



Our Vision:

To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

AUTUMN 2020 NEWSLETTER

Dear Parent / Carer & Students

Thank you! There is nothing that can be said that hasn't been said before regarding the challenging times we are living through. However, it is important that we do live our lives and not just wait for things to get back to normal. We all need to create our own 'new normal' in the circumstances that we all find ourselves in, and try to find the positive in all we do.

"Thank you" is something I have been saying a lot recently; simply because I have been so lucky to be surrounded by students and staff that have given everything they can to support each other and provide the best educational environment possible. All within our community deserve so much credit, more credit than words can display; but one more time "thank you" and please have the safe and relaxing holiday that you all deserve.

Despite the challenges of the term / year Shirley High School has continued to improve in all aspects. Within our newsletter, you will find just some of the events and activities that have taken place this year and we are so proud of the contributions that have been made by both students and staff. As we move into the New Year, we have agreed more improvements to be carried out on our site to improve our learning environment and we will continue our investment in technology with our new iMac suite for Performing Arts arriving soon. Governors have also agreed a refurbishment of our Science laboratories along with further improvements to our canteen. This is all part of our commitment to students, staff and our local community to be the best school we can possibly be and fulfil the vision and values that underpin everything that we do.

As we reach the end of a challenging term, we would like to mention some special goodbyes, therefore on behalf of the entire SHS community we would like to wish Mr and Mrs Duncan a safe and happy retirement. After many years improving the lives of young people in many secondary schools in the country they have decided to enjoy their retirement and we miss them already. Also goodbye and good luck to the amazing Ms Doherty who is leaving teaching to explore other opportunities in the world of Performing Arts, your creative flair will never be forgotten. It is always sad when people leave but equally exciting to welcome new staff and new roles. So, congratulations to Mr Powders our new Acting Vice Principal, to Ms Pepperrell our new SENCO, to Mrs Thomas and Mr Rayner our new Associate Vice Principals and to Mr Bush our new Head of Art. We are delighted to have such talented staff at Shirley High School and can't wait to see the new ideas and impact they will bring to the students of our school.

As Principal of Shirley High School and a teacher for over 15 years, I have never experienced times like this before but what has remained "normal" is that those within schools continue to do all they can within the restrictions placed upon them to deliver the best education for students up and down the country. At Shirley, that will continue to be our "normal" and we will continue to work hard to ensure that all our students come through these challenges with a bright and successful future in front of them.

Wishing you all a healthy, happy Christmas and we look forward to seeing you in 2021!

T Myton - Principal



Our Mission:

Shirley High School's mission is to offer a high quality education to all learners within an inclusive and respectful environment. An environment where all are consistently challenged and supported to be successful, well rounded global citizens.

SPECIAL DATES OF INTEREST:

- Monday 4 January 2020 - School Closed Staff Training Day (no students in school)
- Tuesday 5 January 2021 – School Open for Spring Term (Staggered times, please see website)
- Monday 11 January 2021 - 15 January 2021 - Year 13 1:1 Meetings
- Monday 11 January 2021 - Sixth Form Interviews
- Monday 1 February 2021 - Friday 12 February 2021 - Year 10 Mid-Exams
- Tuesday 2 February 2021 - Year 12&13 Parents Evening
- Tuesday 2 February 2021 - Elevate / Exam Conference
- Tuesday 9 February 2021 - Year 11 Parents / Revision Evening
- Monday 15 February 2021 - Friday 19 February 2021 - Half Term School Closed (1 week)
- Monday 22 February 2021 - Tuesday 2 March 2021 - Year 13 PPEs
- Monday 22 February 2021 - Friday 5 March 2021 - Year 11 PPE 2
- Tuesday 5 March 2021 - Friday 5 March 2021 - Year 10 Mid Exams Results Data Drop
- Tuesday 5 March 2021 - Year 7 Assessment Window Deadline
- Thursday 11 March 2021 - Year 8 Parents Evening
- Monday 8 March 2021 - Friday 19 March - Year 13 Written Reports available on Sims App
- Monday 8 March 2021 - Friday 12 March 2021 - Year 12 1:1 Meetings
- Friday 19 March 2021 - Year 8 Assessment Window Deadline
- Tuesday 16 March 2021 - Year 7 Parents Evening
- Friday 26 March 2021 - Year 9 Assessment Window Deadline
- Monday 22 March 2021 - Friday 26 March 2021 - PPE2 Results Data Drop

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**Merry Christmas
&
Happy New Year**

**From Staff, Governors
& Students of
Shirley High School**

Artwork by
Tiger - Kieran Newman 10S & Lilleyah Vigus 10L, Rhino - Daniel Neville 10E, Polar Bear - Morgan Hague 10R, Orangutan - Amie Stafford 10H

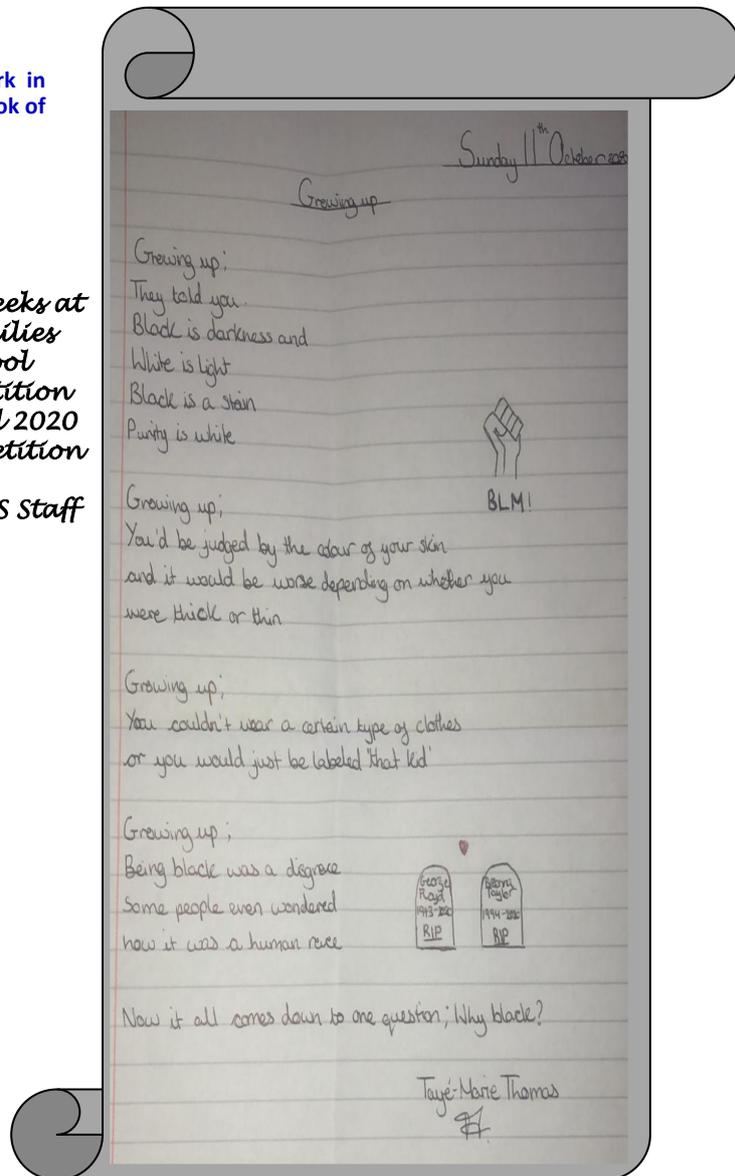
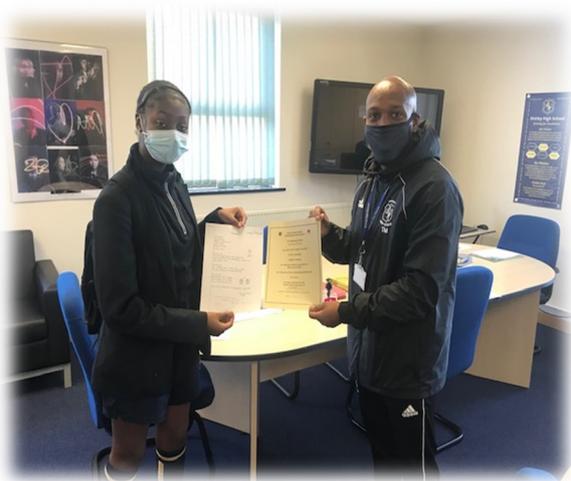
BOOK OF EXCELLENCE

The following students have been recognised for their outstanding work in particular subjects. Their names have been entered in the School's Book of Excellence.....

*Joanna Adenaike 7H
Reanne McFarlane-Singers 7L
Kelesia Small-Campbell 7Y
Harry Suter 7R*

*All students above for speaking about their first weeks at Shirley High School to our prospective Year 6 families
Rocco Arthur 8S.....Act of kindness in School
Sonia Crisan 8LNetball Inter-House Competition
Catherine Saunders 10Y..BBC Young Writers Award 2020
Taye-Marie Thomas 9L.....winning a Poetry Competition
(Please see on the right)
Aaylia Rose 8I.....for raising money for BAME NHS Staff during the pandemic*

Well done to all the above mentioned students!
T Myton - Principal



Commendations

**Silver & Bronze
Certificates
284 Students**

**100% Punctuality
(no lates)
463 Students**



**CONGRATULATIONS TO
ALL ON THESE FANTASTIC
ACHIEVEMENTS!
Ms M Francis
Senior Vice Principal**

**100% Attendance
311 Students**

**100% Positive
Behaviour
264 Students**

SCHOOL IMPROVEMENTS

Since the school effectively opened in September 2020, the site team have received about 30 requests to move furniture, clear rubbish, put things up etc. One measure of what has been asked of them is that they have filled 4 x 1200 litre recycling bins, the best part of a 24 cubic metre compactor and our rubbish compound. And yet there is still more rubbish being generated! These tasks, amongst others, are what we are about. I also wanted to make mention of what our site team have achieved in the past 5 months, including;

- Approximately 25 classrooms, offices and common areas have been painted.
- New lighting and power sockets have been installed in a number of areas.
- 3 classrooms have been completely refurbished.
- 2 new offices created in C block.
- D block boys toilets have been completely refurbished.
- Classrooms have been reconfigured to comply with GDPR requirements.
- Almost 100 hand sanitiser dispensers have been installed.
- Almost 400 lockers have been removed from classrooms.
- Over 300 external waterproof lockers have been installed around the school.
- Four 3 person hand washing troughs have been installed.
- 10 more interactive TV's have been installed.

As we start this new academic year we look forward to make further improvements within the school.

Mr K Morgan - Site Manager

YOUNG WRITER'S AWARD 2020

Catherine Saunders 10Y was encouraged by Mrs Harding (English Teacher) to enter competitions to showcase her excellent writing ability. Catherine took part in the BBC Young Writer's Award With First Story and Cambridge University 2020; a creative writing competition for entrants between the ages of 13 and 18.

Catherine's entry wowed the judges and she received the following recognition. One judge particularly enjoyed Catherine's story and wished to pass on the below feedback on her story "Symphonies of the South":

"I wanted to drop you a line to let you know how much I enjoyed it, and to encourage you (in as much as you should ever take encouragement from a complete stranger) to keep writing. I like to believe that I know talent when I see it, and I knew that I was reading the work of a talented writer as soon as you introduced the ship made from wish coins—such a beautiful idea, both simple and clever at the same time, and one that I immediately wished I had thought of myself! - and I had my suspicions confirmed when you so confidently - almost casually - brought in the conflict between giant mermaids, two fantastical creatures that you immediately made feel as real and believable as the neighbours next door. Please keep writing, and thank you for giving us a chance to read your story".

Catherine has earned her place in the Shirley High School "Book of Excellence" as recognition for her hard work.

A very big well done to Catherine and we are sure we will hear more about her fantastic creative writing in the future.

Mrs S Loughnane - Head of Year 10



LONDON TEACHER OF THE YEAR AWARDS

The cream of the capital's educators were honoured on Friday 9 October 2020 at the London Teacher of the Year Awards 2020.



Originally planned pre-COVID19 as a glittering awards dinner staged at the Heathrow headquarters of British Airways, the event was instead transformed into a virtual celebration of teaching excellence.

The winners were selected and we are so proud to announce that our very own Mrs Dye (Pastoral Support Assistant KS3) was amongst the winners for being Champion of the Year for Sutton and Croydon.

Mrs Dye was rewarded for helping students with their Pastoral issues and helping to run the Anti-Bullying team and the School Council.

Well done Mrs Dye and thank you for all your hard work and commitment to our students.

T Myton - Principal



REMEMBRANCE DAY

A two minute silence for our Remembrance Service that took place on Wednesday 11 November 2020.

Due to Covid19 restrictions, this yearly event was held virtually with just a handful of staff and students gathered to pay their respects.

Olivia Selcuk 8E excelled herself once again by painting pebble to commemorate

Remembrance Day. Donations for the pebbles were made for the Poppy Appeal.



Ms G Fair - Vice Principal

IMPORTANT NOTICE TO ALL PARENTS / CARERS

SAFEGUARDING

Would all parents / carers please sign in at Reception if entering the school building for any reason, at any time of day, even before or after school. This is for security and safety reasons. Also a reminder, please, do **NOT** drop students off by car **inside** the school grounds or **outside** the school at the gates as this causes congestion and is also a hazard to students and other road users.

Due to congestion, please do not use the staff car park.

Thank you for your help with these issues. **T Myton - Principal**

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POSITIVITY SURROUNDING SHIRLEY HIGH SCHOOL! #WEARESHIRLEY

Dear Parent / Carer

The positive feedback we have received from students and parents has been overwhelming and it is great to see overall attendance is still over 95% above the normal national average especially during these difficult times. This is a fantastic achievement given what we are all going through!

We will continue on our journey to make sure Shirley High School fulfils its vast potential and that we demonstrate our aspirational vision and values in everything we do.

T Myton - Principal

I have met him a couple of time. Very high standard expected but a very fair man. I have seen a vast improvement in the school since he has been head.

1 w Like Reply



I have had 2 grandsons there and one there now. The head Mr Myton is doing wonders I would recommend it.

1 w Like Reply



Author

I was really impressed by him when we visited - he seemed passionate and articulate. It's so hard to tell when you can't physically visit anywhere.

1 w Like Reply



Follow us on:
@SchoolShirley



@ShirleyHighSchool



@ShirleyHighSchool

Dear All Staff of Shirley High School

Just a very quick email to say how pleased I am with how Mr Myton has started this academic year and the way he is leading the school. Last year, Mr Myton's first year; would have ordinarily been a challenge, let alone the unexpected issues Covid19 presented. However, it was clear when Mr Myton started in September 2019 he had a clear plan and objective for the school; which weren't without challenges and objections. However, it is clear to me that things are definitely falling in to place. Staff and pupils have an expectations and direction.

This is so refreshing and great to see. Thank you all.

As a parent of a Year 11 child, my son has historically shared with me times of concern regarding practice within the school, he has come home feeling confused, somewhat lost without a clear objective to the point that I was looking into moving him to a new school at the end of Year 9.

However, I can now say that my son he appears happy, is enjoying school, speaks with excitement regarding the competitive House system, is motivated with a clear sense of purpose. I believe he feels invested in and feels secure regarding your expectations of him, which marries up with ours.

Children flourish with clear boundaries and objectives, I feel extremely confident that this will be my son's best year at Shirley High school.

I hope this email is distributed to all staff as I am aware that it takes a team effort to achieve a successful school.

With thanks once again.

Parent / Carer of Year 11

My son is in Y10. No real issues and he is progressing well. The comms have definitely improved since Mr Myton came in as well. I would recommend it.

2 w Like Reply



My daughter started this September and absolutely loves it. The teachers are so helpful and friendly. The school is dealing with Covid-19 amazingly. Would highly recommend

1 w Like Reply

My son is currently under achieving and they have contacted me and asked if he could do some tutoring within school times to help him.

As for the time they leave school, seriously all the people moaning, they have just had near 7 hours in school on best behaviour, they are going to wanna release some steam when they come out.

I work and drive past 3 high schools on the way to Shirley and the children are definitely better behaved than the ones I've seen.

1 w Like Reply

Compassionate

Respectful

Creative

Relentless

Aspirational

Resilient



SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

"Striving for Excellence"

Our Vision:

To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

PERFORMING ARTS SCHOLARSHIP

AVAILABLE FROM SEPTEMBER 2022!

Scholarship members will be entitled to:
Free theatre trips here and abroad
One year free membership of Stagecoach
One year Lamda/Dance/Singing or Instrumental lessons
Free equipment and training resources
Top class career advice and professional opportunities!

The Performing Arts department uniquely offers students at Shirley High School the chance to develop their confidence, creative ability and their skills, both as individual subjects and as a part of jointly presented activities, inside and outside of school.



Please check our website for further details on the audition and application process - www.shirley.croydon.sch.uk

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SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

"Striving for Excellence"

PERFORMING ARTS

Mr S Taylor Head of Performing Arts / Music Specialist

Mr Taylor our Head of Performing Arts trained as a singer & musician and spent 25 years as a professional musician. He toured throughout Europe including residencies in Spain, Croatia, Denmark & Sweden. He has written & recorded his own album which was signed by ACM Records in New York. His album is on iTunes and Spotify. In 2017, one his music students Rai-Elle Williams appeared on X Factor reaching the semi-finals of the live show. His Gospel Choir appeared on the show as Rai-Elle's backup singers. She now has a successful singing career.

Miss J Skeete Teacher in charge of Drama

Miss Skeete is our teacher in Charge of Drama. She trained in musical theatre, attended a stage school as a teenager this allowed her to fall in love with the Performing Arts and she had the opportunity to perform in a number of West End venues. From a young age, she enjoyed performing and would often choreograph dance routines for her peers at Primary School and would write songs that she kept in her diary. A personal highlight was singing a rendition of Beyoncé's "Crazy in Love" with a live orchestra. Prior to teaching, a professional highlight of hers has been singing backing vocals in a Funk Soul band and being Scary Spice in a Spice Girls Tribute Band. Outside of teaching she is writing a musical which she hopes to be able to put on stage one day.

Miss K Hood Dance Specialist

Whilst attending a high school with performing arts college status, much like Shirley High School, Miss Hood's passion for dance performance was ignited. Even before completing her BTEC Dance, Miss Hood performed on various European stages including Sadlers Wells, the largest dance house in the UK, as well as a Mardi Gras production at Disney Land Paris.

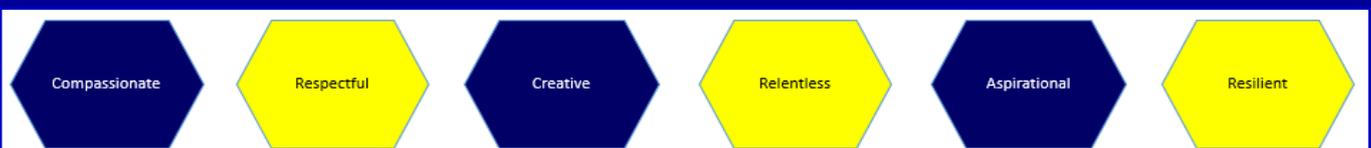
Upon completion of her Dance A-Level, Miss Hood successfully auditioned for a role as a dancer in an internationally touring grand illusion show, where she was Choreographer and Head Dancer for 7 years. The Grand Illusion show gained notoriety after reaching the final stages of Britain's Got Talent, allowing them to perform private, corporate and professional shows, including a standout performance for the Sheik of Abu Dhabi at his private estate.

Miss Hood completed an MA Degree in Choreography at one of the worlds most renowned dance schools, Trinity Laban Conservatoire of Music and Dance and most recently completing teacher training at the Royal Academy of Dance.

Performing arts lessons at Shirley High School are taught in fantastic state of the art facilities. Dance, Drama & Music are taught once a week to all students at KS3. Students can then choose it as one of their options for GCSE. Further details are on our website.

Dance is taught in a dance studio with a sprung floor, fully equipped sound & light desk & floor to ceiling mirrors. Drama is taught in a dedicated studio newly installed in 2020, with a sprung floor and sound & lights desk.

Music is taught in two large classrooms that are fully equipped with the latest music technology. There are 5 practice rooms, 1 computer suite with iMacs, a dedicated drum room with 2 drum kits and a recording studio.



SCARLET GABRIEL

On a damp cold day on Tuesday 20 October 2020, we were treated to a fantastic performance from West End star Scarlet Gabriel.

With venues and theatres closed the opportunity for our students to be taken to experience live music, theatre and dance has been curtailed, so we have decided to bring the stars to Shirley High School. In the first concert Scarlet Gabriel from Six the musical graced the studios in Performing Arts giving a spell binding performance in front of a selected Year 9 audience.

Hailey Witkeni 11H opened up the show with a great performance of 'Anything Worth Holding On To', then Scarlet took to the stage and sang 'Songbird'. She followed this with songs from The Lion King, The Bodyguard and 'Get Down' from Six. In between songs Scarlet told stories about her career and had the students laughing with her audition tales.

After the show Miss Skeete (Teacher i/c of Drama) interviewed Scarlet and we found out more about how she got into the business and she gave the students advice based on her experience.

To hear brief excerpts of the performance check out our social media platforms on Facebook, Twitter and Instagram.

Look out for more stars to light up the Performing Arts and bring joy to our students in the near future.

Mr S Taylor - Head of Performing Arts



MORE POSITIVITY SURROUNDING SHIRLEY HIGH SCHOOL!

I, along with other volunteers at the Wilderness created the Autumnwatch Scarecrows that were placed outside The Grange Hall for 10 days in November.

I just wish to say a huge thank you to the pupils for not messing about with them in any way. When placing them there (alongside the Strictly pair made by the elderly residents) I did wonder how they would fare being just on the route taken by so many of your pupils. So thrilled to see Chris Packham and Michaela Strachan were intact throughout the 10 days (though rather soggy!).

Please pass on my thanks!

Kate Marsden
Editor of the Shirley Methodist Church Magazine



SIXTH FORM VIRTUAL OPEN EVENT

We are delighted to share our Sixth Form Virtual tours with you on our website.

Unfortunately due to the current situation, we were unable to host our Sixth Form Open Evening as previously advertised.

We were hoping to be able to invite Year 11 students to come and see our Sixth Form in person. We would have liked applicants to speak to our current students and subject teachers to gain an insight into our supportive and inspirational Sixth Form.

However, we hope our virtual event, which went live on 30 November 2020, will help to inform your choice and give you an idea on what we have to offer and what students can expect when they join us in September 2021. Our course guide for 2021 was launched at the same time, as well as an online application form to complete. The interview process will take place at the end of January.

Please continue to check the website for further updates.

Mrs C Kelly - Sixth Form Administrator

EASYFUNDRAISING

We are registered with easyfundraising so please help support the school when you are shopping online as we receive a free donation every time.



Thank you to everyone for raising donations for Shirley High School Croydon with #easyfundraising! If you haven't signed up yet, it's easy and completely FREE. 4,400 shops and sites will donate to us when you use easyfundraising to do your everyday online shopping - at no extra cost to you! Every donation you raise makes a difference to us so please sign up & share today.

https://www.easyfundraising.org.uk/causes/shirlhsschlcroydon/?invite=RDYJP8%26referral-campaign=c2s%26utm_campaign=admin-trigger%26utm_content=srt

Mrs M Garcia - School Business Manager



SHIRLEY HIGH SCHOOL SIXTH FORM

Ms Doherty (Vice-Principal) stated, "Last year it was a genuine privilege to work with each and every student in Year 13 as they progressed through the Sixth Form; they were a wonderful group of incredibly talented and hard-working young people. Our Sixth Form is very proud of the ethos to support and foster excellence and ambition, and our students not only rose to this challenge, but adopted this approach with one another especially through such challenging times as the last few months.

This year has been unprecedented and there has been a great deal of uncertainty, which our young people have had to cope with; they have done this with resilience and maturity. We are happy to report that the A level and BTEC results were in line with teacher predictions and that our students were able to move on with their lives and start university courses, higher apprenticeships and enter the world of work. We are delighted to say that 48% of students who studied A Levels achieved A*-B grades, 82% A*-C with a 100% pass rate. The BTEC results were equally pleasing with 100% pass rate and 87% achieving Distinction* – Merit.

Our students did exceptionally well, and I am in no doubt that the success of this was down to their hard work and commitment, along with the dedication of the teachers and staff at Shirley High School. It is especially gratifying to note that our Year 13 students made excellent progress on their level 3 programmes, not only are the headline outcomes impressive but students did tremendously well against their target grades and the dreadful circumstances they faced".

Outstanding attainment was achieved across the full range of subjects offered, with the following students achieving multiple top grades:

- Hayley Power with A*A*A*A in Biology, Chemistry, Geography and Maths went on to study Natural Sciences at Exeter.
- Faye Bower with A A A A in Biology, Chemistry, Mathematics and Further Mathematics is now studying Mathematics at Exeter.
- Eve Elderfield who achieved Dist*Dist*Dist* in Public Services and a B in A level Psychology is now reading History and Politics at Greenwich University.

Ms B Doherty Senior Vice Principal



Year 13 Results Day!





Shirley High School House System



Introducing you to our Heads of Houses:



Miss Skeete - Creators



Mrs Samuels - Directors



Miss Frimpong - Editors



Miss Sarpong - Producers



Amirah Tahir - 13R



Halimah Lawal - 13S



Rojon Yilmaz - 13R



Nikela Gardier - 13S

Our Year Group House Captains:

	Creators	Directors	Editors	Producers
Year 7	AJ Parker 7Y Joanna Adenaike 7H	Callum Vigus 7H Emily Robinson - Kirkham 7L	Michael Giwa 7R Reanne McFarlane - Singers 7L	Harry Suter 7R Chantel Powell 7S
Year 8	Tafari Smith 8L Yoana Georgieva 8I	Ibrahim Tahir 8Y Millie Elvin 8S	Roshaun Legister 8R Olivia Villanueva 8L	Torres Williams 8I Sonia Crisan 8L
Year 9	Tobi Ajanlekoko 9E Jael-Carys Caiquo 9Y	Nana Kyei - Sasu 9Y Danita Walcott-Nicholls 9R	Elisha Nsakala 9Y Zahra Choudhury 9R	Aidan Brown 9L Ela Karadag 9E
Year 10	Alper Ozdemir 10Y Catherine Saunders 10Y	Kam'ron Sinclair 10L Skye Jones 10L	Lyndon Williams-Ibe 10S Katie Berry 10H	Amadu Jalloh 10E McKenzie Owusu - Mensah 10E
Year 11	Royce Echeme 11H Ella Elderfield 11Y	Marcus Mathias-Cowley 11L Kimberley Dogboe 11R	Caiden Richards 11E Shanice Davis 11S	Henzo Coimbra 11H Stephanie Graca Da Costa 11L



Shirley High School House System



What a great first term it has been launching our new House System! A large number of House Points have been awarded, a range of competitions and events have already taken place and the application process for student House Captains was carried out.

Highlights from this term (in pictures)



- Some other house events that have taken place within the school...**
- ◇ Black History Month Competition
 - ◇ Great European Bake Off
 - ◇ Media General Knowledge Quiz
 - ◇ Nobel Peace Prize Competition
 - ◇ "Uncle Jegz" Revision Timetable Competition
 - ◇ Biomes in a Box

A huge thank you to all the departments and staff who have organised and ran events/competitions this term.

Well done to all the students who have participated and won House Points for themselves and their House.



I would like to take this opportunity to thank all students and staff for embracing the new SHS House System. It has been clearly evident throughout this first term that the House System has generated excitement and increased camaraderie amongst students. Students not only want to do well for themselves and be rewarded with House Points, but also for their respective houses. Even in these difficult times of Covid-19 it has been fantastic to see the increased academic, sporting and creative opportunities that students have experienced through the different events and competitions that departments have run. It is unfortunate that we have not been able to formally announce all the House Captains and Reps due to the cancellation of some of the House Assemblies. These assemblies will take place early next year.

The House System is going to continue to grow and develop throughout the year with more and more opportunities to be successful academically, creatively and in sport. To ensure that the House System reflects the values, interests and diversity of all students and staff, please share any thoughts and ideas you may have with the Heads of House and House Captains.

I would like to thank the Heads of House (Ms Samuels, Ms Skeete, Ms Sarpong and Ms Frimpong) for their hard work and support throughout this term to ensure that the House System was launched successfully and is beginning to be embedded into daily life at Shirley High School.

I would also like to take this opportunity to formally thank Mr Duncan (Head of Art) and the Art department for the way they have integrated the House System into all aspects of the department.

Mr K Powders - Associate Vice Principal

Help prevent COVID-19

For parents, carers and children in Croydon

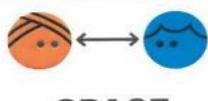
NATIONAL RESTRICTIONS ARE IN PLACE 5 NOVEMBER - 2 DECEMBER
 Visit www.gov.uk/coronavirus
SCHOOLS REMAIN OPEN



HANDS
Wash/sanitise your hands regularly



FACE
Wear a well-fitting face covering where required



SPACE
Keep 2m away from people outside your household and support bubble

REMEMBER:

- Only socialise indoors with household members or your support bubble
- Walk or cycle to school, and do not car share

Symptoms of coronavirus



New, persistent cough



High temperature



Loss or change of taste or smell

Stop the spread of coronavirus

If you have:

- symptoms
- had a positive test
- been identified as a contact

Then you must:

- self-isolate
- book a test immediately



REMEMBER:

It is a legal duty to self-isolate if:

- You have tested positive for COVID-19
- You have been told to by NHS Test and Trace

If you do not self-isolate you could be fined –starting from £1,000 up to £10,000.

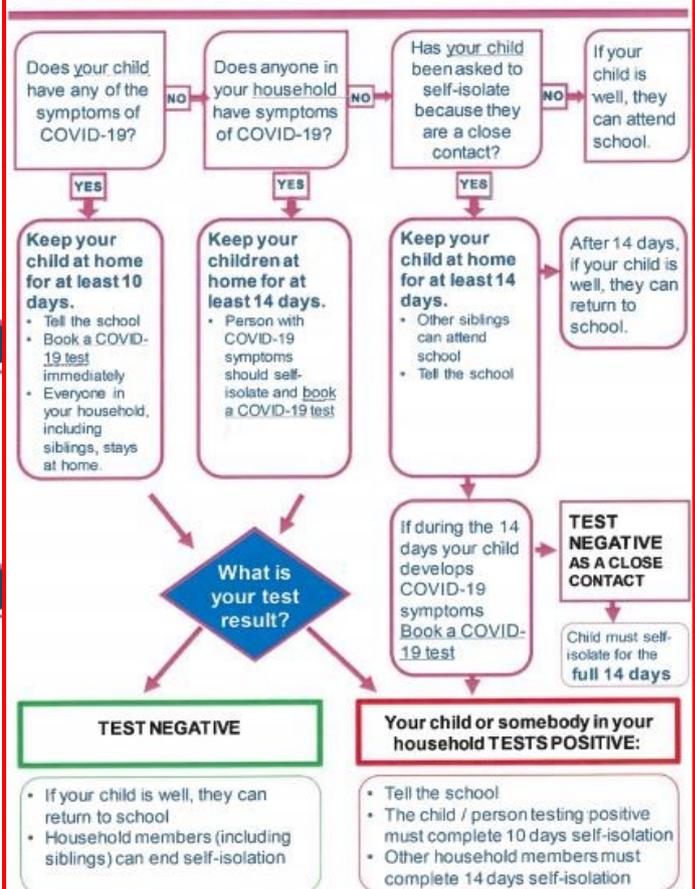
Children can still go to school, nursery, childminder if they have:

- Runny noses
- Sore throats without a fever
- Mild colds

The main COVID symptoms are:

- Fever > 37.8 OR
- New continuous cough OR
- Loss of taste and / or smell

Children need a COVID test if they have the main COVID symptoms but not if they have a runny nose, are sneezing, or feeling unwell



WE ARE TAKING A STAND AGAINST DOMESTIC ABUSE

This is a safe space
 You can get help here
 Please talk to a member of staff

You can also contact Croydon FJC for support
Call 020 8688 0100

Or call the 24hr National Domestic Abuse Hotline
0808 2000 247

#YOUARENOTALONE 





Respect

Phoneline

Are you hurting the ones you love?

Choose to stop.



Get help for your abusive behaviour towards your partner

0808 8024040

info@respectphoneline.org.uk
www.respectphoneline.org.uk

Mon-Fri
 9am-5pm

Free to call from landlines, mobile phones and BT payphones
 The Respect Phoneline is operated by Respect. Charity number 1141636

Help STANDARD 



Our Vision:

To develop aspirational learners who strive for excellence academically, creatively and culturally, benefitting from a wide range of opportunities led by inspirational educators.

SHIRLEY HIGH SCHOOL

Year 11 Parent Information *For Student Success*

Welcome to the Year 11 Parent Information Newsletter where we will keep you updated with the latest news, events and resources being put in place to ensure that all students who will be sitting their GCSE examinations are in the best position possible to succeed. Many thanks for supporting your son/daughter through the first round of PPEs. These are vital for all students in the build up to next Summer especially with the prospect of more importance being placed on PPE results moving forward if the situation changes in regards to the final examinations.

Mr Rayner (Head of Year 11)



GCSE EXAMS 2021 LATEST UPDATE

As per the government announcement on Monday 12 October 2020, GCSE & A-Level exams will still be taking place in the Summer of 2021. They have also however announced a delay to the start of the exam period to give students more time before they sit their examinations. Many exam boards have recently published revised exam dates for the Summer 2021 session so please check these online to see the most up-to-date examination calendars.

ALL STUDENTS MUST BE AVAILABLE TO TAKE THEIR GCSE EXAMS FROM MONDAY 24 MAY UNTIL FRIDAY 2 JULY 2021

We will of course inform you of any changes or updates to the information that we have received so far.

We are extremely excited to kick off the 2020 / 2021 academic year with the introduction of Google Suite across Shirley High School. This will allow for much easier access to files and resources from home as well as allowing us to teach remotely when needed through utilising Google Classroom and other Google software such as GoogleDocs and GoogleSheets. All students now have access using their new email address and login details.

These resources are vital for revision purposes and also for remote-learning should we have to go back into lockdown or if individual students need to self isolate again during the year.

Students need to speak to Mr Rayner (Head of Year 11) as soon as possible if they need any more support in regards to accessing these materials.



YEAR 11 PARENTS' EVENING

WAS HELD ON

TUESDAY 8 DECEMBER 2020

We ran the Year 11 Parents' Evening remotely for the first time this year.

All bookings were made through the SchoolCloud online system which has been used for previous Parents' Evenings. This platform will also be used to host the remote teacher meetings.



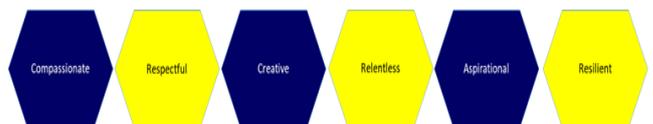
KEY DATES FOR 2020/2021

January 2021 - 6th Form Interviews

9 February 2021 - Information/Revision Evening

22 February - 5 March 2021 - PPE 2

24 May - 2 July 2021 - GCSE Exams



Our Mission:

Shirley High School's mission is to offer a high quality education to all learners within an inclusive and respectful environment. An environment where all are consistently challenged and supported to be successful, well rounded global citizens.

Students and parents: Please note that Kerboodle is not currently available for home or individual purchase. If your school doesn't currently use Kerboodle, please speak directly to your school. If your school does use Kerboodle, you can continue to access this as normal from home.



Lessons, Resources, Assessment,
and Kerboodle Books

[Discover how Kerboodle can support you](#)

Username/Email

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Institution Code

Log in

[Trouble logging in?](#)

AQA GCSE Sciences (9-1) Kerboodle

The UK's most popular digital solution for AQA sciences

Part of AQA GCSE Sciences (9-1)

Written by teachers and assessment experts, Kerboodle provides unrivalled digital support for the AQA GCSE Sciences (9-1) specifications.

Content includes:

- A bank of support for the new practical exam questions, including practical worksheets with differentiated questions, method sheets and full teacher and technician support
- Calculation worksheets and interactive activities with step-by-step worked solutions to build maths skills, as well as access to resources from MyMaths.co.uk
- Built-in assessment tracking based on the widely adopted model used for Activate at KS3, including Checkpoint quizzes with differentiated follow-up activities, to track progress and provide formative feedback
- Practice questions and papers for both Higher and Foundation tiers
- Extension and *Go Further* worksheets to stretch higher-ability students
- Webquest research tasks to encourage independent learning and study
- Literacy worksheets and activities to embed key words and support the communication of scientific knowledge
- Lesson presentations to accompany every spread in the Student Books provided for whiteboard use, with built-in links to all relevant resources
- Animations clearly linked to learning objectives to help consolidate learning
- Digital versions of the Student Books so you and your students can access them anytime, anywhere

YEAR 11 HOODIE & YEARBOOK



As we have done in previous years, Miss Samuels (KS4 PSA) is organising for both a Year 11 Hoodie and Yearbook to be made available to all student in the year group.

Further information should have been sent out prior to this newsletter containing information on the purchase costs involved.

Please see Miss Samuels for more information and keep you eyes out for information on the content that will be going into the Yearbook to make it a special memento of our time together as a Year group at Shirley High School.



YEAR 11 PROM 2021



We are also currently planning the Year 11 Prom to give students a chance to celebrate the end of GCSE examinations together. We are planning to run the evening as usual at Surrey National Golf Course which has proved extremely popular with previous Year 11 cohorts. Mr Rayner & Miss Samuels are also however looking at alternative options if we are unable to run it as usual, so stay tuned for more updates. Remember, students will also need the below in order to attend the 2021 Year 11 Prom.

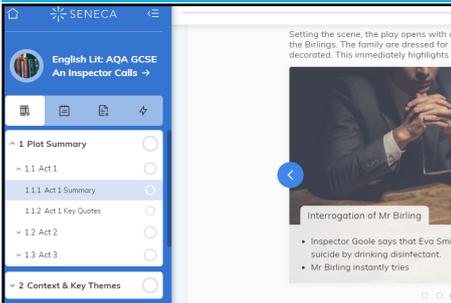
**Attendance above 96%, Punctuality below 3%,
Positive Behaviour Points!**

EXAM STRESS: WHAT CAN YOU DO TO HELP?





Learn better, faster, free.



5 reasons why Seneca Learning can help your students revise for their GCSEs



1. Evidence-informed

Our platform is based on cognitive sciences. We apply strategies known to enhance learning, such as retrieval practice, spaced practice, interleaving and dual-coding.



2. Research

In a randomised control trial with 1200 pupils, those using Seneca performed 2x better than peers using revision guides. The full report was published in the IMPACT journal.



3. Free

Seneca's GCSE resources are free for students, teachers and schools. No ads and no hidden costs.



4. Exam-board specific

Our GCSE courses were written by senior examiners and experienced teachers. It's exam-board specific (AQA, OCR, Edexcel, CIE, IGCSE, WJEC).



5. Monitor students' progress

The courses are automatically marked and you can monitor students' progress. Analytics show how the class responds to each lesson, assisting you when planning the next one.

For more information and to try our free GCSE courses, visit

www.senecalearning.com



Is Here!

www.gcsepod.com

Turns a mobile phone into a learning tool. Watch together, in the car, at home, anywhere. Content filtered for your child's exam. Helps your child achieve higher grades.

GCSEPod is proven to engage students, consolidate subject knowledge and accelerate progress.

"A real 'no brainer' – GCSEPod is a high quality resource for students which can be evidenced to have an impact on both progress and attainment for all ability levels."

Phone Apps



For all PiXL Apps the School ID is: SH49
Usernames and Passwords are available from your teachers

SUPPORT YOUR CHILD ON THE PATH TO SUCCESS

Your child's school has invested in the award winning resource, GCSEPod, to help your child reach their goals! Join the thousands of parents encouraging their children to use GCSEPod to support learning, homework and revision.

"Wow! Emma actually asked if GCSEPod counted as revision as she can't believe it. I can't believe it either! How fantastic to have a resource that meets students on their level, I am blown away! She actually does not feel as though she is doing revision!"
Parent

"I use GCSEPod to create mindmaps and flash cards, then watch the Pods back to consolidate my knowledge. I also watch them to recap information from lessons so I have a good understanding of the subject content. I like that the Pods are short and concise. Plus they contain information that will allow me to answer the exam question."
Student

- Proven to increase results
- 21 exam mapped subjects
- Available online and offline
- Audio visual content
- Builds confidence
- Use on the go, anytime, anywhere



At the heart of GCSEPod are our videos. We call them "Pods". Each one is a highly concentrated, 3-5 minute burst of audio-visual learning and specialist subject knowledge for 20+ curriculum areas. It is written by expert subject teachers then rigorously quality assured. Narrated by professional voice over artists and with visuals produced by our award-winning in-house design team, every Pod is mapped to GCSE and IGCSE exam boards and we are committed to keeping up with curriculum and technology changes.

For Parent & 'Quick Guide' videos go to Year 11 Revision Folder on GoogleDrive

Instant Revision Sheets 100+Sheets

Available via the KS4 Revision Room
Got a spare 10 minutes? Download a sheet now!
3 Levels - Know it; Grasp it; Think it!
Do you know it? Can you think it?



PINPOINT LEARNING

INDIVIDUALLY TARGETTED GCSE RESOURCES WITH REAL MATHS AND REAL RESULTS

www.pinpointlearning.co.uk

A revolutionary revision tool:

A dynamic progress tracking system created using real data from actual exams for each individual topic.

16 Page Booklets

With excellent GCSE exam questions on your five weakest areas from each past paper, tailored automatically to your level.

Personalised 20 minute tests

On the 6 easiest questions you got wrong in any past paper you have completed. Scientifically deduce whether you have actually improved.

"Pinpoint Learning has transformed the quality of feedback for our students after their mock exams. The personalised booklets and re-tests are superb. The teacher and student matrix are incredibly valuable tools and extremely user friendly. Pinpoint Learning is by far the best new resource we have used."



SIMS Parent App
Follow your child's progress

SIMs Parent App is a personalised app which allows you to keep updated with school information, calendar events and contact information.

- Up-to-date Information for:
- Attendance
 - Achievement and Behaviour Points

You can update your child's personal details and view their reports.

For more information and set up advice please contact Mrs Walpole.
office@shirley.croydon.sch.uk



MathsWatch

The GCSE package:

- 240+ video clips covering every GCSE topic;
- 230 '1 MINUTE MATHS' videos to allow for quick revisions;
- A complete Maths eBook with answers - the only textbook you will ever need;
- Homework/Test setting tool with automatic marking;
- A bank of 1000s of interactive exam-style questions for students' independent work with instant feedback.

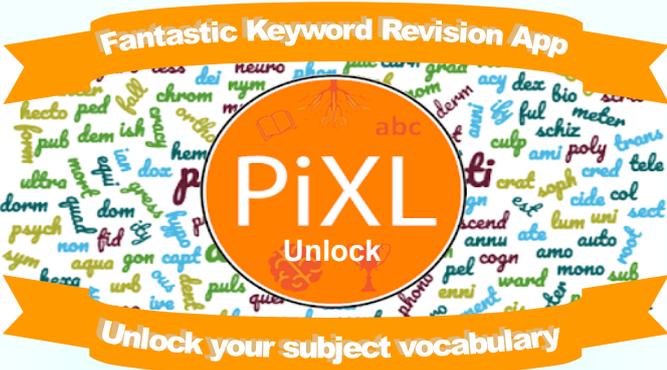


Kidslox is the perfect way to manage your family's screen time. The parental controls let you block apps, block internet and filter web content with ease. One account is all you need to add as many iPhones, iPads, iPods and other mobile devices as you have in your family. Prioritise your family time now by taking a moment to place daily limits on your child's screen time. Parental control has never been so easy.



- Disable disruptive apps individually.
- Set daily screen time limits.
- Use Schedules for device free homework time, dinnertime, bedtime and family time.
- Switch between unrestricted 'Parent mode', custom 'Child mode' and fully restricted 'Lockdown mode' at the touch of a button.
- Set one off periods in Child or Lockdown Mode using the Kidslox timer.
- Stop your clever kids from changing the restrictions with a unique Kidslox PIN.
- Filter pornography and other adult content to give your child a safe browser experience.

★★★★★ 4.5, 10.5K Ratings



<https://vocab.pixl.org.uk>

Ensuring students understand and use subject specific terminology and keywords correctly.

AVAILABLE PLATFORMS



Use your PiXL Maths App Username and Password

Plus Answer

PiXL Independence

Access is available via the Year 11 Revision Folder on GoogleDrive and is where you can access over 70 different revision booklets across all subject areas. Students can print off and sit the papers and the answers are available for you to mark their work and help identify areas to revise.



- Every subject covered!
- Over 70 different booklets
- Answers for every booklet
- Booklets available at every level

For more information and set up advice please contact Mrs Walpole

- Multiple choice questions
- Short Answer questions
- Long answer questions

Log on to Year 11 Revision Folder on GoogleDrive to access materials.

PiXL
Partners in excellence

PiXL
Partners in Excellence

Have you started yet?

JACK PETCHEY AWARDS

Adam Bridgeland 12H

Maddison Lippett 7R

Katie Berry 10H

Isaac Obafemi-Wilcox 9Y

Chikamso Ukuwa-Ekele 13I

Jonathan Fiedoruk 8H



Well done to all the students that have recently won Jack Petchey Achievement Awards. This is a tremendous achievement especially in such difficult times. They have been recognised for hard work, support of others, helping the school or wider community. They were nominated by their peers. We are very proud of them.

Ms B Doherty - Vice Principal

It was wonderful to receive an email from Ella Nanton our ex student who is enjoying life after Shirley High School.

Hello Mrs Doherty

I hope you are well and keeping safe. I am really enjoying my time at Nottingham Trent, I definitely chose the right course and university.

My course is very hands-on which is really nice because it means I have to go onto campus and not just stare at a computer screen. Everyone on my course is really nice and I really like all my lecturers. I'm also getting on really well with my flatmates and I am even planning on living with two of them next year.

I've attached some photos of my work for you to see. For my first module we made puppets of ourselves and then had to do a performance with them. Our performances had to do with the dreams we've had during lockdown and talked about how I missed getting a bus. My second module was a group project and we made Christmas boxes which are going to be used as decoration for a heritage house, Newstead Abbey, who are putting on a display of the Nutcracker for Christmas. My group decided to focus on the songs from the Nutcracker so my box is based on the Russian dance.

I've had a wander around the city centre. Some of the architecture is beautiful. I haven't stopped looking up!

I look forward to seeing you again.

Wishing you all the best.

Ella Nanton

VIRTUAL VISITOR

By now we have usually organised visits or trips for each of the Vocational courses. With current restrictions in place due to COVID19 this has been rather challenging. However, on Wednesday 25 November 2020, we were delighted to welcome our very first Virtual Visitor!

Moyna Talcer is an Occupational Therapist and Zoomed in to our Year 12 Health & Social Care group. She supported our students with their coursework and explained how she supports schools and learners with autism.

You can find a link to her services here:

<https://www.moynatalcer.co.uk/>

Mrs V Perry - Head of Vocational Studies



Ms B Doherty - Vice Principal



EXTRA CURRICULAR CLUBS

Extra curricular clubs started again on Wednesday 2 December 2020. Students should sign up via the emails that have been sent to their parents / carers. Alternatively they can sign up by seeing the member of staff who is in charge of the club:

- Homework Club
- Crafting Club
- Dance/Drama Club
- Gardening Club
- Football Club
- Film Club

M Francis - Senior Vice Principal

SWIFT ORDER PRE-ORDERING FOOD

The menus for 2020-2021 are now available on our website for your information.

You will be pleased to know that our canteen is now fully functioning along with the SwiftOrder pre-order system which allows you/your child to login, review and pre-order food items in advance for break and lunchtime, ready to be collected. Please see the pre-order menu below for your reference.

We would recommend that pre-orders are placed on a daily basis by 9.00 am. Please ensure your child knows that this order has been placed – orders can be collected from your child's relevant 'Bubble' location.

Mrs S Frost - Catering Manager

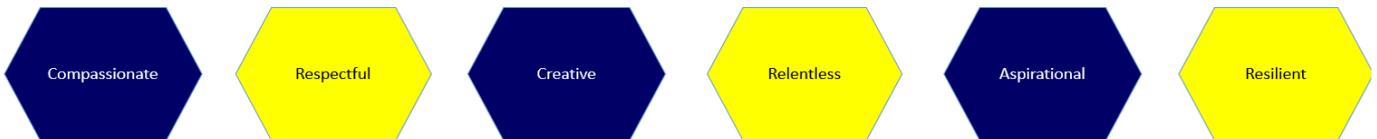


PRE - ORDERING



- Students can now pre-order their food.
- SwiftOrder pre-order system allows you to login, review and pre-order food items in advance for break and lunchtime, ready to be collected.
- This method gives more choice and is much quicker!

VeriCool





SHIRLEY HIGH SCHOOL

Pre- Order Meal Deals. Autumn term 2020-2021



	Pizza Meal £3.50	Wrap Meal £3	Salad Meal £3	Pastry Meal £3.50	Packed lunch Meal £2.50
Choice one of the following Option 1	Chicago town Cheese or Pepperoni. Wheat free base Margarita or Pepperoni	Cold wraps, sweet chili or Jerk chicken. Warm wrap Vegan nugget, Southern fried chicken fillet or Fish finger.	Tuna pasta salad, Chicken Tikka & couscous or Roasted Vegetable couscous	Chicken & Mushroom, Steak, Chicken Curry, Cheese & Onion	Ham & Cheese, Ham Salad, BLT, Chicken Tikka, Halal Chicken mayo, Egg mayo & cress, Cheese & Vegan
Choice one of the following Option 2	Iced Sponge Cake, Cookie or Chocolate Crispy	Iced Sponge Cake, Cookie or Chocolate Crispy	Iced Sponge Cake, Cookie or Chocolate Crispy	Iced Sponge Cake, Cookie or Chocolate Crispy	Iced Sponge Cake, Cookie or Chocolate Crispy
Choice one of the following Option 3	Fruit or Yoghurt	Fruit or Yoghurt	Fruit or Yoghurt	Fruit or Yoghurt	Fruit or Yoghurt
Choice one of the following Option 4	Water, Sparking lemon or Strawberry 330ml. Chocolate milk	Water, Sparking lemon or Strawberry 330ml. Chocolate milk	Water, Sparking lemon or Strawberry 330ml. Chocolate milk	Water, Sparking lemon or Strawberry 330ml. Chocolate milk	Water, Sparking lemon or Strawberry 330ml. Chocolate milk

How it works?

- Place your meal order online.
- **Collect at your lunch location.**

- Select your meal choice, remember when ordering you will only be able to see your main choice option 1, all other options will be handed out on collection and are included within the price.
 - You can order up to two weeks in advance.

BLACK HISTORY MONTH OCTOBER 2020

Congratulations to those students who took part in the Shirley High School History Department Black History Competition. Although we have a culturally diverse approach to teaching History throughout the school, we felt it was important to mark this occasion and highlight this during October.

We had some amazing contributions. The entries were outstanding and they were very difficult to judge. Students from all backgrounds created poems, paintings, musical performances and did research into some lesser known figures. A huge effort was made and we had some wonderful displays around the school showing an enthusiastic response to history.

The best entries received house points certificates and were entered in to the Book of Excellence. There were also prizes. Below are just a few of the students we feel need to be highlighted due to both their effort and achievement.

Joanna Adenaike 7H
Kiyanna-Reese Moore 7H
Velusca Vaz 7L
Audrey Asante 8S
Arianna Mohammadi 8E
Sonia Crisan 8L
Tanya Kuppan 8L
Joshua Goodson 8R
Mollie Power-Gibbs 8L
Caleb Baugh 9L
Taye-Marie Thomas 9L
Danika Hutchinson-Sears 9L
Audrey Bianco 9Y
Annelie Najorka 10S
Abigail Turner 10E
Lilleyah Vigus 10L
Moroluwa Adejuwon 11H
Jasmine Walinets 11R



Ms K O'Mahoney - Head of History

For **Black History Month**, the Year 10 students studying Health and Social Care looked at systematic racism in the NHS. The students studied the racist abuse that NHS workers are sometimes subjected to. In addition to this, they explored the lack of diversity in medical books used by medical students undertaking degrees; because of this, diagnosis of serious skin conditions can often be overlooked.

Students were set a task to write a letter to the UK Health Secretary, to share ideas on how systematic racism in the NHS can be overcome. Our students engaged in this topic and were passionate about this task as demonstrated by the two examples of the excellent letters written included here.

Miss S Frimpong-Toogood - Health & Social Care

Dear Matt Hancock,

My name is Jasmine Saunders and I am a student at Shirley High School where I study health and social care at GCSE level. In health and social care we look into the different jobs in the NHS i.e. surgeons, opticians, nurses, clinicians and more, to find out what they are, how they work, what type of patients they work with and where they work (at a dentist, hospital, GP surgery etc). For black history month we are learning about racism in healthcare. It has come to my attention that there must be ways in which healthcare professionals can become more informed on the affects of skin conditions across all skin colours.

As you know there are many different ethnicities in the UK which therefore means that the NHS are seeing different races of people, day in and day out. However, when studying at medical school most diagrams and images are of a white person, but not every skin condition is going to look the same on a black person as it does a white person. For example, if a black person was to go to their local GP because they have noticed a rash appearing on their face, when really they had Stephenson's disease, the GP isn't able to associate it with Stephenson's disease because the patients skin is a different shade to the examples he/she was taught in medical school. As a result, the patient will not be looked after, or even referred to another doctor who can give her the right treatment. This could lead the disease to get even worse and become life-threatening. - excellent point.

I feel it is appalling that healthcare professionals are not educated on what a disease could look like on different skin tones and races. As the health secretary I believe it is your duty to make improvements to our National Health Service, not just for black people but for all races. That way everybody can receive the right care, as they should. Health professionals will be more able to recognise what illness they may have. In order to resolve this, new diagrams of other ethnic groups could be placed in study guides, books, websites used for studying/teaching so that medical students will understand how the skin condition can look different on multiple skin colours. You could also make posters and spread them around hospitals or universities to show that a skin condition can look different on other skin colours.

Thank you for taking the time to read this, I hope you will put in place at least one of my suggestions above.

Yours Sincerely, Jasmine Saunders

Dear Health secretary,

I am writing to you today, to put forward my suggestions on how to reduce racism in amongst the NHS. I am a teenage girl, whose has heard many racist events that have happened to your staff.

Of course there is no way to completely abolish racism however there are numerous methods of reducing it in the workplace. Why do the staff have to endure this, especially ethnic minorities?

First of all, I think that NHS staff (doctors, nurses, paramedics etc), should all be issued with lanyards that say 'say no to racism', as this will be in patients' faces and stand out, therefore suppressing any racist comments they may have, as it is clear the NHS do not tolerate racism, and that there will be a consequence to any racist remarks etc.

Also, holding a campaign where victims speak out about racism in the workplace, will help to tackle the issue, because it will shine a light on this disturbing problem, and show others how it feels to be a victim of racism, so that they can take this into consideration, and don't find themselves being racist.

I hope you take my words into account.

Alicia

Inter-house Netball Results

	Editors	Producers	Directors	Creators
Year 8	3rd	1st	2nd	4th
Year 9	2nd	4th	1st	3rd
Year 10	1st	3rd	2nd	4th
Year 11	4th	3rd	1st	2nd

The Netball Inter-house Competition

On Monday 28 September 2020, our fabulous PE teachers hosted an inter-house netball and Football competition.

“Once the changing rooms had been cleaned, we made our way inside and changed into our P.E kits. Everyone who had their full PE kit earned five house points straight away (which was very generous of our teachers). Following the register and basic checks to include hair tied back, no jewellery and secure shoe laces, we then made our way to the netball courts. The netball posts were already in place and ready for us to begin! We were sorted into our Houses and began warming up. As there were 5 people in both Producers and Directors houses and only 2 people in Creators and Editors, the Creators joined the Producers to make a full team of 7 and the Editors joined the Directors to make another full team of 7. Then, the games began...



We played one long netball match which was filled with fun, tension, competitiveness and skill! The Producers and Creators won by 7-3 however, the Directors and Editors played extremely well. During the match, the Directors and Editors were lucky enough to have their Head of Houses (Ms Frimpong-Toogood (Health & Social Care), Editors and Miss Samuels (Pastoral Support Assistant KS4), Directors, to encourage and support their teams. Halfway through the match we had a much required water break when we also switched positions within our team so that it was fair and we switched the directions we were shooting. Everyone played respectfully and the match was a success. Mrs Manning (PE Teacher) and Mrs Hewlett (2nd in PE) decided to have a shooting competition to determine the overall winning house.

For the shooting competition, there were two cones situated in front and near the post. One red cone and once blue cone, the red cone was further back. If you shot and scored successfully from the blue cone, your House earned 1 point and if you shot and scored successfully from the red cone, your House would earn 2 points. Every time your House gained a point, you all had to shout the number of points you had so that everyone could hear and the staff could also make sure there was no cheating! There was a 5 minute limit and the goal was to gain as many points as possible within the 5 minute time limit. Producers gained = 38. Directors = 28. Editors = 27 and Creators = 13. This meant that the Producers had won 100 House points for their House! Directors had won 75, Editors 50, and Creators 25. Everyone who attended deserves a round of applause for showing excellent sportsmanship, endurance, skill, relentlessness and resilience!

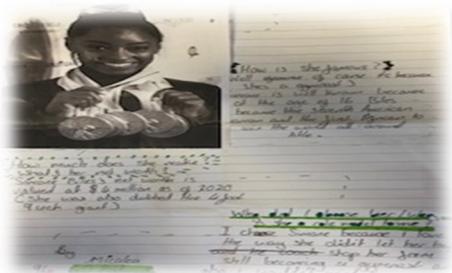
After sensibly helping the staff pack everything away, we were dismissed and left feeling very proud of ourselves and happy that we decided to enter the competition. All in all, it was a memorable and magnificent event to take part in and I want to thank our wonderful PE staff sincerely for organising this, not only for us, but for all of the other Year groups too! I personally cannot wait for the next Inter-house competition and I hope more people will consider signing up too”.

Write up provided by: Sonia Crisan 8L / House: Producers

Black History Month PE Competition

During Black History Month the PE department ran a whole School House competition where learners were invited to create a poster displaying an inspirational black athlete. Many students took time to enter this competition, researching their athletes and presenting in a poster. The Winners were Micaela Mason 9L (Producers) and Madison-Aimee Collins 7S (Editors), who chose Simone Biles and Mo Farah as their inspirational athletes. Both these students will earn themselves House points for winning the competition. Also a special thank you to Silyan Delgyanski 11L (Directors) who created the advert for this competition which was displayed in form time.

Mrs L Manning - PE Teacher



BLACK HISTORY MONTH

Black History Month 'Takeaway' Quiz Results:

1st place gained 20 House Points – Chantel Powell 7S and Danita Walcott Nicholls 9R

2nd place gained 15 House Points – Marylyn Yeboah-Kodie 7L, Chenecia Prince-Barrett 7S, Anthea Bianco 9Y and Nesha Philips 9L

3rd place gained 10 House Points - Zahra Choudhury 9R and Lacie Alessandro 9R

Mrs E O'Rourke - EMA Co-ordinator

Diversity and Equality Ambassador

Thank you to all those who applied to become a diversity and equality ambassador. I enjoyed reading through your applications. The following students have been elected as ambassadors:

- Ionut Cardoso 8I
- Zuzanna Kipczak 7S
- Imtiaz Islam 13I
- Halimah Lawal 13S
- Mauriah Combey 13R
- Leila Pretty 7L
- Malaika Amarquaye 7R
- Olivia Villanueva 8L
- Maddison Lippett 7R
- Kimberley Dogboe 11R

Miss J Skeete - Teacher i/c Drama & Head of House



Elsie Owusu

Architect (1953-present)

'Growing up, it was natural to think that Architecture could be a route to helping people', says Architect Elsie Owusu, but today in the UK they 'are not representative of the populations they serve'. **ELSIE OWUSU**

Known for



Green Park Tube Station



Low Energy House, London W1



UK Supreme Court Refurbishment

Why are they influential?

- Elsie believes that the diversity of the people living in London should be reflected in the architecture industry – we're not surprised to see women or black people in our city, so nor should we be in the industry.



Rapid Transit System, Ghana



Kumasi City Hall, Kumasi Ghana

She is also Vice-Chair of the London School of Architecture.

Elsie is also director of **ArchQuestra**, which provides the best of British architecture, art and engineering to support emerging economies.

A long time director of **JustGhana**, a UK company dedicated to investment in the people and culture of Ghana, Elsie is currently designing a range of Ghanaian ethical gold jewellery with prominent UK artists.



Shawn Adams

Writer/Designer/Architect (- present)

'Growing up, it was natural to think that Architecture could be a route to helping people', says Architect Elsie Owusu, but today in the UK they 'are not representative of the populations they serve'. **SHAWN ADAMS**

Known for



Shawn's Profile Picture from POoR website



Edge forum discusses conditions urbanism and culture marks the second year of the NAW [podcast](#)



N.A.W. member Shawn Adams reads 'Walking White Black' for the Architecture Foundation's *Bedtime Stories* series

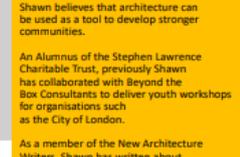
More about Shawn



Power Out of Restriction (POoR) Collective is a social enterprise.



Plinths and Tapestry - Shawn's final year master's project featured on the front cover of the A's student special



Shawn believes that architecture can be used as a tool to develop stronger communities.

An Alumnus of the Stephen Lawrence Charitable Trust, previously Shawn has collaborated with Beyond the Box Consultants to deliver youth workshops for organisations such as the City of London.

As a member of the New Architecture Writers, Shawn has written about marginalised communities for various magazines such as VICE and has spoken on news platforms such as Sky News and the Guardian.



Ozward Boateng

Fashion Designer (1967 - present)

"I knew that if I did a catwalk show in Paris as a tailor I could revolutionise tailoring."

OZWALD BOATENG

Known for



His instinctive use of colour, cut and fabric fuses traditional classic British tailoring with a high end modern design focus on the refinement of a man's silhouette, this has brought tailoring to a whole new generation of men.



2003 - THE MATRIX RELOADED
Ozward Boateng is commissioned to dress the male cast of the Matrix Reloaded.



2009 - BBC WHY STYLE MATTERS - Ozward Boateng is the subject of the BBC documentary, 'Why Style Matters', an in depth look into his life-long journey through fashion.



In 2003 Ozward Boateng made another mark in fashion history when he was appointed by Bernard Arnault as Creative Director for menswear for GivENCHY.

Why are they influential?

Boateng was inspired by the immaculate suits his father wore, and received his first suit from his mother aged eight: a double-breasted in purple mohair. At fourteen, he found a summer job sewing linings into suits.



While studying computer science at **Southgate College**, at age 16, he was introduced to cutting and designing by his girlfriend. Using his mother's old sewing machine, he started designing and selling to his fellow students, and switched to graduate in Fashion and Design.

Boateng helped a friend to make clothes for a fashion show, and after receiving praise for his work, sold his first collection to a menswear shop in Covent Garden. Some of his first pieces were also sold in Academy, Newbury St, in about 1987. This enabled him to open his first studio in Portobello Road in 1991. In 1994, Boateng staged his first catwalk presentation during Paris Fashion Week, the first tailor to stage a catwalk show in Paris.



2018 - BLACK PHANTHER WARDROBE
Ozward Boateng creates pieces for Marvel's blockbuster movie Black Panther

Mentored by **Tommy Nutter**, the success of the Paris show in 1994 enabled Boateng to open his boutique on **Webb Street**, the south end of Portobello. In 1995, Boateng's contemporary approach to menswear design helped to forge a new appreciation for Savile Row and dress in a vibrant demographic.



Uniform Reminders

The standard of uniform has been very good this term and I would like to thank parents/carers for their support of the school and working with us to achieve the high standards required.

It is important however that our students understand that our uniform does not change when they leave through the gates at the end of the day! It is to be worn correctly and with pride for the school they represent until they get home and take it off.

As we approach the Christmas holidays I wish everyone a happy and fun-filled festive season, but to please remember that the party spirit, which may see extreme haircuts, extreme hair colours, piercings, excessive make-up (including false eyelashes) and coloured nail extensions, must finish in time for the students to be presented, according to our uniform rules on the first day of term – Tuesday 5th January 2021.

Please be advised, particularly in the case of 'Christmas present' piercings that, irrespective of the timing of the piercing, students will not be permitted to cover them, but will be asked to remove them at school. Notes from home asking for permission for the piercings to remain in or be covered will not be accepted. We accept one pair of stud earrings only. I would therefore suggest that this two week break is not an ideal time to get new extra ear piercings, nose piercings or any other visible piercings, unless the student is prepared to and can remove them for school. The same principle applies for false eyelashes and coloured nail extensions which are not permitted in school, and I ask that you support us with this request to avoid the need for sanctions.



School skirts should be purchased from Hewitts and have either one or two front pleats only – no other style is permitted. There have also been issues with the permitted lengths so to clarify: skirt length should be on or about the knee. School trousers must be **grey** and be standard fitting school trousers. **We do not allow black trousers.**

Students in Years 7 – 11 should be wearing clip on ties only. The tie colours are; Year 7 gold, Year 8 light blue, Year 9 silver, Year 10 red and Year 11 green and they should be worn with our uniform to and from school.

Hair accessories must be navy, black, grey or white in colour only.

Trainers are not permitted to be worn with our school uniform. Students must wear school shoes that are wholly black, leather or leather equivalent and waterproof.

There are no major changes to our school uniform and if any item of school uniform needs replacing please purchase it from Hewitts – our uniform supplier. You can then be sure that the uniform purchased is both suitable and of the correct style for our school.

As winter fast approaches please ensure that you are also aware of the following:

- Coats, hats, scarves and gloves can be worn to and from school in the winter months.
- Coats, scarves and gloves can be worn in school in the winter months, but during **break and lunchtime only**, when students are outside.
- Hats are not permitted to be worn in school **at any time**.
- Hoodies are not permitted to be worn in school **at any time**.
- Leggings are not permitted to be worn in school **at any time**.
- It is recommended that students have a warm coat rather than additional non uniform items such as extra jumpers, cardigans etc.

These items are not acceptable as part of our school uniform. In adverse weather Mr Myton (Principal) will inform students of any permitted changes to our uniform.

ATTENDANCE AND PUNCTUALITY

I would like to thank parents/carers for their continued support with the attendance of their children especially during these difficult times. We are pleased and proud of the resilience of our students and the fact that the school attendance has remained so high. It has been even more important because those students who have attended throughout are the students who will have the education gaps, created by the National Lockdown, closed more quickly. This in turn will set them back onto that path of success we want for each and every one of our students. It is so important that students attend when they can and also access remote learning where required.

Please remember the following information currently in our Attendance & Punctuality Addendum:

Current legislation, and current guidance from PHE and DHSC:

- Students are to self-isolate if they, or a member of their household, has symptoms or confirmed coronavirus (COVID-19).
- Students who have symptoms should self-isolate and get a test.
- If a student tests negative and if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating and return to school. If the student remains unwell following the test (such as with a different illness), then they will be recorded as code I – illness in the attendance register, as would usually be the case. Code X will only be used up until the time of the negative test result.
- If a student tests positive, they should continue to self-isolate for at least 10 days from the onset of their symptoms. They should only return to school if they do not have symptoms other than a cough or loss of sense of smell or taste (anosmia). This is because a cough or anosmia can last for several weeks once the infection has gone. Code X will be used for the period of self-isolation until the test. After the student tests positive they will be recorded as code I (illness) until they are able to return to school.
- If someone in the student's household has symptoms, the household should self-isolate and the member of their household should get a test. If the member of the household tests negative, the student can stop self-isolating and can return to school. Code X will only be used up until the time of the negative test result when the student can return to school. If the household member tests positive, the student should continue self-isolating for the full 14 days from when the member of their household first had symptoms. Code X will be used during this period.
- The NHS test and trace guidance states that a person should self-isolate for 14 days if they have had recent close contact with a person who has tested positive for coronavirus (COVID-19).
- In the event of a confirmed coronavirus (COVID-19) case in the school community, advice will be provided on who this applies to, and the need to self-isolate for 14 days since they were last in close contact with the person that has tested positive when they were infectious. Code X will be used for these students during this period.
- In all cases of self-isolation, parent/carers must inform the school immediately about the outcome of a test. Although we will not insist on evidence of negative test results or other medical evidence before welcoming students back after a period of self-isolation, it can be helpful for the school to have this for their records.

Remote education:

- If a student is not attending school due to circumstances related to coronavirus (COVID-19), we will immediately offer them access to remote education.
- Students must attend live/remote sessions as they would normally do in respect of onsite lessons, unless there is a valid reason for their absence. We will keep a record of, and monitor engagement with this activity.

We do not authorise any absence during the academic year unless a Student Absence Request Form has been completed and is accompanied by the evidence required e.g. an Order of Service for attendance at a funeral, details of when the flight was booked for unforeseen emergencies requiring overseas travel etc.

Research suggests that 20 missed school days a year i.e. 10% non-attendance = 1 GCSE grade drop in achievement. This is without the effects of the National Lockdown!

Attendance matters

100%	=	no days absence from school (September to July)
95%	=	10 days absence (2 weeks) from school (September to July)
90%	=	20 days absence (4 weeks) from school (September to July)
85%	=	30 days absence (6 weeks) from school (September to July)
80%	=	40 days absence (8 weeks) from school (September to July)

Punctuality to school is equally important and we are striving for all students to regularly attend school on time. Arriving to school on time sets our students up well for the day ahead as well as ensuring they access tutor time with their form tutors, which is where a lot of our pastoral work is undertaken. Poor punctuality has a detrimental effect on achievement as well as general organisation.

Our whole school punctuality is very good and we are proud of the way our students have coped with the disruptions to public transport, the fluctuations of the timings and accessibility of the buses as well as adapting their routines to ensure they arrive at school for their staggered starts.

Research suggests that

- 5 Minutes late everyday = 3.4 school days missed per year
- 10 Minutes late everyday = 6.9 school days missed a year
- 15 Minutes late everyday = 10.3 school days missed a year
- 20 Minutes late everyday = 13.8 school days missed a year
- 30 Minutes late everyday = 20.7 school days a year

Thank you for supporting your children to attend regularly and on time.



BEHAVIOUR



I would like to congratulate students on their behaviour, in general, this term. The majority of our students have maintained the high standards of behaviour expected at Shirley and have conducted themselves appropriately both in and out of school abiding by the new rules and regulations in place for maintaining a low risk Covid environment.

We are committed to promoting a positive attitude towards our Golden Rule; 'Students are expected to show consideration and respect to all members of the school and local community at all times'. We will not tolerate any behaviour that disrupts the teaching and learning of our students or brings the good name of the school into disrepute.

Our students are aware of the Shirley Values and our expectation for them to consider and demonstrate them in their daily actions and behaviour.

We expect our students leaving school at the end of the day to make their way straight home, always respecting the public – pedestrian, motor, neighbours and local businesses. They should not go to the park or the park playground and they are expected to observe social distancing and wear their masks of travelling on public transport.

It is also really important that students use the zebra crossing rather than crossing in front of oncoming vehicles. Please can parents who drop their children off in the morning please park safely on the main road and not obstruct the zebra crossing or our neighbours' driveways. No parents / carers should drive into the school to drop students off unless a special arrangement has been made.

Student behaviour and our school uniform should not and must not change outside of school. We hold the same high expectations of our students in school and out. The reputation of our school is important and affects all of us. Students' behaviour on the way to and from school reflects on all of us. We do not want our students to behave in a way that will embarrass the school and bring the name of our school into disrepute.

Parents / carers' role in this cannot be underestimated and your support in helping us educate our children in regards to their behaviour is really appreciated.

RULES RELATING TO MOBILE PHONES

Mobile phones are not permitted at Shirley High School – **there have been no changes to this rule.**

They are not permitted on our site and this was made clear to all parents/carers on the admission of their children to the school. With this in mind, we are not responsible for the loss or theft of mobile phones on our premises should students break our rules and bring them into school. Any student found in possession or using a mobile phone on our premises will receive a sanction and have the phone confiscated.



SECURITY

We are currently not allowing visitors to the school unless they have been invited in for a scheduled meeting. It is important that if parents are attending for a meeting that they report directly to reception during school opening hours, so they can be signed in and the appropriate checks and sanitising undertaken. Out of hours, visitors must use the entry system either at the school front gate or in Reception so that a member of the site team can meet them and monitor who is on site. Students will challenge or alert school staff; and staff will challenge any unauthorised visitors or non-Shirley students on site and direct them as appropriate to Reception to be signed in.



Ms M Francis - Senior Vice Principal

FESTIVE HOLIDAYS

Family Justice Centre provides help and support for Croydon families suffering from Domestic Advice and Sexual Violence.

The festive period can be a particularly difficult time for victims of domestic abuse.

Financial worries, excessive alcohol drinking and spending increased time together can increase the pressures within a relationship, however they are not excuses for domestic abuse.

If you are worried about domestic abuse over the holidays:

Family Justice Centre 020 8688 0100 (open every day with the exception of the bank holidays)

National Domestic Abuse Helpline 0808 2000 247 (free phone line, 24 hours a day)



SCHOOL TRIPS



Shirley High School is disappointed to have had to curtail their trips offer due to the pandemic. However we are ever hopeful that trips will resume and we can offer our students the opportunity to participate in residential trips abroad. Trips like these are character building, promote independence and offer fun, adventure and friendships as well as giving the students a learning experience that they can only obtain from being on such a trip. The programme below is what we hope to be able to offer.

Proposed residential trips abroad for 2021 – 2026 (5 year cycle):

February half term 2021	–	Ski Europe
October half term 2021	–	Disneyland Paris
Easter holidays 2022	–	Ski America
Summer holidays 2022	–	Watersports trip to France
October half term 2022	–	Disneyland Paris
February half term 2023	–	Ski Europe
Summer holidays 2023	–	Watersports trip to France
October half term 2023	–	Disneyland Paris
Easter holidays 2024	–	Ski America
Summer holidays 2024	–	Watersports trip to France
October half term 2024	–	Disneyland Paris
February half term 2025	–	Ski Europe
Summer holidays 2025	–	Watersports trip to France
October half term 2025	–	Disneyland Paris
Easter holidays 2026	–	Ski America
Summer holidays 2026	–	Watersports trip to France
October half term 2026	–	Disneyland Paris

If you are interested in any of these trips or require any further details about these Shirley High School trips, please do not hesitate to contact:

Ms M Francis - Senior Vice Principal: francis@shirly.croydon.sch.uk (Ski America, Watersports trip to France)

Mr J Rayner - Associate Vice Principal: rayner@shirley.croydon.sch.uk (Ski Europe)

Miss C Pepperrell - Head of Inclusion & Student Support: pepperrell@shirley.croydon.sch.uk (Disneyland Paris)

FAMILY LIVES

Family Lives is a charity that supports parents / carers and families in England with all aspects of family life. They can be contacted via the helpline, as well as through email, Skype and live chat.

Languages Available: English

Referral Process: Any family member

Age Range: No age range

Waiting List: No waiting list

It is a free service funded by the Local Authority and offers the following:

- Confidential Freephone helpline available Monday – Sunday 7.00 am – Midnight staffed by trained staff / volunteers
- Live chat service
- Email support service
- Information leaflets
- Useful website
- Befriending service
- Parenting groups



Please visit <http://www.familyspacecroydon.co.uk> for even more information on what is available to support families.

Telephone: 02086552402
Confidential Freephone: 0808 800 2222
Email: parentsupport@familylives.org.uk
Address: Tunstall Nursery & Children's Centre
Tunstall Road
Croydon
CR0 6TY
Website: <http://www.familylives.org.uk>

PARENTING PROGRAMMES AND INFORMATION

A positive parent-child relationship is important for children's social, emotional and mental development. Therefore Croydon Council are pleased to offer a number of parenting courses, covering the different stages of childhood and the unique challenges they can bring. You can choose what courses will suit you and your family best.

Parents or carers who wish to register to attend these courses, or find out more should either;

- speak to their local children centre staff
- speak to their Best Start Worker or Social Worker

Read more about what programmes are available and who they are for in the parenting booklet:

http://croydonlcsb.org.uk/wp-content/uploads/2013/08/Parenting_Booklet-Nov-2017.pdf

Parents can be referred via Croydon's Early help Hub: earlyhelp@croydon.gov.uk

Email Croydon's Parenting and Relationship Hub : PRH@croydon.gov.uk



OFF THE RECORD

Off The Record are a young person centred organisation offering counselling and emotional support. They have recently added a new online counselling service to Off The Record's other support services (all detailed on the Off The Record website).



Whilst some young people may prefer face to face counselling, there also a number of young people who find it difficult to engage with this type of support for a variety of reasons, including school refusers. Off the Record are looking for ways to get information about their free online counselling service to young people, so any suggestions you may have for them would be welcome. Currently they have the capacity to take on new clients and their commitment to the local CCG who fund them is that those who register, will have contact within 48 hours and will start to work with a counsellor within 5 working days.

The service is text based, via their secure website, so may not be suitable for those who find reading and writing too challenging or do not have access to a laptop or tablet. They believe passionately that the relationship between counsellor and client is central to the counselling that they offer and this is no different in their online service where young people work online with a counsellor in weekly sessions.

All of their counsellors are qualified face-to-face counsellors who have undergone additional training to work effectively in the online environment. Young people can register independently, please use the link on our website.



Children have spent much more time on devices in 2020 – for schoolwork, online tutoring or during leisure time – so this is the perfect opportunity to provide parents with top tips and advice before they gift wrap new devices or let children loose on their holiday games and apps.

There will be live dropin sessions for parents on Wednesday evenings at 7.00 pm on the @LGfLDigiSafe Facebook page this December with tips for what to watch out for, how to stay safe, what to talk about and parental controls for new and existing devices, as well as the opportunity to ask any questions you may have. Plus we may have some special guests...

Head to [facebook.com/LGfLDigiSafe](https://www.facebook.com/LGfLDigiSafe) to sign up for a reminder on the day. The event will be run by experts in the DigiSafe team at LGfL.

LIVE STREAMING OF SEXUAL OFFENDING - CEOPS EDUCATION TEAM BRIEFING



In response to reports of an increased threat of sexual offending via Live streaming apps, the following item posted on the CSCB site gives further information and guidance:

<http://croydonlscsb.org.uk/2017/12/live-streaming-of-sexual-offending-ceops-education-team-briefing/>

For professionals and parents finding out that images and videos of abuse are being circulated by young people and adults on social media, it can be a stressful time and difficult to know what course of action to take immediately. Here are some clear steps to take and important things to remember:



- Please never share a video or image depicting any kind of abuse involving children
 - Each time a video or image of abuse is shared it re-victimises the child and increases the likelihood of blackmail, feelings of self-blame and powerlessness
 - Report it to the platform it has been shared on e.g. YouTube, Facebook, Snapchat, Instagram etc
 - Report it to CEOP if it is an image or video of sexual abuse involving a child with a link to where the video or image is hosted e.g. YouTube, Facebook.
 - If it's not on a public platform and in only exists on a device i.e. Phone, tablet. Once reported, with authorisation of CEOP or the Police, delete it from the device it has been sent to (if offender usernames are visible make note of them)
 - Encourage other people to report if it is being shared publicly
- If you work in a school or college and are concerned about what to do with peer to peer sharing of sexual images or videos you can refer to the 'Sexting in schools and colleges guidance'

If a parent or carer is worried about a child seeing inappropriate things online Thinkuknow/parents has more information.

NATIONAL ONLINE SAFETY

There will be more children handling digital devices than ever before this Christmas, and despite the happiness and entertainment they can bring, they can pose a number of dangers too. So, how can parents / carers protect their children after they unwrap their digital gifts? Here are our top tips for parents/carers:

Buying gifts

Take care when shopping online for your Christmas presents. Only use secure websites to avoid falling for scams. Before proceeding with an order, spend an extra two minutes to research the security of the product.

Security

Help your children to set up their accounts on their new devices and ensure their settings are set to private. Take the time before Christmas Day to read the manual and get to grips with security and privacy options. We advise that you set up a 'two-factor authentication' process when logging in to an online service. Some toys and devices are fitted with web cameras – you can turn the remote viewing option off in the device's settings. In addition to this, remove any default location tracking and GPS settings on new devices.

Passwords

Some toys and devices have been found to have unencrypted Wi-Fi connections or unsecured Bluetooth connections. If this is the case, add a secure password or a PIN. Ensuring that passwords are secure is fundamental when protecting your children. When creating a password, remember to:

- set up unique passwords for new accounts
- avoid using easy-to-guess phrases such as 'freddie1'
- change passwords and usernames on new devices from default
- check your router has a strong password and latest security updates



Setting up parental controls

We advise that you set up parental controls for young and vulnerable children to help prevent them from viewing content or engaging in activities that they should not be. Additionally, take interest in your child's online activities. Play with them on their devices and encourage open conversation to help build that trust and confidence that will mean your child can confide in you if they ever feel uncomfortable, troubled, worried or unsafe.

Check age restrictions

Games and apps have age restrictions. It is important that you make yourself aware of these age restrictions and WHY they have these restrictions and make the decision whether it is appropriate for your child.

Be a role model

It's often the case that children copy the actions of their parents, carers and even siblings, therefore it is important to set good examples and be a positive role model that they can look up to.

Set boundaries

If you feel like your child is either spending too much time on their devices or maybe taking part in inappropriate activities, it is not a bad thing to be strict and set boundaries.

Ms M Francis - Senior Vice Principal

SHIRLEY HIGH SCHOOL



SAFE HAPPY SUCCESSFUL