



Our Vision:

To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

SPRING 2020 NEWSLETTER

Dear Parent / Carer

As I write this, we currently face a global crisis that is impacting on all areas of our lives. During this time, our major focus is to protect the health of all within our school community and follow the advice of the government in these unprecedented times. We also have a duty to ensure and protect the academic grades our students require for the next stage in their educational journey. As you know, resilience is one of our new values introduced this term; and never before have we needed both students and staff to demonstrate this quality to get through this pandemic and be in a successful and positive place when it is finally over. Our thoughts are with all communities across the world affected by this outbreak and wish them all good health and happiness. **(For further information, please visit our website).**

Putting the current situation aside, we have had a wonderful term and I am so proud of our students and staff for all their achievements and commitment to our school. We have hosted a number of events such as our Valentine's Concert, World Book Day, Careers Week and numerous educational trips that have enhanced the cultural capital of our students. Boxing has also been introduced into our curriculum and a new boxing club has started which will lead to regular training and competitions against other clubs and schools. I would like to take a moment to personally thank all staff, students and families that have taken part and supported the school in all activities, which further reinforces our belief that good schools are more than just exam results, they are places that build character, tolerance and lifelong experiences. We are proud to be a truly comprehensive school that has served this community since 1954 and will continue to do so as we work relentlessly to achieve the aspirational aims we have set ourselves.

As already stated, our new vision, values and mission are now the foundation of all we do as a school. In the classroom, we have introduced our Shirley Learning Journey, which increases the expectations of all, ensuring that our students are getting quality first teaching in all areas of our wonderful school. This, coupled with our Shirley Learner expectations has provided the foundations to radically improve the quality and consistency of teaching and learning throughout the school, building on the success and excellent teaching that already exists.

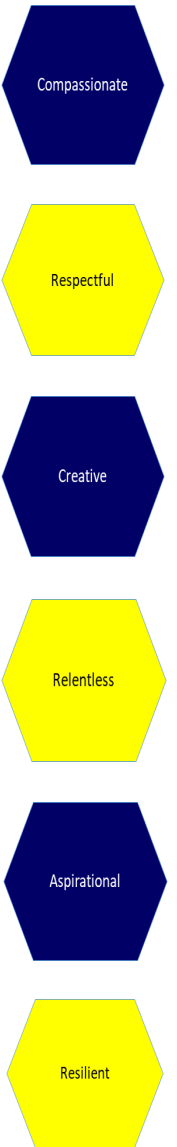
We are proud to be a stand-alone academy and this status allows us to react quickly without the external interference faced by other schools within a multi academy trust. This, along with strong governing body support, means we can react to the needs of our students enabling us to purchase new IT hardware, improve teaching and learning, offer bespoke university tutoring for our talented students, run an extensive Saturday school programme for Year 11 and 13 and produce individualised learning packs.

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Our Mission:

Shirley High School's mission is to offer a high quality education to all learners within an inclusive and respectful environment. An environment where all are consistently challenged and supported to be successful, well rounded global citizens.

SPECIAL DATES OF INTEREST:

- Monday 20 April 2020 - School opens for Summer Term (normal times apply)
- Thursday 23 April 2020 - Year 7 Parents' Evening
- Monday 27—30 April 2020 - Year 13 1:1 with Ms Doherty
- Monday 11 May 2020—12 June 2020 - Year 12 Summer PPE Exams
- Monday 11 May—22 May 2020 - Year 9 Exams
- Friday 22 May 2020 - Year 13 BTEC final completion date
- Friday 22 May 2020 - Year 13 Study Leave begins at 12. 00 pm
- Monday 15 - 26 June 2020 - Year 10 Exams
- Friday 19 June 2020 - Year 12 Written Reports available on Sims Parent App
- Friday 3 July 2020 - Year 12 UCAS Information Evening at 6.00 pm
- Monday 6—10 July 2020 - Year 12 1:1 with Ms Doherty
- Friday 17 July 2020 Year 7-10 & 12 - Grade and Written Reports available on Sims Parent App
- Friday 17 July 2020 - School closes for Summer break

We have also extended the school canteen, improved working places and have earmarked further investment including improving the school washrooms, external lockers and more high specification IT in classrooms over the coming months. We are also extremely proud of our Performing Arts status and will be making significant investment financially and within the curriculum into this area over the coming months. We are also reviewing our rewards system and have already introduced our end of term rewards assemblies where students that have consistently maintained our expectations have been rewarded with shopping vouchers (Amazon, JD Sports, etc). Beats headphones and other personalised rewards. This event and the rewards given not only recognise student achievements but also provide them with a platform to be role models for the entire school.

As we move into the summer term, more opportunities will follow. Such as:

- Our Saturday school offer will roll out to Years 8, 9 and 10;
- Additional independent learning resources will be provided to challenge our students to develop the skills required to achieve at post 16 and university;
- More online software and learning resources will be purchased to enhance learning across the school;
- A new House system will also be introduced following the hard work of Mr Powders (Associate Vice-Principal), with the opening house event to take place at Sports Day this summer. This will also be the first time our Sports Day will be held at a running track and not on the school field.

There are several other projects we are working on and we will keep you up to date with all that is taking place to make Shirley High School a school of excellence within our vibrant and multi-cultural community.

Finally, our vision and mission is for all our students to excel academically, creatively and culturally with the passion to strive and enhance our global community. This is the same aspiration we have for our school and we are completely focused on achieving this and we are immensely proud and excited to be on this journey with you all.

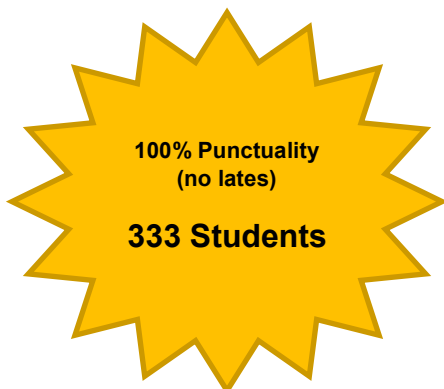
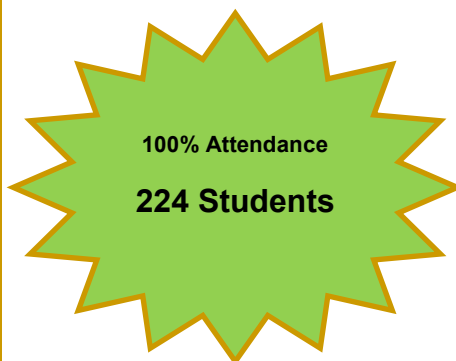
Have a great Easter break, stay safe, be happy and we will see you in the summer.

Thank you kindly

Mr T Myton - Principal

Commendations

Please see below how many students were awarded commendations
from Monday 2 December 2019 - Friday 14 February 2020:



VOCATIONAL STUDIES

The Year 12 and 13 students were treated to a visit from the Police on Wednesday 15 January 2020 to kick start their new year.



Officers Connolly and Bishop spent two hours with the classes, discussing their role and exploring questions that have arisen from their units of work.

At the end of the Q&A, students were then invited to explore issues faced within schools in our area and suggest ways to prevent and tackle youth crime in Croydon. There were some fantastic suggestions ranging from Street Art Galleries to preventing graffiti, to spot checks with sniffer dogs for schools who may struggle with a drug problem.

All of the students engaged excellently with the session and both officers were impressed with the level and range of questions, we are hugely grateful for the time set aside for us by Officer Connolly and Officer Bishop and look forward to working with them more soon.

Mrs V Perry
Head of Vocational Studies

CRISIS IN CROYDON

Over 40 bags of nearly new trainers and warm tops and jackets were collected from the school community. The event was co-ordinated by Ferhat Akgun 13I.

We filled up a car and the school minibus with bags and delivered the goods to Crisis in Croydon on the last day of term. Crisis were extremely pleased to receive so many donations and were pleased with the generosity of our students.



Mrs C Kelly - Sixth Form Administrator

YEAR 7 CASTLE COMPETITION WINNERS 2020

Prize for Accuracy:
First: Riley Barker 7R
Second: Adam Flint 7R
Third: Jonathan Fiedoruk 7H

Prize for Effort:
First: Zephyr Walinets 7Y
Second: Zuzanna Sehnke 7L
Third: Ryan Bridgeland 7H



Ms K O'Mahoney - Head of History



CHRISTMAS JUMPER DAY 2019

CONGRATULATIONS

Shirley High School

Your jumpers changed the future for children. Awesome!

YOU'VE RAISED

£ 513.19

Coach Christmas

Jumper HQ,
Save the Children



The Save the Children Fund is a charity registered in England and Wales (213890) and Scotland (SC039570) and a limited company registered in England and Wales (178159), registered office: 1 St. John's Lane, London, EC1M 4AB. Patron: Her Royal Highness The Princess Royal. Chief Executive: Kevin Watkins

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GEOGRAPHY NEWS

It has been another exciting term in the Geography department with Year 11 on yet another trip for fieldwork collection, this time nearer home than Seaford, by looking at data on our doorstep in Shirley. This has now all been analysed and condensed so that they are ready for their exams on it!

Whilst there are many Geography stars, the department (Mr Lewis, Mrs Tune, Mr Asabere and Mrs Chenery) have identified some students for extra recognition as we feel that they really embrace what it is to be a Shirley learner:

Year 13

Harry Brooker 13S for sustained improvement and new found work ethic and Hayley Power 13I for her excellent attitude and outstanding work.

Year 12

Have all made a really good start to their A-level hard to identify any for special mention, although Chikamso Ukuwa-Ekele 12I is certainly the expert for knowing about Geography and current affairs, well done as A grades don't come from text books alone!

Year 11

Thea Savva 11Y for 100% effort, always being enthusiastic and leading others with the data presentation techniques in the fieldwork write up. Lordena Kwakye 11Y, Jeyhan Osman 11L also identified as always being resilient in their learning. Jayhen and Adam Bridgeland 11L also do an excellent job as Prefects in our Block, providing a good role model and also hold the doors for staff, which is really appreciated, especially as we are usually carrying books!

Year 10

William Milne VTG, Brook Carlton 10H, Robert Saunders 10L for just quietly and consistently getting it right! Marcus Mathias-Cowley 10L, Jack Alec Hughes-Martin 10H, Lily Brockhouse 10I, Freya Offwood 10E, Daniel Jones 10S for effort. Camila Lebron Mora 10I, Haozhe Zheng 10L, Sathurshan Sripalan 10Y for such improvement as they have an added challenge accessing the curriculum in a language which they are new to learning and have certainly earned all our respect and admiration.

Year 9

Annelie Najorka 9S for consistently working hard, producing high quality work and all with a smile. Lucy Smith 9Y, Jasmine Saunders 9I, Annabelle Parker 9Y and Mauro Salvado Carvalho 9L – all for dedication and focus to Geography! Sakina Hussain 9H, Alper Ozdemir 9Y, Molly McGrath 9S, Katie Berry 9H, Max Xavier Montgomery 9L, Chrystal Mitchell 9R, Sarah Salahi 9S, Ivan Slavov 9R, Havin Sorgucu 9E and Kevin Karsz 9L all have a positive attitude towards their work.

Year 8

Christabel Olika 8E and Nesha Philips 8H, Hanano Cooper 8H for continually outstanding class and homework, Shakey Kasongo 8E and Claire Wabara 8E for their creative illustrations and artwork in their books. Kaydie Abbs 8H for always tidying up the books, Lillie Andrews Wilson 8H and Ela Karadag 8H who always give out books and help lessons go so smoothly.

Year 7

Abigail Keen 7E, Ashley Good 7Y, Zephyr Walinets 7Y, Riley Pennington-Daniels 7Y, Sonia Crisan 7L for 100% effort, Ella-Louise Champion for resilience in her extended writing. Libby Berry 7Y, Olivia Villanueva 7Y and Lily Adams 7Y for going the extra mile for their weather forecast presentation.

Celebrating Creativity and Research! Biome Projects:

At the end of last term Year 8 made "Biomes in a box". These were again of an excellent standard and we are unable to show them all here, but here are a few: Well done to all, but especially Nickolas Zanetta 8S, Tobi Ajanlekoko 8E, Malachi Wright 8E - most geographically accurate, Preesha Patel 8S - classes favourite biome, Trevon Bond 8S - teachers favourite project, Tyler Dadley 8L - attainment, Suryan Kurup 8L, Jason Hopkins 8E - creativity, Caleb Baugh 8L - effort, Hanano Cooper 8H - just amazing in all categories, Claire Wabara 8E - creativity, Samuel Silk 8H, Faye Stubbs 8I, Nathan Harrison 8R attainment, Isaiah Murray-Awotona 8R - creativity, Joel Konadu 8R - effort. Prizes will be awarded in Assembly.

Good luck!

All of the Geography department wish our Year 11 and 13 students all the best in their exams! You have all the tools now so I know you will do us and yourselves proud!

Geography tip! Download a News App and see which stories are related to Geography! Can you locate the places written in the article? If not look them up!

Mrs G Chenery - Geography Department



SHIRLEY HIGH SCHOOL SIXTH FORM WHY GO ANYWHERE ELSE?

In 2019 Shirley High Sixth Form continued its track record of success. An award winning Sixth Form with strong results in both A level and BTEC level three courses.

The Sixth Form at Shirley High School provides high quality Post 16 education (Sixth Form teachers are experts in their fields) which enables students to reach the best possible standards of achievement in both academic and personal development.

High expectations, strong teaching, individual support and excellent relationships are key features of our Sixth Form. If you would like to be part of this growing success, please see our course guide and application form on the school website.

In 2019 Ofsted said:

'Progress in the Sixth Form has exceeded national rates of progress for several years and this continues. This means that students leave with good grades, which enable them to secure places at sought-after universities and employers.'

With this in mind, many of our Year 13 have just completed their UCAS application forms and are aiming to attend Russell Group universities; two students recently passed the Oxbridge admissions test and are preparing for their Cambridge interviews! We wish them well.

With a purpose built Sixth Form block, provision at Post 16 offers an extensive range of A levels (including the Sciences and Humanities) alongside well established BTEC level three diplomas and we have now introduced a level 2 course in Health and Social Care. As a Centre for Excellence for the Arts we offer first rate Performing Arts facilities.

Our reputation as a first class Sixth Form has seen applications rise however our intention is always to keep the learning experience at Post 16 personalised and supportive. Here at Shirley Sixth Form you will not be a student lost in a huge organisation or a number on a data sheet but very much an individual who is recognised for your unique qualities and talents.

Ms B Doherty - Vice Principal – Sixth Form

YEAR 13 REVISION PACKS

All Year 13 students will be receiving plastic wallets containing vital equipment to aid their revision for their forthcoming exams. These wallets will include :

Revision Cards, Post it notes, Highlighter, Shirley Pen, Pencil, Ruler, Rubber, Pencil sharpener, Exam Calendar, Bookmark and a Revision Guide.

The revision guide will give students information on what topics they need to revise prior to the examinations. In order to be successful, students should try to set aside time every day to revise; in this booklet are some suggested revision techniques. Teachers are running after school, weekend and holiday revision sessions. Please encourage your son / daughter to attend. It is important that students take note of the start times for their exams and arrive early for each.

During study leave students will come into school for lessons and examinations only. They MUST sign in and sign out with Mrs Kelly in the C block, when on site, for either a lesson or an examination. If some Year 13 BTEC students still need to complete coursework they will need to be in school for all lessons but during independent study periods may go home to work, as the study centre will be used for examinations throughout this time. If a student wishes to remain on site to revise or complete coursework, provision will be made in either C block or the LRC for them to do so. Whilst in school for lessons or examinations ALL Year 13 students MUST follow the Sixth Form dress code and wear their lanyards. I wish all students the very best in their examinations.

Mrs L Harris - Head of Sixth Form

Shirley High Sixth Form

Award winning Sixth Form with
Outstanding Results
Why go anywhere else ?



Interviews taking place now!



School Captain – Asma

Year 13 studying:
A Level Art, Biology, Chemistry & Maths

Asma applied to Oxbridge and has offers from UCL and Durham to read Natural Sciences

16-19 study programmes rated 'good' - Ofsted 2019



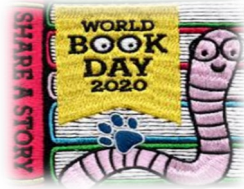
Sixth Form Revision Year 13



Summer
2020

WORLD BOOK DAY

For the second year running, Shirley students and staff got the chance to dress up as their favourite fictional character as part of World Book Day. During the day, staff and students shared thoughts and ideas about their favourite characters from the world of fiction.



It really was lovely to see the range of fictional characters (including some childhood favourites) and effort that students and staff had put into their costumes.

Winners for student costume prizes were Asma Laali 13S and Anthea Bianco 8Y

Mrs C Griffiths - English Department



VALENTINE'S CONCERT

On Thursday 13 February 2020, we held our Valentine's Concert in the main hall. Once again the response from parents / carers and siblings was amazing with our biggest audience to date for this concert.

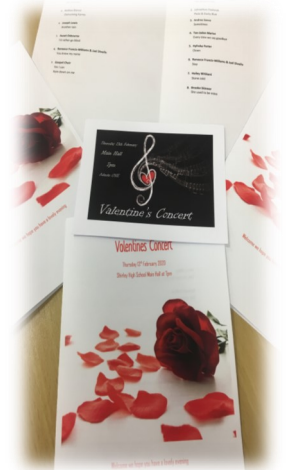


With beautifully decorated tables and the room laid in a jazz club style the show began with a rousing performance from Harry Littler 9S who sang Can You Feel The Love Tonight. Brilliant performances followed from students in Years 7-13.

The first set ended with our Gospel Choir once again showing their great vocal skills.

The second set continued with incredible piano and vocal performances and the show reached a crescendo with a blistering performance from Brooke Skinner 10L.

Another Valentine's show is over but the memories will live on and our thanks go to the students for giving us some incredible performances and thanks to you for once again supporting the Performing Arts.



Mr S Taylor - Head of Performing Arts

YEAR 7 MUSEUM OF LONDON TRIP

On Tuesday 28 January 2020, students in 7H accompanied by Mrs Harding and Miss Jankauskaite, had the wonderful opportunity of visiting the Museum of London to take part in the National Literacy Trust's Young City Poets programme.



Students were able to visit the museum's London 2012 Olympic Cauldron exhibition and then take part in a poetry workshop. The students thoroughly enjoyed the experience, behaved extremely well and produced some fantastic extended metaphors inspired by their visit.

The second phase of the Young City Poets programme includes a published poet visiting the school in March.

Mrs C Harding - English Teacher



CAREERS WEEK

As part of our Careers Week programme, on Thursday 5 March 2020, Year 7 & 8 were involved in a roadshow presented by BAE Systems in collaboration with the RAF and Royal Navy.

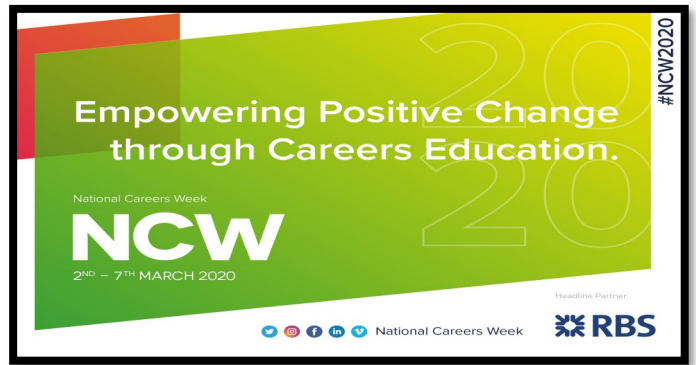


On Tuesday 3 March 2020, Year 9 students took part in an exciting careers based workshop hosted by EPAM Systems at their offices in central London. Students worked in teams, supported by volunteers from Apps For Good, to design and develop an app to solve a problem that they feel passionate about.



Mrs V Murawski - Head of Personal Development

Shirley students on work placements at Hall Grange



SHIRLEY HIGH SCHOOL

Safer Internet Day 2020
Together for a better internet Tuesday 11 February

Let's create an internet where we are all free to be...
#FreeToBe

Shirley High held their Safer Internet Day on Friday 14 February 2020. Students in Years 7 – 11 had presentations by expert external facilitators.

Students just need to now put what they learnt into practice and keep themselves safe online.

Safer Internet Day 2020

How can we create an internet where everyone is...
- fairly treated?
- respected?
- empowered?

SHIRLEY HIGH SCHOOL

SHIRLEY HIGH GREEN TEAM

GREEN TEAM

- The Shirley High Green Team is making a return!
- If you have an interest in climate change, the environment, the school environment and/or reducing litter in school please see Mr Nicholson.

REUSE REDUCE RECYCLE

green team

GREEN TEAM



The following students have been recognised for their outstanding work in particular subjects. Their names have been entered in the School's Book of Excellence.....

Performances in Assemblies:

Solo Singer

Hailey Witikeni 10H

Choir

Ayomide Abina 7S

Kaitlin Demello-Stevenson 7S

Natalia Philipou 7S

Andrea Savva 7S

Ashinah Kabahoza 7H

William Mbemba-Makela 7H

Liam Kangausaru 7H

Alexandra Ioana Ilie 7E

Maya Lawrence 7E

Arianna Mohammadi 7E

Redeat Gebremariam 7H

Tia Samuels 7Y

Lily Adams 7Y

Anthea Bianco

Hailey Witikeni 10H

Reneece Francis-Williams 12H

Shawntai Senora 12H

Jael Divuilu 12I

Dancers

Auset Osbourne 11L

Sarah Kaba 11Y

Skiye Edmond 11Y

Esther Valyi 8Y for winning 1st place in the Anti-bullying Poster Competition

Natasha Moyo 8Y for winning 2nd place in the Anti-bullying Poster Competition

Hasnain Ali 8I for winning 3rd place in the Anti-bullying Poster Competition

Jael-Carys Caiquo 8Y for winning joint 4th place in the Anti-bullying Poster Competition

Megan Ireland 8L for winning joint 4th place in the Anti-bullying Poster Competition

Mehrin Choudhury 8I for winning the Diversity Competition

Olivia Villanueva 7Y for winning the Diversity Competition

De'Char Anson-Charles 8Y for Creativity and Commitment in Drama

Kai Downer 8E for Creativity and Commitment in Drama

William Da Costa 8I for Creativity and Commitment in Drama

Nickolas Zanetta 8S for Creativity and Commitment in Drama

Pirajaan Sivamainthan 8Y for Creativity and Commitment in Drama

Saiveer Singh 10R for his work as a Young Interpreter

Tuana Parlak 7R for her good deed in the community

Leona 7L & Fiona 7I Osei Ahenkorah for their good deed in the community

Saiveer Singh 10R for his work as a Young Interpreter

Oneil McLeod 7S for an act of kindness outside school

Tia Samuels 7Y for an act of kindness outside school

Kaitlin Demello-Stevenson 7L for an act of kindness outside school

Well done to all the above mentioned students! T Myton - Principal



DANCING QUEEN

A special mention should go to Ruby Jones 7S who participates in Dance outside of school for a company called 'Yelo Dance'.

Ruby travelled to Sussex with her dance group to take part in a competition called 'Starstruck', competing against other dance companies in the country. The performance centred around 'Jail House Rock' and her group managed to achieve 5th place in the competition out of 11th dance groups. Well done Ruby and keep it up!

Mrs L Manning PE Department



FITNESS TESTING

Students in Year 7 have been carrying out a number of fitness related activities this term. They have been learning about fitness testing for a range of components and different training methods. The effort and determination students have shown this term in their fitness lessons is outstanding, well done!



Miss V Hewlett - 2nd in PE

TRAMPOLINING

Yet again Sophie Bennett 9S has been jumping to new heights with her trampolining.

Sophie has qualified for the Regional Final on the 8 March 2020 in Gillingham after a fantastic performance recently in the South East Gymnastic trampoline NDP competition, organised by British Gymnastics, where she finished in first position. If successful in the next stage, Sophie will qualify for the South East team to compete in the British Gymnastics Inter-Regional Team Finals being held in the West Midlands Arena on 6/7 June 2020.

We wish Sophie all the best for the next stages in the competition and congratulate her for fantastic achievement and hard work so far!



Mrs L Manning - PE Department

NETBALL

Netball Training - Female PE staff have been working hard with all year groups this term, developing a range of skills to aid the progress of all our Division One Netball teams.

We would like to take this opportunity to thank all girls for their continuous commitment and effort every week, it is a real pleasure to work with you all. The progress of teams and specific individuals has been exceptional so well done.

We have lots to look forward to as we approach the end of the season with the start of the annual Croydon Borough tournaments, which are all being hosted here at Shirley High School. Here are the key dates below:

Wednesday 4 March 2020 - Year 7

organised by Oasis Coulsdon

Tuesday 10 March 2020 - Year 8 organised by Meridian

Thursday 12 March 2020 - Year 9 organised by Norbury
Wednesday 18 March 2020 - KS4 organised by Old Palace

GOOD LUCK to all our year groups!

Visit 'CSNA.ORG.UK' for league results

Squad

Coach: Miss V Hewlett

C ANASTASIA YIOLIDES 10E

GA MIA KERR 10Y

GS ANIYA ANSON 10H

GK ASHAUNA TYNE 10L



GD RODIAT AJIBOLA 10E / GEORGIA ELVIN 10I

WA BROOKE SKINNER 10L

WD JADA SIMPSON 10L

RESERVE PARIS DAVIS 10R



 <h2 style="text-align: center;">Netball Fixtures</h2> <h3 style="text-align: center;">Year 7</h3> 		
Opposition	Date Home or Away	Result and Player of the Match
Coloma	11 November Away	Won 7-5 Emily Cozma 7H
Woodcote	5 November	Lost 14-4 Courtney Senyungule 7H
Archbishop Tenisons	TBP	
Orchard Park	19 November AWAY	Won 9-0 Zoe Cozma 7I
Virgo	22 January Home	Won 10-0 Zoe Cozma 7I
Netball Tournament	4 March HOME	

 <h2 style="text-align: center;">Netball Fixtures 2019-2020</h2> <h3 style="text-align: center;">Year 10</h3> 			
Opposition	Date/ Home or Away	Result	POM
Woodcote	Tuesday 17 September HOME	Won 4-3	Anastasia Yiolides
Archbishop Tenison's	Wednesday 26 February AWAY		
Virgo	Wednesday 9 October	Won 15-2	Mia Kerr
Riddlesdown B	Wednesday 4 December HOME	Lost 6-11	Aniya Anson
Quest	Tuesday 11 February AWAY	Draw 5-5	Jada Simpson
Harris South Norwood	Thursday 30 February AWAY	Won 10-7	Brooke Skinner
Tournament	Wednesday 18 March HOME		



Miss V Hewlett - Head of Girls PE

FOOTBALL RESULTS

BASKETBALL RESULTS

Year 7 (U12)	SHS 2 – 2 Riddlesdown (Home) SHS 2 – 1 Orchard Park (Home)	Year 7 (U12)	SHS 2 – 2 Riddlesdown (Home) SHS 2 – 1 Orchard Park (Home)
Year 8 (U13)	SHS 4 – 9 Riddlesdown (Away) SHS 0 – 9 St Joseph’s College (Home) SHS 3 – 4 Quest Academy (Away) - Cup SHS 3 - 4 Quest Academy (away) - League	Year 8 (U13)	SHS 4 – 9 Riddlesdown (Away) SHS 0 – 9 St Joseph’s College (Home) SHS 3 – 4 Quest Academy (Away) - Cup SHS 3 - 4 Quest Academy (away) - League
Year 9 (U14)	SHS 0 – 9 Harris South Norwood (Home) SHS 1 – 3 Riddlesdown ‘B’ (Home)	Year 9 (U14)	SHS 0 – 9 Harris South Norwood (Home) SHS 1 – 3 Riddlesdown ‘B’ (Home)
Year 10 (U15)	SHS 3 – 1 Archbishop Tennysons (Away) SHS 1 – 1 Woodcote (Away) SHS 1 – 3 Harris Purley (Home) SHS 0 – 8 Quest Academy (Away)	Year 10 (U15)	SHS 3 – 1 Archbishop Tennysons (Away) SHS 1 – 1 Woodcote (Away) SHS 1 – 3 Harris Purley (Home) SHS 0 – 8 Quest Academy (Away)
Year 11 (U16)	SHS 0 – 5 St Josephs (Away) SHS 2 – 1 Archbishop Tennysons (Home)	Year 11 (U16)	SHS 0 – 5 St Josephs (Away) SHS 2 – 1 Archbishop Tennysons (Home)



BOXING CLUB



SHIRLEY HIGH SCHOOL

Lets get ready to Rumble!!!

Boxing is here!!!

Our new Boxing Club takes place every Tuesday after school. To sign up please see a member of the PE team or pay online. (Discounted price of £20 for the half term)

Our first competitive fight(s) will be against Woodcote High School when both our girls and boys are ready.

Come and join our team. WE DON'T LOSE **#weareshirley**
IT'S SHOWTIME





PE Extra Curricular Clubs Timetable 2019 - 2020

	LUNCHTIMES 1.10 pm – 1.40 pm	WEEK A After School	WEEK B After School
MONDAY	<p>Basketball Club Year 7 & 8 (Basketball Club will run every morning between 7.00 am - 8.15 am in the Sports Hall)</p> <p>Table Tennis Club</p>	<p>RH Football Academy Year 7 2.10 pm – 3.10 pm Year 8 - 11 3.10 pm – 4.15 pm</p> <p>Basketball Training with Coach Moore Year 10 & 11 (3.45 pm - 5.15 pm)</p> <p>Cambridge National Intervention Session (3.05 pm - 4.15 pm)</p>	<p>RH Football Academy Year 7 2.10 pm – 3.10 pm Year 8 - 11 3.10 pm – 4.15 pm</p> <p>Basketball Training with Coach Moore Year 10 & 11 (3.45 pm - 5.15 pm)</p> <p>Cambridge National Intervention Session (3.05 pm - 4.15 pm)</p>
TUESDAY	<p>Basketball Club Year 10 & 11</p> <p>BEFORE SCHOOL: RH Football Academy Year 7-10 8.20 am – 9.30 am</p>	<p>Year 7 Netball Training (3.00 pm – 4.15 pm)</p> <p>Year 10 Netball Training (3.00 pm – 4.15 pm)</p> <p>Table Tennis Club Years 9-11</p>	<p>Year 7 Netball Training (3.00 pm – 4.15 pm)</p> <p>Year 10 Netball Training (3.00 pm – 4.15 pm)</p> <p>Table Tennis Club Years 9-11</p> <p>Boxing Club KS3 3.00 pm - 4.00 pm KS4/5 4.00 pm - 5.00 pm</p>
WEDNESDAY	<p>Basketball Club Year 9 & 10</p>	<p>Basketball Training with Coach Moore Year 7-9 (3.45pm - 5.15pm)</p> <p>Year 8 & 9 Netball Training (3.00 pm – 4.15 pm)</p>	<p>Basketball Training with Coach Moore Year 7-9 (3.45 pm - 5.15pm)</p> <p>Year 8 & 9 Netball Training (3.00 pm – 4.15 pm)</p>
THURSDAY	<p>Basketball Club Year 11</p> <p>Table Tennis Club</p>	<p>Staff Meetings</p>	<p>Staff Meetings</p>
FRIDAY	<p>Basketball Club Year 7-9</p> <p>Girls Health & Fitness Year 10 & 11</p>	<p>Badminton Club (All Years)</p> <p>Table Tennis Club All Years</p>	<p>Badminton Club (All Years)</p> <p>Table Tennis Club All Years</p>

VOCATIONAL STUDIES

In preparation for their next two units of work myself and the Year 12 Uniformed Public Services students visited the amazing Blue Watch at Croydon Fire station as a special Valentine's treat on Friday 14 February 2020.

We had an excellent experience and were made to feel very welcome by Lead Fire Fighter Stuart Webster – a former Shirley student himself!

Year 12 were given a tour of the facility and the equipment available to the fire fighters of Croydon's largest fire station. Luckily we submitted questions in advance to Stuart and his team (as there were a few that included "can we try sliding down the pole?" and "is it like fireman Sam?") so they were able to give us some insights into life in the service.

Questions covered topics ranging from entry requirements and fitness testing to how the members of Blue Watch felt the Fire service had been treated by the media in the wake of the Grenfell Tower fire. The questioning was an incredible part of the visit as we had the chance to hear from serving members of the Service who had been serving for 30 years, and some on their second day on the job!

So much valuable insight was gained that will have an impact on how deeply our Year 12s will be able to discuss their next topics of study.

We would like to thank Blue Watch and the Croydon Fire Station for their hospitality, honesty and great sense of humour – it was a pleasure and an honour to be among every day heroes.

Mrs V Perry - Head of Vocational Studies



SKI TRIP 2019

February 2019 saw the return of the SHS half Term Europe Ski-Trip and 47 students from Years 8-11 made their way by coach from the UK to The Dolomites to the prospect of a fantastic weeks' skiing. After arriving late on the first evening due to some heavy traffic on the Brenner Pass we awoke in the morning to Bluebird Skies, amazing mountain views and the first ski lessons of the week.

All groups made fantastic progress during the week and although some students found it harder than others to pick up the new skill, most were able to move up the mountain onto more demanding slopes as the week went on. We were lucky enough to have 5 days skiing of wall-to-wall sunshine which was perfect for all the students especially those learning to ski for the first time.

The instructors were impressed by all students and it was such a pleasure to see so many make such great progress over the course of the week. During the week we were also able to make use of some of the other facilities in the area around the hotel and some student took the opportunity to relax in the swimming pool after our first full day on the slopes.

We were also able to go ice skating at a local ice-rink on one evening and since we were in Italy it was only right that we visited a traditional pizzeria for a pizza evening on the penultimate night of the trip. All in all it was a fantastic trip and there were many students who were truly bitten by the skiing bug and will be surely attending future trips if given the opportunity.

FEBRUARY 2021 SPAIN SKI-TRIP UPDATE: It is with great pleasure that I am able to report that the places for this trip were filled within one day of becoming available to students from Year 7-10! I look forward immensely to taking another group for a truly wonderful trip in February 2021.

Mr J Rayner - Trip Organiser



SAFE DRIVE STAY ALIVE

On 3 March 2020 all Year 12 students were taken by coach to the BRIT school in Croydon to attend the SDSA event which is organised by Croydon Council and representatives from all three emergency services, Fire, Ambulance and Police Services. Mauriah Combey 12R was chosen to represent the school as part of a warm-up quiz- she came first and won some sweets!

It is a powerful production. Research has shown that, on average, one in five young people will be involved in a crash in the first year of passing their test and that most crashes involve cars of multiple-occupancy resulting in passengers being killed or seriously injured as well as drivers. The aim of SDSA is to help reduce the disproportionate number of road casualties among young road users by getting them to think about the consequences of their behaviour and attitude and make positive changes that will result in them remaining safe.

The production showed a filmed reconstruction of a crash involving five young people. This is interspersed at relevant points by a police traffic officer, a paramedic and a fire-fighter who come on stage to give an account of their personal experiences and how it has not just affected the victims, their friends and families, but also the professionals themselves. It also featured a speaker whose life has been permanently changed, a bereaved family member. The Year 12 students were visibly moved by what they saw and heard and it had a major impact on them and hopefully will influence their future behaviour as drivers and passengers. Our students, as expected were a credit to our school and a pleasure to accompany!

Mrs C Kelly - Sixth Form Administrator



School Trips



Shirley High School is proud to offer our students the opportunity to participate in residential trips abroad. Trips like these are character building, promote independence and offer fun, adventure and friendships as well as giving the students a learning experience that they can only obtain from being on such a trip.

Proposed residential trips abroad for 2021 – 2026 (5 year cycle):

February half term 2021	–	Ski Europe
Summer holidays 2021	–	Watersports trip to France
Easter holidays 2022	–	Ski America
October half term 2022	–	Disneyland Paris
February half term 2023	–	Ski Europe
Summer holidays 2023	–	Watersports trip to France
Easter holidays 2024	–	Ski America
October half term 2024	–	Disneyland Paris
February half term 2025	–	Ski Europe
Summer holidays 2025	–	Watersports trip to France
Easter holidays 2026	–	Ski America
October half term 2026	–	Disneyland Paris

If you are interested in any of these trips or require any further details about these Shirley High School trips please do not hesitate to contact Ms Francis, Senior Vice Principal via email on:

francis@shirley.croydon.sch.uk



As a Shirley Learner I am:



Our Golden Rule: Respect for All
 Shirley High School students are expected to show consideration and respect to all members of the school and local community at all times.



PASTORAL

Our Vision:

To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

UNIFORM REMINDERS

The standard of uniform has been very good this term and I would like to thank parents / carers for their support of the school and working with us to achieve the high standards required.

It is important however that our students understand that our uniform does not change when they leave through the gates at the end of the day! It is to be worn correctly and with pride for the school they represent until they get home and take it off. This includes jewellery, which is not permitted with our uniform – at any time!

As we approach the Easter break, please remember that any decisions made regarding extreme haircuts, extreme hair colours, piercings and nail extensions, must be rectified in time for the students to be presented according to our uniform rules on the first day of term – Tuesday 21 April 2020.

Please be advised, particularly in the case of piercings that, irrespective of the timing of the piercing, students will not be permitted to cover them, but will be asked to remove them at school. Notes from home asking for permission for the piercings to remain in or be covered with plasters etc will not be accepted. I would therefore suggest that this two week break is not an ideal time to get new piercings, unless the student is prepared to remove them for school. The same principle applies for false eyelashes and coloured nail extensions which are not permitted in school, and I ask that you support us with this request to avoid the need for sanctions.



School skirts should be purchased from Hewitts and have either one or two front pleats only – no other style is permitted. There have also been issues with the permitted lengths so to clarify: skirt length should be on or about the knee. School trousers must be grey and be standard fitting school trousers. We do not allow black trousers.

Students in Years 7 – 10 should be wearing clip on ties only. The tie colours are; Year 7 light blue, Year 8 silver, Year 9 red, Year 10 green and Year 11 gold and they should be worn with our uniform to and from school.

Hair accessories (including headscarves worn for religious reasons only) must be navy, black, grey or white in colour only.

There are no major changes to our school uniform and if any item of school uniform needs replacing please purchase it from Hewitts – our uniform supplier. You can then be sure that the uniform purchased is both suitable and of the correct style for our school. Please be advised that as from September 2020 our Year 11 students (currently Year 10) will be expected to wear a blazer as per the other Key Stage 3 and Key Stage 4 year groups.

ORGANISATION

Please can parents / carers ensure that all students have a fully stocked pencil case as well as the equipment they need for subjects such as Food Technology, PE, Dance etc.

All students must have a pencil case containing:

- Pens (at the very **least** - 2 x black, 2 x green, 2 x red)
- Pencil (at the very **least** - 2 lead pencils)
- Rubber
- Pencil sharpener
- Ruler
- Glue



Being equipped and ready for lessons is very important and prevents the disruption of teaching and learning that occurs when a student does not have the right equipment with which to complete the lesson.

Please also can you ensure that you see your child's student planner daily and sign it weekly. The planner is used as a weekly planner/diary as well as to communicate messages between home and school and record rewards and/or sanctions. The planner also contains information to assist our students with literacy, numeracy, learning skills and general information. Please take your time to familiarise yourself with the planner so that it can be used effectively as a source of information and as a means of communication between home and school. Students should have their planner with them every day.



PASTORAL

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At Shirley High School we expect our students to achieve 96%+ attendance during each academic year. (This is the equivalent of 8 days off in the whole year).

We do not authorise any absence during the academic year unless a Student Absence Request Form has been completed and is accompanied by the evidence required e.g. an Order of Service for attendance at a funeral, details of when the flight was booked for unforeseen emergencies requiring overseas travel etc. We do not allow time off for holidays during term time as they have a detrimental effect on learning. A student who takes a 10 day holiday during an academic year will only attain 95% attendance, providing that they attend every single other day. If, after having a 10 day holiday, a student is then genuinely ill, then each additional day they are absent from school will reduce their total attendance by 0.5%

Research suggests that 20 missed school days a year i.e. 10% non-attendance = 1 GCSE grade drop in achievement.

Attendance matters

100%	=	no days absence from school (September to July)
95%	=	10 days absence (2 weeks) from school (September to July)
90%	=	20 days absence (4 weeks) from school (September to July)
85%	=	30 days absence (6 weeks) from school (September to July)
80%	=	40 days absence (8 weeks) from school (September to July)

Students falling below 93% attendance will be subject to monitoring by the Attendance & Welfare Officer.

Students falling below 90% attendance fall into the Persistent Absence category and come to the attention of the Local Authority. They could then be subject to:

- Parenting contracts and orders
- Penalty notices
- Prosecution

Punctuality to school is equally important and we are striving for all students to regularly attend school on time.

At Shirley High School we expect our students to have less than 3% lates in an academic year. (This is the equivalent of 6 late arrivals to school in the whole year.)

Arriving to school on time sets our students up well for the day ahead as well as ensuring they access tutor time with their form tutors, which is where a lot of our pastoral work is undertaken. Poor punctuality has a detrimental effect on achievement as well as general organisation so we have changed our punctuality procedures to improve this area and students are now receiving sanctions for their poor punctuality in a week as well as their cumulative poor punctuality over the year.

- 5 Minutes late everyday = 3.4 school days missed per year
- 10 Minutes late everyday = 6.9 school days missed a year
- 15 Minutes late everyday = 10.3 school days missed a year
- 20 Minutes late everyday = 13.8 school days missed a year
- 30 Minutes late everyday = 20.7 school days a year

Please continue to support us and your child by ensuring their attendance remains above 96% and their punctuality remains less than 3% late, thereby allowing them to achieve their potential.

RULES RELATING TO MOBILE PHONES

Mobile phones are not permitted at Shirley High School – there have been no changes to this rule. They are not permitted on our site and this was made clear to all parents/carers on the admission of their children to the school. With this in mind, we are not responsible for the loss or theft of mobile phones on our premises should students break our rules and bring them into school. Any student found in possession or using a mobile phone on our premises will receive a detention and have the phone confiscated.



SECURITY

Please can I ask that all parents / carers and other visitors to the school report directly to Reception during school opening hours, so they can be signed in as appropriate. Out of hours, visitors must use the entry system either at the school front gate or in Reception so that a member of the site team can meet them and monitor who is on site. Students will challenge or alert school staff; and staff will challenge any unauthorised visitors or non-Shirley students on site and direct them as appropriate to Reception to be signed in.



Ms M Francis - Senior Vice Principal



Our Vision:

To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

BEHAVIOUR

The school's Behaviour Policy is available for reference on the school website and a copy of the school rules relating to; attendance and punctuality; general behaviour; the safe use of school premises; uniform; and prohibited and banned items is also available in the student planner.

The aim of the policy is to encourage and reward good behaviour throughout the school thereby promoting a learning environment where everyone can 'strive for excellence'. It aims to:

- Instil our core values;
- Promote good behaviour, self-discipline and respect in and out of school;
- Reward students who meet and exceed our expectations;
- Prevent bullying;
- Ensure that students complete assigned work; and
- Regulate the conduct of students

I would like to congratulate the majority of our students who have maintained the high standards of behaviour expected at Shirley and have conducted themselves appropriately both in and out of school. Unfortunately there are a small minority of students who do not always behave according to our high expectations either in school or whilst travelling home from school. Poor behaviour in school disrupts teaching and learning and poor behaviour out of school, brings the name of the school into disrepute and damages our good relationships with the local community.

Poor behaviour from our students will not be tolerated. We will continue to work in partnership with parents/carers as well as external agencies when required, to bring about the necessary changes to these students' behaviour. We are committed to promoting a positive attitude towards our Golden Rule; 'Students are expected to show consideration and respect to all members of the school and local community at all times'. We will not tolerate any behaviour that disrupts the teaching and learning of our students or brings the good name of the school into disrepute.

It is also really important that students use the zebra crossing rather than crossing in front of oncoming vehicles. Please can parents who drop their children off in the morning please park safely on the main road and not obstruct the zebra crossing or our neighbours' driveways. No parents / carers should drive into the school to drop students off unless a special arrangement has been made.

We expect our students leaving school at the end of the day to make their way straight home, always respecting the public – pedestrian, motor, neighbours and local businesses. Students are not to hang around the school gates or in front of our neighbours' houses. They are welcome, of course to wait for friends inside the school, safely and responsibly in our school playground.

Student behaviour and our school uniform should not and must not change outside of school. We hold the same high expectations of our students in school and out. The reputation of our school is important and affects all of us. Students' behaviour on the way to and from school reflects on all of us. We do not want our students to behave in a way that will embarrass the school and bring the name of our school into disrepute.

Parents / carers' role in this cannot be underestimated and your support in helping us educate our children in regards to their behaviour is really appreciated.

I would like to wish all our students and their families a lovely Easter break.

Thank you all for your continued support of Shirley High School.

Ms M Francis
Senior Vice Principal (Pastoral)

SHS COUNSELLING
DROP IN
Need to talk?
YOUR SPACE
COUNSELLING DROP IN TAKES PLACE
EVERY BREAK TIME EXCEPT
TUESDAYS IN G03
ANYONE WELCOME

FAMILY LIVES

Family Lives is a charity that supports parents / carers and families in England with all aspects of family life. They can be contacted via the helpline, as well as through email, Skype and live chat.

Languages Available: English

Referral Process: Any family member

Age Range: No age range

Waiting List: No waiting list

It is a free service funded by the Local Authority and offers the following:

- Confidential Freephone helpline available Monday – Sunday 7.00 am – Midnight staffed by trained staff / volunteers
- Live chat service
- Email support service
- Information leaflets
- Useful website
- Befriending service
- Parenting groups



Please visit <http://www.familyspacecroydon.co.uk> for even more information on what is available to support families.

Telephone: 02086552402
Confidential Freephone: 0808 800 2222
Email: parentsupport@familylives.org.uk
Address: Tunstall Nursery & Children's Centre
Tunstall Road
Croydon
CR0 6TY
Website: <http://www.familylives.org.uk>

PARENTING PROGRAMMES AND INFORMATION

A positive parent-child relationship is important for children's social, emotional and mental development. Therefore Croydon Council are pleased to offer a number of parenting courses, covering the different stages of childhood and the unique challenges they can bring. You can choose what courses will suit you and your family best.

Parents or carers who wish to register to attend these courses, or find out more should either;

- speak to their local children centre staff
- speak to their Best Start Worker or Social Worker

Read more about what programmes are available and who they are for in the parenting booklet:

http://croydonlcsb.org.uk/wp-content/uploads/2013/08/Parenting_Booklet-Nov-2017.pdf

Parents can be referred via Croydon's Early help Hub: earlyhelp@croydon.gov.uk

Email Croydon's Parenting and Relationship Hub: PRH@croydon.gov.uk

OFF THE RECORD

Off The Record are a young person centred organisation offering counselling and emotional support. They have recently added a new online counselling service to Off The Record's other support services (all detailed on the Off The Record website).



Whilst some young people may prefer face to face counselling, there also a number of young people who find it difficult to engage with this type of support for a variety of reasons, including school refusers. Off the Record are looking for ways to get information about their free online counselling service to young people, so any suggestions you may have for them would be welcome. Currently they have the capacity to take on new clients and their commitment to the local CCG who fund them is that those who register, will have contact within 48 hours and will start to work with a counsellor within 5 working days.

The service is text based, via their secure website, so may not be suitable for those who find reading and writing too challenging or do not have access to a laptop or tablet. They believe passionately that the relationship between counsellor and client is central to the counselling that they offer and this is no different in their online service where young people work online with a counsellor in weekly sessions.

All of their counsellors are qualified face-to-face counsellors who have undergone additional training to work effectively in the online environment. Young people can register independently, please use the link on our website.

Hello Baby

For New Born Babies to walking
Every Monday
1.00 pm -2.30 pm

Free flow Session for under 1s to explore learn and develop.
A chance to meet other new parents with babies of a similar age in a welcoming environment.
No need to book, just drop in!

Young Parents Group

Every Tuesday 10.00 am—12.00 pm (Term time only)
This group is especially for young parents living in the Croydon area with children under 5 years, and is facilitated by Parent Champions who are very friendly and welcoming.
You will have the chance to:
Meet other mums, dads and make new friends
Keep your children entertained with fun activities and toys
Have a say in what YOU want to do in the group
Enjoy bite size workshops
Access to courses with FREE crèche
Get benefits and Housing Advice
Help with 2 year olds free early learning funding and other childcare options
Free Refreshments
Come and have a look for yourself, bring along a friend with you and have fun!

STOP VIOLENCE AGAINST WOMEN

Easter Holidays

Holidays can be a particularly difficult time for victims of domestic abuse. Increased time together can increase the pressures within a relationship, however they are not excuses for domestic abuse.

If you are worried about domestic abuse over the holidays:
Family Justice Centre 020 8688 0100 (open every day with the exception of the bank holidays)
National Domestic Abuse Helpline 0808 2000 247 (free phone line, 24hrs a day)
In an emergency call the police 999

LIVE STREAMING OF SEXUAL OFFENDING - CEOPS EDUCATION TEAM BRIEFING



In response to reports of an increased threat of sexual offending via Live streaming apps, the following item posted on the CSCB site gives further information and guidance:

<http://croydonlcsb.org.uk/2017/12/live-streaming-of-sexual-offending-ceops-education-team-briefing/>

For professionals and parents finding out that images and videos of abuse are being circulated by young people and adults on social media, it can be a stressful time and difficult to know what course of action to take immediately. Here are some clear steps to take and important things to remember:



- Please never share a video or image depicting any kind of abuse involving children
 - Each time a video or image of abuse is shared it re-victimises the child and increases the likelihood of blackmail, feelings of self-blame and powerlessness
 - Report it to the platform it has been shared on e.g. YouTube, Facebook, Snapchat, Instagram etc
 - Report it to CEOP if it is an image or video of sexual abuse involving a child with a link to where the video or image is hosted e.g. YouTube, Facebook.
 - If it's not on a public platform and in only exists on a device i.e. Phone, tablet. Once reported, with authorisation of CEOP or the Police, delete it from the device it has been sent to (if offender usernames are visible make note of them)
 - Encourage other people to report if it is being shared publicly
- If you work in a school or college and are concerned about what to do with peer to peer sharing of sexual images or videos you can refer to the 'Sexting in schools and colleges guidance'

If a parent or carer is worried about a child seeing inappropriate things online Thinkuknow/parents has more information.

NATIONAL ONLINE SAFETY

There will be more children handling digital devices than ever before this Christmas, and despite the happiness and entertainment they can bring, they can pose a number of dangers too. So, how can parents / carers protect their children after they unwrap their digital gifts? Here are our top tips for parents/carers:



Buying gifts

Take care when shopping online for your Christmas presents. Only use secure websites to avoid falling for scams. Before proceeding with an order, spend an extra two minutes to research the security of the product.

Security

Help your children to set up their accounts on their new devices and ensure their settings are set to private. Take the time before Christmas Day to read the manual and get to grips with security and privacy options. We advise that you set up a 'two-factor authentication' process when logging in to an online service. Some toys and devices are fitted with web cameras – you can turn the remote viewing option off in the device's settings. In addition to this, remove any default location tracking and GPS settings on new devices.

Passwords

Some toys and devices have been found to have unencrypted Wi-Fi connections or unsecured Bluetooth connections. If this is the case, add a secure password or a PIN. Ensuring that passwords are secure is fundamental when protecting your children. When creating a password, remember to:

- set up unique passwords for new accounts
- avoid using easy-to-guess phrases such as 'freddie1'
- change passwords and usernames on new devices from default
- check your router has a strong password and latest security updates

Setting up parental controls

We advise that you set up parental controls for young and vulnerable children to help prevent them from viewing content or engaging in activities that they should not be. Additionally, take interest in your child's online activities. Play with them on their devices and encourage open conversation to help build that trust and confidence that will mean your child can confide in you if they ever feel uncomfortable, troubled, worried or unsafe.

Check age restrictions

Games and apps have age restrictions. It is important that you make yourself aware of these age restrictions and WHY they have these restrictions and make the decision whether it is appropriate for your child.

Be a role model

It's often the case that children copy the actions of their parents, carers and even siblings, therefore it is important to set good examples and be a positive role model that they can look up to.

Set boundaries

If you feel like your child is either spending too much time on their devices or maybe taking part in inappropriate activities, it is not a bad thing to be strict and set boundaries.

Ms M Francis - Senior Vice Principal

SHIRLEY HIGH SCHOOL



SAFE HAPPY SUCCESSFUL