



## SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

*Our Vision:*

*To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.*

### COVID 19 – CATCH UP FUNDING ACTION PLAN

#### Context:

The impact of COVID19 on our society goes well beyond the health issues associated with this pandemic. All areas of our society are suffering through the economic, social, environmental and housing impact of our current situation. Even starker is the potential negative impact on learning that this might have on large groups of students within our society. The additional funding received by the government will be used by Shirley High School to protect, wherever possible, the educational future of our students and provide them with the most opportunities possible to fulfil their potential.

Throughout this pandemic including the national March lockdown SHS has taken several measures to prevent gaps in learning developing. Alongside our new Shirley Learning Journey, we have taken the following actions:

- Moving to Google Classroom;
- Surveyed all staff and students to identify they have the resources to teach live lessons from school or at home;
- Created hardcopy work for those students unable to access the internet at home or have a computer or laptop;
- Staffed pick up stations for parents to collect work for students working remotely;
- Individual lockdown trackers so any gaps could be easily identified and department had the information to quickly plan for catch up within their curriculum;
- Baseline tests based on revision information shared with students and families before the summer holiday so that students had the opportunity to prepare and the information gathered, valid and useful for additional planning.

#### Intent:

Our intent is to reduce any identified gaps and remove any potential barriers to learning that have been created due to COVID19. Our plan is to use the challenges we have to stretch and motivate our students that even in the face of adversity they can maintain their aspirational goals through consistently displaying the values of our school and in fact exceed the targets set of them despite the impact of COVID19.

Where funds received via the catch up funding do not meet the vision and plans of the school a further financial commitment will be used to bridge the educational gaps so our students are fully prepared for the next stage of their educational journey.

**Approx. figures available to SHS via the COVID19 Catch up Fund = £67,000**

Action	Cost £	Impact
Purchase of webcams for all classrooms so that all lessons can be taught remotely for those at home with COVID19 related issues	£2,080	All lessons are taught so students get the most similar learning experience of those without COVID related issues.
Purchase of new computers so that the hardware of the school is able to meet the demands the new software is asking of it	£5,643	Quality of remote teaching matches face-to-face sessions due to effective and efficient hardware and technology.
Department specific resources. Requests such as revision booklets for identified groups of learners	£3,140	Identified students are provided with additional resources to achieve their target grades and catch up to their peers.



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External support from specification experts running events and sessions within school (socially distanced) or remotely	£1,300	Students are provided with greater expert specification knowledge and increased confidence to perform well in internal and external assessments.
Expert external revision skills and advice to key groups of learners to help them prepare for the next stage of their educational journey.	£1,225	Production of detailed revision plans and visual strong attitude to learning that results in excellent progress and attainment.
Extended Learning – Increased Saturday school and holiday sessions offered to all key stages. Groups identified through internal school data, attitude to learning and aspirational targets.	£35,000	High attendance, attainment and progress of identified students.
Investment in technology to ensure that regular face-to-face communication (remotely) with families can take place, so they are aware of the progress their child is making.	£4,132	High attendance to potential events and strong partnership between school and family maintained.
Well-being opportunities – Physical, social and mental activities to improve overall well-being of students so they are able to achieve their academic potential.	£800	Students demonstrate the full well-being required to meet the demands of their environment.
Mentoring, counselling and social work.	£4,836	Extended school provision to ensure students have access to a professional to talk through any barriers that may prevent them from catching up on missed learning or fulfilling their potential.
Equipment such as stationery so they all are able to actively participate in all lessons and remove the potential economic barrier that COVID19 has now created.	£1,069	Students have the stationery and resources required to access all areas of their curriculum and learning.
Catch Up breakfast clubs run for key year groups and students	£700	Students start the day in the right frame of mind to learn.
Specific CPD taking into account external reports (Ofsted COVID19)	£930	Students are provided additional opportunities to read, practice writing for significant periods and improve their physical well-being.
Online tutoring sessions	£1500	Year 11 PP students will benefit from 1:1 tutoring in mathematics.
Cultural Capital opportunities	£2000	Extended offer of trips and visits (EVC RA to be followed) so students are not excluded from aspirational enriching experiences or opportunities.
Additional 1:1 lessons	£3960	These include music, dance, PE so students are able to perform well practically.
SLT Mentoring	£200	1:1 mentoring for the academically vulnerable pupil premium students in Year 11
Homework club / LRC	£1,130	Homework club provided per day (on rota) for all year groups 7-11 to complete work or make use of better learning space that may be available at home.



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### **Impact:**

- Attendance to school remains high due to the strong attitude to learning and desire of students to be academically successful and well-rounded global citizens;
- High engagement of those working remotely;
- Adjusted codes provided vital information to target the right groups of learners;
- Quality of work produced similar to all groups within the school and inline to same groups nationally should this be measured;
- Progress in line with groups within the school and national outcomes where appropriate;
- Attainment of students that is measured nationally is similar or exceeds their peers in similar settings.

We want all at SHS to believe in and maintain the values of our school:

