook.
- If it is not on a public platform and it only exists on a device i.e. Phone, tablet. Once reported, with authorisation of CEOP or the Police, delete it from the device it has been sent to (if offender usernames are visible make note of them)
- Encourage other people to report if it is being shared publicly.
If you work in a school or college and are concerned about what to do with peer to peer sharing of sexual images or videos you can refer to the 'Sexting in schools and colleges guidance'

If a parent or carer is worried about a child seeing inappropriate things online Thinkuknow/parents has more information.



The Diana award have just introduced a text support service for young people in crisis. They can text the number for free (from most networks) and access support and advice. Details of the service can be found here:

https://diana-award.org.uk/news/diana-award-crisis-messenger/?utm_source=Supporters+Newsletter+Subscribers&utm_campaign=779aebd062-EMAIL_CAMPAIGN_2018_10_30_03_41_COPY_01&utm_medium=email&utm_term=0_6e30724668-779aebd062-79333281&mc_cid=779aebd062&mc_eid=516b21d0a5

Local & National Support Services:

- Bromley & Croydon Women's Aid - 020 8313 9303 or info@bcwa.org.uk
- Family Justice Centre, Croydon – 020 8688 0100 or fjc@croydon.gov.uk
- Victim Support, Croydon - 0845 450 3936 or live chat on website
- Croydon Voluntary Action (for London Gang Exit) - 07850 282 499
- or LondonGangExitReferral@londoncra.org.uk
- Youth Offending Service, Croydon - 020 8404 5800





What parents need to know about AGE RATINGS



If you have children, it is understandable to have concerns about the films and TV shows they watch, as well as the games they play. In this guide, we take a look at the two official ways you can assess if a particular title is suitable for your child. Both the BBFC and PEGI have search facilities on their websites that can be used to look up individual titles so you can check their ratings.



RATINGS FOR FILMS, TV & MUSIC VIDEOS

Since 1912, the BBFC (British Board of Film Classification) has informed UK residents of the age suitability of films, TV and music videos - providing parents with the information needed to assess whether or not it is appropriate for their child's age. This applies to cinema releases, DVDs and streaming video services such as Netflix.

WHAT ARE THE BBFC RATINGS?

BBFC ratings are broken down into seven age categories:



WHAT ELSE CAN BBFC REVEAL?

Accompanied with the age suitability rating, BBFC also provide an additional warning regarding the content and what to expect, such as swearing, sexual content, violence and anything you may consider to be inappropriate for your child. In addition to this, the content is also rated in three levels: frequent, mild or strong.

LIMITATIONS OF BBFC RATINGS

It's important to note that there is no obligation on streaming video services to use or display BBFC ratings. Due to this, we advise that you check the rating online before your child streams the content. It may also be a good idea to watch the content first yourself or discuss it with other parents to help you decide whether or not it is suitable for your child.

Source: www.bbfc.co.uk

RATINGS FOR GAMES

PEGI (Pan European Game Information) is a content rating system that ensures all video games are labelled with a minimum age recommendation. These age recommendations are based on the types of content featured within a game. With each game, PEGI also provide a content descriptor that indicates the potential issues and concerns, including sex, violence, bad language and drugs.

WHAT ARE THE PEGI RATINGS?

PEGI ratings are split into age restriction and content descriptors. Additional 'content descriptors' help parents and children to understand the type of content featured within a particular game, including sex, fear, bad language, discrimination, gambling, drugs, violence, and in-game purchases. In combination, the two different ratings can provide a good level of information to help make informed decisions regarding the suitability for your child.

PEGI age ratings are broken down into five categories:



PEGI content descriptors are broken down into eight categories:



LIMITATIONS OF PEGI RATINGS

It's possible for young people to buy games online without a required proof of age, opening them up to age-inappropriate content without you knowing. We advise that you regularly monitor your child's gaming activities and maintain a honest and healthy dialogue with them about the online world.

PARENTAL CONTROLS

It is a good idea to put in place parental controls for all online accounts which your child may use to purchase or download online games e.g. The App Store, Google Play Store, PlayStation Store and Microsoft Xbox Store etc.

Source: www.pegi.info



**National
Online
Safety**

A whole school community approach to online safety
www.nationalonlinesafety.com
Email us at hello@nationalonlinesafety.com or call us on 0800 368 8061



Useful Internet Safety Links for Parents and Carers



www.thinkuknow.co.uk/ - CEOP's education pages, including sections for parents/carers



<https://www.ceop.police.uk/safety-centre/> - contains the Report Abuse function



<https://www.nspcc.org.uk/> - information about a wide range of child protection topics, including online safety and cyberbullying



www.getsafeonline.org/ - wide range of advice and resources including guidance on passwords and other security matters



www.net-aware.org.uk/ - information on popular social media apps including advice on privacy settings and potential risks to users



www.pegi.info/en/index/ - information on digital gaming. Includes a search function that gives information on game content and age restrictions



<https://parentzone.org.uk/> - includes links to <http://parentinfo.org/> which is a free advice resource for schools and families, and can be linked to school websites



www.iwf.org.uk - users can report illegal content found online or if they know that their own images have been put online, by themselves or others



www.mencap.org.uk/about-us/our-projects/safesurfing - guidance on using the internet for young people with learning disabilities



<http://www.actionfraud.police.uk/scam-emails> - report online scams and hoaxes



<https://www.childrenscommissioner.gov.uk/publication/life-in-likes/> - report into children's use of social media, including their attitudes and preferences



<https://www.lucyfaithfull.org.uk/> - working with children and adults to prevent abuse, including a helpline for anyone concerned about the behaviour of a child or adult, or who is worried about their own thoughts and feelings about children (0808 1000 900)

The following students have achieved 100% attendance for the first half of this Academic Year (3 September 2018 – 15 February 2019)

P E R F E C T A T T E N D A N C E

Caydien Davy 7S
Michael Douglas 7S
Joshua Eniola 7I
Sorcha Eustace 7E
Shardonnay Francis 7I
Cody Hanson 7S
Tanzida Fatema Haque 7E
Francesca Henry 7I
Zahra Islam 7I
Jack Kenny 7R
Joel Akuoko Konadu 7R
Aaliyah Lawal 7E
Kirusanth Logeswaran 7E
Isaac Lubangakene 7I
Micalea Mason 7L
Kayla McCammon 7L
Alicia-Marie McLeod 7L
Mya Melhado 7I
Mustafa Mohamed 7Y
Natasha Moyo 7Y
Faith Myrie-Smith 7H
Isaac Obafemi Wilcox 7Y
Ola Oshodi 7H
Zoe Oyegue 7H
Deepak Parsad 7E
Preesha Patel 7S
Nesha Phillips 7H
Lucien Pratt 7S
Andreea Raduta 7L
Elize Raif 7Y
Raven Rookwood 7Y
Kaan Sasmaz 7R
Mandy Serwaa-Boateng 7E
Liam-Anthony Tanoe 7H
Joseph Tanyanyiwa 7I
Danita Walcott Nicholls 7R
Malachi Wright 7E
Katey Zhu 7R

Curtis Peacock 11I
Raul Perez Hernandez 11R
Georgia Plumb 11R
Aeron Raif 11H
Ethen Sarves 11R
John Saunders 11Y
Shawntai Senora 11L
Ahmad Sharifi 11Y
Chikamso Ukuwa-Ekele 11H
Sadeeq Walters 11E
Sadeeqa Walters 11L
Emily Webber 11S
Leah Wimalasuriya 11L
Louie Zhu 11S

Katie Berry 8H
Audrey Bianco 8E
Ben Brashier 8I
Nathan Bridgeland 8I
Natasha Combey 8L
Edmund Cozma 8Y
Bubacar Diallo-Brookes 8TSH
Chloe Flint 8S
Vinson Ho 8E
Raayen Khan 8E
Daisy Kite 8E
Joshua Konadu 8Y
Christopher Kubie 8I
Samuel Kwakye 8S
Haroun Luzze 8Y
Aoife McIlroy 8E
Chrystal Mitchell 8R
Muktar Mohamed 8R
Daniel Neville 8I
Kieran Newman 8E
Emmanuel Ojoawo 8L
Alper Ozdemir 8Y
Annabelle Parker 8Y
Priyanka Parsad 8S
Kristian Sakalev 8S
Sarah Salahi 8S
Emain Sarves 8R
Catherine Saunders 8E
Hannah Shah 8H
Lucy Smith 8Y
Amie Stafford 8H
Abigail Turner 8I
Lilleyah Vigus 8L
Breanna Walker 8R
Oumaima Zerouali 8R
Lucy Zhu 8I

Abigail Adu-Gyamfi 11S
Gloria Ahouzan 11L
Nazir Bakrin 11E
Hannah Bance 11R
Zachary Blair 11H
Che Campbell 11Y
Selina Candengue 11L
Shea Cheney 11E
William Daniels White 11S
Terrelle Darku 11Y
Amal Fashina 11L
Alan Frimpong 11I
Steve Gandi 11I
Harriet Goddard 11R
Joseph Goddard 11E
Luke Hermanstein 11Y
Omarii Hibbert-Gordon 11R
Shannon Hitchcock 11R
Ella Hopes 11H
Kyla Hussain 11S
Abu Jalloh 11I
Jada-Cree Johnson 11Y
Sariah Johnson 11S
Anthony Kilula 11R
Halimah Lawal 11I
Marvin Mason 11Y
Arjun Nair 11Y
Caitlin Neville 11S

Moroluwa Adejuwon 9Y
Temiloluwa Adejuwon 9S
Tonoya Bennett 9Y
Lucy-Louise Clinton 9L
Anisha Cunningham-Reid 9S
Ashai Cunningham-Reid 9E
Aimee Douch 9L
Royce Echeme 9H
Nysha Gregg Garraway 9I
Samuel Howe 9Y
Jack Alec Hughes-Martin 9H
Michelle Johnston 9E
Daniel Jones 9S
Tatiana Kanua 9S
Uenda Kastrati 9H
Lucy Jane Langley 9R
Kayla Lautier 9L
Chelsy-Rose MacKenzie 9L
Emmanuella Offeh 9L
Daanyaal Qureshi-Williams 9H
Jahlicia Reid 9Y
Caiden Richards 9E
Jahmia Sampson 9E
Saiveer Singh 9R
George Suter 9L
Shannon Swan 9S
Harvey Taylor 9H
Jacob Webber 9R
Dujontae Williams 9S
Anastasia Yiolidis 9E

Ayaan Ali 10H
Frederick Baah-Bimpong 10H
Akanksh Bhavsar 10S
Omm Bhavsar 10Y
Onieka Blackwood 10R
Lindo Buthelezi 10L
Lauren Cook 10Y
Jack Danton 10R
Tyler Didd-Bowles 10S
Ebony Eastmond 10Y
Imogen Foot 10E
Philip Francis 10S
Edric Kubie 10L
Lordena Kwakye 10Y
Ashleigh Lee 10Y
Marie Louis 10H
Shakeem Lovemore 10L
Alexandra Munn 10S
Sophia Nathanael 10H
Jamelia Noshie 10Y
Tomiwa Oludipe 10H
Auset Osbourne 10L
Rheanna Quintyne 10E
Savannah Quintyne 10S
Shawn Richards 10S
Grace Salami 10Y
Krishan Sriskandaraj 10I
Vishnu Suji 10E
Jake Swan 10E
Tyrese Taylor 10L
Devaune Whittle 10I
Tina Zhu 10Y

Continued from overleaf

Year 12 & 13

**100% attendance for the first
half of this Academic Year (3
September 2018 – 15 February
2019)**

Gracie Baylis Lawes 12S
Jordan Cozma 12S
Eve Elderfield 12R
Keiran Foley 12S
Book Holloway 12R
Rummana Idrees 12I
Ashleigh Keel 12R
Asma Laali 12S
Ella Nanton 12H
Ferhat Oduncu 12S
Haraan Pirethivirajan 12H
Hayley Power 12I
Roneel Ramnarain 12I
Rahmaan Samad 12S
Ayliah Spence 12I
Thomas Waley 12S Kian Bent 13S
Jada Grant 13R
Daniel Hewitt 13S
Rwzhan Kader 13I
Imtiyaz Khan 13I
Suraj Kumar 13I
Tiarna Marshalleck 13H
Ilona Munn 13S
Stephanie Ola 13S
Maya Powell 13I
Darren Sam 13H

Bronze Certificates
25+ Achievement
Points
Autumn / Spring Term
for Year 7 & 8 Students

Diamontaye Page 7H 49
Francesca Henry 7I 48
Preesha Patel 7S 47
Selma Wabara 7Y 47
Mandy Serwaa-Boateng 7E 46
Anaisha Winter 7H 46
Elouise Fitt 7R 45
Malachi Wright 7E 44
Mia Skillen 7I 44
William Martin 7E 43
Georgie Brice 7R 43
Anthea Bianco 7Y 43
Micaela Mason 7L 42

Nickolas Zanetta 7S 42
Nesha Phillips 7H 41
Lacie Alessandro 7R 41
Eveie Evans 7R 41
Joel Akuoko Konadu 7R 41
Danita Walcott Nicholls 7R 41
Deepak Parsad 7E 40
Nialah Murray-Awotona 7I 40
Charles Mashuta 7R 40
Kai Downer 7E 39
Mishal Sha 7I 39
Emily Lineker 7L 39
Sofie Hristova 7S 39
Shakey Kasongo 7E 38
Lillie Andrews-Wilson 7H 38
Mariah Williams 7L 38
Aidan Brown 7S 38
Nengi Akins 7H 37
Hasnain Ali 7I 37
Nye Cooper 7I 37
Kayla McCammon 7L 37
Marlon Goffe 7R 37
Theo Herouvim 7R 37
Mischa Robinson 7R 37
Louis Layne-Oladiran 7S 37
Filip Nowak 7S 37
Mali Ashiboye 7Y 37
Julia Bryk 7Y 37
Tobi Ajanlekoko 7E 36
Lewis Nash-Treadwell 7E 36
Lewis Riley 7E 36
Mya Melhado 7I 36
Summer Coughlan 7R 36
Nana Kyel-Sasu 7Y 36
Sari-Sola Ribeiro 7Y 36
Faith Myrie-Smith 7H 35
Zahra Islam 7I 35
Samuel Clinton 7L 35
Calimi Cordeiro 7S 35
Elize Raif 7Y 35
Nellya Mbayi 7I 34
Caleb Baugh 7L 34
Joe Tayler 7L 34
Karrina Leow-Sutherland 7S 34
Pirajaan Sivamainthan 7Y 34
Ella Butcher 7H 33
Vigeisia De-Almeida Viegas 7I 33
Shardonnay Francis 7I 33
Joseph Cope 7L 33
Sky-Alexandra Grady 7L 33
Alicia-Marie McLeod 7L 33
Sienna Redwood 7L 33
Nathan-Louis Harrison 7R 33
Shannon Baldock 7S 33
Jake Carlton 7S 33
Mehrin Choudhury 7I 32
Peniel Masebo 7I 32
Andreea Raduta 7L 32
Thalya Kakou-Bruce 7R 32
Jakub Kujawski 7R 32
Tomiloba Bakare 7S 32
Ashanti Beech 7S 32
L'Shae Nash 7Y 32
Sara Zeka 7Y 32
Mia Heffron 7H 31
Georgina Parker 7I 31
Harley Walker 7I 31
Elijah George 7R 31
Bintou Kaba 7R 31

Katey Zhu 7R 31
Raven Rookwood 7Y 31
Esther Valyi 7Y 31
Ola Oshodi 7H 30
William Da Costa 7I 30
Derrick Boateng 7R 30
Kaan Sasmaz 7R 30
Cody Hanson 7S 30
Isaac Obafemi Wilcox 7Y 30
Jack Kenny 7R 29
Keana Murray-Laguda 7R 29
Kyle Barton 7Y 29
Navid Heydarifard 7E 28
Jemimah Omombo 7H 28
Noah Sadra 7H 28
Joshua Eniola 7I 28
James Takyi 7I 28
Alan Brew 7L 28
Matthew Rajah 7L 28
Reggie Saunders 7L 28
Isaiah Murray-Awotona 7R 28
Kiyen Jordan 7S 28
De'Char Anson-Charles 7Y 28
Farhan Butt 7Y 28
Raymond Howells 7Y 28
Zoe Oyegue 7H 27
Halimat Iroko 7I 27
Malaika Ahmad 7L 27
Zahra Choudhury 7R 27
Agit Yilmaz 7L 26
Caydien Davy 7S 26
Michael Douglas 7S 26
Sahara Roye -Singers 7S 26
Liam Ruddock 7S 26
Chantelle Smith 7S 26
Rahim Wyllie 7Y 26
Boyko Nizamski 7H 25
Chanelle Rowe 7H 25
Mickyle Rowe 7I 25
Faye Stubbs 7I 25
Mya De Paulsen Davis 7L 25
Joshua Myrie-Douglas 7L 25
Rose Riches 7S 25
Joseph Howe 7Y 25
Elisha Nsakala 7Y 25
Mary Pollastrone 8Y 48
Lucy Smith 8Y 47
Anjanakrishna Rajendraprasad 8S 46
Annelie Najorka 8S 44
Shane Breen 8Y 44
Abena Amponsem 8Y 43
Leticia Araujo 8L 42
Bianca Bimpong 8L 42
Shahira Fheebie 8Y 42
Briger Harapaj 8L 40
Joseph Lewis 8VTG 40
Amber Odum 8L 39
Khamani Tingling 8L 39
Armani Basaula 8R 39
Daisy Kite 8E 38
Ella Purton 8E 38
Abigail Turner 8I 38
Alicia Reid 8R 38
Kieran Newman 8E 37
Manny Olika 8L 37
Regan Mercer 8R 37
Audrey Bianco 8E 36
Max-Xavier Montgomery 8L 36
Olivia Francis-Weeks 8I 35

(Continued from overleaf)

Bronze Certificates
25+ Achievement
Points

Autumn / Spring Term
for Year 7 & 8 Students

Kayla Bennett 8L 35
Alisha McKenzie 8Y 35
Shanay Noakes-Adeyinka 8L 34
Maisy Mitchell 8R 34
Oumaima Zerouali 8R 34
Daaliyah Qureshi-Williams 8Y 34
Katie Berry 8H 33
Elba Malundo 8I 33
Tye McCarthy 8I 33
Aidan Berama 8S 33
Harry Littler 8S 33
Daniel Hamed 8L 32
Sarah Salahi 8S 32
Lucy Zhu 8I 31
Mauro Salvado Carvalho 8L 31
Chrystal Mitchell 8R 31
Aleyna Kulaksizoglu 8S 31
Molly McGrath 8S 31
Alyssa Quinnell 8Y 31
Rhianna Bahari 8E 30
Benny Greengrass 8I 30
Madison Saunders 8R 30
Lia Gittens 8Y 30
Anna Mileva 8Y 30
Mohammad Islam 8E 29
Aoife McLlroy 8E 29
Dominique Roberts 8E 29
Vienna Tanner-Adeoye 8I 29
Lilleyah Vigus 8L 29
Ishbel Choudhury-Simmons 8R 29
Emain Sarves 8R 29
Olumide Adejuwon 8S 29
Jemimah Scarlett-Osbourne 8S 29
Blessing Suamunu-Malolo 8S 29
Devonte Hogan-Forde 8Y 29
Cedric Ruhinda 8Y 29
Mariama Bah 8E 28
Emmanuella Efejuku 8E 28
Amie Stafford 8H 28
Nicholas Nicholls 8L 28
Ilesha Vanriel 8L 28
Marie-Louise Abraham 8S 28
Vinson Ho 8E 27
Havin Sorgucu 8E 27
Angelo Duarte 8I 27
Daniel Neville 8I 27
McKenzie Owusu-Mensah 8I 27
Keira Turner 8L 27
Jaydene Goodridge 8R 27
Joshua Fearon 8S 27
Amboleyn Etherden-Light 8I 26
Zahra Saied 8I 26
Lara Alkan 8L 26
Skye Jones 8L 26
Lyndon Williams-Ibe 8S 26
Jack Fahey 8H 25
Karness Marie-Appoline 8I 25
Kevin Karsz 8L 25
Louie Watson 8L 25
Mia Ronan 8Y 25

Silver Certificates

50+ Achievement Points

Claire Wabara 7E 74
Ela Karadag 7H 74
Mohamed Serir 7E 68
Ayaan Lutchugadoo 7E 66
Kirusanth Logeswaran 7E 64
Sorcha Eustace 7E 62
Tanzida Fatema Haque 7E 61
Christabel Olika 7E 60
Beatriz Camarotte 7E 58
Erin Moger 7E 56
Taye-Marie Thomas 7E 56
Aaliyah Lawal 7E 55
Jael-Carys Caiquo 7Y 55
Gianna Blackwood 7E 54
Khadijah Hussain 7E 54
Hanano Cooper 7H 53
Amelia Codrington 7Y 52
Jay Luong 7E 51
Natasha Moyo 7Y 50

Gold Certificate

75+ Achievement Points

Janit Atenafu 7E 80



Congratulations

and

Well Done!

5 + Commendation
Certificates

achieved on average
for each half term

Jessica Mills 9R 43
Paris Davis 9R 42
Lucy-Louise Clinton 9L 40
Selina Karadag 9H 37
Grace Head 9E 34
Jahlicia Reid 9Y 34
Milanne Gordon 9E 33
Michelle Johnston 9E 33
Brittania Finley 9R 33
Temiloluwa Adejuwon 9S 33
Aniya Anson 9H 31
Brooke Skinner 9L 31
Jasmine Walinets 9R 31
Alicia Andrews 9Y 31
Stephanie Graca Da Costa 9L 29
Kiera Clark 9E 28
Anastasia Yiolides 9E 28
William Milne 9VTG 28
Rodiat Ajibola 9E 27
Chantelle Wabara 9I 27
Adem Serir 9S 27
Precious Ampofo 9H 26
Eran Clayton 9I 26
Etienne Oshundiya 9S 26
Moroluwa Adejuwon 9Y 26
Mikayla Green 9H 25
Mia Kerr 9Y 25
Gloria Obeng 9Y 25
Caiden Richards 9E 24
Paige Walker 9H 24
Ella Elderfield 9I 24
Nysha Gregg-Garraway 9I 24
Javarn Ricketts Vantull 9E 23
George Suter 9L 23
Janae Allen 9E 22
Lyla Kelly-Pears 9E 22
Freya Offwood 9E 22
Harvey Taylor 9H 22
Valiyana Boradzheva 9L 21
Emmanuella Offeh 9L 21
Tiana-Rose Johnson 9R 21
Phoebe Tidemah 9E 20
Henzo Coimbra 9H 20
Royce Echeme 9H 20
Jayden Williams 9I 20
Kaydian Patterson 9L 20
Aimee Gaughan-Frampton 9R 20
Lucy Jane Langley 9R 20
Saiveer Singh 9R 20
Laili Hamed 9Y 20
Beatrice Rajah 9Y 20
Jahmia Sampson 9E 19
Shelbee Trotman 9E 19
Aqeel Ali 9H 19
Alara Dervis 9H 19
Uenda Kastrati 9H 19
Daanyaal Qureshi-Williams 9H 19
Lema Ashrafe 9I 19
Georgia Elvin 9I 19
Jada Wabara 9I 19

5 + Commendation Certificates

achieved on average

for each half term

Stilyan Delgyanski 9L 19
 Jonas Palubinskas 9R 19
 Gabija Amiulyte 9S 19
 Uthistah Sinnakannu 9S 19
 Dujontae Williams 9S 19
 Zachary Wilson 9Y 19
 Brook Carlton 9H 18
 Halil Yilmaz 9H 18
 Ramone Hutchinson 9S 18
 Shamailah Pascall 9S 18
 Ellie Marchese 9H 17
 Jada Simpson 9L 17
 Kelissia Learmond 9S 17
 Amari Campbell 9Y 17
 Raynel Mataka 9Y 17
 Fatima Mohamed 9Y 17
 Omari Murray-Esezobo 9E 16
 Sophie Keel 9I 16
 Summer Davis 9S 16
 Chyna Fennessy 9Y 16
 Hailey Witikeni 9H 15
 Brooke Simpson 9I 15
 Ian Egbuhuzor 9R 15
 Darren Kilula 9R 15
 Anisha Cunningham-Reid 9S 15
 Helin Altinok 10I 34
 Adam Bridgeland 10L 32
 Grace Salami 10Y 29
 Ayaan Ali 10H 28
 Harry Barnes 10I 28
 Makayla Scantlebury 10I 28
 Anna Lackova 10Y 28
 Auset Osbourne 10L 27
 Ashleigh Lee 10Y 27
 Skiye Edmond 10Y 26
 Sarah Kaba 10Y 26
 Lordena Kwakye 10Y 26
 Frederick Baah-Bimpong 10H 25
 Teni Tokun 10R 25
 Mila Brooks 10Y 25
 Chelsea Skinner 10H 24
 Sophia Nathanael 10H 23
 Amirah Abiola 10I 23
 Elise Green 10I 23
 Shardanay Shaw 10L 23
 Emil Atas 10R 23
 Ben Kite 10E 22
 Native Tchonang 10E 22
 Naomi Abdul 10L 22
 Shamoy Simmonds 10L 22
 Keisha Brodie 10R 22
 Tylah Adams 10S 22
 Tomiwa Oludipe 10H 21
 Aaliyah Richards 10L 21
 Ebony Eastmond 10Y 21
 Jaslyn Allen 10H 20
 Aliyah Medley-Cleghorn 10H 20
 Aaron Mireku 10H 20
 Jeyhan Osman 10L 20
 Karmae Guy 10R 20

Eden Harward 10E 19
 Marie Louis 10H 19
 Lindo Buthelezi 10L 19
 Savannah Thomas 10R 19
 Ruvimbo Ndemera 10S 19
 Jason Baah-Otoo 10Y 19
 David Popoola 10Y 19
 Kaylin Kelly 10H 18
 Sanel Akar 10I 18
 Sophie Rodger 10I 18
 Edric Kubie 10L 18
 Philemon Asrat 10R 18
 Bushra Choudhury 10R 18
 Micaiah Taylor 10R 18
 Kiesha Williams 10R 18
 Tyler Didd-Bowles 10S 18
 Zeki Enver 10S 18
 Isobel Hopes 10S 18
 Lauren Cook 10Y 18
 Donte Coore 10E 17
 Sophie Hance 10E 17
 Xavier Obah 10E 17
 Nikita Sivacovs 10E 17
 De'Janna Crosdale-Levy 10S 17
 Kian McMillan 10S 17
 Chelsey Scerri 10Y 17
 Simge Yuksel 10E 16
 Cameron Beckles 10H 16
 Renay Hoskings 10H 16
 Jermaine Konor-Gemfi 10H 16
 Connor Gammon 10I 16
 Shae Rose 10I 16
 Kyanne Blackman 10R 16
 Jack Danton 10R 16
 Saoirse O'Donnell 10R 16
 Demali Simpson 10R 16
 Alexandra Munn 10S 16
 Wiktor Warszawa 10Y 16
 Lamar Howell 10E 15
 Benjamin Cope 10H 15
 Adem Kebir 10H 15
 Lauren Mafolo 10I 15
 Mitiani Cordeiro 10L 15
 Oscar Hawley-Rose 10R 15
 Agnes Agyei 10S 15
 Ameerah Hart 10S 15
 Dinathan Kalaiamuthan 10S 15
 Sophie Stafford 10S 15
 Omm Bhavsar 10Y 15
 Jamelia Noshie 10Y 15
 Vincent Tran 10Y 15
 Joshua Dettmar 11H 27
 Aimee Ronan 11R 26
 Deborah Mbu-Kissawai 11H 25
 Aeron Raif 11H 24
 Noah Choudhury-Simmons 11H 23
 Abigail Adu-Gyamfi 11S 23
 Dana Hantea 11R 22
 Leah Regnard 11I 21
 Leah Wimalasuriya 11L 21

Elizabeth Kushimo 11H 20
 Muralitharan Varathan 11H 19
 Ishanie Corinthian 11I 19
 Caitlin Neville 11S 19
 Jael Divuilu 11VTG 19
 Sara Mejorada-Ferdeke 11H 18
 Rameen Batool 11I 18
 Teisha Jennings 11R 18
 Raul Perez Hernandez 11R 18
 Nathan Nana-Yaw-Mireku 11S 18
 Peter Mardushaj 11E 17
 Abu Jalloh 11I 17
 Lamal Baxter 11L 17
 Harriet Goddard 11R 17
 Eavey Hacker 11R 17
 Omarii Hibbert-Gordon 11R 17
 Akshayaa Sithamparathevan 11I 16
 Selina Candengue 11L 16
 Emily Webber 11S 16
 Andreas Yiolides 11Y 16
 Ella Hopes 11H 15
 Chloe Jupp 11H 15
 Robert Dinnall 11Y 15
 Fay Bowler 12H 17
 Ella-Pearl Powlesland 12R 17
 Hayley Power 12I 16
 Asma Laali 12S 16
 Reham Abdalla 12R 15
 Kian Bent 13S 22
 Ben Franklin 13R 20
 Afia Ahmad 13H 16
 Alexander Corline 13I 16
 Cameron Grant 13S 16
 Ilona Munn 13S 16
 Shanaz Peterkin 13S 15



Congratulations

and

Well Done!