

Covid-19 Addendum to SHS Behaviour Policy

This addendum should be read in conjunction with the Shirley High School Behaviour Policy and other relevant policies and procedures. Unless stated otherwise all existing policies, procedures and guidance continue to apply.

Rationale

The government have asked secondary schools, from 15 June, to provide some face-to-face support for year 10 and year 12 pupils who are preparing for exams next year, to supplement their remote education. This is alongside the full time provision they are offering to priority groups.

It is important for schools to be calm and disciplined environments, where everyone follows the rules. An addendum to the school behaviour policy serves to reflect the new protective measures and any new rules and routines. It serves to ensure can students understand them and staff can enforce them rigorously. The disciplinary powers that schools currently have, including exclusion, remain in place.

Mental Health

Schools will be aware that the current circumstances can affect the mental health of pupils and their parents in a way that affects behaviour. Some children will return to school having been exposed to a range of adversity including bereavement and long term anxiety. This may lead to an increase in social, emotional and mental health (SEMH) concerns. Additionally, where children have special educational needs and disabilities (SEND), their provision may have been disrupted during partial school closure and there may be an impact on their behaviour. It will be especially important to teach them new norms and routines around protective measures and personal hygiene clearly and accessibly.

Our school pastoral systems remain in place and students still have access to pastoral staff including Form Tutors, Heads of Year, Behaviour Mentors and School Counsellors. Where students need additional support and access to services such as Educational Psychologists, Speech and Language Therapists, social workers, this will be facilitated by the SVP Pastoral and the Head of Inclusion & Student Support. Resources are available on the school website to further support as required.

Parents/carers, students and staff are expected to read and ensure they understand this addendum to the Behaviour Policy. Parents/carers and students should understand that any student failing to comply with the expectations set by the school will be asked to leave the site immediately and their parents/carers informed.

Rules and procedures

Protective Measures

- Students should arrive 15 minutes before their session starts. Students must use the markings on the ground outside the school to help maintain social distancing expectations;
- Students must arrive on time for their session. Lateness by any student is not permitted;
- Students must not enter the site until instructed to by a senior member of staff and not before health and safety checks have been carried out;
- Students must respect social distancing measures in place;
- Once on school site, students must not enter any buildings until they are collected by a member of staff;
- Student must follow staff instructions regarding interaction with other students, moving round the school, responding to fire alarm or lock down procedures, any altered routines for arrival or departure;
- Students must not share any personal equipment or other items including drinking bottles.
- Students will be required to wash their hands / use hand sanitiser on entry to school and before and after their face to face sessions; facilities will be provided for all students to wash their hands;

- Students will not be permitted out of their session to use the toilet unless in an emergency, however they can use facilities before and after their sessions;
- Students will be expected to use tissues to catch coughs and sneezes and then dispose of the tissue responsibly ("catch it, bin it, kill it");
- Students must not chew gum or drop litter on the school site.

Any contravention of these protective measures by a student will be viewed very seriously and may result in that student being sent home immediately, as it will be judged that they have compromised the health and safety of the school community.

Uniform

- Students must come to school in school uniform, however they are not required to wear their blazers;
- Clothes should be washed before they come back to school;
- Face coverings must be plain and one colour only. They must not have any slogans, designs or pictures on them.

Mobile phones

- Mobile phones are allowed in school but must be on silent. They must not be used without the permission of the teacher, under any circumstances.

Remote education

- Parents/carers and students must never ask staff to share personal phone numbers, addresses or email addresses;
- Parents/carers and students must never seek staff out on social media or ask to follow them. Staff should also not be following students;
- Students must only use their school email account, SIMS and Fronter to communicate with staff. All communication with staff must be professional;
- The ICT Acceptable Use Agreement you have signed remains valid during this time;
- Students must dress appropriately for any video call / video meeting. They should also consider the background of any video call / video meeting with respect to appropriateness and privacy;
- Appropriate behaviour is expected in live sessions at all times. Anyone misbehaving (e.g. posting inappropriate comments or images) will be dealt with in accordance with our behaviour policy;
- Where appropriate 1:1 sessions will be recorded for the safeguarding of both students and staff.

Rewards

The current reward procedures remain in place and staff are to continue rewarding students as per the school behaviour policy, whether the student is in school or learning remotely. Rewards should be recorded on SIMS and where possible communicated to students and their families through email, phone conversations or via feedback of work completed.

This addendum has been approved by the chair and lead governor and ratified by the governing body.

Signed: _____

Signed: _____

Print name: _____

Print name: _____

Designation: Chair of Governors

Designation: Lead Governor for pastoral

Date: _____

Date: _____