



SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

Our Vision:

To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

ART DEPARTMENT

Intent of the curriculum:

The Art and Photography Department aims to provide students with an enjoyable and meaningful curriculum. This will develop their artistic and creative skills through the observation and exploration of the visual arts. We want to develop students' imagination and expectations of themselves and others and appreciate cultural diversity in our society, to enable students to gain a greater awareness of the world they live in.

Year 7: The Basic Artist:

Statement of Intent. 'Art, craft and design embody some of the highest forms of human creativity'. Art department intends to provide the highest standard of art and design education. Students will be encouraged to develop confidence in their artistic understanding, knowledge and skill.

Year 8: Emerging Artist:

Statement of Intent. 'Creativity is allowing yourself to make mistakes. Art is knowing which ones to keep.' Art department intends ensure students are proficient creating all forms of art and design. They will be encouraged to utilise their emerging artistic skills to complete their own work.

Year 9: Competent Artist:

Statement of Intent. "Creativity is contagious, pass it on." Art Department intends provide wide range of opportunities for students to develop further confidence and passion for the subject so that students understand the role of art in contribution to cultural identity, creativity and wealth of our nation.

Year 10: Consistent Artist:

Statement of Intent. "You can't use up creativity. The more you use, the more you have." The Art department will ensure students consistently and independently create artwork and develop the passion and desire to be involved in creating artwork without hesitation.

Year 11: Confident Artist:

Statement of Intent. "Art is not what you see, but what you make others see." The Art department will provide a full range of artistic opportunities for students to develop their independent ideas and outcomes exploiting their understanding, knowledge and skills.

Year 12 Advanced Artist:

Statement of Intent. "Art must be an expression of love or it is nothing." Marc Chagall. The Art department intends to provide a full range of opportunities for students to demonstrate passion and love for the subject and to ensure they develop the ambition and drive to become an advanced artist with superb skill, knowledge and understanding.



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Year 13 Exceptional Artist:

Statement of Intent. 'A true artist is not one who is inspired but one who inspires others'. Salvador Dalí. The Art Department intends to provide opportunities for students to share their exceptional understanding, knowledge and skills in art and design to the wider school community so that they can fully develop confidence and achieve their ambitions to gain the highest grades as well as ~~work~~ outstanding creativity and purpose.

Implementation:

Year 7 The Basic Artist:

Students will learn to produce basic artwork, exploring ideas and recording experiences with clear support and guidance. They will demonstrate knowledge of the formal elements of art and principles of design. They will complete basic drawings, paintings, sculptures and design work. They will learn to complete basic evaluations and analyse creative works using the language of art, craft and design. They will learn about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Autumn Term 1- My favourite environment. Mixed media

Autumn Term 2-My favourite flowers. Batik and Painting

Spring term 1 - My favourite objects. Food. Mixed media. Collaborative work

Spring term 2 - My favourite objects. Fruit. Sculpture

Summer term 1-My Favourite people. Printmaking

Summer term 2-My favourite people. Graphic design

Year 8 Emerging Artist:

Students will learn the knowledge, understanding and skills to produce work in two and/or three dimension exploring their ideas and recording their experiences with emerging independence. They will demonstrate emerging skills in the formal elements of art and principles of design. They will learn to draw, paint, sculpt and design with emerging skill. They will learn to evaluate and analyse creative works using the language of art, craft and design. They will learn about great artists, craft makers and designers, and understand the historical and cultural development of their art forms and complete artwork inspired by works others.

Autumn Term 1- Careers. People. Hands. Recording and Drawing

Autumn Term 2- Careers. People. Hands. Sculpture

Spring term 1 - Careers. Objects. Shoes. Printmaking

Spring term 2 - Careers. Object. Shoes. Painting

Summer term 1-Careers. Environment. Recording and Drawing

Summer term 2-Careers. Environment. Graphic Design

Year 9 Competent Artist:

Students will learn to produce artwork which demonstrates a secure knowledge, understanding and skills in art, design and craft exploring personal ideas and recording meaningful experiences. They will demonstrate competent skills in the formal elements of art and principles of design. They will learn to draw, paint, sculpt and design effectively. When required, they will evaluate and analyse creative works using the language of art, craft and design to review and refine ideas. They will learn about great artists, craft makers and



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designers, and understand the historical and cultural development of their art forms and complete competent artwork inspired by the works of others.

Autumn Term 1- Past. People. Fine Art. Recording and Drawing

Autumn Term 2- Past. People. Painting

Spring term 1 - Present. Objects. Photography recording

Spring term 2 - Present. Object. Photography and mixed media

Summer term 1-Future. Environment. Recording and Drawing

Summer term 2-Future. Environment. Graphic Design

Year 10 Consistent Artist:

Students will learn to be effective and consistent, engaging with the creative processes of art, craft and design. They will develop their creative, imaginative and intuitive capabilities when exploring, creating and producing their images, artefacts and products inspired by investigation of work from others. They will develop and refine their ideas, supported by an understanding of their context and what has informed them and work through purposeful engagement with an appropriate range of materials with the purpose and intent to impact on the progress of work.

Autumn Term 1- Transformation. People. Drawing and Photography

Autumn Term 2- Transformation. People. Painting

Spring term 1- Transformation. Objects. Photography

Spring term 2 - Transformation. Objects. Photography and mixed media

Summer term 1-Transformation. Environment. Graphic Design. Illustration.

Summer term 2-Transformation. Environment. Graphic Design

Year 11 Confident Artist:

Students will learn to demonstrate independently a wide knowledge, understanding and skills relevant to their chosen theme, through integrated practical, critical and contextual study with direct engagement of original works to fulfil all art and design assessment objectives. Students will become confident in taking risks, learning from their experiences through exploring and experimenting with ideas and materials. They will develop critical understanding through their chosen areas of study, using personal interpretation, considered selection of sources and independent judgements through an active investigation process.

Autumn Term 1- Events. People, Objects and Environment. Mixed media and Photography

Autumn Term 2- Events. People, Objects and Environment. Mixed media and painting

Spring term 1 - Events. People, Objects and Environment. Mixed media and Photography

Spring term 2 - Events. People, Objects and Environment. Mixed media and painting

Summer term 1- Events. People, Objects and Environment. Mixed media

Year 12 Advanced Artist:

Students will learn to employ, with real expertise, the full range of traditional and new materials appropriate to the chosen areas of study. They will demonstrate a wide knowledge of art, craft and design through in depth research, the development of ideas and making, working from first-hand experience and secondary source materials. Students will learn to participate actively and enthusiastically in their course of study,



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recognising and developing their own strengths in the subject and identifying and sustaining their own lines of enquiry.

Autumn Term 1- Metamorphosis. People, Objects and Environment. Recording and Photography

Autumn Term 2- Metamorphosis. People, Objects and Environment. Mixed media and painting

Spring term 1 - Metamorphosis. People, Objects and Environment. Mixed media and Photography

Spring term 2 - Metamorphosis. People, Objects and Environment. Graphic design

Summer term 1- Metamorphosis. People, Objects and Environment. Recording and photography

Summer term 2- Metamorphosis. People, Objects and Environment. Mixed media and three dimensional design

Year 13 Exceptional Artist:

Students will learn to fully work independently and research their own ideas in depth and create final intentions of imagination and originality. They will demonstrate an exceptional understanding, knowledge and skills of many areas of art and design and to be reflective thinkers with constantly enquiring minds. They will demonstrate an enthusiasm for extended research and create work which explores the widest experimentation of materials. They will prepare portfolios, which could be used for interviews to continue art at university.

Autumn Term 1- Change. People, Objects and Environment. Drawing and Photography

Autumn Term 2- Change. People, Objects and Environment. Mixed media and painting

Spring term 1 - Change. People, Objects and Environment. Mixed media and photography

Spring term 2 - Change. People, Objects and Environment. Mixed media and painting

Summer term 1- Change. People, Objects and Environment. Mixed media and painting

Impact:

The Art Department has focused on enabling students to know and remember more, as well as become more proficient with a range of skills, techniques and materials to provide greater breadth and depth of artistic experience. Through regular formal and informal assessment, the art department has continued to perform far above the national expectations in all key stages. The Department has a systematic approach to giving students verbal feedback to encourage students to make further progress and develop an intense desire to achieve their potential. Schemes of learning are constantly reviewed and modified to meet the individual needs with a focus on differentiation. Progress over time continues to far above the national standards even though students enter Shirley High School with varied artistic experience at Key Stage 1 and 2.

At the end of the school year, the impact of the curriculum is positive for all pupils and for different groups of pupils in including pupil premium, boys/ girls, most able and the those with Special Educational Needs.

In formal assessment, Department plans for the each individual to succeed to ensure all students can access the scheme of work. In PPE results, for both KS4 and KS5, the majority of the students achieve above their Shirley Targets. External examination results for KS4 indicate that the department gained 100% grade 4 or above and all three GCSE subjects gained at least 60% grade 7 or above. In KS5, all students achieve at least their ALPs target with all grades being at least GCE B grade. The Department exam reports all subjects for both KS4 and KS5 are complimentary and praise the organisation and delivery of the KS4 and KS5 curriculum.



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The department explores the students' personal interests and hobbies to ensure we develop their desire to learn and to achieve outstanding work. The majority of the students are all fully engaged in their work in all key stages, encouraging students to be independent learners who create artwork of skill and insight.

The Art department contributes fully promoting the school vision to develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

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We want all at SHS to believe in and maintain the values of our school:

