



SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

Our Vision:

To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

UNIFORMED PUBLIC SERVICES DEPARTMENT

Intent of the curriculum:

5.42 million people are employed in the UK's public sector - accounting for 16.5% of all those in paid work (June 2019). It's a huge employment source, responsible for providing all public services in the UK, from the emergency services and healthcare, education and social care, to housing and refuse collection. A range of opportunities and a varied workload are just two reasons why many students consider a career in this sector and why we provide a rich Public Services course at post 16 that echoes this.

UPS in year 12 and 13 will introduce learners to the varied workload and contextual restrictions that surround the public services, enriched by regular targeted sessions with members of the Public Services who will provide first-hand experience of their specialist area. The delivery of the units is designed so that knowledge for initial units underpins the in depth study of those that succeed it, also taking into account building a team ethic and mature approach to study as the course progresses.

Units of study year 12:

- 1: Government policies 3: Citizenship
- 5: Health & Lifestyle
- 6: Fitness testing
- 31: Exercise, health & Lifestyle
- 21: Custodial care services
- 10. Skills for outdoor activities
- 12. Crime & it's effects
- 14. Responding to emergency incidents
- 2: Leadership & Teamwork
- 15. Managing major incidents

Units of study year 13:

- 4. Understanding discipline in the Uniformed Public Services
- 18. Behaviour in Public Sector employment
- 24. Current and media affairs in public services
- 30. Practical team sports
- 33. Volunteering in public services
- 7. International institutions and human rights
- 16. Career planning for the public services
- 36. Employment in the uniformed public services
- 8. Understand the impact of war, conflict, and terrorism on the public services

Implementation:

Assessment will take the form of presentations, leaflets, essays, practical demonstrations of skill, posters and displays; all assessed using Pass, Merit and Distinction grading criteria.

Springboards into other subjects include: Media Studies, PE, Psychology, Sociology, History, Geography, MFL and Health & Social Care either discretely as part of assignment outcomes or more overtly with the content covered as part of each unit of work.

Homework will be set to be completed in independent study and at home, working on researching for assignments, completing contextual work surrounding assignments being set and the assignments themselves.



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Independent tasks will form the basis of a large portion of the learning as students will be encouraged to explore issues, policies, structures and roles. Learners will be guided by specialist staff and their confidence developed as they progress through the units set.

Work experience will be addressed via the volunteering unit, where UPS learners are required to seek a placement volunteering within the local community.

Debates and presentations will be used to develop and assess understanding regularly, as learners increase their awareness of the world beyond their immediate personal sphere they will be encouraged to express their opinions in structured, respectful debates that will enrich the knowledge delivery portions of each unit.

Impact:

Assessment will be in line with BTEC regulations and any learner not fulfilling their assessment potential will be granted a second opportunity to submit their work. Learners will be awarded pass, merit or distinction for their work and must achieve the criteria for each level to be awarded that level for the unit overall.

Feedback will be provided at the formative teaching stage of the unit, and on their final submission of work (in line with BTEC assessment regulations) however no feedback will be provided during the creation of assessed work.

Schemes of learning will be developed from the unit outlines provided by Pearson for each unit, building in opportunity for knowledge and skill development, vocational contextualisation and assessment that stretch learners to their fullest potential.

Progress over time will be measured through attainment on each individual unit – as they are all assess varied topics and skills that are more or less suited to some learners. This will then accumulate to create the overall final grade for each learner.

Formal summative assessment will take place within each unit, there will be no opportunity for examination as this is not an assessment feature of the course.

External results and reviews will demonstrate the consistently high results historically attained by UPS learners.

UPS students will be represented by members of the student council, will engage in key school community events and have a high profile at the annual Remembrance service. The group will request particular visits baes on their own aspirations towards a service area and will be guided towards additional opportunities to support this.

UPS students will demonstrate a deep quality of thinking through their consideration of the place of the UK public services within a global context. Throughout the course they will experience more and more of the world beyond their own personal sphere and this will challenge them to think more deeply about the lives and experiences of others that will in turn develop their respect towards other cultures and empathy for those inn challenging circumstances.

Increased understanding and awareness of how the public services operate within a framework that is, in turn, connected to other frameworks. An increased understanding of their role within society and how to make a positive contribution to their community whether as part of a public service or a citizen.



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UPS students will be skilled in team work, leadership, working under pressure, being innovative and creative within constraints.

Head of Department: Mrs V Perry – perry@shirley.croydon.sch.uk

We want all at SHS to believe in and maintain the values of our school:

